

#3. 2017 – 18 Assessment Plan: Alternative Delivery

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit via email to the Assessment Committee Chair.

Department: Spanish **Date: 9/5/2017** **Course(s): Spanish 102**

Alternative Format(s) – select as many as are applicable:

Dual Credit **Select** **Select** **Select** **Select** **Select**

Members (must include more than course instructor only) involved with the development of this Assessment Plan: Jerrald Pfabe, Jill Greff

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit will be provided by the Dual Credit Coordinator)
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit will be provided by the Dual Credit Coordinator)

Student Outcome:

1. *What student outcome will be assessed? Students will take a "common exam" which will focus on the correct use of verbs in the preterite and imperfect tenses and correct use of indicative mood, the subjunctive mood, and the infinitive.*
2. **State as follows: Students should be able to [action verb] [something].** The students should be able to write the correct forms of the verbs..

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* Will the the students succeed in doing the tasks identified in #2 above?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome? The common exam.*
 - i. *How will the artifact be collected? By the instructor by the end of the semester.*
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome? The identical common exam.*
 - i. *How will the artifact be collected? The teachers in the high schools will administer and grade the exams and submit them to Concordia.*

Analysis of Artifacts:

- 1) **Student Outcome: PERFORMANCE CRITERIA***
 - a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*
 - i. Traditional course: We will grade the common exam and give a percentage score.
 - ii. Alternative course(s) (note SAME if the same as the traditional course): Same
- 2) **COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores).** We will determine if the high school students obtain grades which are equal to or higher than Concordia's.

Submitted by: Jerrald K. Pfabe

Date: 5 Sept. 2017

Reviewed by the Assessment Committee (Date): 10/20/17

Submitter notified/additional action: na

Submitter notified of approval: 10/20/17