

#3. 2017 – 18 Assessment Plan: Alternative Delivery

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit via email to the Assessment Committee Chair.

Department: Theology, Philosophy, and Biblical Languages

Date: April 30, 2018

Course(s): Theo 361

Alternative Format(s) – select as many as are applicable:

Condensed (3 credits fewer than 15 weeks) Select Select Select Select

Members (must include more than course instructor only) involved with the development of this Assessment Plan: Terence Groth and Paul Holtorf

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit will be provided by the Dual Credit Coordinator)
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit will be provided by the Dual Credit Coordinator)

Student Outcome:

1. *What student outcome will be assessed? Knowledge*
2. **State as follows: Students should be able to [action verb] [something].** Students should be able to create a doctrinal essay on a topic within Christian doctrine.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* What is involved in creating a doctrinal essay on a topic within Christian doctrine and its application to teaching and proclaiming the Gospel.

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome?*
Paper
 - i. *How will the artifact be collected?* Professor will collect papers.
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome?*
Paper
 - i. *How will the artifact be collected?* Professor will collect papers.

Analysis of Artifacts:

- 1) **Student Outcome: PERFORMANCE CRITERIA***
 - a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*
 - i. Traditional course: Paper will be scored by professor.
 - ii. Alternative course(s) (note SAME if the same as the traditional course): Same
- 2) **COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores).** A mean will be calculated for both the traditional course and the alternative course. A t-test will be calculated to determine if there is a statistically significant difference between the traditional course and the alternative course. If there is not a statistically significant difference between the two courses, then the department can say that both courses offer the same content in both the traditional course and the alternative course.

Submitted by: Paul Holtorf

Date: 4.30.18

Reviewed by the Assessment Committee (Date): 5/2/18

Submitter notified/additional action: slight modifications to Methodology & Analysis of Artifacts made Submitter notified of approval: 5/2/18