#2. 2017 – 2018 Executive Summary: Undergraduate Program Assessment: Student Outcomes – Gen Ed

Department: Student Health Services **Date:** 10/15/18

Members involved with analysis of artifacts: Baaker, Elwell

See Undergraduate Program Outcome Assessment Plan: Student Outcomes – Gen Eds for: a)

Learning Outcome; b) Background; c) Question(s); d) Methodology

Analysis of artifacts:

1). PERFORMANCE CRITERIA* - How was data analyzed? (attach rubrics/scoring tools if used). Sufficient evidence was not collected

Summary of RESULTS*:

1). Restate the assessment question(s) (from the Assessment plan):

Does the student have a true understanding of the importance of 1.completing an antibiotic course as prescribled in order to 2.decrease their resistence to certain types of bacteria.

2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.

Sufficient evidence for analysis was not collected.

- 3). **INTERPRETATION*** Discuss how the results answer the assessment question(s).
- 4). Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) na

Sharing of Results:

When were results shared? Date: data not sufficient

How were the results shared? (i.e. met as a department) na

Who were results shared with? (List names): na

Discussion of Results –Summarize your conclusions including:

- 1. ACTION*- How will what the department learned from the assessment impact:
 - a. Teaching: na
 - b. Assignment/course: na
 - c. Program: na
 - d. Assessment: na
- 2. **IMPACT*-** What is the anticipated impact of the **ACTION*** on student achievement of the learning outcome in the next academic year? na
- 3. **BUDGET IMPLICATIONS** Indicate budget requirements necessary for the successful implementation of the **ACTION*** (i.e. an additional staff person, new equipment, additional sections of a course).

If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.

What assessment questions related to the learning outcome would the program like to investigate in the future? Assessment outcomes for 2018-19 will be evaluated.

Submitted by: 10/15/18 Assessment Committee Reviewed: 10/15/18

Department Chair notified/additional action needed:na

BUDGET IMPLICATIONS - Assessment Committee Chair notified appropriate Dean: naApproved & Posted to

Assessment site: 10/15/18