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|   | Excellent (A) 3 points | Good (B+ to C) 2 points | Poor (C- and Below) 0 or 1 point | Points |
| Purpose or Thesis | Clearly articulates a specific thesis or purpose | General thesis or purpose is evident, but not clearly  | Lacks clear thesis or purpose statement |   |
| Structure | Paper is professionally structured with a clear introduction, body, and conclusion. Individual paragraphs have topic sentences and supporting sentences.  | Structure of paper is adequate, but could be improved. Paragraphs lack specific topic sentences or have material that belongs elsewhere in the paper.  | Paper suffers from significant structural flaws |   |
| Grammar and Spelling | Paper is nearly free of grammatical and spelling errors.  | Paper has some grammatical and spelling errors, but not enough to affect its clarity or flow | Paper is replete with major spelling and grammatical errors |   |
| Citation | Follows the citation rules for the discipline and class for which it was written.  | Citations include the necessary material, but varies somewhat from the required rules.  | Citations are not present or are a written in the wrong format.  |   |
|  |  |  |  **Total Points:** |   |