

#3. Assessment Plan: Alternative Delivery - Student Outcomes

To be completed by course instructors or program directors for 3 credit courses that are offered in BOTH the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit via email to the Assessment Committee Chair.

Department: Intercultural Studies and Modern Languages
Course(s): SPAN 101

Date: 8-15-2017

Alternative Format(s) – select as many as are applicable:

Dual Credit Select Select Select Select Select

Members (**must include more than course instructor only**) involved with the development of this Assessment Plan: Jerrald Pfabe, Lindsey Morris, Jill Greff, Paul Kollmorgen, Rob Seder, Jan Riofrio, Katie Lane, Kim Lavado, Kristin Freeman, Emily Maier

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit – must attach one for each instructor).
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit – must attach one for each instructor).

Student Outcome:

1. *What student outcome will be assessed? mastery of verb use in the present and preterite, correct use of the being verbs "ser" versus "estar" and the prepositions "por" versus "para"*
2. **State as follows: Students should be able to [action verb] [something].** Students should be able to use present and preterite verbs, as well as distinguish between the being verbs "ser" and "estar" and the prepositions "por" and "para," with native speaker-like competence.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* Can students correctly use present and preterite verbs in Spanish? Can students correctly distinguish between the being verbs "ser" and "estar" and the prepositions "por" and "para" in Spanish?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome?* final exam scores from SPAN 101 (a common exam used with both the on-campus and alternative courses that tests student proficiency in using the present and preterite tenses in Spanish, as well as student ability to distinguish between when to use "ser" versus "estar" and "por" versus "para")
 - i. *How will the artifact be collected?* The instructor will compile scores from the final exam.
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome?* final exam scores from SPAN 101 (a common exam used with both the on-campus and alternative courses that tests student proficiency in using the present and preterite tenses in Spanish, as well as student ability to distinguish between when to use "ser" versus "estar" and "por" versus "para")
 - i. *How will the artifact be collected?* Each instructor will compile scores from the final exam.

Analysis of Artifacts:

- 1) **Student Outcome: PERFORMANCE CRITERIA***
 - a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*
 - i. Traditional course: Compiled exam scores (percentages) will be analyzed and a mean score for the class (percentage) will be determined.

ii. Alternative course(s) (note SAME if the same as the traditional course): SAME

2) **COMPARABILITY** - *How you will determine if the outcomes of the two are comparable?* (For example – there will not be a statistically significant difference among the mean final exam scores).

When the mean scores of the on-campus SPAN 101 class and the various alternate SPAN 101 classes are compared, the mean score for each alternate class will equal or exceed the mean score for the on-campus class.

Submitted by: Vicki Anderson

Date: 8-15-2017

Reviewed by the Assessment Committee (Date): 10/20/17

Submitter notified/additional action: na

Submitter notified of approval: 10/20/17