

#2. Executive Summary: Undergraduate Program Assessment: Student Outcomes

To be completed by Departments and submitted by the Department Chair to the Assessment Blackboard Site.

Department: CEL/DCE	Date: 6/15/2018
Members involved with analysis of artifacts: Mark Blanke	
See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) <i>Student Outcome</i> ; b) <i>Background</i> ; c) <i>Question(s)</i> ; d) <i>Methodology</i>	
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used). The instructor was to collect the work of students in developing and leading youth lock-ins at neighboring churches. Those materials, along with the assessment of different stakeholders, would be used to determine of the student were capable in leading a key congregational activity.</i>	
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Does a student enrolled in CEL 388 have the capacity to design and implement a single learning opportunity that demonstrates the capacity to apply those capacities in other settings? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Due to a transition for the instructor who was completing the assessment, the artifacts weren't gathered and the assessment was not successfully completed. 3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s).</i> 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i>	
Sharing of Results: <i>When were results shared? Date:</i> <i>How were the results shared? (i.e. met as a department)</i> <i>Who were results shared with? (List names):</i>	
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what the department learned from the assessment impact the teaching process/course/program etc. in your department starting the next academic year?</i> 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i>	
<i>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</i>	
<i>What assessment questions related to the learning outcome would the program like to investigate in the future?</i>	
Submitted by: Mark Blanke	
Reviewed by the Assessment Committee (date): 6/14/18	
Department Chair notified/additional action needed: na	
BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na	
Approved & Posted to Assessment site: 7/1/18	