SPECIAL EDUCATION PROGRAM OUTCOMES/ SPECIAL EDUCATION PROGRAM COURSES

Special Education courses SPECIAL EDUCATION PROGRAM OUTCOMES	Educ. 593 Psy. Basic Foundations of Special Education LR-S1, LD-K1, LR-S2, T-K1, T-S3, T-S2, LD-S3, LD-D1, T-S1, LR-K1, T-S2, LD-S1, LD-S2, LR-D1 Intervention Plan	Educ. 558 Current Issues in Sp.Ed and Law LD-S2, LR-K1, LD-K1, T-K1, T-S1, T-S2, LD-S1 IEP	Educ. 539 Instructional Methods for Students with Diverse Needs T-K1, LD-S2, T-S3, T-S1, T-S2, LD-K1, LD-S3, T-S4 INCLUDE Strategy	Educ. 576 Behavior Disorders-Behavior Management LD-K1, LR-K1, LD-S2, LD-S1, T-S3, T-S2, T-S4, T-S1, LD-S3 Behavior Intervention Plan	Educ 559 Instructional Methods for Students with Learning Disabilities LD-K1, LR-K1, T-S3, T-K1, T-S4, T-S2, LD-S2, LD-S1, T-D1 SRSD Intervention Plan	Educ. 591 Education Students with Intellectual and Developmental Disabilities T-S1, T-S2, T-S3, LD-S2, LR-K1, LD-S2, LD-S1, LD-K1, T-K1, LD-S3 Ziggurat Model	Educ.592 Assessment and Evaluation of Diverse Learners T-K1, T-S3, LD-S2, LD-K1, T-S2, T-S1 CBM	Educ. 660 Outcome based instructional methods Methods Final Project: Video and Evidence of Implementation	Educ. 546 Curriculum and Direct Instruction: Reading T-K1, T-S2, LD-K1, LD-S2, T-S3, LD-S2, Reading Student Plan	Educ. 547 Curriculum and Direct Instruction: Math LD-K1, LD-S2, LR-K1, T-S2, T-S3, T-K1, T-S4 Math Student Plan
1. Demonstrate understanding of how disabilities can interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with disabilities. InTASC 1,8,2 T-K1,T-S1, LD-S2			INCLUDE Strategy (InTASC 1, 8, 2 and T-K1, T-S1, LD-S2) 1/1/2016 to 10/25/2016: N=10 Mean 3.6 Beg = 0% Dev= 0% Adv=40% Prof= 660% 8/29/2016 to 12/31/2016: N=10 Mean 3.5		SRSD Intervention Plan (InTASC 1, 8, 2 and T-K1, T-S1, LD-S2)			Methods Final Project: Video and Evidence of Implementation		

1st set (EDUC 539) 1/1/2016 to 10/25/2016: Mean 1.5 - 2 8/29/2016 to 12/31/2016: Mean2-3			Beg = 0% Dev= 20% Adv=10% Prof= 70%						
2. Demonstrate ability to create safe, inclusive, culturally responsive learning environments so that individuals with disabilities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination. InTASC 2,3 LD-S2, T-S4 Set 2 (EDUC576) 8/29/2016 to 12/31/2016: Mean2-3			Behavior Intervention Plan (InTASC 2,3 LD-S2, T-S4) 8/29/2016 to 12/31/2016: N=9 Mean 3.67 Beg = 0% Dev= 11% Adv=11% Prof= 78%		Ziggurat Model (InTASC 2,3 LD-S2, T-S4)				

3. Demonstrate knowledge of general and specialized curricula to individualize learning for individuals with disabilities. InTASC 8,7,4,2 T-S1, T-S2, LD-K1, LD-S2										Reading Student Plan (InTASC 8,7,4,2 T-S1, T-S2, LD-K1, LD-S2)	Math Student Plan (InTASC 8,7,4,2 T-S1, T-S2, LD-K1, LD-S2)
4. Demonstrate the ability to use multiple methods of assessment and data-sources in making educational decisions. (InTASC 6 T-S3)							CBM (InTASC 6 T-S3)	Methods Final Project: Video and Evidence of Implementation		
5 **Divide this one into 3** Demonstrate ability to <u>select</u> repertoire of evidence-based instructional strategies to advance learning of individuals with disabilities. InTASC 8, 7 T-S1, T-S2	Intervention Plan (InTASC 8, 7 T-S1, T-S2) 1st set (EDUC 566) 1/1/2016 to 10/25/2016: N=19 Mean 3.47 Beg = 0% Dev= 16% Adv=21% Prof= 63%		INCLUDE Strategy (InTASC 8, 7 T-S1, T-S2)		SRSD Intervention Plan (InTASC 8, 7 T-S1, T-S2)	Ziggurat Model (InTASC 8, 7 T-S1, T-S2)				

1st set (EDUC 593) 1/1/2016 to 10/25/2016: Mean 1.5 - 2 8/29/2016 to 12/31/2016: Mean2-3	8/29/2016 to 12/31/2016: N=10 Mean 3.5 Beg = 0% Dev= 10% Adv=30% Prof= 60%								
Demonstrate ability to <u>adapt</u> repertoire of evidence-based instructional strategies to advance learning of individuals with disabilities. InTASC 8, 7 T-S1, T-S2				SRSD Intervention Plan (InTasc 8, 7, T-S1, T-S2)				Reading Student Plan (InTasc 8, 7, T-S1, T-S2)	Math Student Plan (InTasc 8, 7, T-S1, T-S2)
Demonstrate ability to <u>use</u> repertoire of evidence-based instructional strategies to advance learning of individuals with disabilities. InTASC 8, 7 T-S1, T-S2				SRSD Intervention Plan (InTasc 8, 7, T-S1, T-S2)				Reading Student Plan (InTasc 8, 7, T-S1, T-S2)	Math Student Plan (InTasc 8, 7, T-S1, T-S2)
6. Demonstrate foundational knowledge of the field and their professional		IEP (InTASC 9 LR-S1)				CBM (InTASC 9			

Ethical Principles and Practice Standards to inform special education practice, to engage in lifelong learning, and to advance the profession InTASC 9 LR-S1, LR-D1 1st set (EDUC 558) 1/1/2016 to 10/25/2016: Mean 1.5 - 2		1/1/2016 to 10/25/2016: N=10 Mean 3.4 Beg = 0% Dev= 0% Adv=60% Prof= 40%					LR-S1, LR-D1)		
7. Demonstrate ability to collaborate with families, other educators, related service providers, individuals with disabilities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with disabilities across a range of learning experiences.		IEP (InTASC 5, 10 LD-S1) 1/1/2016 to 10/25/2016: N=10 Mean 3.5 Beg = 0% Dev= 0% Adv=50% Prof= 50%		Behavior Intervention Plan (InTASC 5, 10 LD-S1) 8/29/2016 to 12/31/2016: N=9 Mean 3.44 Beg = 0% Dev= 11% Adv=33% Prof= 56%					

InTASC 5, 10										
LD-S1										
1st set (EDUC 558)										
1/1/2016 to 10/25/2016: Mean 1.5 - 2										
2nd set (EDUC 576)										
8/29/2016 to 12/31/2016: Mean2-3										

Framework for CGS Assessment Framework

Summer, 2014 jpreuss

Revised, Spring 2015 tlienemann