

#1. 2017 – 18 Undergraduate Program Assessment Plan: Gen Ed

Department: Health & Human Performance

Date:9/28/17

General Education Committee has selected the following area for the 2017-2018 assessment cycle:

COMMUNICATION: to demonstrate effective communication skills for personal, academic and professional purposes.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? If this outcome was selected because of a perceived problem, please explain.

The committee selected this outcome based upon two criteria: 1) effective communication skills in a broad range of forms (including but not limited to written, oral, visual and technological media) is a key goal of our general education curriculum; 2) Difficulties specifically with written communication has become a concern of faculty across disciplines.

Department: *What student outcome will the department assess that addresses: "The student will be able to demonstrate effective communication skills for personal, academic and professional purposes? Activity Course rules and regulations- HHP 144 Recreational Sports*

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

Can a student effectively communicate the rules and regulations of a specific recreational sport to their classmates?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?*
Score on a Blackboard based presentation which will include 3 graded components: Articulation of rules and regulations; Depth of Rules/Regulations; Understanding of Rules/Regulations. Class scores on written test of the rules/regulations of individual recreational sports.
 - a. *How does this data address the assessment question?* The data will indicate if there is adequate knowledge and communication of the rules and regulations of a specific sport.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* Each presentation will be scored according to the rubric attached; Scores from related sections on the written exam(s) of rules and regulations of specific recreational sports

Analysis of Artifacts: PERFORMANCE CRITERIA* -

Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Project scores and test scores will indicate if knowledge and communication of the rules and regulations of the sports are adequate
- 2) How you will know if it is good (i.e. score required by % of students): If 80% of the students achieve a score of B or better on a written exam of the rules and regulations.

Submitted by: VBoye
10/9/17

Date: 9/28/17

Reviewed by the Assessment Committee (Date):

Department Chair notified approved or additional action needed: na

