

Key	Geog 101	Geog 202	Geog 281	Geog 291	Geog 311	Geog 315	Geog 320	Geog 341	Geog 345	Geog 361	Geog 381	Geog 385	Geog 391	Geog 461	Geog 490	Hist 115	Hist 131	Hist 132	Hist 301	Hist 303	Hist 304	Hist 306	Hist 307	Hist 308	Hist 309	Hist 311	Hist 313	Hist 334	Hist 335
X = Present A = Artifact is collected anytime AX = Artifact is Fall of X academic year	Intro to Human Geog	World Regional	Physical Geog	Geog of Sports and Rec	North America	Env Sci	Resource Management in the Nat	Asia	Archeology of the Holy Land	Intro to GIS	Meteorology and Oceanography	Intro to GPS	Urban	Advanced GIS	Capstone	United States History	World Civ I	World Civ II	Women in American History	Modern China	Modern Middle East	Colonial and Revolutionary Ame	The Early American Nation: 178	Gilded Age Progressive Era	Isolation to WWII	American Foreign Relations	Religion and Society in the US	Early and Medieval Christian	Renaissance and Reformation

Goals

Knowledge: Students will acquire discipline-specific knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Analysis: Students will be able to appropriately analyze discipline-specific literature and other information to assess its credibility and applicability to discipline-related knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	A	X	X	A	A	A			A	X	X
Research: Students will be able to use appropriate discipline-specific research techniques to acquire and evaluate discipline-related knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X
Technology: Students will be able to use appropriate technology in the study of discipline-related data.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X				X	X
Communication: Students will be able to communicate discipline-related information in clear and appropriate ways.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	X	X	X	X	X	X	X	X	X			X	X	X

Learning Outcomes

Students will be able to demonstrate that they know appropriate discipline-specific concepts and terms, and can apply them within the appropriate context.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	X	X	X	X	X	A	X	X	X	X	X	X	X	X
Students will be able to identify specific events, characters, trends, and developments and place them into a historical context and/or chronology.					X	X	X	X	X							X	X	X	X	X	X	A	X	X	X	X	X	X	X	X
Students will be able to identify geographic features on a map, including countries, major cities, water bodies, and prominent landforms.	A	A15	X	A	A	X	X	A	X	A	X	X	X	A	X		X	X			X								X	X
Students will be able to write a scholarly book review that accounts for thesis, evidence, structure and the like.					X	X							X			A			A	A	A	A	A	A	A			A	A	A
Geography students will be able to use spatial analysis within GIS to problem solve.	A	X	X	A	X			X		X		A	A	A																
Students will be able to write a research demonstrating their ability to identify primary and secondary sources.				X															A	A	X	X	A	A	A	X			A	A
Students will be able to locate and use scholarly online database resources pertaining to the discipline.				X															X	X	X	X	X	X	X	X			X	X
Geography students will utilize geospatial technologies (GIS, GPS, remote sensing) to problem solve, conduct research, and create and share maps.	A	X	X	X	X	X	X	X	X	X	X	A	A	A	X															
Students will be able to craft a paper that includes a clear thesis, appropriate structure, correct grammar, and proper citations.				A												X			A	A	A17		A	A	A	X	A	A15	A	
Students will be able to orally communicate their research findings through a professional presentation.	X		X	X	X			X		X		X	X	X	X				X	X			X	X	X	X				

Key	Hist 339	Hist 410	Hist 417	Hist 420	Hist 421	Hist 434	Hist 451	Hist 487	Hist 491	Hist 499	PS 111	PS 211	PS 311	Esci 281	Esci 291	Esci 315	Esci 320	Esci 351	Esci 361	Esci 385	Esci 461	CJ 101	CJ 200	CJ 300	CJ 321	CJ 325	CJ 350	CJ 400	CJ 481
X = Present A = Artifact is collected anytime AX = Artifact is Fall of X academic year	Europe Since 1914	US Since 1945	African American History	Immigration and Ethnicity in A	Latin America	Medieval Crusades	Russia, the Soviet Union, and	US Constitutional History	Senior Seminar	Honors Course	American Government	Global Issues	American Foreign Relations	Physical Geography and Geology	Geog of Sports and Outdoor Rec	Environmental Science	Resource Management in the Nat	Environmental Law and Policy	Intro to GIS	Intro to GPS	Advanced GIS	Introduction to Criminal Just	Introduction to Law Enforcement	Criminal Investigations	Criminology	Special Topics in Criminal Jus	Overview of the American Legal	Ethics in Criminal Justice	Criminal Justice Internship

Goals

Knowledge: Students will acquire discipline-specific knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Analysis: Students will be able to appropriately analyze discipline-specific literature and other information to assess its credibility and applicability to discipline-related knowledge.	X	A	X	X	X	X	X	X	A	X	X			X	X	X	X	X	X	X		X	X	X	X	X	X	X	X
Research: Students will be able to use appropriate discipline-specific research techniques to acquire and evaluate discipline-related knowledge.	X	X	X	X	X	X	X	A	A	X	X			X	X	X	X	X	X	X		X	X	X	X	X	X	X	X
Technology: Students will be able to use appropriate technology in the study of discipline-related data.	X	X	X	X		X	X		A	X	X			X	X	X	X	X	X	X			X			X	X	X	X
Communication: Students will be able to communicate discipline-related information in clear and appropriate ways.	X	X	X	X	A	X	X	X	A	X	X			X	X	X	X	X	X	X		X	X	X	X	X	X	X	X

Learning Outcomes

Students will be able to demonstrate that they know appropriate discipline-specific concepts and terms, and can apply them within the appropriate context.	X	X	X	X	A	X	X	X	A	X	A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Students will be able to identify specific events, characters, trends, and developments and place them into a historical context and/or chronology.	X	X	X	X	X	X	X	X	A	X			X	X		X	X	X				X		X		X	X	X	X
Students will be able to identify geographic features on a map, including countries, major cities, water bodies, and prominent landforms.	X					X	X			X			X	A	X	X	X	A	X	A									
Students will be able write a scholarly book review that accounts for thesis, evidence, structure and the like.	A	A	A	A	A	A	A	A		A						X						X		X		X	X	X	
Geography students will be able to use spatial analysis within GIS to problem solve.														X	A					X	A	A							
Students will be able to write a research demonstrating their ability to identify primary and secondary sources.	X		X	X		A	X	X	A	A			X	X										X		X	X		
Students will be able to locate and use scholarly online database resources pertaining to the discipline.	X	X			X	X	X	X	A	X	X	X	X		X									X		X	X	X	X
Geography students will utilize geospatial technologies (GIS, GPS, remote sensing) to problem solve, conduct research, and create and share maps.														X	X	X	X	X	X	A	A								
Students will be able to craft a paper that includes a clear thesis, appropriate structure, correct grammar, and proper citations.	X	A	A	A	X	A16	X	A	A	A	A17	A15 A16	X		A							X		X		X	X		X
Students will be able to orally communicate their research findings through a professional presentation.				A17				A16	A		X	X	X	X	X					X	X	X		X		X	X	X	X

Key X = Present A = Artifact is collected anytime AX = Artifact is Fall of X academic year	Geog 101	Geog 202	Geog 281	Geog 291	Geog 311	Geog 315	Geog 320	Geog 341	Geog 345	Geog 361	Geog 381	Geog 385	Geog 391	Geog 461	Geog 490	Hist 115	Hist 131	Hist 132	Hist 301	Hist 303	Hist 304	Hist 306	Hist 307	Hist 308	Hist 309	Hist 311	Hist 313	Hist 334	Hist 335
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Gen Ed Goals & Requirements

Faith	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Appreciation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Knowledge	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Analysis	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Application	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Communication	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
Responsibility	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	
SRQ: Writing Intensive																			X	X					X					
SRQ: Global/Multicultural		X																												
SRQ: Service-Learning																														
Capstone Experience																														
Oral Communication	X																													

Key X = Present A = Artifact is collected anytime AX = Artifact is Fall of X academic year	Hist 339	Hist 410	Hist 417	Hist 420	Hist 421	Hist 434	Hist 451	Hist 487	Hist 491	Hist 499	PS 111	PS 211	PS 311	Esci 281	Esci 291	Esci 315	Esci 320	Esci 351	Esci 361	Esci 385	Esci 461	CJ 101	CJ 200	CJ 300	CJ 321	CJ 325	CJ 350	CJ 400	CJ 481
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Gen Ed Goals & Requirements

Faith	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Appreciation	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Knowledge	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Analysis	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Application	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Communication	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Responsibility	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SRQ: Writing Intensive						X			A	X																					
SRQ: Global/Multicultural			X	X																											
SRQ: Service-Learning																															
Capstone Experience									A																						X
Oral Communication				A17																										X	