

<b>Key</b> X = Present A = Artifact is collected anytime A15 = Artifact is collected in 2015-16( additional years)	PSY 101	PSY 211	PSY 212	PSY 221	PSY 241	PSY 290	PSY 295	PSY 306	PSY 324	PSY 341	PSY 345	PSY 385	PSY 406	PSY 421	PSY 422	PSY 442	PSY 445	PSY 446	PSY 451	PSY 481	PSY 490	PSY 499	SOC 101	SOC 201	SOC 221	SOC 306
	Intro to Psy	Child Development and Psychology	Child Devel & Psych: Young Children	Lifespan Development	Child Psychology	Health Psychology	Psychology of Exercise	Intro to Psy and Social Research	Psychology of Exceptionality	Group Techniques	Social Psychology	Psych. and Soc. Analysis of Modern Lit.	Applied Research	Adolescent Psychology and Development	Psych. & Devel. of the Young Adolescent	Intro to Counseling	Abnormal Psychology	Case Studies in Abnormal Psychology	Personality Theory	Practicum in Psychology	Capstone	Psychology Honors	Intro to Sociology	Cultural Anthropology	Social Problems	Intro to Psy and Social Research
<b>Goals</b>																										
Students will understand the major concepts and theories of one or more social science.	A15-17	X	X	A	A	X	X			X	A	X	X	A	A	X	A	X	A	X	X	X	A	X	X	
Students will demonstrate an understanding, awareness, and appreciation of the other cultural, religious, and ethical systems.	X						x		X		X	X		X	X	X	X		X				A	A15-	X	
Students will use effective oral and written communication skills.	X	X	X	A	A	x	x	A16-17	X	X	x	X	X	A	X	X	X	X	A16-17	A	A		X	X	X	A16-17
Students will develop essential technological, analytical, research, and evaluative tools, applying appropriate information when using these skills.	X			X	X		X	A	X	X	A		X	X		A	X	X	A		X	X	A	x	x	A
Students will analyze and evaluate historical and contemporary developments on the basis of the Biblical concepts of peace and justice to promote a more just national and global order.					x						X	X		X		A			X				x		X	
<b>Learning Outcomes</b>																										
Students will be able to explain and trace the development of significant historical trends and theories.	X	X		X	X	x					X					A	X		A				X			
Students will be able to analyze, synthesize, and report subject specific information.	X	X	X	x	x	x	X	A	X	X	X	X	X			A		X	A		X	X	A	x	x	A
Students will be able communicate subject-related knowledge.	X		X	A	A	x	X	A	X	X	A	X	A		X	A	X	X	X	X	X	X	A	A	A	A
Students will be able to use applicable technology to conduct research and/or problem solve.	X			X	X		X	A		x	A		A		X	x	X		X		X	X	X	X		A
<b>Gen Ed Goals &amp; Requirements</b>																										
Faith	X										X		X	x		x	X		X					x		
Appreciation	X					x		X	x	x	X		X	x		x	X		X	x			X	x	x	X
Knowledge	X			A	x	x		X	x	x	X		X	x		x	X		X	x			A	A	A	X
Analysis	X			X	x	x		X	x	x	X		X	x		x	X		X	x			X	x	x	X
Application	X			X	x	x		X	x	x	X		X	x		x	X		X	x			x	A	x	X
Communication	X			X	x	x		A	x	x	X		X	x		x	X		A 16-17	x			X	x	x	A
Responsibility	X			X	x	x		X	x	x	X		X	x		x	X		X	x			X	x	x	X
SRQ: Writing Intensive								A																		A
SRQ: Global/Multicultural																								X		
SRQ: Service-Learning																				x					X	
Capstone Experience													A							A	A					
Oral Communication								A			A		X						A	x						A

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	Urban Sociology	Criminology	Criminal Justice	Topics in Criminal Justice / Criminology	The Family	Social Gerontology	Sociology of Religions	Social Psychology	Social Theory	Applied Research	Afro-American History	Internship in Sociology	Capstone Seminar	Honors Course	Adult Development and Aging	Issues in Gerontology and Aging Studies	Health Aspects of Aging	Social Gerontology	Mental Health and Aging	Faith Development and Later Life	Aging Policy, Programs and Services	Retirement and Lifespan Financial Issues	Aging and the Brain	Nutrition and the Older Adult	Death, Dying, and Trauma	Long-Term Care Nursing Administration
<b>Goals</b>	NT													NT		NT				NT	NT	NT	NT	NT		NT
Students will understand the major concepts and theories of one or more social science.		A			X			A	A15	X			X	X	X	X	X	A							X	
Students will demonstrate an understanding, awareness, and appreciation of the other cultural, religious, and ethical systems.		X			X	X		X									X									
Students will use effective oral and written communication skills.	X	X			X	X		x	A	X			A						A							
Students will develop essential technological, analytical, research, and evaluative tools, applying appropriate information when using these skills.	X	A			x			A	A	X		X	X					A								
Students will analyze and evaluate historical and contemporary developments on the basis of the Biblical concepts of peace and justice to promote a more just national and global order.								X										X								
<b>Learning Outcomes</b>																										
Students will be able to explain and trace the development of significant historical trends and theories.		X			X			X	A									X	X							
Students will be able to analyze, synthesize, and report subject specific information.		x			A			X	A	X			X													
Students will be able communicate subject-related knowledge.		A			A	A		A	A	A		X	X		X	X	X	X	A							
Students will be able to use applicable technology to conduct research and/or problem solve.								A		A		X	X						A							
<b>Gen Ed Goals &amp; Requirements</b>																										
Faith								X		X																
Appreciation		x			x			X	x	X																
Knowledge		A			A			X	A	X																
Analysis		x			x			X	A	X																
Application		A			A			X	A	X																
Communication		x			x			X	x	X			A16													
Responsibility								X		X																
SRQ: Writing Intensive																										
SRQ: Global/Multicultural																	X									
SRQ: Service-Learning					X																					
Capstone Experience										A			X													
Oral Communication								A		X			A16													

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	Events and Activities Management	Intergenerational Programming and Activities	Geriatric Counseling	Complementary Therapies	Conflict Resolution: Coaching	Conflict Resolution: Mediation II	Special Topics in Aging	Practicum
Goals	NT	NT	NT	NT	NT	NT	NT	
Students will understand the major concepts and theories of one or more social science.								
Students will demonstrate an understanding, awareness, and appreciation of the other cultural, religious, and ethical systems.								
Students will use effective oral and written communication skills.								
Students will develop essential technological, analytical, research, and evaluative tools, applying appropriate information when using these skills.								X
Students will analyze and evaluate historical and contemporary developments on the basis of the Biblical concepts of peace and justice to promote a more just national and global order.								
Learning Outcomes								
Students will be able to explain and trace the development of significant historical trends and theories.								
Students will be able to analyze, synthesize, and report subject specific information.								X
Students will be able communicate subject-related knowledge.								X
Students will be able to use applicable technology to conduct research and/or problem solve.								X
Gen Ed Goals & Requirements								
Faith								
Appreciation								
Knowledge								
Analysis								
Application								
Communication								
Responsibility								
SRQ: Writing Intensive								
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