

## #1. Undergraduate Program Assessment Plan: Student Outcomes

To be completed by Departments and submitted by the Department Chair to the BlackBoard Assessment Site.

**Department/Program/Unit: Human & Social Science**

**Date: Nov, 2016**

**Related: University Goal/Outcome(more than one may be selected): Knowledge Analysis Application Select**

**Members involved with development of Program Assessment Plan: Kathy Miller, Sara Brady & Thad Warren**

**Departmental/Program/Unit Student Outcome:** *What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program). State as follows: Students should be able to [action verb] [something].*

Students will be able to analyze, synthesize, and report subject specific information.

**Background:** *What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.*

The departments' majors share a common course (PSY/SOC 306 Research Methods). Because the two Majors in the department share the common course and assignments we chose to target a common assignment designed to teach and assess students ability to analyze, synthesize and report information in order to gather a snap shot of data across the whole department. The assignment is a research article review that leads to a formal literature review for a research proposal.

The use of this assignment allows for a broad snap shot of learners in the department with the same assessment. This is the second year of reviewing this outcome in hopes of gathering a baseline of assessment towards this outcome.

**Question:** *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*

- Can students analyze information relating to a specific topic?
- Can students synthesize information relating to a specific topic?
- Can students create an applied summary demonstrating analysis and synthesis of information in a well-organized presentation?

### **Methodology:**

1. **OBJECT\*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Article Review
  - a. *How does this data address the assessment question?* -In finding, reviewing and making application of established topical research articles students must analyze, synthesize, and report their findings as they relate to the field. Attached is a description of the assignment, applied template, and scoring rubric
    - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* A copy of the article review from each student will be collected by the instructor before course grading is applied or comments are made on the assignment. The artifacts will be reviewed and scored on the provided rubric by members of the department (assuring inter-rater reliability) at a department meeting. Rubric will be applied to assignments.

Scores will be tabulated and reported

**Analysis of Artifacts: PERFORMANCE CRITERIA\* - Discuss:**

- 1) *How the artifacts will be analyzed (attach rubrics/scoring tools if used):* The artifacts will be scored using the attached rubric and scores will be tabulated and averaged to account for interater reliability.
- 2) *How you will know if it is good (i.e. score required by % of students):* Our goal is 80% of the students will be at the Proficient or higher level in each category.

**Submitted by: Thad Warren**

**Date: 11/19/16**

**Reviewed by the Assessment Committee (Date): 11/22/16**

**Department Chair notified of approval or additional action needed: 11/22/16 - Approved**