CURRICULUM AND INSTRUCTION MASTERS OUTCOMES/ PROGRAM COURSES

| C&I Courses Curriculum and Instruction Master's Program Outcomes | EDUC 534 Empowerin g Teachers as Leaders | EDUC. 531 Differentiati ng Instruction to Increase Student Achievemen t | EDUC. 551 Curriculum Design and Evaluation | EDUC. 514 Analyzing and Applying Assessment Data | EDUC. 506 Integrating Technology into the Classroom | EDUC. 552 Processes in Elementary and Secondary School Administratio n | EDUC. 532 Enhancing Learning through Linguistic and Cultural Diversity | EDUC. 540 Curriculum and Instruction Capstone | EDUC. 590 Curriculum and Instruction Practicum (Required only if pursuing Curriculum Supervisor endorsement) | EDUC 672 Best Practices in Integrating Technology into Curriculum Instruction Design |
|--|--|--|---|---|---|---|---|--|--|--|
| Artifact: | Action Research Project | Research Paper | Curriculum Design Capstone Project | Assessment Case Study Philosophy of Assessment | Model and Apply Technology Standards Project | Final Project | Case Study Report | C&I Capstone Project | Practicum Proposal Practicum Summary and Reflection | School Technology Integration Strategic Plan |
| 1. Demonstrate ability to integrate theory with reflective practice INTASC 6, 7, 8, 9, 10 T-S3, T-S2, T-S1, LR-S1, LR-D1, LD-S1 EXPECTATIONS: 1st Set (3/2/2015-1/27/2016) 2nd Set (1/1/2016-8/31/2016) | Action Research Project 1st set: N=39 Mean: 2.18 Bg =26% Dev=31% Adv=44% Pro=0% 2nd Set: N=29 Mean: 2.07 Bg=31% Dev=31% Adv=38% Pro=0% | Research Paper 2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% 3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% | | Assessme nt Case Study 2nd Set: N=10 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60% 3rd Set: N=9 Mean: 3.78 Bg=0% Dev=0% Adv=22% Pro=78% | Model and Apply Technolog Y Standards Project 2nd Set: N=9 Mean: 3.11 Bg=0% Dev=33% Adv=22% Pro=44% 3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% | | | C&I Capstone Project 2nd Set: N=8 Mean: 3.75 Bg=0% Dev=13% Adv=0% Pro=88% 3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% | Practicum Summary and Reflection | |

| 3rd Set (8/29/2016- 12/31/2016) | 3rd Set: N=7 Mean: 3.71 Bg=0% Dev=14% Adv=0% Pro=86% | | Philosophy of Assessme nt 2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% 3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94% | Pro=100% | | | | |
|---|--|--|---|--|--|---|----------------------------------|---|
| 2. Demonstrate ability to evaluate and improve processes of curriculum development INTASC 7 T-S2 EXPECTATIONS: 1st Set (3/2/2015-1/27/2016) 2nd Set (1/1/2016-8/31/2016) 3rd Set (8/29/2016-12/31/2016) | | Curriculum Design Capstone Project 2nd Set: N=10 Mean: 3.9 Bg=0% Dev=0% Adv=10% Pro=90% 3rd Set: N=10 Mean: 3.4 Bg=0% Dev=30% Adv=0% Pro=70% | | Model and Apply Technolog Y Standards Project 2nd Set: N=9 Mean: 3.11 Bg=0% Dev=33% Adv=22% Pro=44% 3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% | | C&I Capstone Project 2nd Set: N=8 Mean: 3.38 Bg=0% Dev=13% Adv=38% Pro=50% 3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% | Practicum Summary and Reflection | School Technology Integration Strategic Plan 3rd Set: N=8 Mean: 3.5 Bg=0% Dev=0% Adv=50% Pro=50% |

| | 1 | 1 | 1 | | | | |
|-------------------------------|------------------------------|---|---|--------|----------------------|------------|--|
| | | | | | | | |
| | | | | | | | |
| 3a. Demonstrate | | | | Case | <u>C&I</u> | Practicum | |
| skills to assist | | | | Study | <u>Capstone</u> | Summary | |
| teachers in | | | | Report | Project | and | |
| remaining current | | | | | <u> </u> | Reflection | |
| with regard to | | | | | 2 nd Set: | | |
| educational issues | | | | | N=8 | | |
| INTASC 2, 3 | | | | | Mean: 3.63 | | |
| LD-S2, T-S4 | | | | | Bg=0% | | |
| | | | | | Dev=0% | | |
| EXPECTATIONS: | | | | | Adv=38% | | |
| 1ot Cot | | | | | Pro=63% | | |
| 1st Set (3/2/2015- | | | | | 3rd Set: | | |
| 1/27/2016) | | | | | N=13 | | |
| 172772010) | | | | | Mean: 4 | | |
| 2nd Set | | | | | Bg=0% | | |
| (1/1/2016- | | | | | Dev=0% | | |
| 8/31/2016) | | | | | Adv=0% | | |
| | | | | | Pro=100% | | |
| 3rd Set | | | | | | | |
| (8/29/2016- | | | | | | | |
| 12/31/2016) | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 3b. Demonstrate | Research Research | | | | <u>C&I</u> | | |
| skills to assist | <u>Paper</u> | | | | Capstone | | |
| teachers in | and a | | | | Project | | |
| remaining current | 2 nd Set: N=10 | | | | 2 nd Set: | | |
| with regard to individualized | Mean: 3.8 | | | | N=8 | | |
| instruction | Bg=0% | | | | Mean: 3.63 | | |
| | Dev=0% | | | | Bg=0% | | |
| INTASC Standard | Adv=20% | | | | Dev=0% | | |
| 1, 3, 8 | Pro=80% | | | | Adv=38% | | |
| T-S1, T-S4, T-K1 | | | | | Pro=63% | | |
| EV/DEGTATION: | 3rd Set: | | | | 0.10 | | |
| EXPECTATIONS: | N=10 | | | | 3rd Set: N=13 | | |
| 1st Set | Mean: 4 Bg=0% | | | | N=13 Mean: 4 | | |
| 131 361 | Dy=0 /0 | | | | Mean. 4 | | |

| (3/2/2015- 1/27/2016) 2nd Set (1/1/2016- 8/31/2016) 3rd Set (8/29/2016- 12/31/2016) | Dev=0% Adv=0% Pro=100% | | Bg=0% Dev=0° Adv=0° Pro=10° | % % 100% |
|---|---|--|--|--|
| 3c. Demonstrate skills to assist teachers in remaining current with regard to curriculum development INTASC 7 T-S2 EXPECTATIONS: 1st Set (3/2/2015- 1/27/2016) 2nd Set (1/1/2016- 8/31/2016) 3rd Set (8/29/2016- 12/31/2016) | Curriculum Design Capstone Project 2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% 3rd Set: N=10 Mean: 3.5 Bg=0% Dev=20% Adv=10% Pro=70% | Model an Apply Technolo Y Standard Project 2nd Set: N=9 Mean: 2.33 Bg=22% Dev=33% Adv=33% Adv=33% Pro=11% 3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% | Capsi Project S 2nd Set N=8 Mean: Bg=0% Dev=0t Adv=2t Pro=75 3rd Set N=13 Mean: Bg=0% Dev=0t Adv=0t Pro=10 | Technology Integration Strategic Plan 3.75 3rd Set: N=8 Mean: 3.5 Bg=0% Dev=0% Adv=50% Pro=50% 4 6 6 6 6 6 6 6 6 6 |
| 3d. Demonstrate skills to assist teachers in | | Assessme nt Case Study | Capsi Proj | one |

| remaining current with assessment INTASC 6 T-S3 EXPECTATIONS: 1st Set (3/2/2015- 1/27/2016) 2nd Set (1/1/2016- 8/31/2016) 3rd Set (8/29/2016- 12/31/2016) | | | 2nd Set: N=10 Mean: 2.9 Bg=10% Dev=30% Adv=20% Pro=40% 3rd Set: N=9 Mean: 3.78 Bg=0% Dev=0% Adv=22% Pro=78% Philosophy of Assessme nt 2nd Set: N=10 Mean: 3.6 Bg=0% Dev=0% Adv=40% Pro=60% 3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94% | | | 2 nd Set: N=8 Mean: 2.63 Bg=13% Dev=50% Adv=0% Pro=38% 3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100% | |
|---|--|---|---|---|--|---|--|
| 3e. Demonstrate skills to assist teachers in remaining current with regard to the elements of best practice | Research Paper 2nd Set: N=10 Mean: 3.8 Bg=0% Dev=0% | Curriculum Design Capstone Project 2nd Set: N=10 Mean: 3.9 | Assessme nt Case Study 2nd Set: N=10 Mean: 2.9 Bg=10% | Model and Apply Technolog Y Standards Project | | C&I Capstone Project 2nd Set: N=8 Mean: 3.88 Bg=0% | School Technology Integration Strategic Plan 3rd Set: N=8 |

| INTASC 2, 5, 6, 7, | Adv=20% | Bg=0% | Dev=30% | N=9 | Dev=0% | Mean: 3.38 |
|-------------------------|----------|-----------|----------------------|------------|----------|------------|
| 8 | Pro=80% | Dev=0% | Adv=20% | Mean: 2.22 | Adv=13% | Bg=0% |
| LD-S2, LD-S3, T- | <u> </u> | Adv=10% | Pro=40% | Bg=22% | Pro=88% | Dev=13% |
| S3, T-S2, T-S1 | 3rd Set: | Pro=90% | | Dev=33% | | Adv=38% |
| | N=10 | | 3rd Set: | Adv=44% | 3rd Set: | Pro=50% |
| EXPECTATIONS: | Mean: 4 | 3rd Set: | N=9 | Pro=0% | N=13 | |
| | Bg=0% | N=10 | Mean: 3.67 | | Mean: 4 | |
| 1st Set | Dev=0% | Mean: 3.5 | Bg=0% | 3rd Set: | Bg=0% | |
| <mark>(3/2/2015-</mark> | Adv=0% | Bg=0% | Dev=11% | N=19 | Dev=0% | |
| 1/27/2016) | Pro=100% | Dev=20% | Adv=11% | Mean: 4 | Adv=0% | |
| | | Adv=10% | Pro=78% | Bg=0% | Pro=100% | |
| 2nd Set | | Pro=70% | | Dev=0% | | |
| (1/1/2016- | | | Philosophy | Adv=0% | | |
| 8/31/2016) | | | <u>of</u> | Pro=100% | | |
| | | | Assessme | | | |
| 3rd Set | | | nt | | | |
| (8/29/2016- | | | | | | |
| 12/31/2016) | | | 2 nd Set: | | | |
| | | | N=10 | | | |
| | | | Mean: 3.6 | | | |
| | | | Bg=0% | | | |
| | | | Dev=0% | | | |
| | | | Adv=40% | | | |
| | | | Pro=60% | | | |
| | | | | | | |
| | | | 3rd Set: | | | |
| | | | N=17 | | | |
| | | | Mean: 3.94 | | | |
| | | | Bg=0% | | | |
| | | | Dev=0% | | | |
| | | | Adv=6% | | | |
| | | | Pro=94% | | | |
| | | | | | | |

| | 1 | | ı | | 001 | D | |
|-------------------------|----------------------|--|---|----------------|----------------------|-------------------|--|
| 4. Demonstrate | | | | Final | <u>C&I</u> | <u>Practicum</u> | |
| skills to engage | | | | <u>Project</u> | <u>Capstone</u> | <u>Summary</u> | |
| teachers in | | | | | <u>Project</u> | <u>and</u> | |
| collaborative | | | | | | Reflection | |
| learning with | | | | | 2 nd Set: | | |
| colleagues who | | | | | N=8 | | |
| offer similar, as | | | | | Mean: 3.25 | | |
| well as diverse, | | | | | Bg=0% | | |
| backgrounds, | | | | | Dev=25% | | |
| experiences, and | | | | | Adv=25% | | |
| views | | | | | Pro=50% | | |
| INTASC 10 | | | | | F10=50 /6 | | |
| | | | | | 3rd Set: | | |
| LD-S1 | | | | | | | |
| EV.DE.OT.4.TIO.1:0 | | | | | N=13 | | |
| EXPECTATIONS: | | | | | Mean: 4 | | |
| | | | | | Bg=0% | | |
| <mark>1st Set</mark> | | | | | Dev=0% | | |
| (3/2/2015- | | | | | Adv=0% | | |
| <mark>1/27/2016)</mark> | | | | | Pro=100% | | |
| | | | | | | | |
| 2nd Set | | | | | | | |
| (1/1/2016- | | | | | | | |
| 8/31/2016) | | | | | | | |
| <u></u> | | | | | | | |
| 3rd Set | | | | | | | |
| (8/29/2016- | | | | | | | |
| 12/31/2016) | | | | | | | |
| 5. Demonstrate | Action | | | | C&I | Practicum | |
| | Research | | | | Capstone | Summary | |
| ability to facilitate | | | | | | | |
| the development of | <u>Project</u> | | | | <u>Project</u> | and D. (1) | |
| teachers as life- | | | | | and a | <u>Reflection</u> | |
| long learners, who | | | | | 2 nd Set: | | |
| are capable of | | | | | N=8 | | |
| informing and | <mark>1st set</mark> | | | | Mean: 3.5 | | |
| enhancing their | N=39 | | | | Bg=0% | | |
| instructional | Mean: 1.82 | | | | Dev=13% | | |
| practices through | Bg=41% | | | | Adv=25% | | |
| appropriate | Dev=36% | | | | Pro=63% | | |
| application of | Adv=23% | | | | | | |
| research results. | Pro=0% | | | | | | |
| INTASC 9 | | | | | 3rd Set: | | |
| LR-S1, LR-D1 | | | | | N=13 | | |
| LIX 01, LIX-D1 | 2 nd Set: | | | | Mean: 4 | | |
| EXPECTATIONS: | N=29 | | | | Bg=0% | | |
| LAI LOTATIONS. | Mean: 1.76 | | | | Dev=0% | | |
| | iviean. 1.76 | | | | D6/=0% | | |

| 1st Set (3/2/2015- 1/27/2016) 2nd Set (1/1/2016- 8/31/2016) 3rd Set (8/29/2016- 12/31/2016) | Bg=48% Dev=28% Adv=24% Pro=0% 3rd Set: N=7 Mean: 3.43 Bg=0% Dev=29% Adv=0% Pro=71% | | | | Adv=0% Pro=100% | | |
|--|---|--|--|--|--------------------|----------------------------------|--|
| 6. Demonstrate ability to enhance leadership skills, dispositions and practices. INTASC 2, 5, 6, 7, 8, 9, 10 LD-S2, LD-S3, T-S3, T-S2, T-S1, LR-S1, LR-D1, LD-S1 | | | | | | Practicum Summary and Reflection | |
| EXPECTATIONS: 1st Set (3/2/2015- 1/27/2016) 2nd Set (1/1/2016- 8/31/2016) 3rd Set | | | | | | | |

| (0/00/00/0 | Т | Т | T | 1 | T | | | 1 | 1 |
|----------------------------|----------------------|---|---|---|-----------------------------|--|----------------------|---|---|
| (8/29/2016- 12/31/2016) | | | | | | | | | |
| 6aDemonstrate | | | | | Model and | | C&I | | |
| ability to enhance | | | | | Apply | | Capstone | | |
| leadership skills | | | | | Technolog | | Project | | |
| InTASC 10 LD-S1 | | | | | У | | | | |
| InTASC 5 LD-S3 | | | | | <u>Standards</u> | | 2 nd Set: | | |
| InTASC 2 LD-S2 | | | | | <u>Project</u> | | N=8 Mean: 3.75 | | |
| EXPECTATIONS: | | | | | 2 nd Set: N=9 | | Bg=0% Dev=0% | | |
| 1st Set | | | | | Mean: 2.22 | | Adv=25% | | |
| (3/2/2015- | | | | | Bg=22% | | Pro=75% | | |
| 1/27/2016) | | | | | Dev=33% | | 1 10-10 70 | | |
| 1/2//2010) | | | | | Adv=44% | | 3rd Set: | | |
| 2nd Set | | | | | Pro=0% | | N=13 | | |
| (1/1/2016- | | | | | | | Mean: 4 | | |
| 8/31/2016) | | | | | 3rd Set: | | Bg=0% | | |
| | | | | | N=19 | | Dev=0% | | |
| 3rd Set | | | | | Mean: 3 | | Adv=0% | | |
| (8/29/2016- | | | | | Bg=0% | | Pro=100% | | |
| 12/31/2016) | | | | | Dev=0% | | | | |
| | | | | | Adv=100% | | | | |
| | | | | | Pro=0% | | | | |
| 6b. Demonstrate | Action | | | | | | <u>C&I</u> | | |
| ability to enhance | Research | | | | | | Capstone | | |
| leadership | <u>Project</u> | | | | | | Project | | |
| dispositions | | | | | | | | | |
| InTASC 9 | 2 nd Set: | | | | | | 2 nd Set: | | |
| LR-S1, LR-D1 | N=29 | | | | | | N=8 | | |
| | Mean: 1.93 | | | | | | Mean: 3.75 | | |
| EXPECTATIONS: | Bg=41% | | | | | | Bg=0% | | |
| | Dev=24% | | | | | | Dev=0% | | |
| 1st Set | Adv=34% | | | | | | Adv=25% | | |
| <mark>(3/2/2015-</mark> | Pro=0% | | | | | | Pro=75% | | |
| <mark>1/27/2016)</mark> | | | | | | | | | |
| | 3rd Set: | | | | | | 3rd Set: | | |
| | N=7 | | | | | | N=13 | | |
| 2nd Set | Mean: 3.71 | | | | | | Mean: 4 | | |
| (1/1/2016- | Bg=0% | | | | | | Bg=0% | | |
| 8/31/2016) | Dev=0% | | | | | | Dev=0% | | |
| 01 04 | Adv=29% | | | | | | Adv=0% | | |
| 3rd Set | Pro=71% | | | | | | Pro=100% | | |
| (8/29/2016- | | | | | | | | | |
| 12/31/2016) | | | | | | | | | |

JPreuss July, 2013 CGS Framework for Assessment Revised: July, 2014, Fall 2014, November 2014, January, 2015, February, 2015

Data Results:

January 31, 2016 (C&W charts by outcomes)

July 31, 2016 (C&W charts by outcomes)

Plan of Action:

It is hard for me to really make any judgement calls since I have not assessed any of these assignments. My plan of action is to make sure that the assessments and outcomes really match up and then take a look after the next sample to see if I see any patterns of things that might need to be changed.

Budget Implications:

Non