HUMAN SERVICES PROGRAM OUTCOMES/ARTIFACTS MATRIX

HS Courses HS Program Outcomes	HS 500 History and Foundati ons of Human Service Systems	HS 514 Policy, Program s and Services	HS 533 Intercultural Communicat ion in Counseling, Health and Human Sciences	HS 543 Leadership And Organization al Behavior	HS 550 Issues in Human Service Adm.	HS 555 Lifespan Developme nt	HS 560 Profession al Ethics	HS 570 Working with Volunteer s	HS 599 Practicu m
1. Demonstrate the ability to articulate the role, scope and delivery options both historically and currently in human services and apply those to a variety of populations.									
1.a. Demonstrate knowledge of historic role, scope and deliver options and application to a variety of populations.	Research Paper							Final Project: Managing Volunteers	
Expectations: 1st Set 3/02/2015 Mean= 2-3 2nd Set 6/2016 3rd Set	Set 1 Mean = 2.11 beginning is 11% Developi ng is 68% Advancin g is 21% and Proficient is 0% Set 2=							Set 2	

	Mean =					ŀ
	2.1					
	Median =					
	2					
	Beginnin					
	g 10%					
	Develop					
	ming					
	70%					
	Advancin					
	g 20%					
	Proficient					
	0%					
1.b. Demonstrate	Research	Paper:	1	Competency		
		The New	1	Building		
knowledge of current	Paper	The New		Dulluling		
role, scope and deliver		Deal		Activities		
options and application		Welfare	1			
		Programs		Set 1:		
to a variety of				Mean = 3		
populations				Median = 3		
1		Set 1		Median – 5		
Expectations:				A 1 .		
	_	Mean:		Advancing		
1st Set 3/02/2015	Set 1	2.57		100%		
Mean= 2-3	Set 1	Median 2				
	Mean =					
and 0 - 1 - 0/0040	2.11	Beginning				
2 nd Set 6/2016	beginning					
	beginning					
3 rd Set	is 11%	Developin				
0 001	Developi	g 43%		Set 3		
	ng is 68%	Advancing	1			
	Advancin	14%	1			
	g is 21%	Proficient				
	and	29%	1			
		2970				
	Proficient					
	is 0%	Set 2				
		Mean:	1			
	Set 2=	2.57				
	Mean =	Median 2	1			
	2.1	IVICUIAIT Z				
		Danie :	1			
	Median =	Beginning	1			
	2	14%	1			
	Beginnin	Developin				
	g 10%	g 43%	1			
] 3	Advancing	1			
		14%				
		14%				

	Develop ming 70% Advancin	Proficient 29%				
	g 20% Proficient 0%					
2 Demonstrate ability to differentiate between and understand the relationships between the bio-psycho-social (including spiritual) aspects of lifespan development as they impact human services. Expectations:						
1st Set 3/02/2015						
2 nd Set						
3 rd Set						
2.a. Demonstrate ability to differentiate between the relationships between the bio-psychosocial (including spiritual) aspects of lifespan development as they impact human service						Research Paper
Expectations:						
1st Set (3/02/2015)						
2 nd Set						

3 rd Set					1
3 rd Set					
2.b. Demonstrate ability to understand the relationships between the bio-psycho-social (including spiritual) aspects of lifespan development as they impact human service			Final Project Set 1 Mean=3 Median =3 Developing 50% Proficient 50%		
Expectations:					
1st Set (3/02/2015)					
2nd Set					
3rd Set					
3, Demonstrate understanding, application and assessment of policies, procedures and governing systems in human services.					
3.a. Demonstrate understanding of policies, procedures and governing systems in human services.	Paper: The New Deal Welfare Programs				
Expectations:	Set 1 Mean 3				
1st Set (3/02/2015)	Median 3 Beginning				
2nd Set	14% Developin				
3rd Set	g 14% Advancing 29%				

	Proficient 43% Set 2 Mean 3 Median 3 Beginning 14% Developin g 14% Advancing 29% Proficient 43%		
3.b. Demonstrate application of policies, procedures and governing systems in human services. Expectations: 1st Set (3/02/2015) 2nd Set 3rd Set	Paper: The New Deal Welfare Programs Set 1 Mean 2.86 Median 3 Beginning 14% Developin g 14% Advancing 43% Proficient 29% Set 2	Competency Building Activities Set 1: Mean = 3 Median = 3 Advancing 100% Set 2	Final Project: Managing Volunteers Set 3
	Mean 2.86 Median 3 Beginning 14% Developin g 14% Advancing 43% Proficient 29%		

	<u>-</u>				
3.c. Demonstrate assessment of policies, procedures and governing systems in human services.	Paper: The New Deal Welfare Programs				
Expectations:					
1st Set (3/02/2015)	Set 1 Mean 3				
2nd Set	Median 3 Beginning				
3rd Set	14% Developin g 14% Advancing 29% Proficient 43%				
	Set 2 Mean 3 Median 3 Beginning 14% Developin g 14% Advancing 29% Proficient 43%				
4. Demonstrate ability to conduct research and application projects critical to participation in the human services industry.					

Expectations:	Research Paper					Research Paper
1st Set (3/02/2015) Mean= 2-3	Set 1 Set 1 Mean =					Set 2
2nd Set	1.95 beginning is 21%					
3rd Set	Developi ng is 63% Advancin g is 16% and Proficient is 0%					
	Set 2= Mean = 1,95 Median = 2					
	Beginnin g 20% Develop ming 65% Advancin g 15% Proficient 0%					
4.b. Demonstrate ability to apply research critical to participation in the human services industry.	Research Paper			Final Project Set 1 Mean=3 Median =3 Developing 50%		Research Paper
Expectations: 1st Set (3/02/2015) Mean= 2-3	Set 1 Set 1 Mean = 2.05 beginning is 16%			Proficient 50%		Set 3

	Developi				Set 2		
2nd Set (6/2016)	ng is 63% Advancin						
	g is 21%						
3rd Set	and						
	Proficient						
	is 0%						
	1.0 0 7.0						
	Set 2=						
	Mean =						
	2.05						
	Median =						
	2						
	Beginnin						
	g 15% Develop						
	ming						
	65%						
	Advancin						
	g 20%						
	Proficient						
	0%						
- 11				0 1			
5, Identify personal				Competency			
human services				Building Activities			
leadership abilities and				Activities			
skills and apply those							
skills in an ethical and							
culturally sensitive							
manner.			Landanahin			Ein al	
5.a. Identify personal			Leadership Development			Final Project:	
human services			Plan			Managing	
leadership abilities and			i idii			Volunteers	
skills						Voluntooro	
Fun a station :			Set 1			Set 2	
Expectations:							
1at Cat (2/02/2015)							
1st Set (3/02/2015)							
2nd Set							
Ziiu Set							
3rd Set						 	

5.b. Apply personal human services leadership abilities and skills in an ethical and culturally sensitive manner. Expectations: 1st Set (3/02/2015) Mean = 2-3 2nd Set 6/2016 3rd Set 12/2016 Set 3 12/2016 Research Project Week 6 Written Assignment Application Set 1 Mean = 2-6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0% Set 2 Mean = 2-6 beginning is 100% Set 2 Mean = 2-6 beginning is 100% Set 3 12/2016			
human services leadership abilities and skills in an ethical and culturally sensitive manner. Expectations: Set 1 Mean = 2.6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0% Set 2 Mean 4 Median 4 Proficient 100% Set 2 Mean 4 Median 4 Proficient is 0% Proficient 100% Proficient 100% Proficient 100%			
human services leadership abilities and skills in an ethical and culturally sensitive manner. Expectations: Set 1 Mean = 2.6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0% Set 2 Mean 4 Median 4 Proficient 100% Set 2 Mean 4 Median 4 Proficient is 0% Proficient 100% Proficient 100% Proficient 100%			
human services leadership abilities and skills in an ethical and culturally sensitive manner. Expectations: Set 1 Mean = 2.6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0% Set 2 Mean 4 Median 4 Proficient 100% Set 2 Mean 4 Median 4 Proficient is 0% Proficient 100% Proficient 100% Proficient 100%			
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leadership abilities and skills in an ethical and culturally sensitive manner. Expectations: 1st Set (3/02/2015) Mean = 2-3 2nd Set 6/2016 3rd Set 12/2016 Set 1 Mean = 2.6 beginning is 70% and Proficient is 0% Set 2 Mean = 2.6 beginning is 70% and Proficient is 10% Set 2 Mean = 2.6 beginning is 70% and Proficient is 0% Developing is 20% Advancing is 70% and Proficient is 10% Developing is 20% Advancing is 70% and Proficient is 10% Developing is 20% Advancing is 70% and Proficient is 0%	5.b. Apply personal		
skills in an ethical and culturally sensitive manner. Expectations: 1st Set (3/02/2015) Mean = 2-3 2nd Set 6/2016 3rd Set 12/2016 Set 1 Mean = 2.6 beginning is 20% Advancing is 70% and Proficient is 0% Set 2 Mean = 2.6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 100% Set 2 Mean = 2.6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0%		1 Toject	Assignment
Mean = 2.6 beginning is 10%	skills in an ethical and	Set 1	Application
Expectations: 1st Set (3/02/2015) Mean =2-3 2nd Set 6/2016 3rd Set 12/2016 Developing is 20% Advancing is 70% and Proficient is 0% Set 2 Mean = 2.6 beginning is 10% Developing is 20% Advancing is 10% Developing is 20% Advancing is 10% Developing is 20% Advancing is 70% and Proficient is 0%		Mean = 2.6	
Expectations: 1st Set (3/02/2015) Mean = 2-3 2nd Set 6/2016 3rd Set 12/2016 Developing is 20% Advancing is 70% and Proficient is 0% Set 2 Mean 4 Median 4 Proficient is 0% Set 2 Mean = 2.6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0%	manner.	beginning is	
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Mean = 2.6 beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0%	2nd Set 6/2016		
10% Developing is 20% Advancing is 70% and Proficient is 0%	3rd Set 12/2016		
Developing is 20% Advancing is 70% and Proficient is 0%		beginning is	
20% Advancing is 70% and Proficient is 0%		Developing is	
70% and Proficient is 0%		20%	
		70% and	
Set 3 12/2016			
		Set 3 12/2016	
Mean 3.6			
Median 4 Advancing			
40%		40%	
Proficient 60%			

CGS Assessment Framework jpreuss January, 2015

Data Results:

January 31, 2016 (C&W charts by outcome)

MHS 500

Outcome 1A= Set 1

Mean = 2.11

Beginning is 11% Developing is 68% Advancing is 21% and Proficient is 0%

Outcome 1B = Set 1

Mean = 2.11

Beginning is 11% Developing is 68% Advancing is 21% and Proficient is 0%

Outcome 4A = Set 1

Mean = 1.95

Beginning is 21% Developing is 63% Advancing is 16% and Proficient is 0%

Outcome 4B= Set 1

Mean = 2.05

Beginning is 16% Developing is 63% Advancing is 21% and Proficient is 0%

MHS 533

Outcome 5B= Set 1

Mean = 2.6

Beginning is 10% Developing is 20% Advancing is 70% and Proficient is 0%

July 31, 2016 (C&W charts by outcome)

Plan of Action:

None, I will wait for more data as this is the initial set of date.

August 31st, 2017 (C&W charts by outcome)

Plan of Action:

Seems that we are seeing trends toward improved outcomes. Outcome goals and aligned assignments will need to be reviewed and refined when program relaunches in 2018. Will look toward HS national outcome goals during revisions.