CORE COURSE GOALS and ASSESSMENT ARTIFACTS

CORE COURSES Graduate Core Course Outcomes	EDUC. 501 CONTEMPORARY THOUGHT IN EDUCATION ARTIFACTS: VITA Philosophy of education	PSY. 511 PSYCHOLOGICAL FOUNDATIONS OF TEACHING AND LEARNING ARTIFACT: Comprehensive Course Project	EDUC. 594 RESEARCH EVALUATION AND DESIGN ARTIFACT: Research Plan	SOC. 565 SERVING AND LEADING IN COMMUNITY AND WORLD ARTIFACT: Application Paper
1. Demonstrate ability to complete a program of advanced study and _a commitment to continuous, self-directed professional growth_ InTASC 5,9&10 LR-S1, LR-D1, LD-S3,LD-S1 EXPECTATIONS: **1st Set (3/2/2015-12/18/15)** **M= 1.5** **2nd Set (1/1/2016-8/31/2016)** **3rd Set (8/29/2016-12/31/2016)**	<u>**VITA**</u> **InTASC 9&10** **LR-S1, LR-D1, LD-S1** **Set 1 Philosophy** **M=2.71** **N=51** **Bg= 6%** **Dev. =38%** **Adv.= 41%** **Pro. = 18%** **Set 2 Philosophy** **M=3.12** **N=33** **Bg= 3%** **Dev. =6%** **Adv.= 67%** **Pro. = 24%** **Set 2 Vita** **M=3.5** **N= 76** **Bg=0%** **Dev.=16%** **Adv.=18%** **Pro.=66%**	<u>**Comprehensive Course Project**</u> **InTASC 5, 9 & 10** **LR-S1, LR-D1, LD-S3** **Set 2** **M=2.69** **N= 16** **Bg=6%** **Dev.=31%** **Adv.=50%** **Pro.=13%** **Set 3** **M=3.2** **N=10** **Bg= 0%** **Dev. = 10%** **Adv.= 60%** **Pro. = 30%**		<u>**Application Paper**</u> **InTASC 5, 9 & 10** **LR-S1, LR-D1**

	Set 3 Philosophy **M=2.67** **N=9** **Bg= 0%** **Dev. =44%** **Adv.= 44%** **Pro. = 11%** **Set 3 Vita** **M=2.70** **N=10** **Bg= 10%** **Dev. =40%** **Adv.= 20%** **Pro. = 30%**			
2. _Demonstrate growth in ability to minister to those with whom they work,_ recognizing each individual's unique potential because of God's creative and redemptive acts; InTASC 1,2&5 T-K1,LD-S2, LD-S3 **EXPECTATIONS:** **1st Set (3/2/2015-12/18/15)** **M=1.5** **2nd Set (1/1/2016-8/31/2016)** **3rd Set (8/29/2016-12/31/2016)**		**Comprehensive Course Project** **InTASC 1,2&5** **T-K1,LD-S2, LD-S3** **Set 2:** **M=2.25** **N= 16** **Bg=19%** **Dev.=44%** **Adv.=31%** **Pro.=6%** **Set 3** **M=1.2** **N=10** **Bg= 0%** **Dev. =10%** **Adv.= 80%** **Pro. = 10%**		**Application Paper** **InTASC 2** **T-D1, T-D2, LD-D1, LR-D1 (dispositions)**

3_**. Demonstrate growth in their understanding of the knowledge base of teaching, leading, and learning;**_ **InTASC 6,7,8** **T-S1, T-S2, T-S3, T-K1** **EXPECTATIONS:** <mark>**1st Set (3/2/2015)**</mark> <mark>**2nd Set (1/1/2016- 8/31/2016)**</mark>				**Application Paper** **InTASC 7** **T-S2**
4. Demonstrate understanding of the _**history and philosophy of education;**_ **InTASC 1** **T-K1** **EXPECTATIONS:** <mark>**1st Set (3/2/2015- 12/18/15)**</mark> <mark>**M=1.5**</mark> <mark>**2nd Set (1/1/2016- 8/31/16)**</mark> <mark>**3rd Set (8/29/2016- 12/31/2016)**</mark>	**Philosophy of Education** **InTASC 1,5** **T-K1** <mark>**Set 1:**</mark> <mark>**Set 1 Philosophy**</mark> <mark>**M=1.96**</mark> <mark>**N= 51**</mark> <mark>**Bg=24%**</mark> <mark>**Dev.=59%**</mark> <mark>**Adv.=16%**</mark> <mark>**Pro.=2%**</mark> <mark>**Set 2: Philosophy:**</mark> <mark>**M=2.67**</mark> <mark>**N= 33**</mark> <mark>**Bg=3%**</mark> <mark>**Dev.=39%**</mark> <mark>**Adv.=45%**</mark> <mark>**Pro.=12%**</mark> <mark>**Set 3 Philosophy**</mark> <mark>**M=2.67**</mark> <mark>**N=9**</mark> <mark>**Bg= 0%**</mark> <mark>**Dev. =33%**</mark> <mark>**Adv.= 67%**</mark>	**Comprehensive Course Project** **InTASC 3** **T-S4** <mark>**Set 2:**</mark> <mark>**M=1.85**</mark> <mark>**N= 13**</mark> <mark>**Bg=38%**</mark> <mark>**Dev.=38%**</mark> <mark>**Adv.=23%**</mark> <mark>**Pro.=0%**</mark> <mark>**Set 3**</mark> <mark>**M=3.0**</mark> <mark>**N=10**</mark> <mark>**Bg= 0%**</mark> <mark>**Dev. =10%**</mark> <mark>**Adv.= 80%**</mark> <mark>**Pro. = 10%**</mark>		

	Pro. = 0%			
5. Demonstrate an understanding of the *significance and complexities of educational Research* InTASC 4 LD-K1 EXPECTATIONS: 1st Set (3/2/2015-12/18/15) M=1.5 2nd Set (1/1/2016-8/31/2016) 3rd Set (8/29/2016-12/31/2016)			Research Plan InTASC 4 LD-K1 Set 1 M=2.38 N= 43 Bg= 19% Dev.= 43% Adv.= 19% Pro.=19% Set 2 M=2.74 N= 23 Bg=4% Dev.=39% Adv.=35% Pro.=22% Set 3 M=2.5 N=10 Bg= 10% Dev. =50% Adv.= 20% Pro. = 20%	
6. Demonstrate the *ability and commitment to implement a Christian educational world view* that transcends human disadvantages, disabilities and cultural, sexual and social biases; InTASC 3				Application Paper InTASC 3 T-D1, T-D2 (dispositions)

T-D1, T-D2,T-S4 EXPECTATIONS: 1st Set (3/2/2015) 2nd Set (1/1/2016-8/31/2016) 3rd Set				
7. Demonstrate an appreciation for the *place and contribution of school and church to society;* and InTASC 10 LD-S1 EXPECTATIONS: 1st Set (3/2/2015) 2nd Set (1/1/2016-8/31/2016) 3rd Set (8/29/2016-12/31/2016)	**Philosophy of Education** InTASC 10 LD-S1 Set 1: M=1.98 N=51 Bg=25% Dev.=57% Adv.=12% Pro.=6% Set 2: M=2.61 N= 33 Bg=3% Dev.=45% Adv.=39% Pro.=12% Set 3 M=2.11 N=9 Bg= 33% Dev. =33% Adv.= 22% Pro. = 11%			**Application Paper** InTASC 10 LD-S1
8. Demonstrate growth in strengthening a *professional need or interest area.* InTASC 4			**Research Plan** InTASC 4 LD-K1	**Application Paper** InTASC 4 LR-K1

LR-K1 EXPECTATIONS:			Set 1:	
			M= 2.4	
1st Set (3/2/2015-12/18/15)			N=43	
M 1.5			Bg.= 21%	
			Dev.=36%	
			Adv.=24%	
			Pro.=19%	
2nd Set (1/1/2016-8/31/2016)			**Set 2:**	
			M=2.78	
			N= 23	
3rd Set (8/29/2016-12/31/2016)			Bg=4%	
			Dev.=35%	
			Adv.=39%	
			Pro.=22%	
			Set 3	
			M=2.9	
			N=10	
			Bg= 0%	
			Dev. =50%	
			Adv.= 10%	
			Pro. = 40%	

CGS Assessment Framework Jpreuss Fall, 2013 Revised Summer, 2014, Revised Fall, 2014

Data Results:

January 31, 2016 (C&W charts by outcomes)

July 31, 2016 (C&W charts by outcomes)

Plan of Action:

It looks like the assignments are meeting the outcomes for all courses. This was the first set I assessed instead of Judy so some of the changes in number are probably from that. Before making any major decisions I would let Mark assess a couple of sets in order to establish some baseline values again.

Budget Implications:

None