

Knowledge	(4)Independently synthesizes examples, facts or information from more than one area of study or perspective in the discipline to create a cohesive whole.	(3)Independently connects examples, facts or information from more than one area of study or perspective in the discipline.	(2)Presents basic examples, facts or information from more than one area of study or perspective in the discipline.	(1)Presents basic examples, facts or information primarily only from one area of study or perspective in the discipline.	
Application	(4)Adapts and applies, independently, skills, abilities, theories, or methodologies gained in coursework to new situations to address difficult challenges or explore complex issues in original ways	(3)Adapts and applies skills, abilities, theories, or methodologies gained in coursework to new situations to address challenges in the discipline or explore issues in original ways	(2)Uses skills, abilities, theories, or methodologies gained in coursework in a new situation to contribute to understanding of challenges or issues in the discipline.	(1)Uses, in a basic way, skills, abilities, theories, or methodologies gained in coursework to a new situation.	
Written product	(4)Provides a professional, gracefully-composed, coherently-organized written product.	(3)Provides a written product that is error-free, organized, and professional.	(2)Provides a written product with only minor errors in writing or organization or professionalism but meets the basic demands of the assignment.	(1)Provides a written product that displays errors in writing, organization and professionalism.	
Oral presentation	(4)The oral presentation is engaging, informative, and inclusive of a cohesive overview of the skills, challenges, and outcomes of the project.	(3)The oral presentation is informative and provides an overview of the skills, challenges, and outcomes of the project.	(2)The oral presentation is informative and touches on most of the skills, challenges, and outcomes of the project with an adequate delivery.	(1)The oral presentation provides some information on the skills or challenges or outcomes of the project but with noticeable gaps and issues with the fluency of delivery.	