| $\frac{Key}{X = Present}$ A = Artifact is collected anytime A17 = Artifact is collected in 2017-18 | MU 102 | MU 103 | MU 104 | MU 105 | MU 111 | MU 115 | MU 202 | MU 203 | MU 204 | MU 205 | MU 211 | MU 212 | MU 213 | MU 214 | MU 232 | MU 233 | MU 236 | MU 237 | MU 241 | MU 243 | MU 244 | MU 245 | MU 246 | MU 247 | MU 248 |
|---|----------------|----------------|-----------------|-----------------|---------------------------|-----------------|------------------|------------------|-----------------|-----------------|------------------|-----------------------------|-------------|------------------------------------|-------------|--------------------|------------------|---------------|------------------------------|--------------|----------------|----------------|---------------|----------------|----------------------|
| | Aural Skills I | Jusic Theory I | Aural Skills II | Jusic Theory II | 4 usic Appreciation | History of Rock | Aural Skills III | Ausic Theory III | Aural Skills IV | Music Theory IV | Ausic History to | Music History since 1750 | Norld Music | lazz: An American Experience | dale Chorus | Women's Chorale | A Cappella Choir | Chamber Choir | Jniversity Symphonic Band | 3ulldog Band | Brass Ensemble | Small Ensemble | iazz Ensemble | Handbell Choir | Chamber Orchestra |
| Goals | 1 | | | | | | 7 | | | | | 20 | | | | 20 | | | | | | 0) | | | |
| Perform music. | Х | | Х | | | | Х | | Х | | | | | | Х | х | х | х | х | Х | х | | х | х | Х |
| Create music. | | А | | А | | | | А | | А | | | | | | | | | | | | | | | |
| Analyze music. | Х | | х | | | Х | х | А | х | А | | | | х | | | | | х | х | х | х | х | х | х |
| Understand music in its historical, cultural, and religious context. | | | | | A16 | х | | | | | А | А | А | х | | | | | х | х | х | х | х | х | х |
| Music therapy students: provide clinical music therapy. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music education students: teach music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Church music students: lead music in a church. | | | | | | | | | | | | | | | | | | | | | | | | х | |
| Learning Outcomes | | - | - | - | | | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Students will demonstrate performance proficiency on their principal instrument. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will sing music at sight | А | | А | | | | А | | А | | | | | | | | | | | | | | | | |
| Students will compose music in historical styles of western music. | | А | | А | | | | x | | х | | | | | | | | | | | | | | | |
| Students will analyze music. | | x | | х | | | | А | | А | х | х | | | | | | | | | | | | | |
| Students will demonstrate understanding of music in a written essay. | | | | | | | | | | х | А | х | х | х | | | | | | | | | | | |
| Gen Ed Goals & Requirements | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faith | | | | | | | | | | | | | | | Х | х | Х | Х | х | х | х | х | х | х | Х |
| Appreciation | | | | | х | Х | | | | | | | | Х | Х | х | х | х | х | х | х | х | х | х | Х |
| Knowledge | | х | | Х | A14-15 | | | х | | х | х | Х | х | | | | | | | | | | | | |
| Analysis | | A | | A | | | | х | | Х | | | | | | | | | | | | | | | |
| Application | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication | | | | | | | | | | | A | | | | | | | | | | | | | | |
| Responsibility | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Writing Intensive | | | | | | | | | | | А | | | | | | | | | | | | | | |
| SRQ: Global/Multicultural | | | | | | | | | | | | | A | | | | | | | | | | | | |
| SRQ: Service-Learning | | | | | | | | | | | | | | | | | | | | | | | | | |
| Capstone Experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oral Communication | | | | | | | | | | | | | | | | | | | | | | | | | |

| $\frac{Key}{X = Present}$ A = Artifact is collected anytime A17 = Artifact is collected in 2017-18 | MU 251 | MU 252 | MU 303 | MU 320 | MU 354 | MU 399 | MU 493 | ChMu 221 | ChMu 313 | ChMu 321 | ChMu 325 | ChMu 390 | ChMu 411 | ChMu 421 | MT 161 | MT 166 | MT 266 | MT 268 | MT 269 | MT 360 | MT 366 | MT 367 | MT 368 | MT 369 | MT 466 |
|---|--------------|---------------|-----------|---------------------|-----------|----------------------|----------------|---------------------------------|----------------------|--------------------------|--------------------------------|-----------------------------------|-------------------|---------------------------------|----------------------------------|---------------------------------|---------------|--|--------------------------------|--|--|---|--|--|---|
| | Conducting I | Conducting II | Arranging | Seminar in Music | Diction | Independent Study | Senior Project | Introduction to Church Music | Christian Hymnody | Church Choral Methods | Organ Literature and Design | Service Project n Church Music | Christian Liturgy | Church Music Admininstration | Introduction to Music Therapy | Foundations of Music Therapy | Pre-Practicum | Methods of Music Therapy: Physical Goals | Practicum I: Physical Goals | Songwriting and Improvisation or Music Therapists | Methods of Music Therapy: Communication Goals | Practicum II: Communication Goals | Methods of Music Therapy: Psychological Goals | Practicum III: Psychological Goads | Professional Development for Music Therapists |
| Goals | | | | 0, 2 | | | | | | | | 07 <u>.</u> | | | | | | | | | | | | | |
| Perform music. | Х | х | | | | | А | | А | Х | | Х | | А | | | | Х | х | х | х | х | х | Х | |
| Create music. | | | А | | | | | | | | | | | | | | | х | х | х | х | х | х | х | |
| Analyze music. | Х | х | | А | | | | | | х | | | | | | | | | | | | | | | |
| Understand music in its historical, cultural, and religious context. | | | | А | | x | х | x | A | x | х | | А | | | | | | | | | | | | |
| Music therapy students: provide clinical music therapy. | | | | | | | | | | | | | | | А | А | A | A | А | А | А | А | А | А | A |
| Music education students: teach music. | Х | х | | | х | | | | | | | | | | | | | | | | | | | | |
| Church music students: lead music in a church. | Х | х | х | | | | | х | | х | | Х | | А | | | | | | | | | | | |
| Learning Outcomes | | | | | | | | | | • | | | | | | | | - | • | | | | | · | |
| Students will demonstrate performance proficiency on their principal instrument. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will sing music at sight | | | | | | | | | | | | | | | | | | | x | х | | х | | х | |
| Students will compose music in historical styles of western music. | | | x | | | | | | | | | | | | | | | | | х | | | | | |
| Students will analyze music. | Х | х | | х | | | | | | | | | | | | | | | | | | | | | |
| Students will demonstrate understanding of music in a written essay. | | | | А | | | х | | | | | | | | | | | | | | | | | | |
| Gen Ed Goals & Requirements | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faith | | | | | | | | | Х | | | | х | Х | | | | | | | | | | | |
| Appreciation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge | | | | | | | х | | Х | | Х | | х | Х | Х | | | | | | | | | | |
| Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| Application | | | Х | | | | х | | | | | | | Х | Х | | | | | | | | | | |
| Communication | | | | | | | | | | | | | | | | | | | | | | | | | |
| Responsibility | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Writing Intensive | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Global/Multicultural | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Service-Learning | | | | | | | | | | | | Х | | | | | | | | | | | | | |
| Capstone Experience | | | | | | | Х | | | | | | | | | | | | | | | | | | |
| Oral Communication | | | | | | | | | | | | | | | | | | | | | | | | | |

| $\frac{\text{Key}}{\text{X} = \text{Present}}$ $A = \text{Artifact is collected anytime}$ $A17 = \text{Artifact is collected in 2017-18}$ | MT 467 | MT 468 | MT 469 | MT 494 | MuEd 201 | MuEd 221 | MuEd 222 | MuEd 223 | MuEd 224 | MuEd 301 | MuEd 302 | MuEd 303 | MuEd 401 | MuEd 451 | MUAP 111 | MUAP 112 | MUAP 113 | MUAP 114 | MUAP 115 | MUAP 121 | MUAP 122 | MUAP 123 | MUAP 124 | MUAP 125 | MUAP 131 |
|---|--|--|---|------------|------------------------------------|----------------------------|------------------------|-----------------------------|--------------------------|-----------------------------------|-------------------------------|-------------------------|---|--------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Practicum IV: Competency Development | Program Development for Music Therapists | Practicum V: Internship Preparation | Internship | Introduction to Music Education | Techniques in Woodwinds | Techniques in Brass | Techniques in Percussion | Techniques in Strings | Methods of Elementary Music | Instrumental Music Methods | Choral Music Methods | Org & Admin of PK-12 Music Programs | Student Teaching Seminar | Trumpet | Horn | Trombone | Euphonium | Tuba | Flute | Dboe | Bassoon | Clarinet | Saxophone | Violin |
| Goals | | | | | | | | | 1 | | | | | | | | I | | | | | | | | |
| Perform music. | Х | | Х | х | | Х | Х | х | Х | | | х | | | Х | Х | Х | Х | Х | Х | Х | Х | Х | х | Х |
| Create music. | х | | х | х | | | | | | | | | | | | | | | | | | | | | |
| Analyze music. | | | | | | | | | | | А | Х | | | | | | | | | | | | | |
| Understand music in its historical, cultural, and religious context. | | | | | х | | | | | | Х | х | | | | | | | | | | | | | |
| Music therapy students: provide clinical music therapy. | А | А | A | A | | | | | | | | | | | | | | | | | | | | | |
| Music education students: teach music. | | | | | х | х | х | х | Х | х | Х | х | х | х | | | | | | | | | | | |
| Church music students: lead music in a church. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will demonstrate performance proficiency on their principal instrument. | | | | | | | | | | | | | | | х | х | х | х | х | х | х | х | х | х | х |
| Students will sing music at sight | х | | х | х | | | | | | | | | | | | | | | | | | | | | |
| Students will compose music in historical styles of western music. | | | | х | | | | | | | | | | | | | | | | | | | | | |
| Students will analyze music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will demonstrate understanding of music in a written essay. | | | | | | Х | Х | х | Х | | А | | x | | | | | | | | | | | | |
| Gen Ed Goals & Requirements | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faith | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| Application | | | | | | | | | | | | | | | | Х | Х | Х | Х | Х | Х | Х | Х | х | Х |
| Communication | | | | | | | | | | | | A17 | | | | | | | | | | | | | |
| Responsibility | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Writing Intensive | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Global/Multicultural | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Service-Learning | | | | | | | | | | | | | | | | | | | | | | | | | |
| Capstone Experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oral Communication | | | | | | | | | | | | | | | | | | | | | | | | | |

| $\frac{Key}{X} = Present$ $A = Artifact is collected anytime$ $A17 = Artifact is collected in 2017-18$ | MUAP 132 | MUAP 133 | MUAP 134 | MUAP 141 | MUAP 151 | MUAP 161 | MUAP 162 | MUAP 171 | MUAP 172 | MUAP 173 | MUAP 181 | MUAP 182 | MUAP 211 | MUAP 212 | MUAP 213 | MUAP 214 | MUAP 215 | MUAP 221 | MUAP 222 | MUAP 223 | MUAP 224 | MUAP 225 | MUAP 231 | MUAP 232 | MUAP 233 |
|--|-------------|-------------|-------------|-------------|--------------------------|---------------------------|-------------|--------------------------|-------------|-------------|-------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Viola | Cello | Double Bass | Percussion | Beginning Voice Class | Beginning Guitar Class | Bass Guitar | Beginning Piano Class | # N/A | # N/A | Organ | Service Playing | Trumpet | Horn | Trombone | Euphonium | Tuba | Flute | Oboe | Bassoon | Clarinet | Saxophone | Violin | Viola | Cello |
| Goals | | | | | | | | | | | | | • | | • | | · | | | | | | | | |
| Perform music. | х | Х | Х | Х | Х | Х | Х | Х | Х | Х | А | Х | x | х | х | х | х | Х | х | Х | Х | Х | Х | Х | Х |
| Create music. | | | | | | | | х | | | | | | | | | | | | | | | | | |
| Analyze music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Understand music in its historical, cultural, and religious context. | | | | | | | | | х | | | х | A13-14 | | | | | | | | | | | | |
| Music therapy students: provide clinical music therapy. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music education students: teach music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Church music students: lead music in a church. | | | | | | | | | | | х | Х | | | | | | | | | | | | | |
| Learning Outcomes | | | | - | - | - | <u>.</u> | | | | | | - | | - | - | | | | | | - | | | |
| Students will demonstrate performance proficiency on their principal instrument. | х | х | х | х | х | х | х | х | х | х | х | х | x | x | х | х | х | х | х | х | х | х | х | х | x |
| Students will sing music at sight | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will compose music in historical styles of western music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will analyze music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will demonstrate understanding of music in a written essay. | | | | | | | | | | | | | A13-14 | | | | | | | | | | | | |
| Gen Ed Goals & Requirements | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faith | | | | | | | | | | | | Х | | | | | | | | | | | | | |
| Appreciation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| Application | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | x | Х | х | х | Х | Х | Х | Х | Х | Х | Х | Х | х |
| Communication | | | | | | | | | | | | | | | | | | | | | | | | | |
| Responsibility | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Writing Intensive | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Global/Multicultural | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Service-Learning | | | | | | | | | | | | | | | | | | | | | | | | | |
| Capstone Experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oral Communication | | | | | | | | | | | | | | | | | | | | | | | | | |

| Key $X =$ Present $A =$ Artifact is collected anytime $A17 =$ Artifact is collected in 2017-18 | MUAP 234 | MUAP 241 | MUAP 251 | MUAP 261 | MUAP 262 | MUAP 271 | MUAP 272 | MUAP 281 | MUAP 291 | MUAP 311 | MUAP 312 | MUAP 313 | MUAP 314 | MUAP 315 | MUAP 321 | MUAP 322 | MUAP 323 | MUAP 324 | MUAP 325 | MUAP 331 | MUAP 332 | MUAP 333 | MUAP 334 | MUAP 341 | MUAP 351 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Double Bass | Percussion | Voice | Guitar | Bass Guitar | Piano | Keyboard Skills | Drgan | Composition | Trumpet | Horn | Trombone | Euphonium | Tuba | Flute | Oboe | Bassoon | Clarinet | Saxophone | Violin | Viola | Cello | Double Bass | Percussion | Voice |
| Goals | | | | | | | | | | | | • | | | | | | | | | | | | | |
| Perform music. | Х | Х | Х | Х | Х | Х | А | А | Х | А | А | А | А | А | А | А | А | А | А | А | А | А | А | А | А |
| Create music. | | | | | | | Х | | Х | | | | | | | | | | | | | | | | |
| Analyze music. | | | | | | | | | Х | | | | | | | | | | | | | | | | |
| Understand music in its historical, cultural, and religious context. | | | | | | | | | х | | | | | | | | | | | | | | | | |
| Music therapy students: provide clinical music therapy. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music education students: teach music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Church music students: lead music in a church. | | | | | | | | Х | | | | | | | | | | | | | | | | | |
| Learning Outcomes | - | | | | _ | | | | | | | | | | | | | | - | | | - | - | | |
| Students will demonstrate performance proficiency on their principal instrument. | х | х | Х | Х | х | Х | | х | | Х | х | Х | х | х | Х | Х | х | Х | х | Х | Х | x | х | х | x |
| Students will sing music at sight | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will compose music in historical styles of western music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will analyze music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will demonstrate understanding of music in a written essay. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gen Ed Goals & Requirements | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faith | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| Application | X | Х | Х | Х | Х | Х | | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | x | Х | Х | х |
| Communication | | | | | | | | | | | | | | | | | | | | | | | | | |
| Responsibility | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Writing Intensive | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Global/Multicultural | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Service-Learning | | | | | | | | | | | | | | | | | | | | | | | | | |
| Capstone Experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oral Communication | | | | | | | | | | | | | | | | | | | | | | | | | |

| Key $X =$ Present $A =$ Artifact is collected anytimeA17 =Artifact is collected in 2017-18 | MUAP 361 | MUAP 362 | MUAP 371 | MUAP 381 | MUAP 383 | MuAp 385 | MuAp 386 | MUAP 391 | MUAP 411 | MUAP 412 | MUAP 413 | MUAP 414 | MUAP 415 | MUAP 421 | MUAP 422 | MUAP 423 | MUAP 424 | MUAP 425 | MUAP 431 | MUAP 432 | MUAP 433 | MUAP 434 | MUAP 441 | MUAP 451 | MUAP 461 |
|--|-------------|-------------|-------------|-------------|---------------|-------------------|-----------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Guitar | Bass Guitar | Piano | Organ | Improvisation | Service Playing I | Service Playing II | Composition | Trumpet | Horn | Trombone | Euphonium | Tuba | Flute | Oboe | Bassoon | Clarinet | Saxophone | Violin | Viola | Cello | #N/A | Percussion | Voice | Guitar |
| Goals | | | | | | | | | | | | | | | | | | | | | | | | | |
| Perform music. | х | х | А | А | Х | Х | Х | Х | А | А | А | А | А | А | А | А | А | А | А | А | А | А | А | А | Х |
| Create music. | | | | | х | | | х | | | | | | | | | | | | | | | | | |
| Analyze music. | | | | | | | | х | | | | | | | | | | | | | | | | | |
| Understand music in its historical, cultural, and religious context. | | | | | | | | х | | | | | | | | | | | | | | | | | |
| Music therapy students: provide clinical music therapy. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music education students: teach music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Church music students: lead music in a church. | | | | х | х | Х | Х | | | | | | | | | | | | | | | | | | |
| Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | - | | | |
| Students will demonstrate performance proficiency on their principal instrument. | х | х | х | х | х | х | Х | | Х | х | х | Х | х | х | х | Х | х | х | х | Х | Х | х | х | Х | x |
| Students will sing music at sight | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will compose music in historical styles of western music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will analyze music. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students will demonstrate understanding of music in a written essay. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gen Ed Goals & Requirements | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faith | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analysis | | | | | | | | | | | | | | | | | | | | | | | | | |
| Application | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | Х | X | Х | Х | Х | Х | Х | Х | Х | Х | х | Х | Х | Х |
| Communication | | | | | | | | | | | | | | | | | | | | | | | | | |
| Responsibility | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Writing Intensive | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Global/Multicultural | | | | | | | | | | | | | | | | | | | | | | | | | |
| SRQ: Service-Learning | | | | | | | | | | | | | | | | | | | | | | | | | |
| Capstone Experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oral Communication | | | | | | | | | | | | | | | | | | | | | | | | | |

| $\frac{Key}{X = Present}$ A = Artifact is collected anytime A17 = Artifact is collected in 2017-18 | MUAP 462 | MUAP 471 | MUAP 481 | MUAP 491 | Musici anship Skills Exam | Keybo ard Skills Exam | Princi pal Instru ment lurv |
|---|-------------|-------------|-------------|-------------|------------------------------------|--------------------------------|---|
| | Bass Guitar | Piano | Organ | Composition | Musicianship Skills Exam | Keyboard Skills Exam | Applied Music Juries |
| Goals | | | | | | | |
| Perform music. | Х | А | А | Х | A16 | Х | A14-15 |
| Create music. | | | | Х | | | |
| Analyze music. | | | | Х | | | |
| Understand music in its historical, cultural, and religious context. | | | х | х | | | |
| Music therapy students: provide clinical music therapy. | | | | | | | |
| Music education students: teach music. | | | | | | | |
| Church music students: lead music in a church. | | | х | | | | |
| Learning Outcomes | | | | | | | |
| Students will demonstrate performance proficiency on their principal instrument. | х | х | х | | х | | A14-15 |
| Students will sing music at sight | | | | | A16-17 | | |
| Students will compose music in historical styles of western music. | | | | | | | |
| Students will analyze music. | | | | | | | |
| Students will demonstrate understanding of music in a written essay. | | | | | | | |
| Gen Ed Goals & Requirements | | | | | | | |
| Faith | | | | | | | |
| Appreciation | | | | | | | |
| Knowledge | | | | | | | |
| Analysis | | | | | | | |
| Application | Х | Х | Х | | | | |
| Communication | | | | | | | |
| Responsibility | | | | | | | |
| SRQ: Writing Intensive | | | | | | | |
| SRQ: Global/Multicultural | | | | | | | |
| SRQ: Service-Learning | | | | | | | |
| Capstone Experience | | | | | | | |
| Oral Communication | | | | | | | |

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