#1. Undergraduate Program Assessment Plan: Student Outcomes

To be completed by Departments and submitted by the Department Chair to the BlackBoard Assessment Site.

Department/Program/Unit: ECTA   **Date: 10/10/2017**

Related: University Goal/Outcome(more than one may be selected): Application   Select   Select Select

Members involved with development of Program Assessment Plan: B. Moore, E. Lamm, P. Koprince, T. Beck, L. ZumHofe, G. Haley, L. Ashby

Departmental/Program/Unit Student Outcome: *What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).* **State as follows: Students should be able to [action verb] [something].**

Students will assemble a portfolio and resume that demonstrate professional and educational skills relevant to their professional and/or graduate study career goals

Background: *What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.*

We have previously focused on the outcome that students will know and use a theory in an assignment. We wanted to move to the portfolio outcome to assess more global skills demonstrated in student's writing and speaking.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*

Are students able to construct a portfolio project that demonstrates professional and educational skills acquired in their academic career here?

Methodology:
1. *OBJECT* - What data (i.e. artifact, exam score, detailed description of assignment) will be collected?*   Capstone project

    a. *How does this data address the assessment question?* The capstone project is the culmination of an ECTA student's academic career; it contains inquiry in the discipline, a written product and an oral presentation. These components demonstrate research, performance, and communication skills essential to the ECTA field.
        i. *Include/attach a description/example of assessment tool to be used.*

2. *How will data be collected?* The capstone projects will be collected at the end of the fall semester.

Analysis of Artifacts: *PERFORMANCE CRITERIA* - Discuss:*

1) *How the artifacts will be analyzed (attach rubrics/scoring tools if used):* The capstone will be scored by subject matter experts in the department using a rubric (see attached).

2) *How you will know if it is good (i.e. score required by % of students):* The average score on the rubric will be 75% or higher for 75% or more of the projects.

Submitted by: Laurie ZumHoffe   **Date: 10/17/18**

Reviewed by the Assessment Committee (Date):   10/24/17

Department Chair notified of approval or additional action needed: na