

#1. Undergraduate Program Assessment Plan: Student Outcomes

To be completed by Departments and submitted by the Department Chair to the BlackBoard Assessment Site.

Department/Program/Unit: Human & Social Science

Date: 9/20/17

Related: University Goal/Outcome(more than one may be selected): Knowledge Analysis Application Select

Members involved with development of Program Assessment Plan: Kathy Miller, Sara Brady & Thad Warren

Departmental/Program/Unit Student Outcome: *What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program). State as follows: Students should be able to [action verb] [something].*

Students will be able to analyze, synthesize, and report on subject specific information related to social science.

Background: *What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.*

Because the two majors in the department share a common grounding in human science, the department chose to target a common assessment shared by the disciplines. The assessment will be a short answer response to the shared concept of "Interactionism".

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*

- Can students analyze information relating to a specific topic?
- Can students synthesize information relating to a specific topic?
- Can students create an applied summary demonstrating analysis and synthesis of information in a well-organized presentation?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Response to the question will be collected in courses directly related to the concept being analyzed. The artifacts will be scored by members of the department using the attached rubric and data will be analyzed. The goal would be that 80% of the students will be able to score at or above the proficient level on each area assessed on the rubric.

a. *How does this data address the assessment question?* Students will demonstrate, analyze and synthesize the content and related application of the specific content knowledge.

i. *Include/attach a description/example of assessment tool to be used.*

2. *How will data be collected?* Response to the question will be collected in courses directly related to the concept being analyzed. The artifacts will be reviewed and scored using the provided rubric by members of the department (assuring inter-rater reliability) at a department meeting. Rubric will be applied to assignments. Scores will be tabulated and reported.

Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss:

- 1) *How the artifacts will be analyzed (attach rubrics/scoring tools if used):* The artifacts will be scored using the attached rubric, scores will be tabulated and averaged to account for interater reliability.
- 2) *How you will know if it is good (i.e. score required by % of students):* Our goal is 80% of the students will be at the proficient or higher level in each category.

Submitted by: Thad Warren

Date: 11/19/16

Reviewed by the Assessment Committee (Date): 10/8/17

Department Chair notified of approval or additional action needed: na