

Natural Sciences Department General Education Assessment						
Learning Goal Assessed: Communication: Students can communicate scientific topics in a manner appropriate to an informed layperson.						
Student Outcome Assessed: Can students use effective communication techniques to accurately explain scientific ideas?						
Semester:						
Course:						
Artifact Assessed:						
Rubric	Student outcomes [(1) accurately explained scientific ideas, and (2) used effective and appropriate communication techniques to do so] will be assessed using the Likert scale below:					
1 – neither satisfactory (significant errors, ineffective or inappropriate communication)						
2 – both minimally done, or one satisfactory (minor errors) and one unsatisfactory (significant errors)						
3 – both present: one poorly done and one well done, or both moderately done (several errors or concerns)						
4 – both satisfactory, some minor errors or concerns						
5 – both very well done						
Artifacts	1	2	3	4	5	Comments
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
Summary						
Comments:						