



CURRICULUM AND INSTRUCTION MASTERS OUTCOMES/ PROGRAM COURSES

<p>C&I Courses</p>  <p>Curriculum and Instruction Master's Program Outcomes</p> 	<p>EDUC 534 Empowering Teachers as Leaders</p>	<p>EDUC. 531 Differentiating Instruction to Increase Student Achievement</p>	<p>EDUC. 551 Curriculum Design and Evaluation</p>	<p>EDUC. 514 Analyzing and Applying Assessment Data</p>	<p>EDUC. 506 Integrating Technology into the Classroom</p>	<p>EDUC. 552 Processes in Elementary and Secondary School Administration</p> <p>Removed from program 8/2018.</p>	<p>EDUC. 532 Enhancing Learning through Linguistic and Cultural Diversity</p>	<p>EDUC. 540 Curriculum and Instruction Capstone</p>	<p>EDUC. 590 Curriculum and Instruction Practicum</p> <p>(Required only if pursuing Curriculum Supervisor endorsement)</p>
<p>Artifact:</p>	<p>Action Research Project</p>	<p>Research Paper</p>	<p>Curriculum Design Capstone Project</p>	<p>Assessment Case Study Philosophy of Assessment</p>	<p>Model and Apply Technology Standards Project</p>	<p>Final Project</p>	<p>Case Study Report</p>	<p>C&I Capstone Project</p>	<p>Practicum Proposal Practicum Summary and Reflection</p>
<p>1. Demonstrate ability to integrate theory with reflective practice</p>									
	<p>Action Research Project</p>	<p>Research Paper</p>		<p>Assessment Case Study Philosophy of Assessment</p>	<p>Model and Apply Technology Standards Project</p>			<p>C&I Capstone Project</p>	<p>Practicum Summary and Reflection</p>
<p>1st Set (3/2/2015-1/27/2016)</p>	<p>1st set: N=39 Mean: 2.18 Bg =26% Dev=31% Adv=44% Pro=0%</p>								

<p>2nd Set (1/1/2016-8/31/2016)</p>	<p>2nd Set: N=29 Mean: 2.07 Bg=31% Dev=31% Adv=38% Pro=0%</p>	<p>2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		<p>Assessment Case Study</p> <p>2nd Set: N=10 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%</p> <p>Philosophy of Assessment</p> <p>2nd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p>2nd Set: N=9 Mean: 3.11 Bg=0% Dev=33% Adv=22% Pro=44%</p>			<p>2nd Set: N=8 Mean: 3.75 Bg=0% Dev=13% Adv=0% Pro=88%</p>	
<p>3rd Set (8/29/2016-12/31/2016)</p>	<p>3rd Set: N=7 Mean: 3.71 Bg=0% Dev=14% Adv=0% Pro=86%</p>	<p>3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>		<p>Assessment Case Study</p> <p>3rd Set: N=9 Mean: 3.78 Bg=0% Dev=0% Adv=22% Pro=78%</p> <p>Philosophy of Assessment</p> <p>3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%</p>	<p>3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>			<p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	

<p>4th Set (1/1/2017-5/3/2017)</p>	<p>4th Set: N=4 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%</p>	<p>4th Set: N=7 Mean: 3.57 Bg=14% Dev=0% Adv=0% Pro=86%</p>		<p>Philosophy of Assessment</p> <p>4th Set: N=10 Mean: 3.7 Bg=0% Dev=0% Adv=30% Pro=70%</p>				<p>4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%</p>	
<p>5th Set (5/4/2017-8/20/2017)</p>								<p>5th Set: N=11 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	
<p>6th Set (8/21/2017-12/31/2017)</p>		<p>6th Set: N=3 Mean: 2.67 Bg=0% Dev= 33% Adv=67% Pro=0%</p>		<p>Assessment Case Study</p> <p>6th Set: N=5 Mean: 3.6 Bg=0% Dev= 0% Adv=40% Pro=60%</p> <p>Philosophy of Assessment</p> <p>6th Set: N=5 Mean: 3.2 Bg=0% Dev= 20% Adv=40% Pro=40%</p>	<p>6th Set: N=8 Mean: 2.88 Bg=0% Dev= 25% Adv=63% Pro=13%</p>			<p>6th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%</p>	

7 th Set (1/1/2018-5/5/2018)					7th set: N=8 Mean: 2.13 Bg =38% Dev=25% Adv=25% Pro=13%			7th set: N=6 Mean: 3.83 Bg =0% Dev=0% Adv=17% Pro=83%	
8 th Set (1/6/2018-8/25/2018)		8th Set: N=9 Mean: 3.11 Bg=0% Dev=0% Adv=89% Pro=11%		Assessment Case Study 8th Set: N=2 Mean: 2.5 Bg=0% Dev=50% Adv=50% Pro=0% Philosophy of Assessment 8th Set: N=2 Mean: 2 Bg=0% Dev=0% Adv=100% Pro=0%	8th Set: N=10 Mean: 2.7 Bg=0% Dev=30% Adv=70% Pro=0%			8th Set: N=8 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
9 th Set (8/26/2018-12/31/2018)		9th Set: N=7 Mean: 3.43 Bg=0% Dev=0% Adv=57% Pro=43%		Assessment Case Study 9th Set: N=7 Mean: 3.29 Bg=0% Dev=14% Adv=43% Pro=43% Philosophy of Assessment	9th Set: N=8 Mean: 2.63 Bg=0% Dev=50% Adv=38% Pro=13%			9th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	

				9th Set: N=7 Mean: 2.86 Bg=0% Dev=14% Adv=86% Pro=0%					
	Action Research Project	Research Paper	Curriculum Design Capstone Project		Model and Apply Technology Standards Project			C&I Capstone Project	Practicum Summary and Reflection
2. Demonstrate ability to evaluate and improve processes of curriculum development									
1st Set (3/2/2015-1/27/2016)									
2nd Set (1/1/2016-8/31/2016)			2nd Set: N=10 Mean: 3.9 Bg=0% Dev=0% Adv=10% Pro=90%		2nd Set: N=9 Mean: 3.11 Bg=0% Dev=33% Adv=22% Pro=44%			2nd Set: N=8 Mean: 3.38 Bg=0% Dev=13% Adv=38% Pro=50%	
3rd Set (8/29/2016-12/31/2016)			3rd Set: N=10 Mean: 3.4 Bg=0% Dev=30% Adv=0% Pro=70%		3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%			3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4th Set			4th Set: N=6					4th Set: N=5	

(1/1/2017-5/3/2017)			Mean: 3.5 Bg=0% Dev=0% Adv=50% Pro=50%					Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5 th Set (5/4/2017-8/20/2017)			5th Set: N=6 Mean: 3 Bg=0% Dev=50% Adv=0% Pro=50%						
6 th Set (8/21/2017-12/31/2017)		6th Set: N=3 Mean: 2.00 Bg=0% Dev= 100% Adv=0% Pro=0%	6th Set: N=9 Mean: 3.11 Bg=0% Dev= 33% Adv=22% Pro=44%		6th Set: N=8 Mean: 2.75 Bg=0% Dev= 38% Adv=50% Pro=13%				
7 th Set (1/1/2018-5/5/2018)			7th set: N=8 Mean: 3.38 Bg =0% Dev=13% Adv=38% Pro=50%		7th set: N=8 Mean: 2.38 Bg =25% Dev=13% Adv=63% Pro=0%				
8 th Set (1/6/2018-8/25/2018)		8th Set: N=9 Mean: 2.44 Bg=0% Dev=56% Adv=44% Pro=0%	8th Set: N=9 Mean: 3.67 Bg=0% Dev=11% Adv=11% Pro=78%		8th Set: N=10 Mean: 2.9 Bg=0% Dev=10% Adv=90% Pro=0%				
9 th Set (8/26/2018-12/31/2018)		9th Set: N=7 Mean: 2.43 Bg=0% Dev=57% Adv=43% Pro=0%	9th Set: N=10 Mean: 2.90 Bg=10% Dev=10% Adv=60% Pro=20%		9th Set: N=8 Mean: 2.75 Bg=0% Dev=25% Adv=75% Pro=0%				

3a. Demonstrate skills to assist teachers in remaining current with regard to educational issues									
							Case Study Report	C&I Capstone Project	Practicum Summary and Reflection
1st Set (3/2/2015-1/27/2016)									
2nd Set (1/1/2016-8/31/2016)								2nd Set: N=8 Mean: 3.63 Bg=0% Dev=0% Adv=38% Pro=63%	
3rd Set (8/29/2016-12/31/2016)								3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4th Set (1/1/2017-5/3/2017)							4th Set: N=6 Mean: 3.83 Bg=0% Dev=0% Adv=17% Pro=83%	4th Set: N=5 Mean: 3.2 Bg=0% Dev=20% Adv=40% Pro=40%	
5th Set (5/4/2017-8/20/2017)								5th Set: N=11 Mean: 3.82 Bg=0%	

								Dev=0% Adv=18% Pro=82%	
6 th Set (8/21/2017- 12/31/2017)							6 th Set: N=3 Mean: 3.33 Bg=0% Dev= 33% Adv=0% Pro=67%	6 th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%	
7 th Set (1/1/2018- 5/5/2018)							7 th set: N=4 Mean: 4.00 Bg =0% Dev=0% Adv=0% Pro=100%	7 th set: N=6 Mean: 3.83 Bg =0% Dev=0% Adv=17% Pro=83%	
8 th Set (1/6/2018- 8/25/2018)								8 th Set: N=8 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
9 th Set (8/26/2018- 12/31/2018)							9 th set: N=5 Mean: 4.00 Bg =0% Dev=0% Adv=0% Pro=100%	9 th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	
3b. Demonstrate skills to assist teachers in remaining current with regard to individualized instruction									
		Research Paper					Case Study Report	C&I Capstone Project	

1st Set (3/2/2015- 1/27/2016)									
2nd Set (1/1/2016- 8/31/2016)		2nd Set: N=10 Mean: 3.8 Bg=0% Dev=0% Adv=20% Pro=80%						2nd Set: N=8 Mean: 3.63 Bg=0% Dev=0% Adv=38% Pro=63%	
3rd Set (8/29/2016- 12/31/2016)		3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%						3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4th Set (1/1/2017- 5/3/2017)		4th Set: N=7 Mean: 3.57 Bg=14% Dev=0% Adv=0% Pro=86%					4th Set: N=6 Mean: 3.5 Bg=0% Dev=0% Adv=50% Pro=50%	4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5th Set (5/4/2017- 8/20/2017)								5th Set: N=11 Mean: 3.91 Bg=0% Dev=0% Adv=9% Pro=91%	
6th Set (8/21/2017- 12/31/2017)		6th Set: N=3 Mean: 3.67 Bg=0% Dev= 0% Adv=33% Pro=67%			6th Set: N=8 Mean: 2.88 Bg=0% Dev= 25% Adv=63% Pro=13%			6th Set: N=3 Mean: 3 Bg=0% Dev= 33% Adv=33% Pro=33%	

7 th Set (1/1/2018-5/5/2018)					7th set: N=8 Mean: 2.38 Bg =0% Dev=63% Adv=38% Pro=0%			7th set: N=6 Mean: 3.00 Bg =0% Dev=33% Adv=33% Pro=33%	
8 th Set (1/6/2018-8/25/2018)		8th Set: N=9 Mean: 2.89 Bg=0% Dev=11% Adv=89% Pro=0%			8th Set: N=10 Mean: 2.3 Bg=10% Dev=50% Adv=40% Pro=0%			8th Set: N=8 Mean: 3.13 Bg=0% Dev=38% Adv=13% Pro=50%	
9 th Set (8/26/2018-12/31/2018)		9th Set: N=7 Mean: 3.43 Bg=0% Dev=0% Adv=57% Pro=43%			9th Set: N=8 Mean: 2.25 Bg=13% Dev=50% Adv=38% Pro=0%			9th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	
3c. Demonstrate skills to assist teachers in remaining current with regard to curriculum development									
			Curriculum Design Capstone Project		Model and Apply Technology Standards Project			C&I Capstone Project	
1st Set (3/2/2015-1/27/2016)									
2nd Set (1/1/2016-8/31/2016)			2 nd Set: N=10 Mean: 4 Bg=0% Dev=0%		2 nd Set: N=9 Mean: 2.33 Bg=22% Dev=33%			2 nd Set: N=8 Mean: 3.75 Bg=0% Dev=0%	

			Adv=0% Pro=100%		Adv=33% Pro=11%			Adv=25% Pro=75%	
3rd Set (8/29/2016- 12/31/2016)			3rd Set: N=10 Mean: 3.5 Bg=0% Dev=20% Adv=10% Pro=70%		3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%			3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4th Set (1/1/2017- 5/3/2017)			4th Set: N=6 Mean: 2.83 Bg=0% Dev=50% Adv=17% Pro=33%					4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5th Set (5/4/2017- 8/20/2017)			5th Set: N=6 Mean: 3 Bg=0% Dev=50% Adv=0% Pro=50%					5th Set: N=11 Mean: 3.73 Bg=0% Dev=0% Adv=27% Pro=73%	
6th Set (8/21/2017- 12/31/2017)		6th Set: N=3 Mean: 2 Bg=0% Dev= 100% Adv=0% Pro=0%	6th Set: N=9 Mean: 2.78 Bg=0% Dev= 44% Adv=33% Pro=22%		6th Set: N=8 Mean: 2.88 Bg=0% Dev= 75% Adv=13% Pro=13%			6th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%	
7th Set (1/1/2018- 5/5/2018)			7th set: N=8 Mean: 2.88 Bg =0% Dev=38% Adv=38% Pro=25%		7th set: N=8 Mean: 2.38 Bg =25% Dev=13% Adv=63% Pro=0%			7th set: N=6 Mean: 2.83 Bg =0% Dev=50% Adv=17% Pro=33%	
8th Set (1/6/2018- 8/25/2018)		8th Set: N=9 Mean: 2.44	8th Set: N=9 Mean: 3.56		8th Set: N=10 Mean: 2.8			8th Set: N=8 Mean: 3.13	

		Bg=0% Dev=56% Adv=44% Pro=0%	Bg=11% Dev=0% Adv=11% Pro=78%		Bg=0% Dev=20% Adv=80% Pro=0%			Bg=0% Dev=38% Adv=13% Pro=50%	
9 th Set (8/26/2018- 12/31/2018)		9 th Set: N=7 Mean: 2.43 Bg=0% Dev=57% Adv=43% Pro=0%	9 th Set: N=10 Mean: 2.70 Bg=10% Dev=20% Adv=60% Pro=10%		9 th Set: N=8 Mean: 2.75 Bg=0% Dev=25% Adv=75% Pro=0%			9 th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	
3d. Demonstrate skills to assist teachers in remaining current with assessment									
								C&I Capstone Project	
1 st Set (3/2/2015- 1/27/2016)									
2 nd Set (1/1/2016- 8/31/2016)				Case Study 2 nd Set: N=10 Mean: 2.9 Bg=10% Dev=30% Adv=20% Pro=40%				2 nd Set: N=8 Mean: 2.63 Bg=13% Dev=50% Adv=0% Pro=38%	
				Philosophy of Assessment 2 nd Set: N=10 Mean: 3.6 Bg=0% Dev=0%					

				Adv=40% Pro=60%					
3rd Set (8/29/2016- 12/31/2016)				Case Study 3rd Set: N=9 Mean: 3.78 Bg=0% Dev=0% Adv=22% Pro=78% Philosophy of Assessment 3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%				3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4th Set (1/1/2017- 5/3/2017)				Philosophy of Assessment 4th Set: N=10 Mean: 3.7 Bg=0% Dev=0% Adv=30% Pro=70%				4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5th Set (5/4/2017- 8/20/2017)		5th Set: N=6 Mean: 2.33 Bg=33% Dev=0% Adv=67% Pro=0%							

<p>6th Set (8/21/2017-12/31/2017)</p>		<p>6th Set: N=2.33 Mean: 3 Bg=0% Dev= 67% Adv=33% Pro=0%</p>	<p>6th Set: N=9 Mean: 2.78 Bg=11% Dev= 22% Adv=44% Pro=22%</p>	<p>Assessment Case Study</p> <p>6th Set: N=5 Mean: 3.2 Bg=0% Dev= 20% Adv=40% Pro=40%</p> <p>Philosophy of Assessment</p> <p>6th Set: N=5 Mean: 3 Bg=0% Dev= 40% Adv=20% Pro=40%</p>					
<p>7th Set (1/1/2018-5/5/2018)</p>			<p>7th set: N=8 Mean: 2.5 Bg =13% Dev=50% Adv=13% Pro=25%</p>						
<p>8th Set (1/6/2018-8/25/2018)</p>		<p>8th Set: N=9 Mean: 2.67 Bg=0% Dev=33% Adv=67% Pro=0%</p>	<p>8th Set: N=2.33 Mean: 3.11 Bg=11% Dev=44% Adv=44% Pro=0%</p>	<p>Assessment Case Study</p> <p>8th Set: N=2 Mean: 3.0 Bg=0% Dev=50% Adv=0% Pro=50%</p> <p>Philosophy of Assessment</p>					

		Research Paper	Curriculum Design Capstone Project		Model and Apply Technology Standards Project			C&I Capstone Project	
1st Set (3/2/2015-1/27/2016)									
2nd Set (1/1/2016-8/31/2016)		2 nd Set: N=10 Mean: 3.8 Bg=0% Dev=0% Adv=20% Pro=80%	2 nd Set: N=10 Mean: 3.9 Bg=0% Dev=0% Adv=10% Pro=90%	Assessment Case Study 2 nd Set: N=10 Mean: 2.9 Bg=10% Dev=30% Adv=20% Pro=40% Philosophy of Assessment 2 nd Set: N=10 Mean: 3.6 Bg=0% Dev=0% Adv=40% Pro=60%	2 nd Set: N=9 Mean: 2.22 Bg=22% Dev=33% Adv=44% Pro=0%			2 nd Set: N=8 Mean: 3.88 Bg=0% Dev=0% Adv=13% Pro=88%	

<p>3rd Set (8/29/2016-12/31/2016)</p>		<p>3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p>3rd Set: N=10 Mean: 3.5 Bg=0% Dev=20% Adv=10% Pro=70%</p>	<p>Assessment Case Study 3rd Set: N=9 Mean: 3.67 Bg=0% Dev=11% Adv=11% Pro=78%</p> <p>Philosophy of Assessment 3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%</p>	<p>3rd Set: N=19 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>			<p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	
<p>4th Set (1/1/2017-5/3/2017)</p>		<p>4th Set: N=7 Mean: 3.57 Bg=14% Dev=0% Adv=0% Pro=86%</p>	<p>4th Set: N=6 Mean: 3.33 Bg=0% Dev=0% Adv=67% Pro=33%</p>	<p>Philosophy of Assessment 4th Set: N=10 Mean: 3.7 Bg=0% Dev=0% Adv=30% Pro=70%</p>				<p>4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%</p>	
<p>5th Set (5/4/2017-8/20/2017)</p>			<p>5th Set: N=6 Mean: 2.67 Bg=17% Dev=17% Adv=50% Pro=17%</p>					<p>5th Set: N=11 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	

<p>6th Set (8/21/2017-12/31/2017)</p>		<p>6th Set: N=3 Mean: 3 Bg=0% Dev= 0% Adv=100% Pro=0%</p>	<p>6th Set: N=9 Mean: 2.89 Bg=0% Dev= 22% Adv=67% Pro=11%</p>	<p>Assessment Case Study</p> <p>6th Set: N=5 Mean: 3.6 Bg=0% Dev= 0% Adv=40% Pro=60%</p> <p>Philosophy of Assessment</p> <p>6th Set: N=5 Mean: 3 Bg=0% Dev= 40% Adv=20% Pro=40%</p>				<p>6th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%</p>	
<p>7th Set (1/1/2018-5/5/2018)</p>			<p>7th set: N=8 Mean: 3.13 Bg =0% Dev=13% Adv=63% Pro=25%</p>					<p>7th set: N=6 Mean: 3.67 Bg =0% Dev=17% Adv=0% Pro=83%</p>	

<p>8th Set (1/6/2018- 8/25/2018)</p>		<p>8th Set: N=9 Mean: 3.11 Bg=0% Dev=0% Adv=89% Pro=11%</p>	<p>8th Set: N=9 Mean: 3.56 Bg=11% Dev=0% Adv=11% Pro=78%</p>	<p>Assessment Case Study</p> <p>8th Set: N=2 Mean: 3 Bg=0% Dev=50% Adv=0% Pro=50%</p> <p>Philosophy of Assessment</p> <p>8th Set: N=2 Mean: 2.5 Bg=0% Dev=50% Adv=50% Pro=0%</p>				<p>8th Set: N=8 Mean: 3.63 Bg=0% Dev=0% Adv=38% Pro=63%</p>	
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9 th Set (8/26/2018-12/31/2018)		9 th Set: N=7 Mean: 3.00 Bg=0% Dev=0% Adv=100% Pro=0%	9 th Set: N=10 Mean: 2.80 Bg=10% Dev=0% Adv=90% Pro=0%	Assessment Case Study 9 th Set: N=7 Mean: 3.29 Bg=0% Dev=14% Adv=43% Pro=43% Philosophy of Assessment 9 th Set: N=7 Mean: 2.86 Bg=0% Dev=14% Adv=86% Pro=0%				9 th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	
4. Demonstrate skills to engage teachers in collaborative learning with colleagues who offer similar, as well as diverse, backgrounds, experiences, and views									
						Final Project		C&I Capstone Project	Practicum Summary and Reflection
1 st Set (3/2/2015-1/27/2016)									
2 nd Set								2 nd Set:	

(1/1/2016-8/31/2016)								N=8 Mean: 3.25 Bg=0% Dev=25% Adv=25% Pro=50%	
3rd Set (8/29/2016-12/31/2016)								3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4 th Set (1/1/2017-5/3/2017)								4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5 th Set (5/4/2017-8/20/2017)	5th Set: N=11 Mean: 3.45 Bg=9% Dev=0% Adv=27% Pro=64%							5th Set: N=11 Mean: 3.64 Bg=0% Dev=9% Adv=18% Pro=73%	
6 th Set (8/21/2017-12/31/2017)	6th Set: N=16 Mean: 3.25 Bg=6% Dev= 19% Adv=19% Pro=56%							6th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%	
7 th Set (1/1/2018-5/5/2018)	7th set: N=13 Mean: 2.54 Bg =8% Dev=46%							7th set: N=6 Mean: 2.83 Bg =0% Dev=50%	

	Adv=31% Pro=15%							Adv=17% Pro=33%	
8 th Set (1/6/2018- 8/25/2018)								8 th Set: N=8 Mean: 3 Bg=0% Dev=50% Adv=0% Pro=50%	
9 th Set (8/26/2018- 12/31/2018)	9 th set: N= 5 Mean: 3.2 Bg = 0% Dev= 0% Adv= 80% Pro= 20%							9 th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	
5. Demonstrate ability to facilitate the development of teachers as life-long learners, who are capable of informing and enhancing their instructional practices through appropriate application of research results.									
	Action Research Project							C&I Capstone Project	Practicum Summary and Reflection
1 st Set (3/2/2015- 1/27/2016)	1 st set N=39 Mean: 1.82 Bg=41% Dev=36% Adv=23% Pro=0%								

2nd Set (1/1/2016-8/31/2016)	2 nd Set: N=29 Mean: 1.76 Bg=48% Dev=28% Adv=24% Pro=0%							2 nd Set: N=8 Mean: 3.5 Bg=0% Dev=13% Adv=25% Pro=63%	
3rd Set (8/29/2016-12/31/2016)	3rd Set: N=7 Mean: 3.43 Bg=0% Dev=29% Adv=0% Pro=71%							3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4 th Set (1/1/2017-5/3/2017)	4th Set: N=4 Mean: 3.5 Bg=0% Dev=0% Adv=50% Pro=50%							4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5 th Set (5/4/2017-8/20/2017)	5th Set: N=11 Mean: 2.55 Bg=9% Dev=36% Adv=45% Pro=9%							5th Set: N=11 Mean: 3.91 Bg=0% Dev=0% Adv=9% Pro=91%	
6 th Set (8/21/2017-12/31/2017)	6th Set: N=16 Mean: 2.69 Bg=6% Dev= 38% Adv=38% Pro=19%							6th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%	

(1/1/2017-5/3/2017)									
5 th Set (5/4/2017-8/20/2017)									
6 th Set (8/21/2017-12/31/2017)									
7 th Set (1/1/2018-5/5/2018)									
8 th Set (1/6/2018-8/25/2018)									
9 th Set (8/26/2018-12/31/2018)									
6a. .Demonstrate ability to enhance leadership skills:									
					Model and Apply Technology Standards Project			C&I Capstone Project	
1st Set (3/2/2015-1/27/2016)									
2nd Set (1/1/2016-8/31/2016)					2 nd Set: N=9 Mean: 2.22 Bg=22% Dev=33% Adv=44% Pro=0%			2 nd Set: N=8 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%	
3rd Set					3 rd Set: N=19			3 rd Set: N=13	

(8/29/2016-12/31/2016)					Mean: 3 Bg=0% Dev=0% Adv=100% Pro=0%			Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
4 th Set (1/1/2017-5/3/2017)								4 th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5 th Set (5/4/2017-8/20/2017)	5 th Set: N=3 Mean: 3.45 Bg=18% Dev=9% Adv=27% Pro=45%							5 th Set: N=11 Mean: 3.73 Bg=0% Dev=0% Adv=27% Pro=73%	
6 th Set (8/21/2017-12/31/2017)	6 th Set: N=16 Mean: 2.94 Bg=0% Dev= 25% Adv=56% Pro=19%			Assessment Case Study	6 th Set: N=5 Mean: 3 Bg=0% Dev= 0% Adv=100% Pro=0%			6 th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%	
7 th Set (1/1/2018-5/5/2018)	7 th set: N=13 Mean: 2.92 Bg =0% Dev=31% Adv=46% Pro=23%							7 th set: N=6 Mean: 3.5 Bg =0% Dev=0% Adv=50% Pro=50%	
8 th Set (1/6/2018-8/25/2018)				Assessment Case Study	8 th Set:			8 th Set: N=8 Mean: 4 Bg=0%	

				N=2 Mean: 2 Bg=0% Dev=100% Adv=0% Pro=0%				Dev=0% Adv=0% Pro=100%	
9 th Set (8/26/2018-12/31/2018)	9th set: N= 5 Mean: 3.6 Bg = 0% Dev= 0% Adv= 40% Pro= 60%			Assessment Case Study 9th Set: N=7 Mean: 3.0 Bg=0% Dev=14% Adv=71% Pro=14%				9th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	
6b. Demonstrate ability to enhance leadership dispositions									
	Action Research Project							C&I Capstone Project	
1st Set (3/2/2015-1/27/2016)									
2nd Set (1/1/2016-8/31/2016)	2 nd Set: N=29 Mean: 1.93 Bg=41% Dev=24% Adv=34% Pro=0%							2 nd Set: N=8 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%	
3rd Set (8/29/2016-12/31/2016)	3rd Set: N=7 Mean: 3.71 Bg=0% Dev=0% Adv=29%							3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0%	

	Pro=71%							Pro=100%	
4 th Set (1/1/2017-5/3/2017)	4th Set: N=4 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%							4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5 th Set (5/4/2017-8/20/2017)	5th Set: N=11 Mean: 3 Bg=18% Dev=9% Adv=27% Pro=45%							5th Set: N=11 Mean: 3.73 Bg=0% Dev=0% Adv=27% Pro=73%	
6 th Set (8/21/2017-12/31/2017)	6th Set: N=16 Mean: 2.94 Bg=0% Dev= 25% Adv=56% Pro=19%			Assessment Case Study				6th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%	
7 th Set (1/1/2018-5/5/2018)	7th set: N=13 Mean: 2.92 Bg =0% Dev=31% Adv=46% Pro=23%							7th set: N=6 Mean: 3.5 Bg =0% Dev=0% Adv=50% Pro=50%	
8 th Set (1/6/2018-8/25/2018)				Assessment Case Study				8th Set: N=8 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
				8th Set: N=2 Mean: 2 Bg=0% Dev=100% Adv=0% Pro=0%					

<p>2nd Set (1/1/2016-8/31/2016)</p>		<p>2nd Set: N=10 Mean: 3.7 Bg=0% Dev=0% Adv=30% Pro=70%</p>	<p>2nd Set: N=10 Mean: 3.7 Bg=0% Dev=0% Adv=30% Pro=70%</p>	<p>Assessment Case Study</p> <p>2nd Set: N=10 Mean: 3.1 Bg=0% Dev=20% Adv=50% Pro=30%</p> <p>Philosophy of Assessment</p> <p>2nd Set: N=10 Mean: 3.8 Bg=0% Dev=0% Adv=20% Pro=80%</p>	<p>2nd Set: N=9 Mean: 2.22 Bg=22% Dev=33% Adv=44% Pro=0%</p>			<p>2nd Set: N=8 Mean: 3.75 Bg=0% Dev=0% Adv=25% Pro=75%</p>	
<p>3rd Set (8/29/2016-12/31/2016)</p>		<p>3rd Set: N=10 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	<p>3rd Set: N=10 Mean: 4 Bg=0% Dev=30% Adv=20% Pro=50%</p>	<p>Assessment Case Study</p> <p>3rd Set: N=9 Mean: 3.67 Bg=0% Dev=11% Adv=11% Pro=78%</p> <p>Philosophy of Assessment</p> <p>3rd Set: N=17 Mean: 3.94 Bg=0% Dev=0% Adv=6% Pro=94%</p>	<p>3rd Set: N=19 Mean: 3 Bg=0% Dev=0% Adv=100% Pro=0%</p>			<p>3rd Set: N=13 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%</p>	

4 th Set (1/1/2017- 5/3/2017)		4th Set: N=7 Mean: 3.14 Bg=14% Dev=0% Adv=43% Pro=43%	4th Set: N=6 Mean: 3.17 Bg=0% Dev=17% Adv=50% Pro=33%	Philosophy of Assessment 4th Set: N=10 Mean: 3.3 Bg=0% Dev=0% Adv=70% Pro=30%				4th Set: N=5 Mean: 3.4 Bg=0% Dev=20% Adv=20% Pro=60%	
5 th Set (5/4/2017- 8/20/2017)	5th Set: N=11 Mean: 3 Bg=18% Dev=9% Adv=27% Pro=45%							5th Set: N=11 Mean: 3.64 Bg=0% Dev=9% Adv=18% Pro=73%	
6 th Set (8/21/2017- 12/31/2017)	6th Set: N=16 Mean: 2.94 Bg=0% Dev= 25% Adv=56% Pro=19%			Assessment Case Study 6th Set: N=5 Mean: 3 Bg=0% Dev= 0% Adv=100% Pro=0% Philosophy of Assessment 6th Set: N=5 Mean: 2.6 Bg=0% Dev= 40% Adv=60% Pro=0%				6th Set: N=3 Mean: 4 Bg=0% Dev= 0% Adv=0% Pro=100%	
7 th Set	7th set: N=13							7th set: N=6	

(1/1/2018-5/5/2018)	Mean: 2.92 Bg =0% Dev=31% Adv=46% Pro=23%							Mean: 3.5 Bg =0% Dev=0% Adv=50% Pro=50%	
8 th Set (1/6/2018-8/25/2018)				Assessment Case Study 8 th Set: N=2 Mean: 2 Bg=0% Dev=100% Adv=0% Pro=0% Philosophy of Assessment 8 th Set: N=2 Mean: 2 Bg=0% Dev=100% Adv=0% Pro=0%				8 th Set: N=8 Mean: 4 Bg=0% Dev=0% Adv=0% Pro=100%	
9 th Set (8/26/2018-12/31/2018)	9 th set: N= 5 Mean: 3.6 Bg = 0% Dev= 0% Adv= 40% Pro= 60%			Assessment Case Study 9 th Set: N=7 Mean: 3.0 Bg=0% Dev=14% Adv=71% Pro=14% Philosophy of Assessment 9 th Set:				9 th Set: N=1 Mean: 4.00 Bg=0% Dev=0% Adv=0% Pro=100%	

				N=7 Mean: 2.86 Bg=0% Dev=29% Adv=57% Pro=14%					
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JPreuss July, 2013 CGS Framework for Assessment Revised: July, 2014, Fall 2014, November 2014, January, 2015, February, 2015

Data Results:

- January 31, 2016 (C&W charts by outcomes)
- July 31, 2016 (C&W charts by outcomes)
- December 31, 2016 (C&W charts by outcomes)
- May 3, 2017 (C&W charts by outcomes)
- August 20, 2017 (C&W charts by outcomes)
- December 31, 2017 (C&W charts by outcomes)
- May 5, 2018 (C&W charts by outcomes)
- August 25, 2018 (C&W charts by outcomes)
- December 31, 2018 (C&W charts by outcomes)

Plan of Action for May 3, 2017 data:

It is hard for me to really make any judgement calls since I have not assessed any of these assignments. I did analyze the outcomes and the assignments and updated the scoring rubrics but they have not been used yet.

Plan of Action for August 20, 2017 data:

After looking over the outcomes and courses for the C&I program, I would like to remove EDUC 552 (Processes in Elementary and Secondary School Administration) and replace it with EDUC 590 (C&I Practicum). The reasoning for this is two-fold. First that means that students entering the C&I program would fulfill the requirements for the C&I supervisor endorsement without having to take an extra course. Even though this endorsement is going away in Nebraska, students could check with their own states and fulfill the requirements if the endorsement is offered there. Second, EDUC 552 is shared with Ed Admin and the course is not a good fit for Curriculum and Instruction students. The program outcomes for EDUC 552 are already met in at least one other C&I course and I feel that having the practicum experience is much more valuable for students. I would suggest that this change be made in Fall A, 2018.

Plan of Action for December 31, 2017 data:

For some of these assessments this was the first time a revised scoring rubric was used. Most of the outcomes are being met at a level of advancing or above which means the assignments and courses are meeting these outcomes well. One concern is with EDUC 531. The scores for Outcomes 2, 3c, and 3d were low so this course and assessment might need to be looked at to make sure these outcomes are being met. The sample size was low for this course, however, so I would like to assess one or two more sets before making any major changes to the course the assessment.

Plan of Action for May 5, 2018 data:

There is a good range of scores on these assessments. I am happy with the assignments and feel like they are covering the program outcomes well. The course that I had concerns about last time (EDUC 531) did not have any data this time so no decisions can be made about that course.

Plan of Action for August 25, 2018 data:

The scores for EDUC 531 were a bit low, but this course has recently been refreshed so it will be interesting to see if the results increase in the next assessment cycle or two. EDUC 506 also had low scores but this course is up for revision in Spring B so I will take with the course writer to see what revisions are being made to the final project. EDUC 514 had low means but a very low sample size so I am not ready to draw any conclusions from these scores. EDUC 540 and EDUC 551 had good scores, so I think these courses are good to go. As of right now, the only changes I see being made are to EDUC 506, which is already up for revision.

Plan of Action for December 31, 2018 data:

The scores for EDUC 534 were greatly improved which I was happy to see since this was the first course that was revised and moved to the one discussion board per week format. This indicates to me that this format is working well for student outcomes. I still have a concern with EDUC 531. The scores for Outcomes 2, 3c, and 3d are still low so this course and assessment might need to be looked at to make sure these outcomes are being met. The scores for EDUC 551 were a bit low this time, which is unusual so I will keep an eye on them. The means for EDUC 506, EDUC 514, EDUC 532, and EDUC 540 are pretty good and steady so I do not have any issues with these courses right now.

Budget Implications:

None