

#2. 2017 – 2018 Executive Summary: Undergraduate Program Assessment:

Student Outcomes – Gen Ed

Department: Health & Human Performance Date: 5/17/18
Members involved with analysis of artifacts: Chris Luther, Nolan Harms, Patti Jensen, Vicki Boye
See Undergraduate Program Outcome Assessment Plan: Student Outcomes – Gen Eds for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> Data was analyzed using presentation scores (Rubric) and student scores on corresponding sections of the written exams of rules and regulations of specific recreational sports.
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Can a student effectively communicate the rules and regulations of a specific recreational sport to their classmates? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Success for assessment was defined as 80% of the students achieving a score of B or better on written exam(s) of the rules and regulations of specific recreational sports. Analysis showed that for each of the 6 specific recreational sports, 90%+ of the students scored a B or better on the written exams. Furthermore, group presentation scores ranged from 86.67-91.11% as assessed using the attached rubric. 3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s).</i> A grade of a B or better (80%+) according to the 2017-2018 CUNE Undergraduate Catalog (p17) is categorized as “commendable mastery of the material”. Therefore, based on the summary of the assessment results, it is concluded that the transfer of content knowledge was successful and the student outcome of being able to effectively communicate the knowledge related to the rules and regulations was met. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> Revised rubric from previous year seemed to work well in specifically addressing elements of the presentation.
Sharing of Results: <i>When were results shared? Date:</i> 5/11/18 <i>How were the results shared? (i.e. met as a department)</i> Met as a department following the May 2018 Faculty Meeting. <i>Who were results shared with? (List names):</i> Nolan Harms, Patti Jensen, Chris Luther, Vicki Boye
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> Click or tap here to enter text. b. <i>Assignment/course:</i> Due to the nature of activity courses, and the limited class time (<15 class periods), this assignment will no longer be required for HHP 144 or any activity course c. <i>Program:</i> Health & Human Performance will look at incorporating this assignment to assess the ability of students to ‘effectively communicate rules/regulations to fellow students’ in the Programs in Sports (HHP 228) and Programs in Leisure/Adventure Activities (HHP248) courses. d. <i>Assessment:</i> Click or tap here to enter text. 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> N/A as there will be a different Gen Educ learning outcome selected for assessment. 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> Click or tap here to enter text.
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.

What assessment questions related to the learning outcome would the program like to investigate in the future? Health & Human Performance will look at incorporating this assignment to assess the ability of students to 'effectively communicate rules/regulations to fellow students' in the Programs in Sports and Programs in Leisure/Adventure Activities courses.

Submitted by:Vicki Boye **Assessment Committee Reviewed:** 5/18/18

Department Chair notified/additional action needed:na

BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na**Approved & Posted to**

Assessment site: 6-18