



EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

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<p>Educ. Adm. Courses</p>  <p>Educ. Adm. Program Outcomes</p> 	<p>EDUC 551 Curriculum Design and Evaluation:\</p> <p>LD- K1,LR-K1,T-S2,LR-S1, LD-S1</p>	<p>EDUC 552 Processes in Elementary and Secondary School Administration</p> <p>T-S2, T-D1,T-K1,LD-S3, LR-S1, LD-S2, LR-D1, T-D1</p>	<p>EDUC 554 Supervision of Instruction</p> <p>T-K1, T-D1, LD-D1, LD-S2, LR-D1, T-S1, T-S2, T-S3, T-S4, LD-K1, LD-K1</p>	<p>EDUC 557 School Law</p> <p>T-D1, LD-S1, LR-K1, LD-S2, LR-D1, LD-S1, LR-S2</p>	<p>EDUC 581 Introduction to School Administration</p> <p>T-K1, LR-S1, T-D1, LD-S3, T-D1, LD-D1, T-S2, T-S1, T-S3, T-S4, T-L2, LD-K1, LD-S1,LD-S2, LR-D1,LR-K1,LD-S1, LR-S1, LR-D1</p>	<p>EDUC 610 School Resource Management</p>	<p>EDUC 612 School Community Relations</p>	<p>EDUC 620 School Improvement Processes</p> <p>T-S2, LR-K1, LD-S1, LD-S3, LR-S1, LD-S3, T-S3</p>
<p>1. Demonstrate an increased understanding of school curriculum InTASC 4 LR-K1</p> <p>EXPECTATIONS:</p> <p>EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>	<p>Capstone Project (1/1/16-8-28-16) N=41 Mean 2.61 Beginning 10% Developing 32% Advancing 46% Proficient 12% (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 20% Developing 40% Advancing 40% Proficient 0%</p>						<p>N= Mean Beginning % Developing % Advancing % Proficient %</p>	
<p>2a. Demonstrate an advanced understanding of</p>	<p>Capstone ProjectProject</p>	<p>So You Want to be a Principal/</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12</p>		<p>Culminating Essay (3/2/15-11/1/15)</p>	<p>Budget Preparation (1/1/16-8/28/16)</p>		<p>Philosophy Of School Improvement</p>

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>the principles and techniques of school organization, management and leadership InTASC 4 LR-K1</p> <p>EXPECTATIONS: EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 554 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 581 1st Set (3/2/2015-11/1/15) Predicted score - 2 2nd Set (1/1/16-8/28/16) mean 1.5-2.5 3rd Set</p> <p>EDUC 610 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>	<p>(1/1/16-8/28/16) N=41 Mean 2.07 Beginning 24% Developing 46% Advancing 27% Proficient 2% (8/29/16-12/31/16) N=10 Mean 2 Beginning 10% Developing 80% Advancing 10% Proficient 0%</p>	<p>Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 0% Developing 80% Advancing 20% Proficient 0%</p>	<p>Mean 2.17 Beginning 25% Developing 33% Advancing 42% Proficient 0% (8/29/16-12/31/16) N=8 Mean 2.88 Beginning 0% Developing 13% Advancing 88% Proficient 0%</p>		<p>1st set Mean 2.04 Beginning 31% Developing 39% Advancing 26% Proficient 4% (1/1/16-8/28/16) N=60 Mean 1.58 Beginning 52% Developing 38% Advancing 10% Proficient 0% (8/29/16-12/31/16) N=11 Mean 1.55 Beginning 55% Developing 36% Advancing 9% Proficient 0%</p>	<p>N=25 Mean 1.8 Beginning 28% Developing 64% Advancing 8% Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>		<p>Video</p>
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EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>2b. Demonstrate a proficient level of understanding of principles and techniques of school organization through an understanding of principles and techniques of school management. Predicted score - 2</p> <p>EXPECTATIONS: EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 554 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 581 1st Set (3/2/2015-11/1/15) Predicted score - 2 2nd Set (1/1/16-8/28/16) mean 1.5-2.5 3rd Set mean same as 2nd set mean</p>	<p>Capstone Project (1/1/16-8/28/16) N=41 Mean 2.2 Beginning 17% Developing 49% Advancing 32% Proficient 2% (8/29/16-12/31/16) N=10 Mean 2.1 Beginning 10% Developing 70% Advancing 20% Proficient 0%</p>	<p>So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.33 Beginning 17% Developing 33% Advancing 50% Proficient 0% (8/29/16-12/31/16) N=8 Mean 3 Beginning 0% Developing 13% Advancing 75% Proficient 13%</p>		<p>Culminating Essay (3/2/15-11/1/15) 1st set Mean 2.11 Beginning 25% Developing 42% Advancing 29% Proficient 3% (1/1/16-8/28/16) N=60 Mean 1.68 Beginning 45% Developing 42% Advancing 13% Proficient 0% (8/29/16-12/31/16) N=11 Mean 1.82 Beginning 27% Developing 64% Advancing 9% Proficient 0%</p>	<p>Budget Preparation (1/1/16-8/28/16) N=25 Mean 2.04 Beginning 20% Developing 56% Advancing 24% Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>		
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EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>EDUC 610 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>								
<p>2c. Demonstrate an advanced understanding of the principles and techniques of school organization, management and leadership through an understanding of the principles and techniques of school leadership. Predicted score - 2</p> <p>EXPECTATIONS: EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 554 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 581</p>	<p>Capstone Project (1/1/16-8/28/16) N=41 Mean 2.07 Beginning 24% Developing 44% Advancing 32% Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 20% Developing 40% Advancing 40% Proficient 0%</p>	<p>So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.0 Beginning 42% Developing 17% Advancing 42% Proficient 0% (8/29/16-12/31/16) N=8 Mean 3.13 Beginning 0% Developing 0% Advancing 88% Proficient 13%</p>		<p>Culminating Essay (3/2/15-11/1/15) 1st set Mean 2.15 Beginning 22% Developing 45% Advancing 28% Proficient 4% (1/1/16-8/28/16) N=60 Mean 1.6 Beginning 53% Developing 33% Advancing 13% Proficient 0% (8/29/16-12/31/16) N=11 Mean 2 Beginning 9% Developing 82% Advancing 9% Proficient 0%</p>	<p>Budget Preparation (1/1/16-8/28/16) N=25 Mean 1.92 Beginning 20% Developing 68% Advancing 12% Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>		

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>1st Set (3/2/2015-11/1/15) Predicted score – 2 2nd Set (1/1/16-8/28/16) mean 1.5-2.5 3rd Set mean same as 2nd set mean</p> <p>EDUC 610 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>								
<p>3. Demonstrate an advanced understanding of the duties and responsibilities of supervising instruction InTASC 7,10 T-S2, LD-S1 Predicted score - 2</p> <p>EXPECTATIONS: EDUC 554 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 581 Culminating Essay</p>		<p>So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.0 Beginning 25% Developing 42% Advancing 33% Proficient 0% (8/29/16-12/31/16) N=8 Mean 2.38 Beginning 0% Developing 63% Advancing 38% Proficient 0%</p>		<p>Culminating Essay (3/2/15-11/1/15) Set 1 Mean 2.14 Beginning 29% Developing 35% Advancing 28% Proficient 7% (1/1/16-8/28/16) N=60 Mean 1.9 Beginning 43% Developing 27% Advancing 27% Proficient 3% (8/29/16-12/31/16) N=11</p>			<p>Philosophy Of School Improvement Video</p>

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>1st Set (3/2/2015-11/1/15) Predicted score – 2 2nd Set (1/1/16-8/28/16) mean 1.5-2.5 3rd Set mean same as 2nd set mean</p> <p>Philosophy of Education Paper 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>					<p>Mean 1.73 Beginning 36% Developing 55% Advancing 9% Proficient 0%</p> <p>Philosophy of Education Paper (1/1/16-8/28/16) N=73 Mean 1.52 Beginning 59% Developing 30% Advancing 11% Proficient 0%</p> <p>(8/29/16-12/31/16) N=12 Mean 1.75 Beginning 33% Developing 58% Advancing 8% Proficient 12%</p>			
<p>4a. Demonstrate functional familiarity with various processes of educational administration, including political and fiscal management.</p> <p>EXPECTATIONS:</p>		<p>So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2 Beginning 20%</p>				<p>Budget Preparation (1/1/16-8/28/16) N=25 Mean 2.04 Beginning 20% Developing 56% Advancing 24%</p>	<p>Communications Plan</p>	<p>Philosophy Of School Improvement Video</p>

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>EDUC 610 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>		<p>Developing 60% Advancing 20% Proficient 0%</p>				<p>Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>		
<p>4b. Demonstrate functional familiarity with various processes of educational administration, including fiscal management.</p> <p>EXPECTATIONS:</p> <p>EDUC 610 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>		<p>So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 1.8 Beginning 30% Developing 60% Advancing 10% Proficient 0%</p>				<p>Budget Preparation (1/1/16-8/28/16) N=25 Mean 2.32 Beginning 16% Developing 36% Advancing 48% Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>		
<p>5a. Demonstrate understanding of and appreciation for the ethics of administering educational systems</p>		<p>So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16)</p>		<p>Board Policy Review</p>	<p>Culminating Essay (3/2/15-11/1/15) Set 1 Mean 2.56 Beginning 14%</p>	<p>Budget Preparation (1/1/16-8/28/16) N=25 Mean 1.92 Beginning 12%</p>	<p>Communications Plan</p>	

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>InTASC 9 LD-D1, LR-D1 Predicted score - 3</p> <p>EXPECTATIONS: EDUC 581 1st Set (3/2/2015-11/1/15) Predicted score - 3 2nd Set (1/1/16-8/28/16) mean 1.5-2.5 3rd Set mean same as 2nd set mean</p> <p>EDUC 610 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>		<p>N=10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 0%</p>			<p>Developing 38% Advancing 27% Proficient 21% (1/1/16-8/28/16) N=60 Mean 2.18 Beginning 20% Developing 45% Advancing 32% Proficient 3% (8/29/16-12/31/16) N=11 Mean 1.36 Beginning 73% Developing 18% Advancing 9% Proficient 0%</p>	<p>Developing 84% Advancing 4% Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>		
<p>5b. Demonstrate understanding of and appreciation for the ethics of administering the application of ethics. Predicted score - 3</p> <p>EXPECTATIONS: EDUC 581 1st Set (3/2/2015-11/1/15) Predicted score - 3</p>		<p>So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 0%</p>			<p>Culminating Essay (3/2/15-11/1/15) Set 1 Mean 2.61 Beginning 14% Developing 35% Advancing 28% Proficient 23% (1/1/16-8/28/16) N=60 Mean 2.22 Beginning</p>	<p>Budget Preparation (1/1/16-8/28/16) N=25 Mean 1.96 Beginning 12% Developing 80% Advancing 8% Proficient 0% (8/29/16-12/31/16) N=10 Mean 2.5</p>		

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>2nd Set (1/1/16-8/28/16) mean 1.5-2.5 3rd Set mean same as 2nd set mean</p> <p>EDUC 610 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>					<p>20% Developing 42% Advancing 35% Proficient 3%</p> <p>(8/29/16-12/31/16) N=11 Mean 1.36 Beginning 73% Developing 18% Advancing 9% Proficient 0%</p>	<p>Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>		
<p>6a. Demonstrate understand and competence in utilizing school law through the developing a knowledge of school law.</p> <p>EXPECTATIONS: 1st Set 2nd Set 3rd Set</p>				<p>Board Policy Review</p>				
<p>6b. Demonstrate understanding and competence in utilizing school law through the application of school law.</p> <p>EXPECTATIONS: 1st Set</p>								

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>2nd Set 3rd Set</p>								
<p>7a. Demonstrate competence in effective communication, proficient use of group processes, appropriate evaluation and staff development.</p> <p>EXPECTATIONS:</p> <p>EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 554 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>	<p>Capstone Project Project (1/1/16-8/28/16) N=41 Mean 2.22 Beginning 27% Developing 29% Advancing 39% Proficient 5% (8/29/16-12/31/16) N=10 Mean 2 Beginning 20% Developing 60% Advancing 20% Proficient 0%</p>	<p>So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 0% Developing 80% Advancing 20% Proficient 0%</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.33 Beginning 17% Developing 42% Advancing 33% Proficient 8% (8/29/16-12/31/16) N=8 Mean 2.88 Beginning 0% Developing 13% Advancing 88% Proficient 0%</p>				<p>Communications Plan</p>	<p>Philosophy Of School Improvement Video</p>
<p>7b. Demonstrate competence in effective communication, proficient use of group processes, appropriate evaluation and staff development through the proficient use of group processes.</p>	<p>Capstone Project Project (1/1/16-8/28/16) N=41 Mean 2.27 Beginning 22% Developing 34% Advancing 39%</p>	<p>So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.1 Beginning 0% Developing</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.17 Beginning 17% Developing 50% Advancing 33% Proficient 0%</p>					

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>EXPECTATIONS:</p> <p>EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 554 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>	<p>Proficient 5% (8/29/16-12/31/16) N=10 Mean 2.3 Beginning 10% Developing 50% Advancing 40% Proficient 0%</p>	<p>90% Advancing 10% Proficient 0%</p>	<p>(8/29/16-12/31/16) N=8 Mean 2.63 Beginning 0% Developing 38% Advancing 63% Proficient 0%</p>					
<p>7c. Demonstrate competence in effective communication, proficient use of group processes, appropriate evaluation and staff development through appropriate evaluation.</p> <p>EXPECTATIONS:</p> <p>EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 554</p>	<p>Capstone Project (1/1/16-8/28/16) N=41 Mean 2.32 Beginning 20% Developing 34% Advancing 41% Proficient 5% (8/29/16-12/31/16) N=10 Mean 1.6 Beginning 50% Developing 40% Advancing 10% Proficient 0%</p>	<p>So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2 Beginning 30% Developing 40% Advancing 30% Proficient 0%</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.25 Beginning 17% Developing 50% Advancing 25% Proficient 8% (8/29/16-12/31/16) N=8 Mean 2.25 Beginning 0% Developing 75% Advancing 25% Proficient 0%</p>					

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

<p>1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>								
<p>7d: Demonstrate competence in effective communication, proficient use of group processes, appropriate evaluation and staff development through the use of staff development.</p> <p>EXPECTATIONS:</p> <p>EDUC 551 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p> <p>EDUC 554 1st Set (1/1/16-8/28/16) mean 1.5-2.5 2nd Set Mean slightly lower than 1st set 3rd Set</p>	<p>Capstone Project (1/1/16-8/28/16) N=41 Mean 2.27 Beginning 17% Developing 41% Advancing 39% Proficient 2% (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 10% Developing 60% Advancing 30% Proficient 0%</p>	<p>So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>	<p>100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.08 Beginning 25% Developing 42% Advancing 33% Proficient 0% (8/29/16-12/31/16) N=8 Mean 2.88 Beginning 0% Developing 13% Advancing 88% Proficient 0%</p>					

CGS Framework for Assessment Fall, 2014 Revised: May 6, 2016

Data Results:

January 31, 2016 (C&W charts by outcome)

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

An overall statement for the first set of data coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- The mean scores were very close to my prediction for students in the first week of their first course.

July 31, 2016 (C&W charts by outcome)

Plan of Action:

January 31, 2016 - **To continue to look at this data.**

Budget Implications:

January 31, 2016 - **None at this time.**

January 21, 2017 (C&W charts by outcome)

An overall statement for the first data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- The mean scores were close to my prediction for this course.

An overall statement for the first data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

- The mean scores were close to my prediction for this course.

An overall statement for the second data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- The mean scores of the second data set are consistently lower than the first data set.

An overall statement for the first data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- The mean scores were close to my prediction for this course.

Plan of Action:

January 21, 2017 – **Continue to monitor data for EDUC551, EDUC554, and EDUC610. Review several variables that possibly influenced the negative change in the mean scores from the first data set to the second data set for EDUC581: instructors for the course, assessors completing the rubrics, and student entrance requirements.**

Budget Implications:

January 21, 2017 – **None at this time.**

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

1st set of data 2nd set of data 3rd set of data

July 19, 2017 (C&W charts by outcome)

An overall statement for the second data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- The mean scores overall declined from the first set to the second set of data resulting from the assessor being more familiar with the rubrics and the documents.

An overall statement for the second data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

The mean scores overall increased from the first set to the second set of data resulting from the assessor being more familiar with the rubrics and the documents.

An overall statement for the third data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

The mean scores overall stayed the same from the second set to the third set of data resulting from the assessor being more familiar with the rubrics and the documents.

An overall statement for the first data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

The mean scores overall increased from the first set to the second set of data resulting from the assessor being more familiar with the rubrics and the documents.

Plan of Action:

July 19, 2017 – Continue to monitor data for EDUC551, EDUC554, EDUC 581, and EDUC610. Investigate why there is no data for EDUC 557, EDUC 612, and EDUC 620. Begin a review of the assessments and rubrics.

Budget Implications:

July 19, 2017 – None at this time.