

How well does the speech outline reflect the conventions of the discipline and genre in which it is outlined?

- (5) Demonstrates detailed attention to and successful execution of organization of a persuasive speech, including an attention getter, an argumentative thesis, and a preview of arguments. Outline of entire speech is organized properly, with main points and sub-points.
- (4) Demonstrates consistent use of important conventions particular to persuasive speech, but does not have one of the introductory components. Outline of speech is organized properly.
- (3) Follows expectations appropriate to organization, but is missing two of the introductory components, and/or missing or inappropriate main point and sub-point organization.
- (2) Attempts to use a consistent system for basic organization and presentation.
- (1) Does not attempt to use a consistent system for even the most basic organization and presentation.

How well does the speech outline adhere to proper grammar/mechanics?

- (5) Demonstrates proper grammar and is properly formatted using Roman numerals and letters
- (4) Some grammar mistakes and/or some formatting mistakes
- (3) Many grammar mistakes and/or many formatting mistakes
- (2) Attempts to use proper format, has grammar issues
- (1) Format and grammar are incorrect

Sources

Criteria 1: Number of sources

- (5) exceeds the minimum number of sources
- (4) meets the minimum number of sources
- (3) one below the minimum
- (2) two below the minimum
- (1) three below the minimum to none

Criteria 2: Quality of sources

- (5) all sources are of high quality
- (4) all are of high to decent quality
- (3) most are of decent quality but some are lacking quality
- (2) most are of low quality
- (1) all are of low quality

Criteria 3: Citation of sources in outline

- (5) all sources are correctly cited
- (4) most sources are correctly cited
- (3) minor errors in citation
- (2) major errors in citations
- (1) all sources cited incorrectly