



CURRICULUM AND INSTRUCTION MASTERS OUTCOMES/ PROGRAM COURSES

<p>C&I Courses</p>  <p>Curriculum and Instruction Master's Program Outcomes</p> 	<p>EDUC 534 Empowering Teachers as Leaders</p>	<p>EDUC. 531 Differentiating Instruction to Increase Student Achievement</p>	<p>EDUC. 551 Curriculum Design and Evaluation</p>	<p>EDUC. 514 Analyzing and Applying Assessment Data</p>	<p>EDUC. 506 Integrating Technology into the Classroom</p>	<p>EDUC. 552 Processes in Elementary and Secondary School Administration</p>	<p>EDUC. 532 Enhancing Learning through Linguistic and Cultural Diversity</p>	<p>EDUC. 540 Curriculum and Instruction Capstone</p>	<p>EDUC. 590 Curriculum and Instruction Practicum (Required only if pursuing Curriculum Supervisor endorsement)</p>	<p>EDUC 672 Best Practices in Integrating Technology into Curriculum Instruction Design</p>
<p>Artifact:</p>	<p>Action Research Project</p>	<p>Research Paper</p>	<p>Curriculum Design Capstone Project</p>	<p>Assessment Case Study Philosophy of Assessment</p>	<p>Model and Apply Technology Standards Project</p>	<p>Final Project</p>	<p>Case Study Report</p>	<p>C&I Capstone Project</p>	<p>Practicum Proposal Practicum Summary and Reflection</p>	<p>School Technology Integration Strategic Plan</p>
<p>1. Demonstrate ability to integrate theory with reflective practice INTASC 6, 7, 8, 9, 10 T-S3, T-S2, T-S1, LR-S1, LR-D1, LD-S1</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p>	<p><u>Action Research Project</u></p> <p>1st set: N=39 Mean: 2.18 Bg =26% Dev=31% Adv=44% Pro=0%</p> <p>2nd Set: N=29 Mean: 2.07 Bg=31% Dev=31% Adv=38% Pro=0%</p>	<p><u>Research Paper</u></p> <p>2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Pro=100%</p> <p>3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Pro=100%</p>		<p><u>Assessment Case Study</u></p> <p>2nd Set: N=10 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%</p> <p>3rd Set: N=9 Mean: 3.78 Bg=0% Dev=0% Adv=22% Pro=78%</p>	<p><u>Model and Apply Technology Standards Project</u></p> <p>2nd Set: N=9 Mean: 3.11 Bg=0% Dev=33% Adv=22% Pro=44%</p> <p>3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0%</p>			<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.75 Bg=0% Dev=13% Adv=0% Pro=88%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Pro=100%</p>	<p><u>Practicum Summary and Reflection</u></p>	

<p>3rd Set (8/29/2016-12/31/2016)</p>	<p>3rd Set: N=7 Mean: 3.71 Bg=0% Dev=14% Adv=0% Pro=86%</p>			<p>Philosophy of Assessment</p> <p>2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p> <p>3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%</p>	<p>Pro=100%</p>					
<p>2. Demonstrate ability to evaluate and improve processes of curriculum development INTASC 7 T-S2</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>			<p>Curriculum Design Capstone Project</p> <p>2nd Set: N=10 Mean: 3.9 Bg=0% Dev=0% Adv=10% Pro=90%</p> <p>3rd Set: N=10 Mean: 3.4 Bg=0% Dev=30% Adv=0% Pro=70%</p>	<p>Model and Apply Technology V Standards Project</p> <p>2nd Set: N=9 Mean: 3.11 Bg=0% Dev=33% Adv=22% Pro=44%</p> <p>3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>			<p>C&I Capstone Project</p> <p>2nd Set: N=8 Mean: 3.38 Bg=0% Dev=13% Adv=38% Pro=50%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p>Practicum Summary and Reflection</p>	<p>School Technology Integration Strategic Plan</p> <p>3rd Set: N=8 Mean: 3.5 Bg=0% Dev=0% Adv=50% Pro=50%</p>	

<p>3a. Demonstrate skills to assist teachers in remaining current with regard to educational issues INTASC 2, 3 LD-S2, T-S4</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>							<p><u>Case Study Report</u></p>	<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.63 Bg=0% Dev=0% Adv=38% Pro=63%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p><u>Practicum Summary and Reflection</u></p>	
<p>3b. Demonstrate skills to assist teachers in remaining current with regard to individualized instruction</p> <p>INTASC Standard 1, 3, 8 T-S1, T-S4, T-K1</p> <p>EXPECTATIONS:</p> <p>1st Set</p>		<p><u>Research Paper</u></p> <p>2nd Set: N=10 Mean: 3.8 Bg=0% Dev=0% Adv=20% Pro=80%</p> <p>3rd Set: N=10 Mean: 4 Bg=0%</p>						<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.63 Bg=0% Dev=0% Adv=38% Pro=63%</p> <p>3rd Set: N=13 Mean: 4</p>		

<p>(3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>		<p>Dev=0% Adv=0% Pro=100%</p>						<p>Bg=0% Dev=0% Adv=0% Pro=100%</p>		
<p>3c. Demonstrate skills to assist teachers in remaining current with regard to curriculum development INTASC 7 T-S2</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>			<p><u>Curriculum Design Capstone Project</u></p> <p>2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p> <p>3rd Set: N=10 Mean: 3.5 Bg=0% Dev=20% Adv=10% Pro=70%</p>		<p><u>Model and Apply Technology Standards Project</u></p> <p>2nd Set: N=9 Mean: 2.33 Bg=22% Dev=33% Adv=33% Pro=11%</p> <p>3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>			<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		<p><u>School Technology Integration Strategic Plan</u></p> <p>3rd Set: N=8 Mean: 3.5 Bg=0% Dev=0% Adv=50% Pro=50%</p>
<p>3d. Demonstrate skills to assist teachers in</p>				<p><u>Assessment Case Study</u></p>				<p><u>C&I Capstone Project</u></p>		

<p>remaining current with assessment INTASC 6 T-S3</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>				<p>2nd Set: N=10 Mean: 2.9 Bg=10% Dev=30% Adv=20% Pro=40%</p> <p>3rd Set: N=9 Mean: 3.78 Bg=0% Dev=0% Adv=22% Pro=78%</p> <p><u>Philosophy of Assessment</u></p> <p>2nd Set: N=10 Mean: 3.6 Bg=0% Dev=0% Adv=40% Pro=60%</p> <p>3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%</p>				<p>2nd Set: N=8 Mean: 2.63 Bg=13% Dev=50% Adv=0% Pro=38%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		
<p>3e. Demonstrate skills to assist teachers in remaining current with regard to the elements of best practice</p>		<p><u>Research Paper</u></p> <p>2nd Set: N=10 Mean: 3.8 Bg=0% Dev=0%</p>	<p><u>Curriculum Design Capstone Project</u></p> <p>2nd Set: N=10 Mean: 3.9</p>	<p><u>Assessment Case Study</u></p> <p>2nd Set: N=10 Mean: 2.9 Bg=10%</p>	<p><u>Model and Apply Technology Standards Project</u></p> <p>2nd Set:</p>			<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.88 Bg=0%</p>		<p><u>School Technology Integration Strategic Plan</u></p> <p>3rd Set: N=8</p>

<p>INTASC 2, 5, 6, 7, 8 LD-S2, LD-S3, T-S3, T-S2, T-S1</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>		<p>Adv=20% Pro=80%</p> <p>3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p>Bg=0% Dev=0% Adv=10% Pro=90%</p> <p>3rd Set: N=10 Mean: 3.5 Bg=0% Dev=20% Adv=10% Pro=70%</p>	<p>Dev=30% Adv=20% Pro=40%</p> <p>3rd Set: N=9 Mean: 3.67 Bg=0% Dev=11% Adv=11% Pro=78%</p> <p><u>Philosophy of Assessment</u></p> <p>2nd Set: N=10 Mean: 3.6 Bg=0% Dev=0% Adv=40% Pro=60%</p> <p>3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%</p>	<p>N=9 Mean: 2.22 Bg=22% Dev=33% Adv=44% Pro=0%</p> <p>3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>			<p>Dev=0% Adv=13% Pro=88%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		<p>Mean: 3.38 Bg=0% Dev=13% Adv=38% Pro=50%</p>
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<p>4. Demonstrate skills to engage teachers in collaborative learning with colleagues who offer similar, as well as diverse, backgrounds, experiences, and views INTASC 10 LD-S1</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>						<p><u>Final Project</u></p>		<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.25 Bg=0% Dev=25% Adv=25% Pro=50%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p><u>Practicum Summary and Reflection</u></p>	
<p>5. Demonstrate ability to facilitate the development of teachers as life-long learners, who are capable of informing and enhancing their instructional practices through appropriate application of research results. INTASC 9 LR-S1, LR-D1</p> <p>EXPECTATIONS:</p>	<p><u>Action Research Project</u></p> <p>1st set N=39 Mean: 1.82 Bg=41% Dev=36% Adv=23% Pro=0%</p> <p>2nd Set: N=29 Mean: 1.76</p>						<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.5 Bg=0% Dev=13% Adv=25% Pro=63%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0%</p>	<p><u>Practicum Summary and Reflection</u></p>		

<p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>	<p>Bg=48% Dev=28% Adv=24% Pro=0%</p> <p>3rd Set: N=7 Mean: 3.43 Bg=0% Dev=29% Adv=0% Pro=71%</p>							<p>Adv=0% Pro=100%</p>		
<p>6. Demonstrate ability to enhance leadership skills, dispositions and practices. INTASC 2, 5, 6, 7, 8, 9, 10 LD-S2, LD-S3, T-S3, T-S2, T-S1, LR-S1, LR-D1, LD-S1</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set</p>									<p><u>Practicum Summary and Reflection</u></p>	

<p>(8/29/2016-12/31/2016)</p> <p>6a. Demonstrate ability to enhance leadership skills InTASC 10 LD-S1 InTASC 5 LD-S3 InTASC 2 LD-S2</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>					<p>Model and Apply Technology Y Standards Project</p> <p>2nd Set: N=9 Mean: 2.22 Bg=22% Dev=33% Adv=44% Pro=0%</p> <p>3rd Set: N=19 Mean: 3 Bg=0% Dev=0% Adv=100% Pro=0%</p>			<p>C&I Capstone Project</p> <p>2nd Set: N=8 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		
<p>6b. Demonstrate ability to enhance leadership dispositions InTASC 9 LR-S1, LR-D1</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>	<p>Action Research Project</p> <p>2nd Set: N=29 Mean: 1.93 Bg=41% Dev=24% Adv=34% Pro=0%</p> <p>3rd Set: N=7 Mean: 3.71 Bg=0% Dev=0% Adv=29% Pro=71%</p>							<p>C&I Capstone Project</p> <p>2nd Set: N=8 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		

<p>6c. Demonstrate ability to enhance leadership practices. InTASC 8 T-S1 InTASC 7 T-S2 InTASC 6 T-S3</p> <p>EXPECTATIONS:</p> <p>1st Set (3/2/2015-1/27/2016)</p> <p>2nd Set (1/1/2016-8/31/2016)</p> <p>3rd Set (8/29/2016-12/31/2016)</p>		<p><u>Research Paper</u></p> <p>2nd Set: N=10 Mean: 3.7 Bg=0% Dev=0% Adv=30% Pro=70%</p> <p>3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p><u>Curriculum Design Capstone Project</u></p> <p>2nd Set: N=10 Mean: 3.7 Bg=0% Dev=0% Adv=30% Pro=70%</p> <p>3rd Set: N=10 Mean: 4 Bg=0% Dev=30% Adv=20% Pro=50%</p>	<p><u>Assessment Case Study</u></p> <p>2nd Set: N=10 Mean: 3.1 Bg=0% Dev=20% Adv=50% Pro=30%</p> <p>3rd Set: N=9 Mean: 3.67 Bg=0% Dev=11% Adv=11% Pro=78%</p> <p><u>Philosophy of Assessment</u></p> <p>2nd Set: N=10 Mean: 3.8 Bg=0% Dev=0% Adv=20% Pro=80%</p> <p>3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%</p>	<p><u>Model and Apply Technology Standards Project</u></p> <p>2nd Set: N=9 Mean: 2.22 Bg=22% Dev=33% Adv=44% Pro=0%</p> <p>3rd Set: N=19 Mean: 3 Bg=0% Dev=0% Adv=100% Pro=0%</p>			<p><u>C&I Capstone Project</u></p> <p>2nd Set: N=8 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%</p> <p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		<p><u>School Technology Integration Strategic Plan</u></p> <p>3rd Set: N=8 Mean: 3.38 Bg=0% Dev=13% Adv=38% Pro=50%</p>
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JPreuss July, 2013 CGS Framework for Assessment Revised: July, 2014, Fall 2014, November 2014, January, 2015, February, 2015

Data Results:

January 31, 2016 (C&W charts by outcomes)

July 31, 2016 (C&W charts by outcomes)

Plan of Action:

It is hard for me to really make any judgement calls since I have not assessed any of these assignments. My plan of action is to make sure that the assessments and outcomes really match up and then take a look after the next sample to see if I see any patterns of things that might need to be changed.

Budget Implications:

Non