Natural Sciences Department Program Assessment							
Learning Goal Assessed: Analysis: to recognize, understand, critically evaluate, and synthesize the							
components of a topic using logic and the scientific method							
Student Outcome Assessed: Students are able to use appropriate methods to verify the accuracy and							
robustness of their results.							
Semester:							
Course:							
Artifact Asses	sed:						
Rubric	Stud	cudent outcomes [(1) used appropriate techniques correctly and (2) accurately described					
	the r	e results] will be assessed using the Likert scale below:					
1- neither done at all;							
2- both	2- both minimally done (several or significant errors), or one absent and one satisfactorily						
(mino	ninor errors) done;						
3- both	n parts present: one poor (several or significant errors) and one well done (only minor						
errors	errors), or both moderately well done (several minor errors, no significant errors);						
4- well done, both present, small errors or incompleteness;							
5- both very well done (few errors or concerns)							
Artifacts	1	2	3	4	5	Comments	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Summary							
Comments:							