

#3. Assessment Plan: Alternative Delivery - Student Outcomes

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit via email to the Assessment Committee Chair.

Department: Theology **Date: Fall 2017** **Course(s): REL 131**
Alternative Format(s) – select as many as are applicable:

Dual Credit **Select** **Select** **Select** **Select** **Select**

Members (must include more than course instructor only) involved with the development of this Assessment Plan: Charles Blanco, Terence Groth, Paul Holtorf, Mark Meehl and Dirk Reek

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit – must attach one for each instructor).
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit – must attach one for each instructor).

Student Outcome:

1. *What student outcome will be assessed? Knowledge*
2. **State as follows: Students should be able to [action verb] [something].** Students should be able to gain a broad understanding of the concept of Christology in the New Testament.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*

1. Can the student demonstrate a knowledge of the concept of God's grace in the New Testament?
2. Can the student demonstrate how the concept of God's grace can be seen in Jesus Christ?
3. Can the student communicate how the concept of God's grace can be seen in Jesus Christ?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome?* New Testament paper on Jesus' titles and ministry
 - i. *How will the artifact be collected?* Upon completion of the Fall 2017 and Spring 2018 semesters, the assignments will be sent to the department for assessment after the Spring 2018 semester.
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome?* New Testament paper on Jesus' titles and ministry
 - i. *How will the artifact be collected?* Upon completion of the Fall 2017 and Spring 2018 semesters, the assignments will be sent to the department for assessment after the Spring 2018 semester.

Analysis of Artifacts:

- 1) **Student Outcome: PERFORMANCE CRITERIA***
 - a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*
 - i. Traditional course: See attached document regarding scoring rubric.
 - ii. Alternative course(s) (note SAME if the same as the traditional course): same
- 2) **COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores).** If the scoring rubric for both the alternative and the traditional written assignments score an average of 3, then the department will be satisfied that the alternative delivery reflects the same content quality related to the concept of Christology as the traditional method.

Submitted by: Paul Holtorf	Date: Fall 2017
Reviewed by the Assessment Committee (Date):	Fall 2017
Submitter notified/additional action: na	Submitter notified of approval: Fall 2017