

#1. Undergraduate Program Assessment Plan: Student Outcomes – Gen Ed

Department: Student Health Services

Date:10/23/17

General Education Committee has selected the following area for the 2016-2017 assessment cycle:
COMMUNICATION: to demonstrate effective communication skills for personal, academic and professional purposes.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? If this outcome was selected because of a perceived problem, please explain.

The committee selected this outcome based upon two criteria: 1) effective communication skills in a broad range of forms (including but not limited to written, oral, visual and technological media) is a key goal of our general education curriculum; 2) Difficulties specifically with written communication has become a concern of faculty across disciplines.

Department: *What student outcome will the department assess that addresses: “The student will be able to demonstrate effective communication skills for personal, academic and professional purposes? The student will be able to demonstrate an understanding of antibiotic use, specifically the importance of completing a course of antibiotics as prescribed using written communication.*

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

Does the student have a true understanding of the importance of 1.completing an antibiotic course as prescribed in order to 2.decrease their resistance to certain types of bacteria.

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?*
Currently verbal instruction is given at the face-to-face appointment. For this assessment a script for this conversation will be developed. 3 - 5 days following the face-to-face appointment, an email will be sent, requesting that the student respond to the nurse expressing his/her knowledge of the importance of taking antibiotics.
 - a. *How does this data address the assessment question?* The student's email response will be used to measure the student's ability to communicate his/her knowledge of antibiotic use in a written format.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected? via email*

Analysis of Artifacts: PERFORMANCE CRITERIA* -

Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Each response will be scored giving 1 point if (a) completion of course is noted and 1 point if (b) increased risk of drug resistant bacteria if course is not completed is noted.
- 2) How you will know if it is good (i.e. score required by % of students): 1. 75% of students will score a 2; 2. 80% of students will score a 1 on point 1; 3. 70% of students will score a 1 on point 2.

Submitted by: Andreea Baker
(Date): 10/23/17

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Reviewed by the Assessment Committee

Department Chair notified approved or additional action needed: na