

#1. Undergraduate Program Assessment Plan: Student Outcomes

To be completed by Departments and submitted by the Department Chair to the BlackBoard Assessment Site.

Department/Program/Unit: CEL

Date: 9/15/17

Related: University Goal/Outcome(more than one may be selected): Analysis Application
Select Select

Members involved with development of Program Assessment Plan: Tim Rippstein

Departmental/Program/Unit Student Outcome: *What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program). State as follows: Students should be able to [action verb] [something].*

Effectively serve as a Christian educator through the design and delivery of a youth lock-in

Background: *What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.*

It demonstrates many of the implementation components for a parish educator - develop a purpose, design goals, plan activities, implement and evaluate effectiveness.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*

Does a student enrolled in CEL 388 have the capacity to design and implement a single learning opportunity that demonstrates the capacity to apply those capacities in other settings?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Purpose statements, goal statements, planned schedule, participant evaluations, team evaluations. There will also be four separate evaluations completed by different stakeholders including the instructor, the participating congregation, the group that led the experience and the individual student. All of these evaluations will form the basis for the overall grade.
 - a. *How does this data address the assessment question?* The evaluative questions center on the key components for design and implementation of a congregational learning experience.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* Through four evaluation methods. The instructor completes an evaluation as does the individual student, the group who led the experience, and the participating congregation

Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss:

- 1) *How the artifacts will be analyzed (attach rubrics/scoring tools if used):* See attached
- 2) *How you will know if it is good (i.e. score required by % of students):* All of the students will receive a 80% or better on the instructor summary of evaluations.

Submitted by: Mark Blanke

Date: 9/15/17

Reviewed by the Assessment Committee (Date): 10/18/17

Department Chair notified of approval or additional action needed: na

