

Key X = Present A = Artifact is collected anytime AX = Artifact is collected in X academic year	ASL 101	ASL 102	ASL 201	ASL 202	ASL 490	CHNS 101	CHNS 102	CHNS 201	CHNS 202	CHNS 301	CHNS 302	CHNS 321	CHNS 341	EDUC 398	EDUC 420	EDUC 490	GMC 270	GMC 280	GMC 290	GMC 370	GMC 470	GMC 490	SPAN 101	SPAN 102	SPAN 201
	Begin. American Sign Lang. I	Beginning Sign Language II	Interm. American Sign Lang. I	Interm. American Sign Lang. II	Practicum in American Sign Language	Beginning Mandarin I	Beginning Mandarin II	Intermediate Mandarin I	Intermediate Mandarin II	Advanced Mandarin I	Advanced Mandarin II	Chinese Culture (taught in Mandarin)	Introduction to Reading in Mandarin	ESL Practicum	Second Language Acquisition	Capstone Experience	Mission of God	Missional Leadership	Cross-Cultural Perspectives	Mission Engagement (MissionShift)	Self Directed Study in Missions	Capstone Experience	Beginning Spanish I	Beginning Spanish II	Intermediate Spanish I

**Goals**

Students will gain an awareness, understanding, and appreciation of cultural systems besides their own.	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
Students will consider the shifting nature of the boundaries of culture, nations, race, and ethnicity and its impact on modern societies.	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
Students will develop specific skills for communication, teaching, ministering, or working in cross-cultural contexts.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Students will participate in cross-cultural experiences.			X	X	X					X	X			X		X				X	X	X			

**Learning Outcomes**

Students will communicate understanding, awareness, and appreciation of cultural systems besides their own.	A	A16, 17	X	A17	X	X	X	X	X	X	X	X	X	X	X	5, A16, A15, A16, A16, A	A	X	A	5, A16, A	X	A16, A17	A		
Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity	X	X	X	X	X	X	X	X	X	X	X	X	X	A			A	A	A	A	A	A	X	X	A
Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross-cultural contexts.	A	A	A	A	A	A	A	A	A	A	A	X	X	A	A	A	X	X	X	X	X	X	A	A	A
Students will gain increased knowledge and experience from working and relating in cross-cultural contexts.			X	X	A					X	X			A		X				X	X	A			

**Gen Ed Goals & Requirements**

Faith																		X	X	X	X	X			
Appreciation	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
Knowledge															X					x	X				
Analysis															X			X		X					
Application	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X				X		X			
Communication	X	A16, A17	X	X	X	X	A16, A17	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	A16, A17	X
Responsibility																									
SRQ: Writing Intensive															X										
SRQ: Global/Multicultural	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
SRQ: Service-Learning																X				X		X			
Capstone Experience					X											X						X			
Oral Communication	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

<b>Key</b> X = Present A = Artifact is collected anytime AX = Artifact is collected in X academic year	SPAN 202	SPAN 203	SPAN 204	SPAN 305	SPAN 321	SPAN 331	SPAN 341	SPAN 342	SPAN 399	EDUC 425B
	Intermediate Spanish II	Intensive Conversation	Intensive Span Composition	Adv. Spanish Grammar & Comm	Spanish Civilization & Culture	Latin American Culture	Intro to Hispanic Literature	Intro to Analysis Hispanic Lit	Independent Study	ESL/Frgn Lang I, C, A, pt 2

**Goals**

Students will gain an awareness, understanding, and appreciation of cultural systems besides their own.	X				X	X	X	X		X
Students will consider the shifting nature of the boundaries of culture, nations, race, and ethnicity and its impact on modern societies.	X				X	X	X	X		X
Students will develop specific skills for communication, teaching, ministering, or working in cross-cultural contexts.	X	X	X	X					X	X
Students will participate in cross-cultural experiences.										X

**Learning Outcomes**

Students will communicate understanding, awareness, and appreciation of cultural systems besides their own.	A17				A	A	A	A		A15, A16, A
Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity	X				X	X	X	X		X
Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross-cultural contexts.	A	A	A	A					A	A
Students will gain increased knowledge and experience from working and relating in cross-cultural contexts.										A

**Gen Ed Goals & Requirements**

Faith										
Appreciation	X				X	X	X	X		
Knowledge							X	X		
Analysis								X		
Application										
Communication	X	X	X	X	X	X	X	X	X	X
Responsibility										
SRQ: Writing Intensive			X							
SRQ: Global/Multicultural	X	X	X	X	X	X	X	X	X	
SRQ: Service-Learning										
Capstone Experience										
Oral Communication	X	X	X		X					