

EDUCATIONAL ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS

Program Director: Ken Sankey (9-1-2016 to current)

1st set of data 2nd set of data 3rd set of data 4th set of data 5th set of data 6th set of data 7th set of data 8th set of data 9th set of data 10th set of data 11th set of data 12th set of data

https://drive.google.com/drive/folders/1xzeo_ccxhqVvyPt9ExPSo1jgizaBSDrR?usp=sharing

Program Outcomes	EDUC 581 Introduction to School Administration	EDUC 685 Ethics for School Leadership (added to program 10/22/18)	EDUC 551 Curriculum Design and Evaluation:\	EDUC 552 Processes in Elementary and Secondary School Administration	EDUC 610 School Resource Management	EDUC 554 Supervision of Instruction	EDUC 557 School Law	EDUC 612 School Community Relations	EDUC 620 School Improvement Processes	EDUC 686 Special Education Supervision (will be added to program 2020)
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
1. Demonstrate an increased understanding of school curriculum InTASC 4 LR-K1 (PSEL 4) 1st Set EXPECTATIONS: EDUC 551 mean 1.5-2.5			Capstone Project (1/1/16-8-28-16) N=41 Mean 2.61 Beginning 10% Developing 32% Advancing 46% Proficient 12%							
2nd Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project 2 nd Set Mean slightly lower than 1 st set			Capstone Project (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 20% Developing 40% Advancing 40% Proficient							

			0%							
3rd Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project Mean is greater than the two previous sets			Capstone Project (1/1/17-5/3/17) N=10 Mean 2.9 Beginning 0% Developing 30% Advancing 50% Proficient 20%							
4th Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project Mean is the average of the three previous sets			Capstone Project (5/5/17-8/25/17) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%							
5th Set EXPECTATIONS Same as previous set EDUC 551 The mean falls within the range of all means			Capstone Project (8/31/17-12/31/17) N=10 Mean 2.8 Beginning 0% Developing							

			20% Advancing 80% Proficient 0%							
6th Set EXPECTATIONS Same as previous set EDUC 551 Mean is within the range of means			Capstone Project (1/1/18-5/12/18) N=10 Mean 3 Beginning 0% Developing 10% Advancing 80% Proficient 10%							
7th Set EXPECTATIONS Same as previous set EDUC 551 Mean is greatest of all means			Capstone Project (5/6/18-8/25/18) N=10 Mean 3.2 Beginning 0% Developing 0% Advancing 80% Proficient 20%							
8th set EXPECTATIONS Same as previous set EDUC 551			Capstone Project (8/26/18-12/31/18) N=10							

Mean is within the range of means			Mean 2.3 Beginning 0% Developing 0% Advancing 70% Proficient 30%							
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
2a. Demonstrate an advanced understanding of the principles and techniques of school organization, management and leadership InTASC 4 LR-K1 (PSEL 9) Predicted score - 2 1st Set EXPECTATIONS: EDUC 551 mean 1.5-2.5 EDUC 552 Mean 1.5-2.5 EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0 EDUC 581 Mean 1-2 EDUC 610 mean 2-3 EDUC 620 mean 3-4	Culminating Essay (3/2/15-11/1/15) 1 st set Mean 2.04 Beginning 31% Developing 39% Advancing 26% Proficient 4%		Capstone Project (1/1/16-8/28/16) N=41 Mean 2.07 Beginning 24% Developing 46% Advancing 27% Proficient 2%	So You Want to be a Principal PPT (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 0% Developing 80% Advancing 20% Proficient 0%	Budget Preparation (1/1/16-8/28/16) N=25 Mean 1.8 Beginning 28% Developing 64% Advancing 8% Proficient 0%	100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.17 Beginning 25% Developing 33% Advancing 42% Proficient 0%			Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 3.67 Beginning 0% Developing 0% Advancing 33% Proficient 67%	
2nd Set EXPECTATIONS Same as previous set EDUC 551	Culminating Essay (1/1/16-8/28/16)		Capstone Project (8/29/16-12/31/16)	So You Want to be a	(8/29/16-12/31/16) N=10 Mean 2.5	(8/29/16-12/31/16) N=8 Mean 2.88			Philosophy Of School Improvement Video	

<p>Mean slightly lower than 1st set EDUC 552</p> <p>Mean slightly lower than 1st set EDUC 554</p> <p>Mean slightly lower than 1st set EDUC 581</p> <p>Mean lower than 1st set EDUC 610</p> <p>Mean higher than 1st set EDUC 620</p> <p>Mean is lower than set 1</p>	<p>N=60 Mean 1.58</p> <p>Beginning 52%</p> <p>Developing 38%</p> <p>Advancing 10%</p> <p>Proficient 0%</p>		<p>N=10 Mean 2</p> <p>Beginning 10%</p> <p>Developing 80%</p> <p>Advancing 10%</p> <p>Proficient 0%</p>	<p>Principal PPT (1/1/17-5/3/17) N=10 Mean 2</p> <p>Beginning 0%</p> <p>Developing 100%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>	<p>Beginning 0%</p> <p>Developing 50%</p> <p>Advancing 50%</p> <p>Proficient 0%</p>	<p>Beginning 0%</p> <p>Developing 13%</p> <p>Advancing 88%</p> <p>Proficient 0%</p>			<p>(5/5/17-8/25/17) N=15 Mean 3.07</p> <p>Beginning 7%</p> <p>Developing 13%</p> <p>Advancing 47%</p> <p>Proficient 33%</p>	
<p>3rd Set</p> <p>EXPECTATIONS Same as previous set EDUC 551</p> <p>Mean is greater than the two previous sets EDUC 552</p> <p>Mean is higher than both previous sets EDUC 554</p> <p>Mean lower than 2nd set EDUC 581</p> <p>Mean slightly lower than 2nd set EDUC 610</p> <p>Mean slightly higher than 2nd set EDUC 620</p> <p>Mean is higher than the other sets</p>	<p>Culminating Essay (8/29/16-12/31/16) N=11 Mean 1.55</p> <p>Beginning 55%</p> <p>Developing 36%</p> <p>Advancing 9%</p> <p>Proficient 0%</p>		<p>Capstone Project (1/1/17-5/3/17) N=10 Mean 2.5</p> <p>Beginning 0%</p> <p>Developing 60%</p> <p>Advancing 30%</p> <p>Proficient 10%</p>	<p>So You Want to be a Principal/Supervisor PPT (5/5/17-8/25/17) N=21 Mean 2.52</p> <p>Beginning 0%</p> <p>Developing 57%</p> <p>Advancing 33%</p> <p>Proficient 0%</p>	<p>Budget Preparation (1/1/17-5/3/17) N=10 Mean 2.7</p> <p>Beginning 0%</p> <p>Developing 30%</p> <p>Advancing 70%</p> <p>Proficient 0%</p>	<p>100-Day Plan (1/1/17-5/3/17) N=9 Mean 2.56</p> <p>Beginning 0%</p> <p>Developing 44%</p> <p>Advancing 56%</p> <p>Proficient 0%</p>			<p>Philosophy of School Improvement Video (8/31/17-12/31/17) N=30 Mean 3.2</p> <p>Beginning 0%</p> <p>Developing 17%</p> <p>Advancing 47%</p> <p>Proficient 37%</p>	
<p>4th Set</p> <p>EXPECTATIONS Same as previous set EDUC 551</p> <p>Capstone Project</p>	<p>Culminating Essay (1/1/17-5/3/17) N=10 Mean 1.5</p>		<p>Capstone Project (5/5/17-8/25/17) N=10 Mean 2.7</p>	<p>So You Want to be a Principal/Supervisor PPT</p>	<p>Budget Preparation (5/5/17-8/25/17) N=10 Mean 2.8</p>	<p>100-Day Plan (5/5/17-8/25/17) N=11 Mean 2.36</p>			<p>Philosophy of School Improvement Video (1/1/18-5/12/18)</p>	

<p>Mean is greater than the three previous sets EDUC 552 Mean is higher than set 2 but lower than the others EDUC554 Mean is greater than Set 1 but lower than Sets 2-4. Steady decline EDUC 581 Mean slightly lower than 3rd set EDUC 610 Mean is lower than all the previous sets EDUC 620 Mean is within mean range</p>	<p>Beginning 50% Developing 50% Advancing 0% Proficient 0%</p>		<p>Beginning 0% Developing 30% Advancing 70% Proficient 0%</p>	<p>(8/31/17-12/31/17) N=20 Mean 2.1 Beginning 0% Developing 90% Advancing 10% Proficient 0%</p>	<p>Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>Beginning 0% Developing 64% Advancing 36% Proficient 0%</p>			<p>N=26 Mean 3.46 Beginning 0% Developing 4% Advancing 46% Proficient 50%</p>	
<p>5th Set EXPECTATIONS Same as previous set EDUC 551 The mean the mean falls within the range of means EDUC 581 Mean is nearly the same as sets 2,3,4 EDUC 554 Mean is than set 2 but higher than the rest EDUC 610 Mean is higher than previous sets EDUC 552 Mean is within the range of means EDUC 620 Mean is higher than previous means</p>	<p>Culminating Essay (5/5/17-8/25/17) N=10 Mean 1.6 Beginning 40% Developing 60% Advancing 0% Proficient 0%</p>		<p>Capstone Project (8/31/17-12/31/17) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 2.19 Beginning 4% Developing 73% Advancing 23% Proficient 0%</p>	<p>Budget Preparation (8/31/17-12/31/17) N=10 Mean 1.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%</p>	<p>100-Day Plan (8/31/17-12/31/17) N=10 Mean 2.7 Beginning 0% Developing 30% Advancing 70% Proficient 0%</p>			<p>Philosophy of School Improvement Video (5/6/18-8/25/18) N=21 Mean 3.81 Beginning 0% Developing 5% Advancing 10% Proficient 86%</p>	
<p>6th Set EXPECTATIONS Same as previous set EDUC 610 Mean is within the range of mean scores EDUC 581 Mean is within the range of means EDUC 551 Mean is within the range of means EDUC 552</p>	<p>Culminating Essay (1/1/18-5/12/18) N=9 Mean 1.22 Beginning 78% Developing</p>		<p>Capstone Project (1/1/18-5/12/18) N=10 Mean 2.2 Beginning 0% Developing</p>	<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 2.22</p>	<p>Budget Preparation (8/31/17-12/31/17) N=9 Mean 2.44 Beginning 0% Developing</p>	<p>100-Day Plan (1/1/18-5/11/18) N=10 Mean 2.3 Beginning 0% Developing</p>			<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 3.73 Beginning</p>	

<p>Mean is within the range of means EDUC 554 Mean is within the range of means EDUC 620 Mean is within mean range</p>	<p>22% Advancing 0% Proficient 0%</p>		<p>80% Advancing 20% Proficient 0%</p>	<p>Beginning 0% Developing 78% Advancing 22% Proficient 0%</p>	<p>56% Advancing 44% Proficient 0%</p>	<p>70% Advancing 30% Proficient 0%</p>			<p>9% Developing 0% Advancing 0% Proficient 91%</p>	
<p>7th Set EXPECTATIONS Same as previous set EDUC 551 Mean is greatest of all means EDUC 552 Mean is within the range of means EDUC 554 Mean is within the range of means EDUC 581 Mean is greatest of the group. EDUC 610 Mean is within the range of mean scores</p>	<p>Culminating Essay (5/6/18-8/25/18) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%</p>		<p>Capstone Project (5/6/18-8/25/18) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>So You Want to be a Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 2.33 Beginning 0% Developing 67% Advancing 33% Proficient 0%</p>	<p>Budget Preparation (1/1/18-5/12/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>	<p>100-Day Plan (5/6/18-8/25/18) N=10 Mean 2.5 Beginning 0% Developing 60% Advancing 30% Proficient 10%</p>				
<p>8th Set EXPECTATIONS Same as previous set EDUC 552 Mean is within the range of means EDUC 554</p>	<p>Culminating Essay (8/26/18-12/31/18) N=7 Mean 1.29 Beginning 71% Developing 29%</p>		<p>Capstone Project (8/26/18-12/31/18) N=10 Mean 2.3 Beginning 0% Developing 0%</p>		<p>Budget Preparation (5/6/18-8/25/18) N=10 Mean 2.7 Beginning 0% Developing 30%</p>	<p>100-Day Plan (8/6/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10%</p>				

Mean is within the range of means EDUC 581 Mean is within the range of means EDUC 610 Mean is within the range of mean scores	Advancing 0% Proficient 0%		Advancing 80% Proficient 20%		Advancing 70% Proficient 0%	Advancing 90% Proficient 0%				
9th Set EXPECTATIONS Same as previous set EDUC 610 Mean is within the range of mean scores					Budget Preparation (8/26/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%					
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
2b. Demonstrate a proficient level of understanding of principles and techniques of school organization through an understanding of principles and techniques of school management. (PSEL 9)	Culminating Essay (3/2/15-11/1/15) 1 st set Mean 2.11 Beginning 25% Developing 42% Advancing 29% Proficient 3%		Capstone Project (1/1/16-8/28/16) N=41 Mean 2.2 Beginning 17% Developing 49% Advancing 32% Proficient 2%	So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.4 Beginning 0% Developing 60%	Budget Preparation (1/1/16-8/28/16) N=25 Mean 2.04 Beginning 20% Developing 56% Advancing 24% Proficient 0%	100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.33 Beginning 17% Developing 33% Advancing 50% Proficient 0%			Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 3.67 Beginning 0% Developing 0% Advancing 33%	

<p>Predicted score - 2</p> <p>1st Set</p> <p>EXPECTATIONS:</p> <p>EDUC 551 mean 1.5-2.5</p> <p>EDUC 552 Mean 1.5-2.5</p> <p>EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0</p> <p>EDUC 581 Mean 1-2</p> <p>EDUC 610 mean 2-3</p> <p>EDUC 620 mean 3-4</p>				<p>Advancing 40%</p> <p>Proficient 0%</p>					<p>Proficient 67%</p>	
<p>2nd Set</p> <p>EXPECTATIONS Same as previous set</p> <p>EDUC 551 Mean slightly lower than 1st set</p> <p>EDUC 552 Mean slightly lower than 1st set</p> <p>EDUC 554 Mean slightly lower than 1st set</p> <p>EDUC 581 Mean lower than 1st set</p> <p>EDUC 610 Mean slightly lower than 1st set</p> <p>EDUC 620</p>	<p>Culminating Essay (1/1/16- 8/28/16) N=60 Mean 1.68</p> <p>Beginning 45%</p> <p>Developing 42%</p> <p>Advancing 13%</p> <p>Proficient 0%</p>		<p>Capstone Project (8/29/16- 12/31/16) N=10 Mean 2.1</p> <p>Beginning 10%</p> <p>Developing 70%</p> <p>Advancing 20%</p> <p>Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/17- 5/3/17) N=10 Mean 2</p> <p>Beginning 0%</p> <p>Developing 100%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>	<p>(8/29/16- 12/31/16) N=10 Mean 2.5</p> <p>Beginning 0%</p> <p>Developing 50%</p> <p>Advancing 50%</p> <p>Proficient 0%</p>	<p>(8/29/16- 12/31/16) N=8 Mean 3</p> <p>Beginning 0%</p> <p>Developing 13%</p> <p>Advancing 75%</p> <p>Proficient 13%</p>			<p>Philosophy Of School Improvement Video (5/5/17- 8/25/17) N=15 Mean 2.87</p> <p>Beginning 7%</p> <p>Developing 13%</p> <p>Advancing 67%</p> <p>Proficient 13%</p>	

Mean is lower than set 1										
3rd Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project Mean is slightly higher than the two previous sets EDUC 552 Mean is higher than both previous sets EDUC 554 Mean lower than 2 nd set EDUC 581 Mean higher than 2 nd set EDUC 610 Mean higher than 2 nd set EDUC 620 Mean is within range of mean scores	Culminating Essay (8/29/16-12/31/16) N=11 Mean 1.82 Beginning 27% Developing 64% Advancing 9% Proficient 0%		Capstone Project (1/1/17-5/3/17) N=10 Mean 2.3 Beginning 0% Developing 80% Advancing 10% Proficient 10%	So You Want to be a Principal PPT (5/5/17-8/25/17) N=21 Mean 2.76 Beginning 0% Developing 33% Advancing 57% Proficient 10%	Budget Preparation (1/1/17-5/3/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%	100-Day Plan (1/1/17-5/3/17) N=9 Mean 2.56 Beginning 0% Developing 44% Advancing 56% Proficient 0%			Philosophy of School Improvement Video (8/31/17-12/31/17) N=30 Mean 3.2 Beginning 0% Developing 17% Advancing 47% Proficient 37%	
4th Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project	Culminating Essay (1/1/17-5/3/17) N=10 Mean 1.7 Beginning 40% Developing		Capstone Project (5/5/17-8/25/17) N=10 Mean 2.5 Beginning 0% Developing	So You Want to be a Principal/Supervisor PPT (8/31/17-12/31/17) N=20	Budget Preparation (5/5/17-8/25/17) N=10 Mean 2.6 Beginning 0% Developing	100-Day Plan (5/5/17-8/25/17) N=11 Mean 2.27 Beginning 9% Developing			Philosophy of School Improvement Video (1/1/18-5/12/18) N=26 Mean 3.46 Beginning	

<p>Mean is higher than the three previous sets EDUC 552 Mean is within the range of mean scores EDUC 554 Mean is greater than Set 1 but lower than Sets 2-4. Steady decline EDUC 581 Mean slightly lower than 3rd set EDUC 610 Mean is higher than previous sets EDUC 620 Mean is within mean range</p>	<p>50% Advancing 10% Proficient 0%</p>		<p>50% Advancing 50% Proficient 0%</p>	<p>Mean 2.1 Beginning 0% Developing 90% Advancing 10% Proficient 0%</p>	<p>40% Advancing 60% Proficient 0%</p>	<p>55% Advancing 36% Proficient 0%</p>			<p>0% Developing 12% Advancing 31% Proficient 58%</p>	
<p>5th Set EXPECTATIONS Same as previous set EDUC 551 The mean is higher than all the means in the previous sets EDUC 581 Mean falls within the range of the other sets EDUC 554 100-Day Plan</p>	<p>Culminating Essay (5/5/17-8/25/17) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%</p>		<p>Capstone Project (8/31/17-12/31/17) N=10 Mean 2.7 Beginning 0% Developing 30% Advancing 70% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 2.23 Beginning 4% Developing 69% Advancing 27% Proficient</p>	<p>Budget Preparation (8/31/17-12/31/17) N=10 Mean 1.7 Beginning 0% Developing 30% Advancing 70% Proficient 0%</p>	<p>100-Day Plan (8/31/17-12/31/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>			<p>Philosophy of School Improvement Video (5/6/18-8/25/18) N=21 Mean 3.86 Beginning 0% Developing 0% Advancing 14% Proficient 86%</p>	

<p>Mean is lower than set 2 but higher than the rest</p> <p>EDUC 610</p> <p>Mean is lower than all the other means</p> <p>EDUC 552</p> <p>Mean is within the range of means</p> <p>EDUC 620</p> <p>Mean is higher than previous means</p>				0%						
<p>6th Set</p> <p>EXPECTATIONS</p> <p>Same as previous set</p> <p>EDUC 610</p> <p>Mean is within the range of all mean scores</p> <p>EDUC 554</p> <p>100-Day Plan</p> <p>Mean is within the range of means</p> <p>EDUC 581</p> <p>Mean is within the range of means</p> <p>EDUC 551</p> <p>Mean is within the range of means</p> <p>EDUC 552</p> <p>Mean is within the range of means</p> <p>EDUC 620</p>	<p>Culminating Essay (1/1/18-5/12/18)</p> <p>N=9</p> <p>Mean 1.67</p> <p>Beginning 33%</p> <p>Developing 67%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>		<p>Capstone Project (1/1/18-5/12/18)</p> <p>N=10</p> <p>Mean 2.1</p> <p>Beginning 0%</p> <p>Developing 90%</p> <p>Advancing 10%</p> <p>Proficient 0%</p>	<p>So You Want to be a Principal PPT (5/6/18-8/25/18)</p> <p>N=27</p> <p>Mean 2.22</p> <p>Beginning 0%</p> <p>Developing 78%</p> <p>Advancing 22%</p> <p>Proficient 0%</p>	<p>Budget Preparation (8/31/17-12/31/17)</p> <p>N=9</p> <p>Mean 2.33</p> <p>Beginning 0%</p> <p>Developing 67%</p> <p>Advancing 33%</p> <p>Proficient 0%</p>	<p>100-Day Plan (1/1/18-5/11/18)</p> <p>N=10</p> <p>Mean 2.3</p> <p>Beginning 0%</p> <p>Developing 70%</p> <p>Advancing 30%</p> <p>Proficient 0%</p>			<p>Philosophy of School Improvement Video (8/26/18-12/31/18)</p> <p>N=22</p> <p>Mean 3.82</p> <p>Beginning 0%</p> <p>Developing 9%</p> <p>Advancing 0%</p> <p>Proficient 91%</p>	

Mean is within mean range										
7th Set EXPECTATIONS Same as previous set EDUC 551 Mean is greatest of the group EDUC 552 Mean is within the range of means EDUC 554 Mean is higher than the previous means EDUC 581 Mean is greatest of the group. EDUC 610 Mean is within the range of mean scores	Culminating Essay (5/6/18-8/25/18) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%		Capstone Project (5/6/18-8/25/18) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%	So You Want to be a Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 2.33 Beginning 0% Developing 67% Advancing 33% Proficient 0%	Budget Preparation (1/1/18-5/12/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%	100-Day Plan (5/6/18-8/25/18) N=10 Mean 3.1 Beginning 0% Developing 10% Advancing 70% Proficient 20%				
8th Set EXPECTATIONS Same as previous set EDUC 551 Mean is within the range of means EDUC 554 Mean is within the range of means EDUC 581 Mean is within the range of means EDUC 610	Culminating Essay (8/26/18-12/31/18) N=7 Mean 1.29 Beginning 71% Developing 29% Advancing 0% Proficient 0%		Capstone Project (8/26/18-12/31/18) N=10 Mean 2.3 Beginning 0% Developing 0% Advancing 80% Proficient 20%		Budget Preparation (5/6/18-8/25/18) N=10 Mean 3 Beginning 0% Developing 20% Advancing 60% Proficient 2%	100-Day Plan (8/66/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%				

Mean is greatest of the group										
9th Set EXPECTATIONS Same as previous set EDUC 610 Mean is within the range of mean scores					Budget Preparation (8/26/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%					
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
2c. Demonstrate an advanced understanding of the principles and techniques of school organization, management and leadership through an understanding of the principles and techniques of school leadership. (PSEL 9) Predicted score - 2 1st Set	Culminating Essay (3/2/15-11/1/15) 1 st set Mean 2.15 Beginning 22% Developing 45% Advancing 28% Proficient 4%		Capstone Project (1/1/16-8/28/16) N=41 Mean 2.07 Beginning 24% Developing 44% Advancing 32% Proficient 0%	So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%	Budget Preparation (1/1/16-8/28/16) N=25 Mean 1.92 Beginning 20% Developing 68% Advancing 12% Proficient 0%	100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.0 Beginning 42% Developing 17% Advancing 42% Proficient 0%			Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 3.67 Beginning 0% Developing 0% Advancing 33% Proficient 67%	

<p>EXPECTATIONS: EDUC 551 mean 1.5-2.5 EDUC 552 Mean 1.5-2.5 EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0 EDUC 581 Mean 1-2 EDUC 610 mean 2-3 EDUC 620 mean 3-4</p>										
<p>2nd Set EXPECTATIONS Same as previous set EDUC 551 Mean higher than 1st set EDUC 552 Mean lower than 1st set EDUC 554 Mean slightly lower than 1st set EDUC 581 Mean lower than 1st set EDUC 610 Mean slightly lower than 1st set EDUC 620 Mean is lower than set 1</p>	<p>Culminating Essay (1/1/16-8/28/16) N=60 Mean 1.6 Beginning 53% Developing 33% Advancing 13% Proficient 0%</p>		<p>Capstone Project (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 20% Developing 40% Advancing 40% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/17-5/3/17) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%</p>	<p>(8/29/16-12/31/16) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>	<p>(8/29/16-12/31/16) N=8 Mean 3.13 Beginning 0% Developing 0% Advancing 88% Proficient 13%</p>			<p>Philosophy Of School Improvement Video (5/5/17-8/25/17) N=15 Mean 3.53 Beginning 7% Developing 7% Advancing 13% Proficient 73%</p>	

<p>3rd Set EXPECTATIONS Same as previous set EDUC 551 Mean is higher than the previous two sets EDUC 552 Mean is higher than Set 2 but lower than Set 1 EDUC 554 Mean lower than 2nd set EDUC 581 Mean higher than 2nd set EDUC 610 Mean slightly lower than 2nd set EDUC 620 Mean is lower than all previous means</p>	<p>Culminating Essay (8/29/16-12/31/16) N=11 Mean 2 Beginning 9% Developing 82% Advancing 9% Proficient 0%</p>		<p>Capstone Project (1/1/17-5/3/17) N=10 Mean 2.4 Beginning 0% Developing 70% Advancing 20% Proficient 10%</p>	<p>So You Want to be a Principal/Supervisor PPT (5/5/17-8/25/17) N=21 Mean 2.52 Beginning 0% Developing 14% Advancing 71% Proficient 14%</p>	<p>Budget Preparation (1/1/17-5/3/17) N=10 Mean 2.7 Beginning 0% Developing 30% Advancing 70% Proficient 0%</p>	<p>100-Day Plan (1/1/17-5/3/17) N=9 Mean 2.67 Beginning 0% Developing 33% Advancing 67% Proficient 0%</p>			<p>Philosophy of School Improvement Video (8/31/17-12/31/17) N=30 Mean 3.5 Beginning 0% Developing 10% Advancing 30% Proficient 60%</p>	
<p>4th Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project Mean is higher than the three previous sets EDUC 552</p>	<p>Culminating Essay (1/1/17-5/3/17) N=10 Mean 1.6 Beginning 40% Developing 60% Advancing 0% Proficient</p>		<p>Capstone Project (5/5/17-8/25/17) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient</p>	<p>So You Want to be a Principal/Supervisor PPT (8/31/17-12/31/17) N=20 Mean 2.45 Beginning 0% Developing</p>	<p>Budget Preparation (5/5/17-8/25/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient</p>	<p>100-Day Plan (5/5/17-8/25/17) N=11 Mean 2.45 Beginning 9% Developing 36% Advancing 55% Proficient</p>			<p>Philosophy of School Improvement Video (1/1/18-5/12/18) N=26 Mean 3.69 Beginning 0% Developing 4% Advancing</p>	

<p>Mean is within the range of all mean scores EDUC 554 Mean is greater than Set 1 but lower than Sets 2-4. Steady decline EDUC 581 Mean lower than 3rd set EDUC 610 Mean falls within the range of means for all sets EDUC 620 Mean is within mean range</p>	0%		0%	55% Advancing 45% Proficient 0%	0%	0%			23% Proficient 73%	
<p>5th Set EXPECTATIONS Same as previous set EDUC 551 The mean is higher than all the means in the previous sets EDUC 581 Mean is slightly higher than the other means EDUC 554 100-Day Plan Mean is higher than set 2 but lower than the rest</p>	<p>Culminating Essay (5/5/17-8/25/17) N=10 Mean 2.1 Beginning 10% Developing 70% Advancing 20% Proficient 0%</p>		<p>Capstone Project (8/31/17-12/31/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 2.62 Beginning 0% Developing 38% Advancing 62% Proficient 0%</p>	<p>Budget Preparation (8/31/17-12/31/17) N=10 Mean 1.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>100-Day Plan (8/31/17-12/31/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>			<p>Philosophy of School Improvement Video (5/6/18-8/25/18) N=21 Mean 3.86 Beginning 0% Developing 0% Advancing 14% Proficient 86%</p>	

<p>EDUC 610 Mean is lower than all previous means</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 620 Mean is higher than previous means</p>										
<p>6th Set EXPECTATIONS Same as previous set</p> <p>EDUC 610 Mean is within the range of all mean scores</p> <p>EDUC 554 100-Day Plan Mean is within the range of means</p> <p>EDUC 581 Mean is within the range of means</p> <p>EDUC 551 Mean is within the range of means</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 620 Mean is within mean range</p>	<p>Culminating Essay (1/1/18-5/12/18) N=9 Mean 2</p> <p>Beginning 0% Developing 100% Advancing 0% Proficient 0%</p>		<p>Capstone Project (1/1/18-5/12/18) N=10 Mean 2.1</p> <p>Beginning 0% Developing 90% Advancing 10% Proficient 0%</p>	<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 2.26</p> <p>Beginning 0% Developing 74% Advancing 26% Proficient 0%</p>	<p>Budget Preparation (8/31/17-12/31/17) N=9 Mean 2.56</p> <p>Beginning 0% Developing 44% Advancing 56% Proficient 0%</p>	<p>100-Day Plan (1/1/18-5/11/18) N=10 Mean 2.4</p> <p>Beginning 0% Developing 60% Advancing 40% Proficient 0%</p>			<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 3.82</p> <p>Beginning 0% Developing 9% Advancing 0% Proficient 91%</p>	
<p>7th Set EXPECTATIONS</p>	<p>Culminating Essay</p>		<p>Capstone Project</p>	<p>So You Want to be a</p>	<p>Budget Preparation</p>	<p>100-Day Plan</p>				

<p>Same as previous set</p> <p>EDUC 551 Mean is greatest of the group</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 554 Mean is higher than previous means</p> <p>EDUC 581 Mean is greatest of the group.</p> <p>EDUC 610 Mean is within the range of mean scores</p>	<p>(5/6/18-8/25/18) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%</p>		<p>(5/6/18-8/25/18) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 2.48 Beginning 0% Developing 52% Advancing 48% Proficient 0%</p>	<p>(1/1/18-5/12/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>	<p>(5/6/18-8/25/18) N=10 Mean 3.2 Beginning 0% Developing 0% Advancing 80% Proficient 20%</p>				
<p>8th Set EXPECTATIONS Same as previous set</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 554 Mean is within the range of means</p> <p>EDUC 581 Mean is within the range of means</p> <p>EDUC 610 Mean is greatest of the group.</p>	<p>Culminating Essay (8/26/18-12/31/18) N=7 Mean 1.29 Beginning 71% Developing 29% Advancing 0% Proficient 0%</p>		<p>Capstone Project (8/26/18-12/31/18) N=10 Mean 2.3 Beginning 0% Developing 0% Advancing 80% Proficient 20%</p>		<p>Budget Preparation (5/6/18-8/25/18) N=10 Mean 3.1 Beginning 0% Developing 20% Advancing 50% Proficient 30%</p>	<p>100-Day Plan (8/66/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>				

<p>9th Set EXPECTATIONS Same as previous set EDUC 610 Mean is within the range of mean scores</p>					Budget Preparation (8/26/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%					
<p>3. Demonstrate an advanced understanding of the duties and responsibilities of supervising instruction InTASC 7,10 T-S2, LD-S1 (PSEL 6) Predicted score - 2 1st Set EXPECTATIONS: EDUC 552 Mean 1.5-2.5 EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0 EDUC 581 Culminating Essay</p>	<p>EDUC 581 Culminating Essay (3/2/15-11/1/15) Mean 2.14 Beginning 29% Developing 35% Advancing 28% Proficient 7% Philosophy of Leadership Paper (1/1/16-8/28/16) N=73 Mean 1.52 Beginning 59%</p>	<p>EDUC 685</p>	<p>EDUC 551</p>	<p>EDUC 552 So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>	<p>EDUC 610</p>	<p>EDUC 554 100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.0 Beginning 25% Developing 42% Advancing 33% Proficient 0%</p>	<p>EDUC 557</p>	<p>EDUC 612</p>	<p>EDUC 620 Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 1.67 Beginning 33% Developing 67% Advancing 0% Proficient 0%</p>	<p>EDUC 686</p>

<p>Mean 1-2 EDUC 581 Leadership Paper Mean 1-2 EDUC 620 mean 3-4</p>	<p>Developing 30% Advancing 11% Proficient 0%</p>								
<p>2nd Set EXPECTATIONS Same as previous set EDUC 552 Mean slightly lower than 1st set EDUC 554 Mean slightly higher than 1st set EDUC 581 Culminating Essay Mean lower than 1st set EDUC 581 Philosophy of Education Paper 2nd Set Mean slightly higher than 1st set EDUC 620 Mean is higher than set 1</p>	<p>Culminating Essay (1/1/16-8/28/16) N=60 Mean 1.9 Beginning 43% Developing 27% Advancing 27% Proficient 3% Philosophy of Leadership Paper (8/29/16-12/31/16) N=12 Mean 1.75 Beginning 33% Developing 58% Advancing 8% Proficient 12%</p>			<p>So You Want to be a Principal PPT (1/1/17-5/3/17) N=10 Mean 1 Beginning 100% Developing 0% Advancing 0% Proficient 0%</p>		<p>(8/29/16-12/31/16) N=8 Mean 2.38 Beginning 0% Developing 63% Advancing 38% Proficient 0%</p>		<p>Philosophy Of School Improvement Video (5/5/17-8/25/17) N=15 Mean 1.8 Beginning 40% Developing 40% Advancing 20% Proficient 0%</p>	

<p>3rd Set EXPECTATIONS Same as previous set EDUC 552 Mean is greater than Set 2 but lower than Set 1 by over 0.7 pts EDUC 554 Mean slightly lower than 2nd set EDUC 581 Culminating Essay Mean slightly lower than 2nd set EDUC 581 Philosophy of Education Paper Mean lower than 2nd set EDUC 620 Mean is greater than the first set and lower than the second set</p>	<p>Culminating Essay (8/29/16-12/31/16) N=11 Mean 1.73 Beginning 36% Developing 55% Advancing 9% Proficient 0% Philosophy of Leadership Paper (1/1/17-5/3/17) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0% Proficient 0%</p>			<p>So You Want to be a Principal/ Supervisor PPT (5/5/17-8/25/17) N=21 Mean 1.57 Beginning 57% Developing 33% Advancing 5% Proficient 5%</p>		<p>100-Day Plan (1/1/17-5/3/17) N=9 Mean 2.33 Beginning 0% Developing 78% Advancing 11% Proficient 11%</p>			<p>Philosophy of School Improvement Video (8/31/17-12/31/17) N=30 Mean 1.73 Beginning 47% Developing 40% Advancing 7% Proficient 7%</p>	
<p>4th Set EXPECTATIONS Same as previous set EDUC 554 Mean is lower than Sets 1-3</p>	<p>Culminating Essay (1/1/17-5/3/17) N=10 Mean 1.2 Beginning 80%</p>			<p>So You Want to be a Principal/ Supervisor PPT (8/31/17-12/31/17)</p>		<p>100-Day Plan (5/5/17-8/25/17) N=11 Mean 1.55 Beginning 64%</p>			<p>Philosophy of School Improvement Video (1/1/18-5/12/18) N=26 Mean 3.31</p>	

<p>EDUC 581 Culminating Essay Mean slightly higher than 3rd set</p> <p>EDUC 581 Philosophy of Education Paper Mean lower than 2nd set</p> <p>EDUC 581 Leadership Paper Mean is higher than set 3 but lower than sets 1,2</p> <p>EDUC 620 Mean is higher than the rest</p>	<p>Developing 20% Advancing 0% Proficient 0%</p> <p>Leadership Paper (5/5/17-8/25/17) N=10 Mean 1.3 Beginning 70% Developing 30% Advancing 0% Proficient 0%</p>			<p>N=20 Mean 1.9 Beginning 25% Developing 60% Advancing 40% Proficient 0%</p>		<p>Developing 18% Advancing 18% Proficient 0%</p>			<p>Beginning 19% Developing 46% Advancing 19% Proficient 15%</p>	
<p>5th Set EXPECTATIONS Same as previous set</p> <p>EDUC 554 100-Day Plan Mean is higher than set 4 but lower than the rest</p> <p>EDUC 581 Culminating Essay Mean is lower than all sets.</p>	<p>Culminating Essay (5/5/17-8/25/17) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0% Proficient 0%</p> <p>Leadership Paper</p>			<p>So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 1.77 Beginning 42% Developing 38% Advancing 19% Proficient 0%</p>		<p>100-Day Plan (8/31/17-12/31/17) N=10 Mean 1.7 Beginning 0% Developing 40% Advancing 50% Proficient 10%</p>			<p>Philosophy of School Improvement Video (5/6/18-8/25/18) N=21 Mean 2.57 Beginning 10% Developing 43% Advancing 29% Proficient 19%</p>	

<p>EDUC 581 Leadership Paper Mean is lower than all previous means</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 620 Mean is within mean range</p>	<p>(8/31/17-12/31/17) N=10 Mean 1 Beginning 100% Developing 0% Advancing 0% Proficient 0%</p>									
<p>6th Set EXPECTATIONS Same as previous set</p> <p>EDUC 581 Culminating Essay Mean is within the range of mean scores</p> <p>EDUC 581 Leadership Paper Mean is within the range of means</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 554 100-Day Plan Mean is within the range of means</p> <p>EDUC 620</p>	<p>Culminating Essay (8/31/17-12/31/17) N=9 Mean 1.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p> <p>Leadership Paper (1/1/18-5/12/18) N=9 Mean 1.56 Beginning 44% Developing 56% Advancing</p>			<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 1.26 Beginning 78% Developing 19% Advancing 4% Proficient 0%</p>		<p>100-Day Plan (1/1/18-5/11/18) N=10 Mean 2 Beginning 40% Developing 20% Advancing 40% Proficient 0%</p>			<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 1.14 Beginning 95% Developing 0% Advancing 0% Proficient 5%</p>	

Mean is lower than all previous means	0% Proficient 0%									
7th Set EXPECTATIONS Same as previous set EDUC 552 Mean is within the range of means EDUC 554 Mean is within the range of means EDUC 581 Culminating Essay Mean matched the lowest mean EDUC 581 Leadership Paper Mean is within the range of means	Culminating Essay (1/1/18-5/12/18) Mean 1 Beginning 100% Developing 0% Advancing 0% Proficient 0% Leadership Paper (5/6/18-8/25/18) N=10 Mean 1.7 Beginning 50% Developing 30% Advancing 20% Proficient 0%			So You Want to be a Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 1.67 Beginning 52% Developing 29% Advancing 19% Proficient 0%		100-Day Plan (5/6/18-8/25/18) N=10 Mean 2.3 Beginning 20% Developing 40% Advancing 30% Proficient 10%				
8th Set EXPECTATIONS Same as previous set EDUC 554 Mean is within the range of means	Culminating Essay (5/6/18-8/25/18) N=10 Mean 1.9 Beginning 20%					100-Day Plan (8/66/18-12/31/18) N=10 Mean 2.1 Beginning 40%				

<p>EDUC 581 Culminating Essay Mean is greatest of the means EDUC 581 Leadership Paper Mean is within the range of means</p>	<p>Developing 70% Advancing 10% Proficient 0% Leadership Paper (8/26/18- 12/31/18) N=6 Mean 1.17 Beginning 83% Developing 17% Advancing 0% Proficient 0%</p>					<p>Developing 20% Advancing 30% Proficient 10%</p>				
<p>9th Set EXPECTATIONS Same as previous set EDUC 581 Mean is within the range of means</p>	<p>Culminating Essay (8/26/18- 12/31/18) N=7 Mean 1.14 Beginning 86% Developing 14% Advancing 0% Proficient 0%</p>									
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
4a. Demonstrate functional familiarity with				So You Want to be a	Budget Preparation			Comm. Plan	Philosophy Of School Improvement	

<p>various processes of educational administration, including political and fiscal management. (PSEL 8)</p> <p>1st Set</p> <p>EXPECTATIONS:</p> <p>EDUC 552 Mean 1.5-2.5</p> <p>EDUC 610 Mean 2-3</p> <p>EDUC 612 mean 2-3</p> <p>EDUC 620 mean 3-4</p>				<p>Principal/Supervisor PPT (8/29/16-12/31/16) N=10</p> <p>Mean 2</p> <p>Beginning 20%</p> <p>Developing 60%</p> <p>Advancing 20%</p> <p>Proficient 0%</p>	<p>(1/1/16-8/28/16) N=25</p> <p>Mean 2.04</p> <p>Beginning 20%</p> <p>Developing 56%</p> <p>Advancing 24%</p> <p>Proficient 0%</p>			<p>(1/1/17-5/3/17) N=10</p> <p>Mean 3.5</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 50%</p> <p>Proficient 50%</p>	<p>Video (1/1/17-5/3/17) N=3</p> <p>Mean 3.67</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 33%</p> <p>Proficient 67%</p>	
<p>2nd Set</p> <p>EXPECTATIONS Same as previous set</p> <p>Mean lower than 1st set</p> <p>Mean slightly lower than 1st set</p> <p>Mean is higher than set 1</p> <p>Mean is lower than set 1</p>				<p>So You Want to be a Principal PPT (1/1/17-5/3/17) N=10</p> <p>Mean 1.6</p> <p>Beginning 40%</p> <p>Developing 60%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>	<p>Budget Preparation (8/29/16-12/31/16) N=10</p> <p>Mean 2.8</p> <p>Beginning 0%</p> <p>Developing 20%</p> <p>Advancing 80%</p> <p>Proficient 0%</p>			<p>Comm. Plan (5/5/17-8/25/17) N=10</p> <p>Mean 3.7</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 30%</p> <p>Proficient 70%</p>	<p>Philosophy Of School Improvement Video (5/5/17-8/25/17) N=15</p> <p>Mean 2.73</p> <p>Beginning 13%</p> <p>Developing 33%</p> <p>Advancing 20%</p> <p>Proficient 33%</p>	
<p>3rd Set</p> <p>EXPECTATIONS</p>				<p>So You Want to be a</p>	<p>Budget Preparation</p>			<p>Comm. Plan</p>	<p>Philosophy of School</p>	

<p>Same as previous set EDUC 552 Mean is higher than previous sets</p> <p>EDUC 610 Mean slightly lower than 2nd set</p> <p>EDUC 612 Mean is higher than previous sets</p> <p>EDUC 620 Mean is lower than set 2 and the same as set 1</p>				<p>Principal/Supervisor PPT (5/5/17-8/25/17) N=21 Mean 2.38 Beginning 5% Developing 57% Advancing 33% Proficient 5%</p>	<p>(1/1/17-5/3/17) N=10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>			<p>(8/31/17-12/31/17) N=10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>	<p>Improvement Video (8/31/17-12/31/17) N=30 Mean 2.67 Beginning 23% Developing 17% Advancing 30% Proficient 30%</p>	
<p>4th Set EXPECTATIONS Same as previous set</p> <p>EDUC 552 Mean is higher than previous sets</p> <p>EDUC 610 Mean is lower than the previous sets</p> <p>EDUC 612 Mean is lower than previous sets</p> <p>EDUC 620 Mean is within mean range</p>				<p>So You Want to be a Principal/Supervisor PPT (8/31/17-12/31/17) N=20 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%</p>	<p>Budget Preparation (5/5/17-8/25/17) N=10 Mean 2.0 Beginning 20% Developing 60% Advancing 20% Proficient 0%</p>			<p>Comm. Plan (1/1/18-5/12/18) N=10 Mean 3.1 Beginning 10% Developing 0% Advancing 60% Proficient 30%</p>	<p>Philosophy of School Improvement Video (1/1/18-5/12/18) N=26 Mean 3.15 Beginning 4% Developing 12% Advancing 50% Proficient 35%</p>	
<p>5th Set EDUC 610</p>				<p>So You Want to be a</p>	<p>Budget Preparation</p>			<p>Comm. Plan</p>	<p>Philosophy of School</p>	

<p>Mean is within range scores EDUC 552 Mean is within the range of means EDUC 612 Mean is within mean range EDUC 620 Mean is higher than previous means</p>				<p>Principal PPT (1/1/18-5/12/18) N=26 Mean 2.54 Beginning 4% Developing 38% Advancing 58% Proficient 0%</p>	<p>(8/31/17-12/31/17) N=9 Mean 2.11 Beginning 0% Developing 89% Advancing 11% Proficient 0%</p>			<p>(5/6/18-8/25/18) N=10 Mean 3.5 Beginning 0% Developing 10% Advancing 30% Proficient 60%</p>	<p>Improvement Video (5/6/18-8/25/18) N=21 Mean 3.81 Beginning 0% Developing 0% Advancing 19% Proficient 81%</p>	
<p>6th Set EDUC 610 Mean is within range scores EDUC 552 Mean is within the range of means EDUC 612 Mean is larger than all previous means EDUC 620 Mean is greater than all previous means</p>				<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 2.07 Beginning 4% Developing 85% Advancing 11% Proficient 0%</p>	<p>Budget Preparation (1/1/18-5/12/18) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%</p>			<p>Comm. Plan (8/26/18-12/31/18) N=10 Mean 3.8 Beginning 0% Developing 0% Advancing 20% Proficient 80%</p>	<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 3.82 Beginning 0% Developing 0% Advancing 18% Proficient 82%</p>	
<p>7th Set EXPECTATIONS Same as previous set EDUC 552 Mean is within the range of means</p>				<p>So You Want to be a Principal/ Supervisor PPT</p>	<p>Budget Preparation (5/6/18-8/26/18) N=10 Mean 2.0 Beginning</p>					

<p>EDUC 610 Mean is within range scores</p>				<p>(8/25/18-12/31/18) N=21 Mean 2.38 Beginning 0% Developing 62% Advancing 38% Proficient 0%</p>	<p>20% Developing 60% Advancing 20% Proficient 0%</p>					
<p>8th Set EXPECTATIONS Same as previous set EDUC 610 Mean is within the range of mean scores</p>					<p>Budget Preparation (8/26/18-12/31/18) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>					
<p>4b. Demonstrate functional familiarity with various processes of educational administration, including fiscal management. (PSEL 9) 1st Set</p>	<p>EDUC 581</p>	<p>EDUC 685</p>	<p>EDUC 551</p>	<p>EDUC 552 So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 1.8 Beginning</p>	<p>EDUC 610 Budget Preparation (1/1/16-8/28/16) N=25 Mean 2.32 Beginning 16% Developing 36% Advancing</p>	<p>EDUC 554</p>	<p>EDUC 557</p>	<p>EDUC 612 Comm.Plan (1/1/17-5/3/17) N=10 Mean 3.2 Beginning 0% Developing 30% Advancing 20%</p>	<p>EDUC 620 Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 2.33 Beginning 0% Developing</p>	<p>EDUC 686</p>

<p>EXPECTATIONS: EDUC 552 Mean 1.5-2.5 EDUC 610 mean 2-3 EDUC 612 Mean 2-3 EDUC 620 mean 3-4</p>				30% Developing 60% Advancing 10% Proficient 0%	48% Proficient 0%			Proficient 50%	67% Advancing 33% Proficient 0%	
<p>2nd Set EXPECTATIONS Same as previous set EDUC 552 Mean lower than 1st set EDUC 610 Mean higher than 1st set EDUC 612 Mean is lower than set 1 EDUC 620 Mean is lower than set 1</p>				So You Want to be a Principal PPT (1/1/17- 5/3/17) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0% Proficient 0%	Budget Preparation (8/29/16- 12/31/16) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%			Comm. Plan (5/5/17- 8/25/17) N=10 Mean 2.0 Beginning 10% Developing 80% Advancing 10% Proficient 0%	Philosophy Of School Improvement Video (5/5/17- 8/25/17) N=15 Mean 1.87 Beginning 40% Developing 33% Advancing 27% Proficient 0%	
<p>3rd Set EXPECTATIONS Same as previous set EDUC 552 Mean is higher than Set 2 but lower than Set 1 EDUC 610 Mean slightly lower than 2nd set EDUC 612</p>				So You Want to be a Principal/ Supervisor PPT (5/5/17- 8/25/17) N=21 Mean 1.62 Beginning 48%	Budget Preparation (1/1/17- 5/3/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80%			Comm. Plan (8/31/17- 12/31/17) N=10 Mean 2.1 Beginning 0% Developing 90% Advancing 10%	Philosophy of School Improvement Video (8/31/17- 12/31/17) N=30 Mean 1.8 Beginning 47% Developing 33%	

<p>Mean is greater than set two but lower than set one</p> <p>EDUC 620</p> <p>Mean is lower than set 1 and 2</p>				<p>Developing 48%</p> <p>Advancing 0%</p> <p>Proficient 5%</p>	<p>Proficient 0%</p>			<p>Proficient 0%</p>	<p>Advancing 13%</p> <p>Proficient 7%</p>	
<p>4th Set</p> <p>EXPECTATIONS</p> <p>Same as previous set</p> <p>EDUC 552</p> <p>Mean is greater than previous means</p> <p>EDUC 610</p> <p>Mean is greater than previous sets</p> <p>EDUC 612</p> <p>Mean is lower than previous sets</p> <p>EDUC 620</p> <p>Mean is within mean range</p>				<p>So You Want to be a Principal/ Supervisor PPT (8/31/17-12/31/17)</p> <p>N=20</p> <p>Mean 2.15</p> <p>Beginning 10%</p> <p>Developing 65%</p> <p>Advancing 25%</p> <p>Proficient 0%</p>	<p>Budget Preparation (5/5/17-8/25/17)</p> <p>N=10</p> <p>Mean 3.0</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 100%</p> <p>Proficient 0%</p>			<p>Comm. Plan (1/1/18-5/12/18)</p> <p>N=10</p> <p>Mean 1.9</p> <p>Beginning 10%</p> <p>Developing 90%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>	<p>Philosophy of School Improvement Video (1/1/18-5/12/18)</p> <p>N=26</p> <p>Mean 2.04</p> <p>Beginning 23%</p> <p>Developing 62%</p> <p>Advancing 4%</p> <p>Proficient 12%</p>	
<p>5th Set</p> <p>EXPECTATIONS</p> <p>Same as previous set</p> <p>EDUC 610</p> <p>Mean is within the range of mean scores</p> <p>EDUC 552</p> <p>Mean is higher than the rest</p>				<p>So You Want to be a Principal PPT (1/1/18-5/12/18)</p> <p>N=26</p> <p>Mean 2.23</p> <p>Beginning 12%</p> <p>Developing</p>	<p>Budget Preparation (8/31/17-12/31/17)</p> <p>N=9</p> <p>Mean 2.56</p> <p>Beginning 0%</p> <p>Developing 44%</p> <p>Advancing 56%</p>			<p>Comm. Plan (5/6/18-8/25/18)</p> <p>N=10</p> <p>Mean 2.1</p> <p>Beginning 10%</p> <p>Developing 70%</p> <p>Advancing 20%</p>	<p>Philosophy of School Improvement Video (5/6/18-8/25/18)</p> <p>N=21</p> <p>Mean 2.14</p> <p>Beginning 10%</p> <p>Developing 71%</p>	

<p>EDUC 612 Mean is within mean range</p> <p>EDUC 620 Mean is within mean range</p>				<p>54% Advancing 35% Proficient 0%</p>	<p>Proficient 0%</p>			<p>Proficient 0%</p>	<p>Advancing 14% Proficient 5%</p>	
<p>6th Set</p> <p>EDUC 610 Mean is within the range of mean scores</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 612 Mean is lowest of all previous means</p> <p>EDUC 620 Mean is lower than all previous means</p>				<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 1.67 Beginning 41% Developing 52% Advancing 7% Proficient 0%</p>	<p>Budget Preparation (1/1/18-5/12/18) N=10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>			<p>Comm. Plan (8/26/18-12/31/18) N=10 Mean 1.8 Beginning 50% Developing 20% Advancing 30% Proficient 0%</p>	<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 1.14 Beginning 95% Developing 0% Advancing 0% Proficient 5%</p>	
<p>7th Set</p> <p>EXPECTATIONS Same as previous set</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 610 Mean is higher than the rest</p>				<p>So You Want to be a Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 1.81 Beginning 38% Developing 43% Advancing</p>	<p>Budget Preparation (5/6/18-8/26/18) N=10 Mean 3.7 Beginning 0% Developing 0% Advancing 30% Proficient 70%</p>					

				19% Proficient 0%						
8th Set EXPECTATIONS Same as previous set EDUC 610 Mean is within the range of mean scores					Budget Preparation (8/26/18-12/31/18) N=10 Mean 3.0 Beginning 0% Developing 0% Advancing 100% Proficient 0%					
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
5a. Demonstrate understanding of and appreciation for the ethics of administering educational systems InTASC 9 LD-D1, LR-D1 (PSEL 2) Predicted score - 3 1st Set EXPECTATIONS: EDUC 552 Mean 1.5-2.5 EDUC 557 Mean 1.5-3 EDUC 581 Mean 1-2	Culminating Essay (3/2/15-11/1/15) Set 1 Mean 2.56 Beginning 14% Developing 38% Advancing 27% Proficient 21%	Ethical Incidents (8/66/18-12/31/18) N=7 Mean 3.71 Beginning 0% Developing 0% Advancing 29% Proficient 71%		So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 0%	Budget Preparation (1/1/16-8/28/16) N=25 Mean 1.92 Beginning 12% Developing 84% Advancing 4% Proficient 0%		Board Policy Review (1/1/17-5/3/17) N=10 Mean 2.6 Beginning 0% Developing 70% Advancing 0% Proficient 30%	Comm. Plan (1/1/17-5/3/17) N=10 Mean 2.1 Beginning 50% Developing 20% Advancing 0% Proficient 30%		

EDUC 610 mean 2-3 EDUC 612 Mean 2-3 EDUC 685 Mean 2.5-3.5										
2nd Set EXPECTATIONS Same as previous set EDUC 552 Mean slightly lower than 1 st set EDUC 557 Mean is higher than 1 st set EDUC 581 Mean lower than 1 st set EDUC 610 Mean higher than 1 st set EDUC 612 Mean is higher than set 1	Culminating Essay (1/1/16-8/28/16) N=60 Mean 2.18 Beginning 20% Developing 45% Advancing 32% Proficient 3%			So You Want to be a Principal PPT (1/1/17-5/3/17) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0% Proficient 0%	(8/29/16-12/31/16) N=10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%		Board Policy Review (5/5/17-8/25/17) N=10 Mean 3.5 Beginning 0% Developing 0% Advancing 50% Proficient 50%	Comm. Plan (5/5/17-8/25/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%		
3rd Set EXPECTATIONS Same as previous set EDUC 552 Mean is higher than both previous sets EDUC 557 Mean is greater than set one and	Culminating Essay (8/29/16-12/31/16) N=11 Mean 1.36 Beginning 73% Developing 18% Advancing 9% Proficient			So You Want to be a Principal/Supervisor PPT (5/5/17-8/25/17) N=21 Mean 2.14 Beginning 14% Developing	Budget Preparation (1/1/17-5/3/17) N=10 Mean 1.3 Beginning 70% Developing 30% Advancing 0% Proficient		Board Policy Review (8/31/17-12/31/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80%	Comm. Plan (8/31/17-12/31/17) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient		

<p>lower than set two EDUC 581 Mean lower than 2nd set EDUC 610 Mean lower than 2nd set EDUC 612 Mean is greater than set one but lower than set 2</p>	<p>0%</p>			<p>62% Advancing 19% Proficient 5%</p>	<p>0%</p>		<p>Proficient 0%</p>	<p>0%</p>		
<p>4th Set EXPECTATIONS Same as previous set EDUC 552 Mean is greater than set one and lower than set two EDUC 581 Mean slightly higher than 3rd set EDUC 610 Mean falls within the range of means for all sets EDUC 557 Mean falls within the range of means for all sets EDUC 612 Mean is lower than previous sets</p>	<p>Culminating Essay (1/1/17-5/3/17) N=10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 0%</p>			<p>So You Want to be a Principal/Supervisor PPT (8/31/17-12/31/17) N=20 Mean 1.65 Beginning 50% Developing 35% Advancing 15% Proficient 0%</p>	<p>Budget Preparation (5/5/17-8/25/17) N=10 Mean 1.7 Beginning 30% Developing 70% Advancing 0% Proficient 0%</p>		<p>Board Policy Review (1/1/18-5/12/18) N=10 Mean 3.1 Beginning 0% Developing 0% Advancing 90% Proficient 10%</p>	<p>Comm. Plan (1/1/18-5/12/18) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%</p>		

<p>5th Set EXPECTATIONS Same as previous set EDUC 581 Mean is same as set 4 but lower than sets 1,2,3 EDUC 610 Mean is within the range of mean scores EDUC 552 Mean is within the range of means EDUC 557 Mean is within the range of mean scores EDUC 612 Mean is lower than previous means</p>	<p>Culminating Essay (5/5/17-8/25/17) N=10 Mean 1.4 Beginning 60% Developing 40% Advancing 0% Proficient 0%</p>			<p>So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 1.19 Beginning 81% Developing 19% Advancing 0% Proficient 0%</p>	<p>Budget Preparation (8/31/17-12/31/17) N=9 Mean 2.11 Beginning 11% Developing 67% Advancing 22% Proficient 0%</p>		<p>Board Policy Review (5/6/18-8/25/18) N=10 Mean 3.2 Beginning 0% Developing 20% Advancing 40% Proficient 40%</p>	<p>Comm. Plan (5/6/18-8/25/18) N=10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 0%</p>		
<p>6th Set EXPECTATIONS Same as previous set EDUC 581 Mean is lowest of all previous means EDUC 610 Mean is within the range of mean scores EDUC 552 Mean is within the range of means</p>	<p>Culminating Essay (8/31/17-12/31/17) N=10 Mean 1.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>			<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 1.22 Beginning 78% Developing 22% Advancing 0%</p>	<p>Budget Preparation (1/1/18-5/12/18) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%</p>		<p>Board Policy Review (8/26/18-12/31/18) N=10 Mean 3.9 Beginning 0% Developing 0% Advancing 10% Proficient 90%</p>	<p>Comm. Plan (8/26/18-12/31/18) N=10 Mean 2.7 Beginning 0% Developing 40% Advancing 50% Proficient 10%</p>		

<p>EDUC 557 Mean is greatest of all previous means</p> <p>EDUC 612 Mean is within the range of mean scores</p>				<p>Proficient 0%</p>						
<p>7th Set EXPECTATIONS Same as previous set</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 581 Culminating Essay Mean is within the range of means</p> <p>EDUC 610 Mean is lower than the rest</p>	<p>Culminating Essay (1/1/18-5/12/18) N=9 Mean 1.33 Beginning 78% Developing 11% Advancing 11% Proficient 0%</p>			<p>So You Want to be a Principal/ Supervisor PPT (8/25/18-12/31/18) N=21 Mean 1.29 Beginning 81% Developing 10% Advancing 10% Proficient 0%</p>	<p>Budget Preparation (5/6/18-8/25/18) N=10 Mean 1 Beginning 100% Developing 0% Advancing 0% Proficient 0%</p>					
<p>8th Set EXPECTATIONS Same as previous set</p> <p>EDUC 581 Culminating Essay Mean is within the range of means</p> <p>EDUC 610</p>	<p>Culminating Essay (5/6/18-8/25/18) N=10 Mean 1.7 Beginning 60% Developing 10% Advancing 30%</p>				<p>Budget Preparation (8/26/18-12/31/18) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0%</p>					

Mean is within the range of mean scores	Proficient 0%				Proficient 0%					
9th Set EXPECTATIONS Same as previous set EDUC 581 Mean is within the range of means	Culminating Essay (8/26/18-12/31/18) N=7 Mean 1.29 Beginning 71% Developing 29% Advancing 0% Proficient 0%									
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
5b. Demonstrate understanding of and appreciation for the ethics of administering the application of ethics. (PSEL 2) Predicted score - 3 1st Set EXPECTATIONS: EDUC 552 Mean 1.5-2.5 EDUC 557 Mean 1.5-3 EDUC 581 Mean 1-2	Culminating Essay (3/2/15-11/1/15) Set 1 Mean 2.61 Beginning 14% Developing 35% Advancing 28% Proficient 23%	Ethical Incidents (8/66/18-12/31/18) N=7 Mean 3.71 Beginning 0% Developing 0% Advancing 29% Proficient 71%		So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 0%	Budget Preparation (1/1/16-8/28/16) N=25 Mean 1.96 Beginning 12% Developing 80% Advancing 8% Proficient 0%		Board Policy Review (1/1/17-5/3/17) N=10 Mean 2.7 Beginning 0% Developing 60% Advancing 10% Proficient 30%	Comm.Plan (1/1/17-5/3/17) N=10 Mean 2.1 Beginning 50% Developing 20% Advancing 0% Proficient 30%		

<p>EDUC 610 mean 2-3 EDUC 612 Mean 2-3 EDUC 685 Mean 2.5-3.5</p>										
<p>2nd Set EXPECTATIONS Same as previous set EDUC 552 Mean lower than 1st set EDUC 557 Mean is higher than 1st set EDUC 581 Mean lower than 1st set EDUC 610 Mean higher than 1st set EDUC 612 Mean is higher than set 1</p>	<p>Culminating Essay (1/1/16-8/28/16) N=60 Mean 2.22 Beginning 20% Developing 42% Advancing 35% Proficient 3%</p>			<p>So You Want to be a Principal PPT (1/1/17-5/3/17) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0% Proficient 0%</p>	<p>(8/29/16-12/31/16) N=10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>		<p>Board Policy Review (5/5/17-8/25/17) N=10 Mean 3.5 Beginning 0% Developing 0% Advancing 50% Proficient 50%</p>	<p>Comm. Plan (5/5/17-8/25/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>		
<p>3rd Set EXPECTATIONS Same as previous set EDUC 552 Mean is higher than both previous sets EDUC 557 Mean is greater than set one but less than set two</p>	<p>Culminating Essay (8/29/16-12/31/16) N=11 Mean 1.36 Beginning 73% Developing 18% Advancing 9% Proficient</p>			<p>EDUC 552 So You Want to be a Principal/ Supervisor PPT (5/5/17-8/25/17) N=21 Mean 2.14 Beginning 14%</p>	<p>Budget Preparation (1/1/17-5/3/17) N=10 Mean 1.3 Beginning 70% Developing 30% Advancing 0% Proficient</p>		<p>Board Policy Review (8/31/17-12/31/17) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80%</p>	<p>Comm. Plan (8/31/17-12/31/17) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient</p>		

<p>EDUC 581 Mean lower than 2nd set</p> <p>EDUC 610 Mean lower than 2nd set</p> <p>EDUC 620 Mean is greater than set one and less than set two</p>	0%			<p>Developing 62%</p> <p>Advancing 19%</p> <p>Proficient 5%</p>	0%		<p>Proficient 0%</p>	0%		
<p>4th Set EXPECTATIONS Same as previous set</p> <p>EDUC 552 Mean is within range of mean scores</p> <p>EDUC 581 Mean slightly higher than 3rd set</p> <p>EDUC 610 Mean falls within the range of means for all sets</p> <p>EDUC 557 Mean falls within the range of means for all sets</p> <p>EDUC 612 Mean is lower than previous sets</p>	<p>Culminating Essay (1/1/17-5/3/17) N=10 Mean 1.4</p> <p>Beginning 70%</p> <p>Developing 20%</p> <p>Advancing 10%</p> <p>Proficient 0%</p>			<p>So You Want to be a Principal/Supervisor PPT (8/31/17-12/31/17) N=20 Mean 1.7</p> <p>Beginning 45%</p> <p>Developing 40%</p> <p>Advancing 15%</p> <p>Proficient 0%</p>	<p>Budget Preparation (5/5/17-8/25/17) N=10 Mean 1.7</p> <p>Beginning 30%</p> <p>Developing 70%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>		<p>Board Policy Review (1/1/18-5/12/18) N=10 Mean 2.8</p> <p>Beginning 0%</p> <p>Developing 20%</p> <p>Advancing 80%</p> <p>Proficient 0%</p>	<p>Comm. Plan (1/1/18-5/12/18) N=10 Mean 1.9</p> <p>Beginning 10%</p> <p>Developing 90%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>		
<p>5th Set EXPECTATIONS</p>	Culminating Essay			So You Want to be a	Budget Preparation		Board Policy Review	Comm. Plan		

<p>Same as previous set EDUC 581 Mean is lower than all previous sets EDUC 610 Mean is within range of mean scores EDUC 552 Mean is within the range of means EDUC 557 Mean is within the range of mean scores EDUC 612 Mean is lower than previous means</p>	<p>(5/5/17-8/25/17) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0% Proficient 0%</p>			<p>Principal PPT (1/1/18-5/12/18) N=26 Mean 1.19 Beginning 81% Developing 19% Advancing 0% Proficient 0%</p>	<p>(8/31/17-12/31/17) N=9 Mean 2.11 Beginning 11% Developing 67% Advancing 22% Proficient 0%</p>		<p>(5/6/18-8/25/18) N=10 Mean 3.2 Beginning 0% Developing 20% Advancing 40% Proficient 40%</p>	<p>(5/6/18-8/25/18) N=10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 60%</p>		
<p>6th Set EXPECTATIONS Same as previous set EDUC 581 Mean is within range of mean scores EDUC 610 Mean is within the range of mean scores EDUC 552 Mean is within the range of means EDUC 557</p>	<p>Culminating Essay (8/31/17-12/31/17) N=10 Mean 1.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>			<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 1.22 Beginning 78% Developing 22% Advancing 0% Proficient 0%</p>	<p>Budget Preparation (1/1/18-5/12/18) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%</p>		<p>Board Policy Review (8/26/18-12/31/18) N=10 Mean 3.9 Beginning 0% Developing 0% Advancing 10% Proficient 90%</p>	<p>Comm. Plan (8/26/18-12/31/18) N=10 Mean 2.7 Beginning 0% Developing 40% Advancing 50% Proficient 10%</p>		

<p>Mean is greatest of all previous means EDUC 612 Mean is within the range of mean scores</p>										
<p>7th Set EXPECTATIONS Same as previous set EDUC 552 Mean is within the range of means EDUC 581 Mean is within range of mean scores EDUC 610 Mean is lower than all previous sets</p>	<p>Culminating Essay (1/1/18-5/12/18) N=9 Mean 1.33 Beginning 89% Developing 0% Advancing 0% Proficient 11%</p>			<p>So You Want to be a Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 1.29 Beginning 81% Developing 10% Advancing 10% Proficient 0%</p>	<p>Budget Preparation (5/6/18-8/25/18) N=10 Mean 1 Beginning 100% Developing 0% Advancing 0% Proficient 0%</p>					
<p>8th Set EXPECTATIONS Same as previous set EDUC 581 Mean is within the range of means EDUC 610 Mean is within the range of mean scores</p>	<p>Culminating Essay (5/6/18-8/25/18) N=10 Mean 1.7 Beginning 60% Developing 10% Advancing 30%</p>				<p>Budget Preparation (8/26/18-12/31/18) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0%</p>					

	Proficient 0%				Proficient 0%					
9th Set EXPECTATIONS Same as previous set	Culminating Essay (8/26/18- 12/31/18) N=7 Mean 1.29 Beginning 71% Developing 29% Advancing 0% Proficient 0%									
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
6a. Demonstrate understand and competence in utilizing school law through the developing a knowledge of school law. (PSEL 9) 1st Set EXPECTATIONS: EDUC 557 Mean 1.5-3 EDUC 685 Mean 2.5-3.5		Ethical Incidents (8/66/18- 12/31/18) N=7 Mean 3.29 Beginning 0% Developing 0% Advancing 71% Proficient 29%					Board Policy Review (1/1/17- 5/3/17) N=10 Mean 3.8 Beginning 0% Developing 0% Advancing 20% Proficient 80%			
2nd Set EXPECTATIONS Same as previous set EDUC 557							Board Policy Review (5/5/17- 8/25/17) N=10			

<p>Mean is higher than first set</p>							<p>Mean 4.0 Beginning 0% Developing 0% Advancing 0% Proficient 100%</p>			
<p>3rd Set EXPECTATIONS Same as previous set EDUC 557 Mean is lower than sets one and two</p>							<p>Board Policy Review (8/31/17-12/31/17) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>			
<p>4th Set EXPECTATIONS Same as previous set EDUC 557 Mean is lower than the other means</p>							<p>Board Policy Review (1/1/18-5/12/18) N=10 Mean 3.1 Beginning 0% Developing 0% Advancing 90% Proficient</p>			

							10%			
5th Set EXPECTATIONS Same as previous set EDUC 557 Mean is within the range of mean scores							Board Policy Review (5/6/18-8/25/18) N=10 Mean 3.7 Beginning 0% Developing 10% Advancing 10% Proficient 80%			
6th Set EXPECTATIONS Same as previous set EDUC 557 Mean is greatest of all previous means							Board Policy Review (8/26/18-12/31/18) N=10 Mean 4 Beginning 0% Developing 0% Advancing 0% Proficient 100%			
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
6b. Demonstrate understanding and competence in utilizing school law through the		Ethical Incidents (8/66/18-12/31/18) N=7 Mean 3.29					Board Policy Review (1/1/17-5/3/17) N=10			

<p>application of school law. (PSEL 9) 1st Set EXPECTATIONS: EDUC 557 Mean 1.5-3 EDUC 685 Mean 2.5-3.5</p>		<p>Beginning 0% Developing 0% Advancing 71% Proficient 29%</p>				<p>Mean 3.8 Beginning 0% Developing 0% Advancing 20% Proficient 80%</p>			
<p>2nd Set EXPECTATIONS Same as previous set EDUC 557 Mean is higher than first set</p>						<p>Board Policy Review (5/5/17-8/25/17) N=10 Mean 4.0 Beginning 0% Developing 0% Advancing 0% Proficient 100%</p>			
<p>3rd Set EXPECTATIONS Same as previous set EDUC 557 Mean is lower than the previous two means</p>						<p>Board Policy Review (8/31/17-12/31/17) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient</p>			

<p>4th Set EXPECTATIONS Same as previous set EDUC 557 Mean is lower than the rest</p>						<p>0% Board Policy Review (1/1/18-5/12/18) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>			
<p>5th Set EXPECTATIONS Same as previous set EDUC 557 Mean is within the range of mean scores</p>						<p>Board Policy Review (5/6/18-8/25/18) N=10 Mean 3.7 Beginning 0% Developing 10% Advancing 10% Proficient 80%</p>			
<p>6th Set EXPECTATIONS Same as previous set EDUC 557</p>						<p>Board Policy Review (8/26/18-12/31/18) N=10 Mean 4</p>			

Mean is greatest of all previous means							Beginning 0% Developing 0% Advancing 0% Proficient 100%			
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
7a. Demonstrate competence in effective communication, proficient use of group processes, appropriate evaluation and staff development. (PSEL 9) 1st Set EXPECTATIONS: EDUC 551 mean 1.5-2.5 EDUC 552 Mean 1.5-2.5 EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0 EDUC 612 Mean 2-3 EDUC 620 mean 3-4			Capstone Project (1/1/16-8/28/16) N=41 Mean 2.22 Beginning 27% Developing 29% Advancing 39% Proficient 5%	So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 0% Developing 80% Advancing 20% Proficient 0%		100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.33 Beginning 17% Developing 42% Advancing 33% Proficient 8%		Comm. Plan (1/1/17-5/3/17) N=10 Mean 3.9 Beginning 0% Developing 0% Advancing 10% Proficient 90%	Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 4 Beginning 0% Developing 0% Advancing 0% Proficient 100%	
2nd Set EXPECTATIONS			Capstone Project (8/29/16-12/31/16)	So You Want to be a		100-Day Plan (8/29/16-12/31/16)		Comm. Plan (5/5/17-8/25/17)	Philosophy Of School Improvement Video	

<p>Same as previous set</p> <p>EDUC 551 Mean slightly lower than 1st set</p> <p>EDUC 552 Mean lower than 1st set</p> <p>EDUC 554 100-Day Plan Mean higher than 1st set</p> <p>EDUC 612 Mean is slightly lower than set 1</p> <p>EDUC 620 Mean is lower than set 1</p>			<p>N=10 Mean 2 Beginning 20% Developing 60% Advancing 20% Proficient 0%</p>	<p>Principal PPT (1/1/17-5/3/17) N=10 Mean 2 Beginning 0% Developing 100% Advancing 0% Proficient 0%</p>		<p>N=8 Mean 2.88 Beginning 0% Developing 13% Advancing 88% Proficient 0%</p>		<p>N=10 Mean 3.8 Beginning 0% Developing 0% Advancing 20% Proficient 80%</p>	<p>(5/5/17-8/25/17) N=15 Mean 3.53 Beginning 7% Developing 0% Advancing 27% Proficient 67%</p>	
<p>3rd Set</p> <p>EXPECTATIONS Same as previous set</p> <p>EDUC 551 Mean is higher than the two previous sets</p> <p>EDUC 552 Mean is higher than both previous sets</p> <p>EDUC 554 Mean lower than 2nd set</p> <p>EDUC 612 Mean is lower than two previous sets</p> <p>EDUC 620</p>			<p>Capstone Project (1/1/17-5/3/17) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>	<p>So You Want to be a Principal/Supervisor PPT (5/5/17-8/25/17) N=21 Mean 3.00 Beginning 0% Developing 10% Advancing 81% Proficient 10%</p>		<p>100-Day Plan (1/1/17-5/3/17) N=9 Mean 2.44 Beginning 0% Developing 56% Advancing 44% Proficient 0%</p>		<p>Comm. Plan (8/31/17-12/31/17) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>	<p>Philosophy of School Improvement Video (8/31/17-12/31/17) N=30 Mean 3.33 Beginning 0% Developing 10% Advancing 47% Proficient 43%</p>	

Mean is lower than two previous sets										
4th Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project Mean is the same as Set 3 and higher than the first two sets EDUC 552 Mean is within the range of mean scores EDUC 554 100-Day Plan Mean is lower than Sets 1-3 EDUC 612 Mean is within mean range EDUC 620 Mean is within mean range			Capstone Project (5/5/17-8/25/17) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%	So You Want to be a Principal/ Supervisor PPT (8/31/17-12/31/17) N=20 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%		100-Day Plan (5/5/17-8/25/17) N=11 Mean 2.27 Beginning 9% Developing 55% Advancing 36% Proficient 0%		Comm. Plan (1/1/18-5/12/18) N=10 Mean 3.6 Beginning 10% Developing 0% Advancing 10% Proficient 80%	Philosophy of School Improvement Video (1/1/18-5/12/18) N=26 Mean 3.62 Beginning 0% Developing 8% Advancing 23% Proficient 69%	
5th Set EXPECTATIONS Same as previous set EDUC 551 The mean is higher than all the means in the previous sets			Capstone Project (8/31/17-12/31/17) N=10 Mean 2.7 Beginning 0% Developing 30%	So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 2.54 Beginning		100-Day Plan (8/31/17-12/31/17) N=10 Mean 2.6 Beginning 0% Developing 40%		Comm. Plan (5/6/18-8/25/18) N=10 Mean 3.5 Beginning 0% Developing 10%	Philosophy of School Improvement Video (5/6/18-8/25/18) N=21 Mean 3.86 Beginning 0%	

<p>EDUC 554 Mean is lower than set 2 but higher than the rest</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 612 Mean is within mean range</p> <p>EDUC 620 Mean is within mean range</p>			<p>Advancing 70%</p> <p>Proficient 0%</p>	<p>4% Developing 38%</p> <p>Advancing 58%</p> <p>Proficient 0%</p>		<p>Advancing 60%</p> <p>Proficient 0%</p>		<p>Advancing 30%</p> <p>Proficient 60%</p>	<p>Developing 0%</p> <p>Advancing 14%</p> <p>Proficient 86%</p>	
<p>6th Set EXPECTATIONS Same as previous set</p> <p>EDUC 551 EDUC 554 100-Day Plan Mean is within the range of means</p> <p>EDUC 551 Mean is lower than the range of means</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 612 Mean is larger than all the previous means</p> <p>EDUC 620 Mean is within mean range</p>			<p>Capstone Project (1/1/18-5/12/18) N=10 Mean 1.9</p> <p>Beginning 10%</p> <p>Developing 90%</p> <p>Advancing 0%</p> <p>Proficient 0%</p>	<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 2.33</p> <p>Beginning 0%</p> <p>Developing 67%</p> <p>Advancing 33%</p> <p>Proficient 0%</p>		<p>100-Day Plan (1/1/18-5/11/18) N=10 Mean 2.4</p> <p>Beginning 0%</p> <p>Developing 60%</p> <p>Advancing 40%</p> <p>Proficient 0%</p>		<p>Comm. Plan (8/26/18-12/31/18) N=10 Mean 4</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 0%</p> <p>Proficient 100%</p>	<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 4.0</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 0%</p> <p>Proficient 100%</p>	

<p>7th Set EXPECTATIONS Same as previous set EDUC 551 Mean is greatest of the group EDUC 552 Mean is within the range of means EDUC 554 Mean is within the range of means</p>			<p>Capstone Project (5/6/18-8/25/18) N=10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>So You Want to be a Principal/ Supervisor PPT (8/25/18-12/31/18) N=21 Mean 2.48 Beginning 0% Developing 52% Advancing 48% Proficient 0%</p>		<p>100-Day Plan (5/6/18-8/25/18) N=10 Mean 2.8 Beginning 0% Developing 40% Advancing 40% Proficient 20%</p>				
<p>8th Set EXPECTATIONS Same as previous set EDUC 551 Mean is within the range of means EDUC 554 Mean is within the range of means</p>			<p>Capstone Project (8/26/18-12/31/18) N=10 Mean 2.3 Beginning 0% Developing 0% Advancing 80% Proficient 20%</p>			<p>100-Day Plan (8/66/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>				
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
<p>7b. Demonstrate competence in effective communication, proficient use of</p>			<p>Capstone Project (1/1/16-8/28/16) N=41</p>	<p>So You Want to be a Principal/ Supervisor</p>		<p>100-Day Plan (1/1/16-8/28/16) N=12</p>		<p>Comm.Plan (1/1/17-5/3/17) N=10 Mean 3.5</p>	<p>Philosophy Of School Improvement Video</p>	

<p>group processes, appropriate evaluation and staff development through the proficient use of group processes. (PSEL 7)</p> <p>1st Set</p> <p>EXPECTATIONS: EDUC 551 mean 1.5-2.5 EDUC 552 Mean 1.5-2.5 EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0 EDUC 612 Mean 2-3 EDUC 620 mean 3-4</p>			<p>Mean 2.27 Beginning 22% Developing 34% Advancing 39% Proficient 5%</p>	<p>PPT (8/29/16-12/31/16) N=10 Mean 2.1 Beginning 0% Developing 90% Advancing 10% Proficient 0%</p>		<p>Mean 2.17 Beginning 17% Developing 50% Advancing 33% Proficient 0%</p>		<p>Beginning 0% Developing 10% Advancing 30% Proficient 50%</p>	<p>(1/1/17-5/3/17) N=3 Mean 4 Beginning 0% Developing 0% Advancing 0% Proficient 100%</p>	
<p>2nd Set</p> <p>EXPECTATIONS Same as previous set EDUC 551 Mean slightly higher than 1st set EDUC 552 Mean slightly lower than 1st set EDUC 554 Mean higher than 1st set EDUC 612 Mean is higher than set 1</p>			<p>Capstone Project (8/29/16-12/31/16) N=10 Mean 2.3 Beginning 10% Developing 50% Advancing 40% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/17-5/3/17) N=10 Mean 2 Beginning 0% Developing 100% Advancing 0% Proficient</p>		<p>100-Day Plan (8/29/16-12/31/16) N=8 Mean 2.63 Beginning 0% Developing 38% Advancing 63% Proficient 0%</p>		<p>Comm. Plan (5/5/17-8/25/17) N=10 Mean 3.7 Beginning 0% Developing 10% Advancing 10% Proficient 80%</p>	<p>Philosophy Of School Improvement Video (5/5/17-8/25/17) N=15 Mean 3.33 Beginning 7% Developing 13% Advancing 20% Proficient 60%</p>	

EDUC 620 Mean is lower than set 1				0%						
3rd Set EXPECTATIONS Same as previous set EDUC 551 Mean is higher than the two previous sets EDUC 552 Mean is higher than both previous sets EDUC 554 Mean slightly higher than 2 nd set EDUC 612 Mean is lower than the previous sets EDUC 620 Mean is same as set two and lower to set one			Capstone Project (1/1/17-5/3/17) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%	So You Want to be a Principal/Supervisor PPT (5/5/17-8/25/17) N=21 Mean 2.81 Beginning 0% Developing 29% Advancing 62% Proficient 10%		100-Day Plan (1/1/17-5/3/17) N=9 Mean 2.67 Beginning 0% Developing 33% Advancing 67% Proficient 0%		Comm. Plan (8/31/17-12/31/17) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%	Philosophy of School Improvement Video (8/31/17-12/31/17) N=30 Mean 3.3 Beginning 0% Developing 10% Advancing 50% Proficient 40%	
4th Set EXPECTATIONS Same as previous set EDUC 551 Capstone Project Mean is close to the average of all means			Capstone Project (5/5/17-8/25/17) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing	So You Want to be a Principal/Supervisor PPT (8/31/17-12/31/17) N=20 Mean 2.25 Beginning		100-Day Plan (5/5/17-8/25/17) N=11 Mean 2.18 Beginning 9% Developing 64% Advancing		Comm. Plan (1/1/18-5/12/18) N=10 Mean 2.6 Beginning 10% Developing 20% Advancing	Philosophy of School Improvement Video (1/1/18-5/12/18) N=26 Mean 3.46 Beginning 0% Developing	

<p>EDUC 552 Mean falls within range of mean scores</p> <p>EDUC 554 Sets 1 and 4 are relatively the same and Sets 2 and 3 are relatively the same and higher than Sets 1 and 4</p> <p>EDUC 612 Mean is lower than the other means</p> <p>EDUC 620 Mean is within mean range</p>			<p>30% Proficient 0%</p>	<p>0% Developing 75% Advancing 25% Proficient 0%</p>		<p>27% Proficient 0%</p>		<p>70% Proficient 0%</p>	<p>8% Advancing 38% Proficient 54%</p>	
<p>5th Set EXPECTATIONS Same as previous set</p> <p>EDUC 551 The mean is higher than all the previous means</p> <p>EDUC 554 Mean is lower than set 2 but higher than the rest</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 612 Mean is within mean range</p>			<p>Capstone Project (8/31/17-12/31/17) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 2.27 Beginning 4% Developing 65% Advancing 31% Proficient 0%</p>		<p>100-Day Plan (8/31/17-12/31/17) N=10 Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%</p>		<p>Comm. Plan (5/6/18-8/25/18) N=10 Mean 2.6 Beginning 10% Developing 50% Advancing 10% Proficient 30%</p>	<p>Philosophy of School Improvement Video (5/6/18-8/25/18) N=21 Mean 3.86 Beginning 0% Developing 0% Advancing 14% Proficient 86%</p>	

EDUC 620 Mean is within mean range										
6th Set EXPECTATIONS Same as previous set EDUC 551 EDUC 554 100-Day Plan Mean is within the range of means EDUC 551 Mean is lower than the range of means EDUC 552 Mean is within the range of means EDUC 612 Mean is within mean range EDUC 620 Mean is within mean range			Capstone Project (1/1/18-5/12/18) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%	So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 2.15 Beginning 0% Developing 85% Advancing 15% Proficient 0%		100-Day Plan (1/1/18-5/11/18) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%		Comm. Plan (8/26/18-12/31/18) N=10 Mean 3.4 Beginning 0% Developing 0% Advancing 60% Proficient 40%	Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 3.91 Beginning 0% Developing 0% Advancing 9% Proficient 91%	
7th Set EXPECTATIONS Same as previous set EDUC 551 Mean is greatest of the group EDUC 552 Mean is within the range of means EDUC 554			Capstone Project (5/6/18-8/25/18) N=10 Mean 2.7 Beginning 0% Developing 30% Advancing 70% Proficient	So You Want to be a Principal/ Supervisor PPT (8/25/18-12/31/18) N=21 Mean 2.29 Beginning 0% Developing		100-Day Plan (5/6/18-8/25/18) N=10 Mean 2.7 Beginning 0% Developing 50% Advancing 30% Proficient				

Mean is higher than previous means			0%	71% Advancing 29% Proficient 0%		20%				
8th Set EXPECTATIONS Same as previous set EDUC 551 Mean is within the range of means EDUC 554 Mean is within the range of means			Capstone Project (8/26/18-12/31/18) N=10 Mean 2.3 Beginning 0% Developing 0% Advancing 80% Proficient 20%			100-Day Plan (8/66/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%				
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
7c. Demonstrate competence in effective communication, proficient use of group processes, appropriate evaluation and staff development through appropriate evaluation. (PSEL 10) 1st Set EXPECTATIONS: EDUC 551			Capstone Project (1/1/16-8/28/16) N=41 Mean 2.32 Beginning 20% Developing 34% Advancing 41% Proficient 5%	So You Want to be a Principal/ Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2 Beginning 30% Developing 40% Advancing 30% Proficient 0%		100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.25 Beginning 17% Developing 50% Advancing 25% Proficient 8%		Comm. Plan (1/1/17-5/3/17) N=10 Mean 3.2 Beginning 0% Developing 30% Advancing 20% Proficient 50%	Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 3.33 Beginning 0% Developing 33% Advancing 0% Proficient 67%	

<p>mean 1.5-2.5 EDUC 552 Mean 1.5-2.5 EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0 EDUC 612 Mean 2-3 EDUC 620 mean 3-4</p>										
<p>2nd Set EXPECTATIONS Same as previous set EDUC 551 Mean lower than 1st set EDUC 552 Mean lower than 1st set EDUC 554 Mean same as 1st set EDUC 612 Mean is lower than set 1 EDUC 620 Mean is lower than set 1</p>			<p>Capstone Project (8/29/16- 12/31/16) N=10 Mean 1.6 Beginning 50% Developing 40% Advancing 10% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/17- 5/3/17) N=10 Mean 1.1 Beginning 90% Developing 10% Advancing 0% Proficient 0%</p>		<p>100-Day Plan (8/29/16- 12/31/16) N=8 Mean 2.25 Beginning 0% Developing 75% Advancing 25% Proficient 0%</p>		<p>Comm. Plan (5/5/17- 8/25/17) N=10 Mean 3.1 Beginning 0% Developing 10% Advancing 70% Proficient 20%</p>	<p>Philosophy Of School Improvement Video (5/5/17- 8/25/17) N=15 Mean 3.0 Beginning 20% Developing 13% Advancing 13% Proficient 53%</p>	
<p>3rd Set EXPECTATIONS Same as previous set EDUC 551</p>			<p>Capstone Project (1/1/17- 5/3/17) N=10 Mean 2.5 Beginning 0%</p>	<p>So You Want to be a Principal/ Supervisor PPT (5/5/17- 8/25/17)</p>		<p>100-Day Plan (1/1/17- 5/3/17) N=9 Mean 2.11 Beginning 11%</p>		<p>Comm. Plan (8/31/17- 12/31/17) N=10 Mean 2.3 Beginning 0%</p>	<p>Philosophy of School Improvement Video (8/31/17- 12/31/17) N=30 Mean 3.13</p>	

<p>Mean is greater than the two previous means EDUC 552</p> <p>Mean is higher than previous two sets EDUC 554</p> <p>Mean lower than 2nd set EDUC 612</p> <p>Mean is lower than previous means EDUC 620</p> <p>Mean is higher than second set but lower than first set</p>			<p>Developing 60%</p> <p>Advancing 30%</p> <p>Proficient 10%</p>	<p>N=21</p> <p>Mean 2.33</p> <p>Beginning 0%</p> <p>Developing 76%</p> <p>Advancing 14%</p> <p>Proficient 10%</p>		<p>Developing 67%</p> <p>Advancing 22%</p> <p>Proficient 0%</p>		<p>Developing 70%</p> <p>Advancing 30%</p> <p>Proficient 0%</p>	<p>Beginning 7%</p> <p>Developing 23%</p> <p>Advancing 20%</p> <p>Proficient 50%</p>	
<p>4th Set</p> <p>EXPECTATIONS</p> <p>Same as previous set</p> <p>EDUC 551</p> <p>Capstone Project</p> <p>The mean is less than Set 3 but greater than the first two sets</p> <p>EDUC 552</p> <p>Mean is close to average of all means</p> <p>EDUC 554</p> <p>100-Day Plan</p> <p>Set 4 is lower than Sets 1-2</p>			<p>Capstone Project (5/5/17-8/25/17)</p> <p>N=10</p> <p>Mean 2.4</p> <p>Beginning 0%</p> <p>Developing 60%</p> <p>Advancing 40%</p> <p>Proficient 0%</p>	<p>So You Want to be a Principal/Supervisor PPT (8/31/17-12/31/17)</p> <p>N=20</p> <p>Mean 2.25</p> <p>Beginning 0%</p> <p>Developing 75%</p> <p>Advancing 25%</p> <p>Proficient 0%</p>		<p>100-Day Plan (5/5/17-8/25/17)</p> <p>N=11</p> <p>Mean 1.91</p> <p>Beginning 18%</p> <p>Developing 73%</p> <p>Advancing 9%</p> <p>Proficient 0%</p>		<p>Comm. Plan (1/1/18-5/12/18)</p> <p>N=10</p> <p>Mean 2.7</p> <p>Beginning 10%</p> <p>Developing 10%</p> <p>Advancing 80%</p> <p>Proficient 0%</p>	<p>Philosophy of School Improvement Video (1/1/18-5/12/18)</p> <p>N=26</p> <p>Mean 3.23</p> <p>Beginning 0%</p> <p>Developing 19%</p> <p>Advancing 38%</p> <p>Proficient 42%</p>	

<p>which are about the same</p> <p>EDUC 612 Mean is within mean range</p> <p>EDUC 620 Mean is within mean range</p>										
<p>5th Set</p> <p>EXPECTATIONS Same as previous set</p> <p>EDUC 551 The mean is higher than all the means in the previous sets</p> <p>EDUC 554 Mean is higher than sets 1-4</p> <p>EDUC 552 Mean is within the range of means</p> <p>EDUC 612 Mean is within mean range</p> <p>EDUC 620 Mean is higher than previous means</p>			<p>Capstone Project (8/31/17-12/31/17) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/18-5/12/18) N=26 Mean 2.35 Beginning 4% Developing 58% Advancing 38% Proficient 0%</p>		<p>100-Day Plan (8/31/17-12/31/17) N=10 Mean 2.5 Beginning 0% Developing 60% Advancing 30% Proficient 0%</p>		<p>Comm. Plan (5/6/18-8/25/18) N=10 Mean 2.9 Beginning 10% Developing 20% Advancing 40% Proficient 30%</p>	<p>Philosophy of School Improvement Video (5/6/18-8/25/18) N=21 Mean 3.71 Beginning 0% Developing 10% Advancing 10% Proficient 81%</p>	
<p>6th Set</p> <p>EXPECTATIONS Same as previous set</p> <p>EDUC 551 EDUC 554 100-Day Plan</p>			<p>Capstone Project (1/1/18-5/12/18) N=10 Mean 2 Beginning 10%</p>	<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27</p>		<p>100-Day Plan (1/1/18-5/11/18) N=10 Mean 2.3 Beginning 0%</p>		<p>Comm. Plan (8/26/18-12/31/18) N=10 Mean 3.3 Beginning 0%</p>	<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 3.86</p>	

<p>Mean is within the range of means EDUC 551 Mean is within the range of means EDUC 552 Mean is within the range of means EDUC 612 Mean is larger than all previous means EDUC 620 Mean is greater than all previous means</p>			<p>Developing 80% Advancing 10% Proficient 0%</p>	<p>Mean 2.11 Beginning 4% Developing 81% Advancing 15% Proficient 0%</p>		<p>Developing 70% Advancing 30% Proficient 0%</p>		<p>Developing 20% Advancing 30% Proficient 50%</p>	<p>Beginning 0% Developing 0% Advancing 14% Proficient 86%</p>	
<p>7th Set EXPECTATIONS Same as previous set EDUC 551 Mean is greatest of the group EDUC 552 Mean is within the range of means EDUC 554 Mean is higher than previous means</p>			<p>Capstone Project (5/6/18-8/25/18) N=10 Mean 2.7 Beginning 0% Developing 30% Advancing 70% Proficient 0%</p>	<p>So You Want to be a Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 2.24 Beginning 0% Developing 76% Advancing 24% Proficient 0%</p>		<p>100-Day Plan (5/6/18-8/25/18) N=10 Mean 2.6 Beginning 0% Developing 50% Advancing 40% Proficient 10%</p>				
<p>8th Set EXPECTATIONS Same as previous set</p>			<p>Capstone Project (8/26/18-12/31/18)</p>			<p>100-Day Plan (8/66/18-12/31/18)</p>				

EDUC 551 Mean is within the range of means EDUC 554 Mean is within the range of means			N=10 Mean 2.3 Beginning 0% Developing 0% Advancing 80% Proficient 20%			N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%				
	EDUC 581	EDUC 685	EDUC 551	EDUC 552	EDUC 610	EDUC 554	EDUC 557	EDUC 612	EDUC 620	EDUC 686
7d: Demonstrate competence in effective communication, proficient use of group processes, appropriate evaluation and staff development through the use of staff development. (PSEL 7) 1st Set EXPECTATIONS: EDUC 551 mean 1.5-2.5 EDUC 552 Mean 1.5-2.5 EDUC 554 mean 1.5-2.5 revised 4/15/18 2.0-3.0 EDUC 612 Mean 2-3 EDUC 620 mean 3-4			Capstone Project (1/1/16-8/28/16) N=41 Mean 2.27 Beginning 17% Developing 41% Advancing 39% Proficient 2%	So You Want to be a Principal/Supervisor PPT (8/29/16-12/31/16) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%		100-Day Plan (1/1/16-8/28/16) N=12 Mean 2.08 Beginning 25% Developing 42% Advancing 33% Proficient 0%		Comm.Plan (1/1/17-5/3/17) N=10 Mean 3.4 Beginning 0% Developing 10% Advancing 40% Proficient 50%	Philosophy Of School Improvement Video (1/1/17-5/3/17) N=3 Mean 4 Beginning 0% Developing 0% Advancing 0% Proficient 100%	

<p>2nd Set EXPECTATIONS Same as previous set EDUC 551 Mean slightly lower than 1st set EDUC 552 Mean lower than 1st set EDUC 554 Mean higher than 1st set EDUC 612 Mean is higher than set 1 EDUC 620 Mean is lower than set 1</p>			<p>Capstone Project (8/29/16-12/31/16) N=10 Mean 2.2 Beginning 10% Developing 60% Advancing 30% Proficient 0%</p>	<p>So You Want to be a Principal PPT (1/1/17-5/3/17) N=10 Mean 1.7 Beginning 30% Developing 70% Advancing 0% Proficient 0%</p>		<p>100-Day Plan (8/29/16-12/31/16) N=8 Mean 2.88 Beginning 0% Developing 13% Advancing 88% Proficient 0%</p>		<p>Comm. Plan (5/5/17-8/25/17) N=10 Mean 3.6 Beginning 0% Developing 0% Advancing 40% Proficient 60%</p>	<p>Philosophy Of School Improvement Video (5/5/17-8/25/17) N=15 Mean 3.2 Beginning 13% Developing 7% Advancing 27% Proficient 53%</p>	
<p>3rd Set EXPECTATIONS Same as previous set EDUC 551 The mean is the same as Set 2 but lower than set one EDUC 552 Mean is higher than two previous sets EDUC 554 Mean lower than 2nd set EDUC 612</p>			<p>Capstone Project (1/1/17-5/3/17) N=10 Mean 2.2 Beginning 0% Developing 80% Advancing 20% Proficient 0%</p>	<p>So You Want to be a Principal/ Supervisor PPT (5/5/17-8/25/17) N=21 Mean 2.86 Beginning 0% Developing 24% Advancing 67% Proficient 10%</p>		<p>100-Day Plan (1/1/17-5/3/17) N=9 Mean 2.56 Beginning 0% Developing 44% Advancing 56% Proficient 0%</p>		<p>Comm. Plan (8/31/17-12/31/17) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%</p>	<p>Philosophy of School Improvement Video (8/31/17-12/31/17) N=30 Mean 3.3 Beginning 3% Developing 10% Advancing 40% Proficient 47%</p>	

Mean is lower than two previous means EDUC 620 Mean is greater than set two but less than set one									
4th Set EXPECTATIONS Same as previous set EDUC 551 The mean is slightly less than the average of the means EDUC 552 Mean is within range of mean scores EDUC 554 Mean is higher than Set 1 but lower than Set 2 and 3 EDUC 612 Mean is within mean range EDUC 620 Mean is within mean range			Capstone Project (5/5/17-8/25/17) N=10 Mean 2.2 Beginning 0% Developing 80% Advancing 20% Proficient 0%	So You Want to be a Principal/ Supervisor PPT (8/31/17-12/31/17) N=20 Mean 2.2 Beginning 0% Developing 80% Advancing 20% Proficient 0%		100-Day Plan (5/5/17-8/25/17) N=11 Mean 2.18 Beginning 9% Developing 64% Advancing 27% Proficient 0%		Comm. Plan (1/1/18-5/12/18) N=10 Mean 2.8 Beginning 10% Developing 10% Advancing 70% Proficient 10%	Philosophy of School Improvement Video (1/1/18-5/12/18) N=26 Mean 3.5 Beginning 0% Developing 8% Advancing 35% Proficient 58%
5th Set EXPECTATIONS Same as previous set EDUC 551			Capstone Project (8/31/17-12/31/17) N=10 Mean 2.7 Beginning	So You Want to be a Principal PPT (1/1/18-5/12/18)		100-Day Plan (8/31/17-12/31/17) N=10 Mean 2.2 Beginning		Comm. Plan (5/6/18-8/25/18) N=10 Mean 2.7 Beginning	Philosophy of School Improvement Video (5/6/18-8/25/18) N=21

<p>The mean is higher than all the means in the previous sets EDUC 554 Mean is near the average of the five sets EDUC 552 Mean is within the range of means EDUC 612 Mean is within mean range EDUC 620 Mean is higher than previous means</p>			<p>0% Developing 30% Advancing 70% Proficient 0%</p>	<p>N=26 Mean 2.38 Beginning 4% Developing 54% Advancing 42% Proficient 0%</p>		<p>0% Developing 80% Advancing 20% Proficient 0%</p>		<p>10% Developing 30% Advancing 40% Proficient 20%</p>	<p>Mean 3.86 Beginning 0% Developing 0% Advancing 14% Proficient 86%</p>	
<p>6th Set EXPECTATIONS Same as previous set EDUC 551 EDUC 554 100-Day Plan Mean is within the range of means EDUC 551 Mean is lower than the range of means EDUC 552 Mean is within the range of means EDUC 612 Mean is within mean range EDUC 620</p>			<p>Capstone Project (1/1/18-5/12/18) N=10 Mean 1.9 Beginning 10% Developing 90% Advancing 0% Proficient 0%</p>	<p>So You Want to be a Principal PPT (5/6/18-8/25/18) N=27 Mean 2.22 Beginning 0% Developing 81% Advancing 15% Proficient 4%</p>		<p>100-Day Plan (1/1/18-5/11/18) N=10 Mean 2.3 Beginning 0% Developing 70% Advancing 30% Proficient 0%</p>		<p>Comm. Plan (8/26/18-12/31/18) N=10 Mean 3.2 Beginning 0% Developing 20% Advancing 40% Proficient 40%</p>	<p>Philosophy of School Improvement Video (8/26/18-12/31/18) N=22 Mean 3.77 Beginning 0% Developing 9% Advancing 5% Proficient 86%</p>	

Mean is within mean range										
7th Set EXPECTATIONS Same as previous set EDUC 551 Mean is within the range of means EDUC 552 Mean is within the range of means EDUC 554 Mean is within the range of means			Capstone Project (5/6/18-8/25/18) N=10 Mean 2.6 Beginning 0% Developing 40% Advancing 60% Proficient 0%	So You Want to be a Principal/Supervisor PPT (8/25/18-12/31/18) N=21 Mean 2.29 Beginning 0% Developing 71% Advancing 29% Proficient 0%		100-Day Plan (5/6/18-8/25/18) N=10 Mean 2.3 Beginning 0% Developing 80% Advancing 10% Proficient 10%				
8th Set EXPECTATIONS Same as previous set EDUC 551 Mean is within the range of means EDUC 554 Mean is within the range of means			Capstone Project (8/26/18-12/31/18) N=10 Mean 2.3 Beginning 0% Developing 0% Advancing 80% Proficient 20%			100-Day Plan (8/66/18-12/31/18) N=10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%				

Data Results:

January 31, 2016 (C&W charts by outcome)

An overall statement for the first set of data coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- **The mean scores were very close to my prediction for students in the first week of their first course.**

July 31, 2016 (C&W charts by outcome)

Plan of Action:

January 31, 2016 - **To continue to look at this data.**

Budget Implications:

January 31, 2016 - **None at this time.**

January 21, 2017 (C&W charts by outcome)

An overall statement for the first data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- **The mean scores were close to my prediction for this course.**

An overall statement for the first data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

- **The mean scores were close to my prediction for this course.**

An overall statement for the second data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- **The mean scores of the second data set are consistently lower than the first data set.**

An overall statement for the first data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- **The mean scores were close to my prediction for this course.**

Plan of Action:

January 21, 2017 – **Continue to monitor data for EDUC551, EDUC554, and EDUC610. Review several variables that possibly influenced the negative change in the mean scores from the first data set to the second data set for EDUC581: instructors for the course, assessors completing the rubrics, and student entrance requirements.**

Budget Implications:

January 21, 2017 – **None at this time.**

July 19, 2017 (C&W charts by outcome)

An overall statement for the second data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- **The mean scores overall declined from the first set to the second set of data resulting from the assessor being more familiar with the rubrics and the documents.**

An overall statement for the second data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

The mean scores overall increased from the first set to the second set of data resulting from the assessor being more familiar with the rubrics and the documents.

An overall statement for the third data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

The mean scores overall stayed the same from the second set to the third set of data resulting from the assessor being more familiar with the rubrics and the documents.

An overall statement for the first data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

The mean scores overall increased from the first set to the second set of data resulting from the assessor being more familiar with the rubrics and the documents.

Plan of Action:

July 19, 2017 – **Continue to monitor data for EDUC551, EDUC554, EDUC 581, and EDUC610. Investigate why there is no data for EDUC 557, EDUC 612, and EDUC 620. Begin a review of the assessments and rubrics.**

Budget Implications:

July 19, 2017 – **None at this time.**

November 2, 2017 (C&W charts by outcome)

An overall statement for the third data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- The mean scores overall are beginning to level out based on new assessor's interpretation of the rubrics.

An overall statement for the third data set coming from EDUC552 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- The mean scores overall are beginning to level out based on new assessor's interpretation of the rubrics.

An overall statement for the second data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d.

- The mean scores overall are beginning to level out based on new assessor's interpretation of the rubrics.

An overall statement for the third data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- The mean scores overall are beginning to level out based on new assessor's interpretation of the rubrics.

An overall statement for the first data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- The mean scores overall are beginning to level out based on new assessor's interpretation of the rubrics.

Plan of Action:

November 2, 2017 – Continue to monitor data for all courses.

Budget Implications:

November 2, 2017 – None at this time.

April 15, 2018 (C&W charts by outcome)

An overall statement for the third data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- The average of the mean scores falls within the expectations set by the program director of 1.5 to 2.5.

An overall statement for the third data set coming from EDUC552 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- The average of the mean scores falls within the expectations set by the program director of 1.5 to 2.5.

An overall statement for the second data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

- The average of the mean scores falls near the high end of the expectations set by the program director of 1.5 to 2.5. The expectations have been revised to 2.0 to 3.0.

An overall statement for the third data set coming from EDUC557 outcomes for standards 5a, 5b, 6a, 6b.

- **The mean scores overall fall within the expectations set by the program director.**

An overall statement for the third data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- **The average of the mean scores falls within the expectations set by the program director of 1.0 to 2.0.**

An overall statement for the first data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- **The average of the mean scores falls within the expectations set by the program director of 2.0 to 3.0.**

An overall statement for the first data set coming from EDUC612 outcomes for standards 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- **Overall, the mean scores were within the expectations set by the program director of 2.0-3.0.**

An overall statement for the first data set coming from EDUC620 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 7a, 7b, 7c, 7d.

- **The mean scores of the second data set are consistently lower than the first data set.**

Plan of Action:

April 15, 2018 – The program director will continue to monitor data for all courses, especially data used to meet Outcomes 5a and 5b (Ethics). Furthermore, the program director will review the five courses (552, 557, 581, 610, 612) for instruction in professional ethics and use Rule 27: Regulations and Standards for Professional Practices Criteria of the Nebraska Administrative Code as a guide for the review. When needed, the program director or course writer will update or revise the courses to reflect these standards. A proposed revision of the Nebraska Departments of Education Principal Endorsement Guidelines in the next two years is expected and may initiate a revision of the Educational Administration program and coursework.

Budget Implications:

April 15, 2018 – In the case that a course update or revision is needed to strengthen coursework that supports Outcomes 5a and 5b, the budget will need to include money for up to five course updates or revisions for an approximate cost of \$4,000.00. In two years, the budget will need to include funds for a revision of the Educational Administration program at an estimated cost of \$12,000.00.

July 25, 2018 (C&W charts by outcome)

An overall statement for the fourth data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- **The average of the mean scores falls above the expectations set by the program director of 1.5 to 2.5. The expectations have been revised to 2.0 to 3.0.**

An overall statement for the fourth data set coming from EDUC552 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- **The average of the mean scores falls within the expectations set by the program director of 1.5 to 2.5.**

An overall statement for the third data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

- **The average of the mean scores falls near the high end of the expectations set by the program director of 2.0 to 3.0.**

An overall statement for the fourth data set coming from EDUC557 outcomes for standards 5a, 5b, 6a, 6b.

- **The mean scores overall fall above the expectations set by the program director of 1.5 to 2.5. The expectations have been revised to 2.0 to 3.0.**

An overall statement for the fourth data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- **The average of the mean scores falls within the expectations set by the program director of 1.0 to 2.0.**

An overall statement for the second data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- **The average of the mean scores falls within the expectations set by the program director of 2.0 to 3.0.**

An overall statement for the second data set coming from EDUC612 outcomes for standards 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- **Overall, the mean scores were within the expectations set by the program director of 2.0-3.0.**

An overall statement for the second data set coming from EDUC620 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 7a, 7b, 7c, 7d.

- **Overall, the mean scores were slightly lower than the expectations set by the program director of 3.0 to 4.0..**

Plan of Action:

July 25, 2018 – The program director will continue to monitor data for all courses, especially data used to meet Outcomes 5a and 5b (Ethics). The program director has hired a course writer to write EDUC 685 Ethics of School Ethics to address low scores for Outcomes 5a and 5b. Furthermore, the program director will review the five courses (552, 557, 581, 610, 612) for instruction in professional ethics and use Rule 27: Regulations and Standards for Professional Practices Criteria of the Nebraska Administrative Code as a guide for the review. When needed, the program director or course writer will update or revise the courses to reflect these standards. A proposed revision of the Nebraska Departments of Education Principal Endorsement Guidelines in the next two years is expected and may initiate a revision of the Educational Administration program and coursework.

Budget Implications:

July 25, 2018 – In the case that a course update or revision is needed to strengthen coursework that supports Outcomes 5a and 5b, the budget will need to include money for up to five course updates or revisions for an approximate cost of \$1,700.00. In two years, the budget will need to include funds for a revision of the Educational Administration program at an estimated cost of \$2,000.00.

October 4, 2018 (C&W charts by outcome – 1/1/18 to 5/11/18)

An overall statement for the fourth data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- **The average of the mean scores falls within the range of means.**

An overall statement for the fourth data set coming from EDUC552 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- **The average of the mean scores falls within the range of means.**

An overall statement for the third data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

- **The average of the mean scores falls within the range of means.**

An overall statement for the fourth data set coming from EDUC557 outcomes for standards 5a, 5b, 6a, 6b.

- **The average of the mean scores falls within the range of means.**

An overall statement for the fourth data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- **The average of the mean scores falls within the range of means.**

An overall statement for the second data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- **The average of the mean scores falls within the range of means.**

An overall statement for the second data set coming from EDUC612 outcomes for standards 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- **The average of the mean scores falls within the range of means.**

An overall statement for the second data set coming from EDUC620 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 7a, 7b, 7c, 7d.

- **The average of the mean scores falls within the range of means.**

Plan of Action:

October 4, 2018 – **The program director will continue to monitor data for all courses.**

Budget Implications:

October 4, 2018 – **In the case that a course update or revision is needed to strengthen coursework that supports Outcomes 5a and 5b, the budget will need to include money for up to five course updates or revisions for an approximate cost of \$1,700.00. In two years, the budget will need to include funds for a revision of the Educational Administration program at an estimated cost of \$2,000.00.**

December 7, 2018 (C&W charts by outcome – 5/6/18 to 8/25/18)

An overall statement for the seventh data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- Seven out of eight means were higher than all the previous means.

An overall statement for the sixth data set coming from EDUC552 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- All means fell within the range of means for each outcome.

An overall statement for the seventh data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

- The average of the mean scores falls within the range of means.

An overall statement for the fifth data set coming from EDUC557 outcomes for standards 5a, 5b, 6a, 6b.

- The average of the mean scores falls within the range of means.

An overall statement for the seventh data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- The average of the mean scores falls within the range of means.

An overall statement for the eighth data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- The average of the mean scores falls within the range of means.

An overall statement for the fifth data set coming from EDUC612 outcomes for standards 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- The average of the mean scores falls within the range of means.

An overall statement for the fifth data set coming from EDUC620 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 7a, 7b, 7c, 7d.

- The average of the mean scores were higher than the range of means.

Plan of Action:

December 7, 2018 – The program director will continue to monitor data for all courses.

Budget Implications:

December 7, 2018 – The current program revision will continue with an impact of \$1,200 for the 2018/19 budget and \$2,600 for the 2019/20 budget

March 1, 2019 (C&W charts by outcome – 8/26/18 to 12/31/19)

An overall statement for the eighth data set coming from EDUC551 outcomes for standards 1, 2a, 2b, 2c, 7a, 7b, 7c, 7d.

- All means fell within the range of means for each outcome.

An overall statement for the sixth data set coming from EDUC552 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- All means fell within the range of means for each outcome.

An overall statement for the seventh data set coming from EDUC554 outcomes for standards 2a, 2b, 2c, 3, 7a, 7b, 7c, 7d..

- The average of the mean scores falls within the range of means.

An overall statement for the fifth data set coming from EDUC557 outcomes for standards 5a, 5b, 6a, 6b.

- The average of the mean scores is greatest of all previous means.

An overall statement for the seventh data set coming from EDUC581 outcomes for standards 2a, 2b, 2c, 3, 5a, 5b.

- The average of the mean scores falls within the range of means.

An overall statement for the eighth data set coming from EDUC610 outcomes for standards 2a, 2b, 2c, 4a, 4b, 5a, 5b.

- The average of the mean scores falls within the range of means.

An overall statement for the fifth data set coming from EDUC612 outcomes for standards 4a, 4b, 5a, 5b, 7a, 7b, 7c, 7d.

- The average of the mean scores falls within the range of means.

An overall statement for the fifth data set coming from EDUC620 outcomes for standards 2a, 2b, 2c, 3, 4a, 4b, 7a, 7b, 7c, 7d.

- The average of the mean scores falls within the range of means.

An overall statement for the first data set coming from EDUC685 outcomes for standards 5a, 5b, 6a, 6b.

- The average of the mean scores falls within the expected range of means.

Plan of Action:

March 1, 2019 – **The program director will continue to monitor data for all courses.**

Budget Implications:

March, 2019 – The current program revision will continue with a course revision for EDUC 620, a course written for EDUC 686, and a course refresh for EDUC 581, EDUC 557, and EDUC 612. The cost for this work is \$450 for the EDUC 620 revision and \$900 for writing EDUC 686. The total budget expense is \$1,350.