



Literacy Classes  Outcomes, Connections, and Artifacts 	EDUC 566 Middle School and High School	EDUC 565 Young Child and Language and Literacy Development	EDUC 519 Word Study	EDUC 622 Teaching Writing in Grades PK-12	EDUC 635 Lit. Pre-K through Grade 12	EDUC 520 Assessment	EDUC 630 Prelim Case Study	EDUC 631 Case Study
1. Demonstrate-depth of knowledge of the psychological, sociological, and linguistic theoretical base of literacy education <ul style="list-style-type: none"> Expectation(s) 	Backward Design Unit 1 st set of data	Capstone 2 nd set of data	Article Review	Reflective Essay	Genre Activity	Workshop plan 3 rd set of data		Case Study 4 th set of data
1 st set (EDUC 566) 3/2/2015-11/1/2015: mean 1.5 – 2.0	3/2/2015-11/1/2015 N=52 Mean 2.58 12% beginning; 37% developing; 35% advancing; 17% proficient							
1 st set of data (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0 2 nd set (EDUC 565) 1/1/2016 – 10/24/2016: Mean 2.0 – 3.0 3 rd set (EDUC 520) 1/1/2016 – 10/24/2016: Mean 2.5 – 3.0	1/1/2016 – 10/24/2016 N=35 Mean 1.74 Beginning 31% Developing 63% Advancing 6% Proficient 0%	1/1/2016 – 10/24/2016 N=46 Mean 2.3 Beginning 20% Developing 37% Advancing 37% Proficient 7%				1/1/2016 – 10/24/2016 N=9 Mean 2.89 Beginning 0% Developing 11% Advancing 89% Proficient 0%		
1 st set of data (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2 2 nd set (EDUC 565) 8/29/16 – 12/31/16: Mean 2-3	8/29/16 – 12/31/16 N = 9	8/29/16 – 12/31/16 N=8				8/29/16 – 12/31/16 N=10		8/29/16 – 12/31/16 N = 7

<p>3rd set of data (EDUC 520) 8/29/16 – 12/31/16: Mean 2.5 – 3.5</p> <p>4th set of data (EDUC 631) Case Study 8/29/16 – 12/31/16 : 3.0</p>	<p>Mean 1.56 Beginning 56% Developing 33% Advancing 11% Proficient 0%</p>	<p>Mean 2.38 Beginning 13% Developing 38% Advancing 50% Proficient 0%</p>				<p>Mean 2.9 Beginning 0% Developing 20% Advancing 70% Proficient 10%</p>		<p>Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 1/1/17 – 5/3/17 1.50 - 2.0</p> <p>2nd set (EDUC 565) 1/1/17 – 5/3/17 2.0 – 3.0</p> <p>3rd set (EDUC 520) 1/1/17 – 5/3/17 2.5 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 1/1/17 – 5/3/17 3.0</p>	<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 1.56 Beginning 20% Developing 40% Advancing 40% Proficient 0%</p>	<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3.2 Beginning 0% Developing 10% Advancing 60% Proficient 30%</p>				<p>1/1/17 – 5/3/17</p> <p>N=10 Mean 2.9 Beginning 10% Developing 0% Advancing 80% Proficient 10%</p>		<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 5/5/17 – 8/25/17 1.50 - 2.0</p> <p>2nd set (EDUC 565) 5/5/17 – 8/25/17 2.0 – 3.0</p> <p>3rd set (EDUC 520) 5/5/17 – 8/25/17 2.5 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 5/5/17 – 8/25/17 3.0</p>	<p>5/5/17 – 8/25/17</p> <p>N = 16 Mean 2.75 Beginning 0% Developing 25% Advancing 75% Proficient 0%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 14 Mean 2.86 Beginning 0% Developing 14% Advancing 86% Proficient 0%</p>				<p>5/5/17 – 8/25/17</p> <p>N = 18 Mean 2.33 Beginning 0% Developing 67% Advancing 33% Proficient 0%</p>		<p>5/5/17 – 8/25/17</p> <p>N = 26 Mean 3.0 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 8/31/17 – 12/31/17 1.50 - 2.0</p> <p>2nd set (EDUC 565) 8/31/17 – 12/31/17 2.0 – 3.0</p> <p>3rd set (EDUC 520) 8/31/17 – 12/31/17 2.5 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 8/31/17 – 12/31/17 3.0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 19 Mean 2.47 Beginning 0 Developing 53% Advancing 47% Proficient 0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 23 Mean 2.7 Beginning 0 Developing 30% Advancing 70% Proficient 0</p>				<p>8/31/17 – 12/31/17</p> <p>N = 8 Mean 3.0 Beginning 0 Developing 13% Advancing 88% Proficient 0</p>		<p>8/31/17 – 12/31/17</p> <p>N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>

<p>1st set of data (EDUC 566) 1/1/2018 – 5/12/2018 1.50 - 2.0</p> <p>2nd set (EDUC 565) 1/1/2018 – 5/12/2018 2.0 - 3.0</p> <p>3rd set (EDUC 520) 1/1/2018 – 5/12/2018 2.5 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 1/1/2018 – 5/12/2018 3.0</p>	<p>1/1/2018 – 5/12/2018</p> <p>N 9 Mean 2.11 Beginning 0 Developing 89% Advancing 11% Proficient 0</p>	<p>1/1/2018 – 5/12/2018</p> <p>N 9 Mean 2.4 Beginning 10% Developing 40% Advancing 50% Proficient 0</p>				<p>1/1/2018 – 5/12/2018</p> <p>N 11 Mean 2.64 Beginning 0 Developing 36% Advancing 64% Proficient 0</p>		<p>1/1/2018 – 5/12/2018</p> <p>N 8 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>1st set of data (EDUC 566) 5/6/2018 – 8/25/2018</p> <p>2nd set of data (EDUC 565) 5/6/2018 – 8/25/2018</p> <p>3rd set of data (EDUC 520) 5/6/2018 – 8/25/2018</p> <p>4th set of data (EDUC 631) 5/6/2018 – 8/25/2018</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 1.83 Beginning 17% Developing 83% Advancing 0 Proficient 0</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 25 Mean 2.64 Beginning 0 Developing 36% Advancing 64% Proficient 0</p>				<p>5/6/2018 – 8/25/2018</p> <p>N 4 Mean 2.5 Beginning 0 Developing 50% Advancing 50% Proficient 0</p>		<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>1st set of data (EDUC 566) 8/27/18 – 12/16/18 Expected mean 1.50 – 2.0</p> <p>2nd set of data (EDUC 565) 8/27/18 – 12/16/18 Expected mean 2.0 – 3.0</p> <p>3rd set of data (EDUC 520) 8/27/18 – 12/16/18 Expected mean 2.5 - 3.0</p> <p>4th set of data (EDUC 631) 8/27/18 – 12/16/18 Expected mean 3.0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 11 Mean 2.45 Beginning 9% Developing 36% Advancing 55% Proficient 0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 18 Mean 2.56 Beginning 0 Developing 44% Advancing 56% Proficient 0</p>				<p>8/27/18 – 12/16/18</p> <p>N = 21 Mean 2.43 Beginning 5% Developing 48% Advancing 48% Proficient 0</p>		<p>8/27/18 – 12/16/18</p> <p>N = 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>2. Demonstrate a knowledge base relating to the developmental nature of language, language acquisition, reading, and the language arts</p>	<p>Backward Design Unit</p>							
<p>2a Demonstrate a knowledge base relating to the developmental nature of language and language acquisition.</p>	<p>Backward Design Unit</p>			<p>Reflective essay</p>	<p>Genre Activity</p>		<p>Individualized</p>	<p>Case Study</p>

Expectation(s)	1 st set of data			2 nd set of data	3 rd set of data		Intervention Plan 4 th set of data	5 th set of data
1st set (EDUC 566) 3/2/2015-11/1/2015: mean 1.5 – 2.0	3/2/2015- 11/1/2015 N=52 Mean = 2.77; 2% beginning; 38% developing; 40% advancing; 19% proficient							
1st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0 2nd set (EDUC 622): Mean 2.0 – 3.0 1/1/2016 – 10/24/2016 3rd set (EDUC 635): Mean 2.5 – 3.0 1/1/2016 – 10/24/2016	1/1/2016 – 10/24/2016 N=35 Mean 1.83 Beginning 23% Developing 71% Advancing 6% Proficient 0%			1/1/2016 – 10/24/2016 N=10 Mean 2.8 Beginning 0% Developing 20 % Advancing 80% Proficient 0%	1/1/2016 – 10/24/2016 N=10 Mean 2.4 Beginning 10% Developing 40% Advancing 50% Proficient 0%			
1st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2.0 2nd set (EDUC 622): 8/29/16 – 12/31/16: Mean 2.0 – 3.0 3rd set (EDUC 635): Mean 2.5 – 3.0 8/29/16 – 12/31/16 4 th set of data (EDUC 630) 2.75 – 3.0 Individualized Intervention Plan 8/29/16 – 12/31/16 5 th Set of data 3.0 Case Study	8/29/16 – 12/31/16; Mean 1.5-2 N = 9 Mean 1.56 Beginning 56% Developing 33% Advancing 11% Proficient 0%			8/29/16 – 12/31/16 N = 10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%	8/29/16 – 12/31/16 N = 10 Mean 1.4 Beginning 60% Developing 40% Advancing 0% Proficient 0%		8/29/16 – 12/31/16 N = 3 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%	8/29/16 – 12/31/16 N = 7 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%
1 st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 - 2.0 2nd set (EDUC 622)	1/1/17 – 5/3/17 N = 10 Mean 2.5			1/1/17 – 5/3/17 N = 10 Mean 3	1/1/17 – 5/3/17 N = 10 Mean 2.6			1/1/17 – 5/3/17 N = 10 Mean 3

<p>1/1/17 – 5/3/17 : Mean 2.0 – 3.0</p> <p>3rd set (EDUC 635) 1/1/17 – 5/3/17 : Mean 2.5 – 3.0</p> <p>4th set of data (EDUC 630) Individualized Intervention Plan 2.75 – 3.0</p> <p>5th Set of data (EDUC 631) Case Study 1/1/17 – 5/3/17 3.0</p>	<p>Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>			<p>Beginning 0% Developing 20% Advancing 60% Proficient 20%</p>	<p>Beginning 0% Developing 40% Advancing 60% Proficient 0%</p>			<p>Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5 - 2.0</p> <p>2nd set (EDUC 622) 5/5/17 – 8/25/17 Mean 2.0 – 3.0</p> <p>3rd set (EDUC 635) 5/5/17 – 8/25/17 Mean 2.5 – 3.0</p> <p>4th set of data (EDUC 630) Individualized Intervention Plan 2.75 – 3.0 5/5/17 – 8/25/17</p> <p>5th Set of data (EDUC 631) Case Study 5/5/17 – 8/25/17 3.0</p>	<p>5/5/17 – 8/25/17</p> <p>N = 16 Mean 2.69 Beginning 0% Developing 31% Advancing 69% Proficient 0%</p>			<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.9 Beginning 0% Developing 10% Advancing 90% Proficient 0%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 9 Mean 2.56 Beginning 0% Developing 44% Advancing 56% Proficient 0%</p>		<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 26 Mean 3.0 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5 - 2.0</p> <p>2nd set (EDUC 622) 8/31/17 – 12/31/17 Mean 2.0 – 3.0</p> <p>3rd set (EDUC 635) 8/31/17 – 12/31/17 Mean 2.5 – 3.0</p> <p>4th set of data (EDUC 630) Individualized Intervention Plan 2.75 – 3.0 8/31/17 – 12/31/17</p>	<p>8/31/17 – 12/31/17</p> <p>N = 19 Mean 2.53 Beginning 0 Developing 47% Advancing 53% Proficient 0</p>			<p>8/31/17 – 12/31/17</p> <p>N = 10 Mean 2.9 Beginning 0 Developing 10% Advancing 90% Proficient 0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 9 Mean 2.89 Beginning 0 Developing 11% Advancing 89% Proficient 0</p>		<p>8/31/17 – 12/31/17</p> <p>N = 9 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>

5 th Set of data (EDUC 631) Case Study 8/31/17 – 12/31/17 3.0								
1 st set of data (EDUC 566) 1/1/2018 – 5/12/2018 Expected Mean 1.5 – 2.0 2 nd set (EDUC 622) 1/1/2018 – 5/12/2018 Expected Mean 2.0 – 3.0 3 rd set (EDUC 635) 1/1/2018 – 5/12/2018 Expected Mean 2.5 – 3.0 4 th set of data (EDUC 630) Individualized Intervention Plan 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 3.0 5 th Set of data (EDUC 631) Case Study 1/1/2018 – 5/12/2018 Expected Mean 3.0	1/1/2018 – 5/12/2018 N 9 Mean 2.33 Beginning 0 Developing 67% Advancing 33% Proficient 0			1/1/2018 – 5/12/2018 N 10 Mean 2.7 Beginning 0 Developing 30% Advancing 70% Proficient 0	1/1/2018 – 5/12/2018 N 10 Mean 2.5 Beginning 0 Developing 50% Advancing 50% Proficient 0		1/1/2018 – 5/12/2018 N 6 Mean 2.67 Beginning 0 Developing 33% Advancing 67% Proficient 0	1/1/2018 – 5/12/2018 N 8 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0
1 st set of data (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5 – 2.0 2 nd set of data (EDUC 622) 5/6/2018 – 8/25/2018 Expected Mean 2.0 – 3.0 3 rd set of data (EDUC 635) 5/6/2018 – 8/25/2018 Expected Mean 2.5 – 3.0 4 th set of data (EDUC 630) 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 3.0 5 th set of data(EDUC 631) 5/6/2018 – 8/25/2018 Expected Mean 3.0	5/6/2018 – 8/25/2018 N 6 Mean 2.0 Beginning 17% Developing 67% Advancing 17% Proficient 0			5/6/2018 – 8/25/2018 N 10 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0	5/6/2018 – 8/25/2018 N 9 Mean 2.44 Beginning 0 Developing 56% Advancing 44% Proficient 0		5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0	5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0
1 st set of data (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5 – 2.0 2 nd set of data (EDUC 622)	8/27/18 – 12/16/18 N = 11 Mean 2.55			8/27/18 – 12/16/18 N = 11 Mean 2.73	8/27/18 – 12/16/18 N = 9 Mean 2.67		8/27/18 – 12/16/18 N = 10 Mean 2.9	8/27/18 – 12/16/18 N = 6 Mean 3.0

<p>8/27/18 – 12/16/18 Expected Mean 2.0 – 3.0</p> <p>3rd set of data (EDUC 635) 8/27/18 – 12/16/18 Expected Mean 2.5 – 3.0</p> <p>4th set of data (EDUC 630) 8/27/18 – 12/16/18 Expected Mean 2.75 – 3.0</p> <p>5th set of data(EDUC 631) 8/27/18 – 12/16/18 Expected Mean 3.0</p>	<p>Beginning 9% Developing 27% Advancing 64% Proficient 0</p>			<p>Beginning 0 Developing 27% Advancing 73% Proficient 0</p>	<p>Beginning 0 Developing 33% Advancing 67% Proficient 0</p>		<p>Beginning 0 Developing 10% Advancing 90% Proficient 0</p>	<p>Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>2b Demonstrate a knowledge base relating to the developmental nature of reading and the language arts.</p>	<p>Backward Design Unit</p> <p>1st set of data</p>				<p>Final project</p> <p>2nd set of data</p>		<p>Intervention Plan</p> <p>3rd set of data</p>	<p>Case Study</p> <p>4th set of data</p>
<p>1st set (EDUC 566) 3/2/2015-11/1/2015 : mean 1.5 – 2.0</p>	<p>3/2/2015-11/1/2015 N=52; mean=2.85; 6% beginning; 25% developing; 46% advancing; 23% proficient</p>							
<p>1st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0</p> <p>2nd set (EDUC 635) 1/1/2016 – 10/24/2016: Mean 2.5 – 3.0</p>	<p>1/1/2016 – 10/24/2016 N=35 Mean 2 Beginning 9% Developing 83% Advancing 9% Proficient 0%</p>				<p>1/1/2016 – 10/24/2016 N=10 Mean 2.5 Beginning 10% Developing 5% Advancing 50% Proficient 0%</p>			

<p>1st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2.0</p> <p>2nd set (EDUC 635) 8/29/16 – 12/31/16 Mean 2.5 – 3.0</p> <p>3rd set (EDUC 630) 8/29/16 – 12/31/16 2.75 – 3.0</p> <p>4th Set of data Case Study 8/29/16 – 12/31/16 3.0</p>	<p>8/29/16 – 12/31/16: Mean 1.5-2</p> <p>N = 9 Mean 1.89 Beginning 22% Developing 67% Advancing 11% Proficient 0</p>				<p>8/29/16 – 12/31/16</p> <p>N = 10 Mean 1.6 Beginning 50% Developing 40% Advancing 10% Proficient 0%</p>		<p>8/29/16 – 12/31/16</p> <p>N = 3 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>	<p>8/29/16 – 12/31/16</p> <p>N = 7 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 635) 1/1/17 – 5/3/17 Mean 2.5 – 3.0</p> <p>4th Set of data Mean 2.75 – 3.0 Case Study 1/1/17 – 5/3/17 Mean 3.0</p>	<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>				<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>			<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 635) 5/5/17 – 8/25/17 Mean 2.5 – 3.0</p> <p>3rd set (EDUC 630) 5/5/17 – 8/25/17 Mean 2.75 – 3.0</p> <p>4th Set of data Case Study 5/5/17 – 8/25/17 Mean 3.0</p>	<p>5/5/17 – 8/25/17</p> <p>N = 16 Mean 2.69 Beginning 0% Developing 31% Advancing 69% Proficient 0%</p>				<p>5/5/17 – 8/25/17</p> <p>N = 9 Mean 2.67 Beginning 0% Developing 33% Advancing 67% Proficient 0%</p>		<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 26 Mean 3.0 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set of data (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 635) 8/31/17 – 12/31/17 Mean 2.5 – 3.0</p> <p>3rd set (EDUC 630) 8/31/17 – 12/31/17 Mean 2.75 – 3.0</p> <p>4th Set of data</p>	<p>8/31/17 – 12/31/17</p> <p>N = 19 Mean 2.58 Beginning 0 Developing 42% Advancing 58%</p>				<p>8/31/17 – 12/31/17</p> <p>N = 9 Mean 3.0 Beginning 0 Developing 11% Advancing 89%</p>		<p>8/31/17 – 12/31/17</p> <p>N = 9 Mean 3.0 Beginning 0 Developing 0 Advancing 100%</p>	<p>8/31/17 – 12/31/17</p> <p>N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100%</p>

Case Study 8/31/17 – 12/31/17 Mean 3.0	Proficient 0				Proficient 0		Proficient 0	Proficient 0
1 st set of data (EDUC 566) 1/1/2018 – 5/12/2018 Expected Mean 1.5 – 2.0 2 nd set (EDUC 635) 1/1/2018 – 5/12/2018 Expected Mean 2.5 – 3.0 3 rd set (EDUC 630) 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 3.0 4 th Set of data Case Study (EDUC 631) 1/1/2018 – 5/12/2018 Expected Mean 3.0	1/1/2018 – 5/12/2018 N 9 Mean 2.22 Beginning 0 Developing 78% Advancing 22% Proficient 0				1/1/2018 – 5/12/2018 N 10 Mean 2.7 Beginning 0 Developing 30% Advancing 70% Proficient 0		1/1/2018 – 5/12/2018 N 6 Mean 2.83 Beginning 0 Developing 17% Advancing 83% Proficient 0	1/1/2018 – 5/12/2018 N 8 Mean 3.0 Beginning 0 Developing 13% Advancing 88% Proficient 0
1 st set of data (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5 – 2.0 2 nd set (EDUC 635) 5/6/2018 – 8/25/2018 Expected Mean 2.5 – 3.0 3 rd set (EDUC 630) 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 3.0 4 th Set of data Case Study (EDUC 631) 5/6/2018 – 8/25/2018 Expected Mean 3.0	5/6/2018 – 8/25/2018 N 6 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0				5/6/2018 – 8/25/2018 N 9 Mean 2.44 Beginning 0 Developing 56% Advancing 44% Proficient 0		5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0	5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0
1 st set of data (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5 – 2.0 2 nd set (EDUC 635) 8/27/18 – 12/16/18 Expected Mean 2.5 – 3.0 3 rd set (EDUC 630) 8/27/18 – 12/16/18 Expected Mean 2.75 – 3.0 4 th Set of data Case Study (EDUC 631)	8/27/18 – 12/16/18 N = 11 Mean 2.55 Beginning 9% Developing 27% Advancing 64% Proficient 0				8/27/18 – 12/16/18 N = 9 Mean 2.56 Beginning 0 Developing 44% Advancing 56% Proficient 0		8/27/18 – 12/16/18 N = 10 Mean 2.9 Beginning 0 Developing 10% Advancing 90% Proficient 0	8/27/18 – 12/16/18 N = 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0

8/27/18 – 12/16/18 Expected Mean 3.0							
3. Demonstrate an understanding and respect for the cultural linguistic, ethnic, and academic diversity of literacy learners Expectation(s)	Capstone 1 st set of data		Reflective essay 2 nd set of data				Case Study 3 rd set of data
1st set (EDUC 565) 3/2/2015 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0 2nd set (EDUC 622) 1/1/2016 – 10/24/2016 Mean 2.0 – 3.0		1/1/2016 – 10/24/2016 N=46 Mean 2.15 Beginning 22% Developing 43% Advancing 33% Proficient 2%		1/1/2016 – 10/24/2016 N=10 Mean 2.3 Beginning 10% Developing 50% Advancing 40% Proficient 0%			
1st set (EDUC 565) 8/29/16 – 12/31/16: Mean 1.5-2.0 2nd set (EDUC 622) 8/29/16 – 12/31/16: Mean 2.0-3.0 3 rd set of data (EDUC 631) Mean 2.5-3.0 Case Study 8/29/16 – 12/31/16 Mean 3.0		8/29/16 – 12/31/16: N=8 Mean 2.38 Beginning 0% Developing 63% Advancing 38% Proficient 0%		8/29/16 – 12/31/16: N = 10 Mean 2.1 Beginning 0% Developing 90% Advancing 10% Proficient 0%			8/29/16 – 12/31/16: N = 7 Mean 2.86 Beginning 0% Developing 29% Advancing 57% Proficient 14%
1st set (EDUC 565) 1/1/17 – 5/3/17 Mean 1.5 – 2.0 2nd set (EDUC 622): 1/1/17 – 5/3/17 Mean 2.0 – 3.0 3 rd set of data (EDUC 631) 1/1/17 – 5/3/17 Mean 2.5 - 3.0		1/1/17 – 5/3/17 N = 10 Mean 3.3 Beginning 0% Developing 0% Advancing 70% Proficient 30%		1/1/17 – 5/3/17 N = 10 Mean 3.4 Beginning 0% Developing 0% Advancing 60% Proficient 40%			1/1/17 – 5/3/17 N = 10 Mean 3.2 Beginning 0% Developing 0% Advancing 80% Proficient 20%
1st set (EDUC 565) 5/5/17 – 8/25/17 Mean 1.5 – 2.0		5/5/17 – 8/25/17		5/5/17 – 8/25/17			5/5/17 – 8/25/17

<p>2nd set (EDUC 622) 5/5/17 – 8/25/17 Mean 2.0 – 3.0</p> <p>3rd set of data (EDUC 631) 5/5/17 – 8/25/17 Mean 2.5 - 3.0</p>		<p>N = 14 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>		<p>N = 10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>			<p>N = 26 Mean 2.96 Beginning 0% Developing 8% Advancing 88% Proficient 4%</p>
<p>1st set (EDUC 565) 8/31/17 – 12/31/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 622) 8/31/17 – 12/31/17 Mean 2.0 – 3.0</p> <p>3rd set of data (EDUC 631) 8/31/17 – 12/31/17 Mean 2.5 - 3.0</p>		<p>8/31/17 – 12/31/17</p> <p>N = 23 Mean 2.61 Beginning 0% Developing 43% Advancing 52% Proficient 4%</p>		<p>8/31/17 – 12/31/17</p> <p>N = 10 Mean 2.8 Beginning 0 Developing 20% Advancing 80% Proficient 0</p>			<p>8/31/17 – 12/31/17</p> <p>N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>1st set (EDUC 565) 1/1/2018 – 5/12/2018 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 622) 1/1/2018 – 5/12/2018 Expected Mean 2.0 – 3.0</p> <p>3rd set of data (EDUC 631) 1/1/2018 – 5/12/2018 Expected Mean 2.5 - 3.0</p>		<p>1/1/2018 – 5/12/2018</p> <p>N 9 Mean 2.2 Beginning 10% Developing 60% Advancing 30% Proficient 0</p>		<p>1/1/2018 – 5/12/2018</p> <p>N 10 Mean 2.4 Beginning 0 Developing 60% Advancing 40% Proficient 0</p>			<p>1/1/2018 – 5/12/2018</p> <p>N 9 Mean Beginning Developing Advancing Proficient</p>
<p>1st set (EDUC 565) 5/6/2018 – 8/25/2018 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 622) 5/6/2018 – 8/25/2018 Expected Mean 2.0 – 3.0</p> <p>3rd set of data (EDUC 631) 5/6/2018 – 8/25/2018 Expected Mean 2.5 - 3.0</p>		<p>5/6/2018 – 8/25/2018</p> <p>N 25 Mean 2.52 Beginning 0 Developing 48% Advancing 52% Proficient 0</p>		<p>5/6/2018 – 8/25/2018</p> <p>N 10 Mean 2.8 Beginning 0 Developing 20% Advancing 80% Proficient 0</p>			<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 2.83 Beginning 0 Developing 17% Advancing 83% Proficient 0</p>
<p>1st set (EDUC 565) 8/27/18 – 12/16/18 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 622)</p>		<p>8/27/18 – 12/16/18</p> <p>N = 18 Mean 2.33 Beginning 6%</p>		<p>8/27/18 – 12/16/18</p> <p>N = 11 Mean 2.36 Beginning 0</p>			<p>8/27/18 – 12/16/18</p> <p>N = 6 Mean 3.0 Beginning 0</p>

8/27/18 – 12/16/18 Expected Mean 2.0 – 3.0 3 rd set of data (EDUC 631) 8/27/18 – 12/16/18 Expected Mean 2.5 - 3.0		Developing 56% Advancing 39% Proficient 0		Developing 64% Advancing 36% Proficient 0				Developing 0 Advancing 100% Proficient 0
4. Demonstrate knowledge of reading research and history of reading, including being able to recognize, summarize, and evaluate reading methods and materials in light of seminal and current research studies. Expectation(s)	Backward Design Unit 1 st set of data		Article review 2 nd set of data				Intervention Plan 3 rd set of data	Case Study 4 th set of data
1 st set (EDUC 566) 3/2/2015-11/1/2015 Mean: 1.5 – 2.0	3/2/2015-11/1/2015 N=52 mean 2.48 Beginning; developing; advancing; proficient							
1 st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0 2 nd set (EDUC 519): 1/1/2016 – 10/24/2016 Mean 2.0 – 3.0	1/1/2016 – 10/24/2016 N=35 Mean 1.49 Beginning 60% Developing 31% Advancing 9% Proficient 0%		1/1/2016 – 10/24/2016 N=28 Mean 2.86 Beginning 0% Developing 14% Advancing 86% Proficient 0%					
1 st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5 – 2.0 2 nd set (EDUC 519): 8/29/16 – 12/31/16: Mean 2.0 – 3.0 3 rd set (EDUC 630) 8/29/16 – 12/31/16 Mean 2.75 – 3.0 4 th set of data (EDUC 631) Case Study 8/29/16 – 12/31/16 2.8 - 3.	8/29/16 – 12/31/16: Mean 1.5-2 N = 9 Mean 1.22 Beginning 78% Developing 22% Advancing 0% Proficient 0%		8/29/16 – 12/31/16 N = 10 Mean 2.0 Beginning 40% Developing 40% Advancing 20% Proficient 0%				8/29/16 – 12/31/16 N = 3 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%	8/29/16 – 12/31/16 N = 7 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%

<p>1st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 519) 1/1/17 – 5/3/17 Mean 2.0 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 1/1/17 – 5/3/17 Mean 2.8 - 3.0</p>	<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 2.1 Beginning 30% Developing 30% Advancing 40% Proficient 0%</p>		<p>1/1/17 – 5/3/17</p> <p>N = 8 Mean 3.0 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>				<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 519): 5/5/17 – 8/25/17 Mean 2.0 – 3.0</p> <p>3rd set (EDUC 630) 5/5/17 – 8/25/17 Mean 2.75 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 5/5/17 – 8/25/17 Mean 2.8 - 3.</p>	<p>5/5/17 – 8/25/17</p> <p>N = 16 Mean 2.13 Beginning 0% Developing 88% Advancing 13% Proficient 0%</p>		<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>			<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 26 Mean 3.0 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 519): 8/31/17 – 12/31/17 Mean 2.0 – 3.0</p> <p>3rd set (EDUC 630) 8/31/17 – 12/31/17 Mean 2.75 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 8/31/17 – 12/31/17 Mean 2.8 - 3.0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 19 Mean 2.32 Beginning 0 Developing 68% Advancing 32% Proficient 0</p>		<p>8/31/17 – 12/31/17</p> <p>N = 10 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient</p>			<p>8/31/17 – 12/31/17</p> <p>N = 9 Mean 3.0 Beginning 0 Developing 44% Advancing 56% Proficient 0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>1st set (EDUC 566) 1/1/2018 – 5/12/2018 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 519)</p>	<p>1/1/2018 – 5/12/2018</p> <p>N 9 Mean 1.0</p>		<p>1/1/2018 – 5/12/2018</p> <p>N 10 Mean 2.9</p>			<p>1/1/2018 – 5/12/2018</p> <p>N 6 Mean 2.5</p>	<p>1/1/2018 – 5/12/2018</p> <p>N 8 Mean 3.13</p>

<p>1/1/2018 – 5/12/2018 Expected Mean 2.0 – 3.0</p> <p>3rd set (EDUC 630) 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 1/1/2018 – 5/12/2018 Expected Mean 2.8 - 3.0</p>	<p>Beginning 100% Developing 0 Advancing 0 Proficient 0</p>		<p>Beginning 0 Developing 10% Advancing 90% Proficient 0</p>				<p>Beginning 0 Developing 50% Advancing 50% Proficient 0</p>	<p>Beginning 0 Developing 0 Advancing 88% Proficient 13%</p>
<p>1st set (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 519) 5/6/2018 – 8/25/2018 Expected Mean 2.0 – 3.0</p> <p>3rd set (EDUC 630) 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 5/6/2018 – 8/25/2018 Expected Mean 2.8 - 3.0</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 1.67 Beginning 33% Developing 67% Advancing 0 Proficient 0</p>		<p>5/6/2018 – 8/25/2018</p> <p>N 2 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>				<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 2.5 Beginning 0 Developing 50% Advancing 50% Proficient 0</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>1st set (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 519) 8/27/18 – 12/16/18 Expected Mean 2.0 – 3.0</p> <p>3rd set (EDUC 630) 8/27/18 – 12/16/18 Expected Mean 2.75 – 3.0</p> <p>4th set of data (EDUC 631) Case Study 8/27/18 – 12/16/18 Expected Mean 2.8 - 3.0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 11 Mean 2.45 Beginning 9% Developing 36% Advancing 55% Proficient 0</p>		<p>8/27/18 – 12/16/18</p> <p>N = 8 Mean 2.63 Beginning 0 Developing 38% Advancing 63% Proficient 0</p>				<p>8/27/18 – 12/16/18</p> <p>N = 10 Mean 2.6 Beginning 0 Developing 40% Advancing 60% Proficient 0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>5. Demonstrate knowledge of curriculum, methods, grouping, assessment, and diagnostic teaching for students experiencing reading challenges.</p> <p>Expectation(s)</p>	<p>Backward Design Unit</p> <p>1st set of data</p>	<p>Capstone</p> <p>2nd set of data</p>	<p>Article Oreview</p> <p>3rd set of data</p>		<p>Final Project</p> <p>4th set of data</p>		<p>Intervention Plan</p> <p>5th set of data</p>	<p>Case Study</p> <p>6th set of data</p>
<p>1st set (EDUC 566)</p>	<p>3/2/2015- 11/1/2015</p>							

3/2/2015-11/1/2015 Mean: 1.5 – 2.0	N=52 mean 2.73 10% beginning; 29% developing; 40% advancing; 21% proficient						
1st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0 2nd set (EDUC 565) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0 3rd set (EDUC 519) 1/1/2016 – 10/24/2016: Mean 2.0 – 3.0 4th set (EDUC 635) 1/1/2016 – 10/24/2016: Mean 2.5 – 3.0	1/1/2016 – 10/24/2016 N=35 Mean 1.74 Beginning 34% Developing 57% Advancing 9% Proficient 0%	1/1/2016 – 10/24/2016 N=46 Mean 2.07 Beginning 33% Developing 35% Advancing 26% Proficient 7%	1/1/2016 – 10/24/2016 N=28 Mean 2.54 Beginning 0% Developing 46% Advancing 54% Proficient 0%		1/1/2016 – 10/24/2016 N=10 Mean 2.5 Beginning 10% Developing 30% Advancing 60% Proficient 0%		
1st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2.0 2nd set (EDUC 565) 8/29/16 – 12/31/16: Mean 2.0-3.0 3rd set (EDUC 519) 8/29/16 – 12/31/16: Mean 2.0-3.0 4th set (EDUC 635) 8/29/16 – 12/31/16 Mean 2.5 – 3.0 5th set (EDUC 630) Intervention Plan 8/29/16 – 12/31/16 Mean 2.75 – 2.85 6th set (EDUC 631) Case Study 8/29/16 – 12/31/16 Mean 3.0	8/29/16 – 12/31/16: Mean 1.5-2 N = 9 Mean 1.89 Beginning 22% Developing 67% Advancing 11% Proficient 0%	8/29/16 – 12/31/16: N=8 Mean 2.13 Beginning 13% Developing 63% Advancing 25% Proficient 0%	8/29/16 – 12/31/16 N = 10 Mean 2.0 Beginning 40% Developing 40% Advancing 20% Proficient 0%		8/29/16 – 12/31/16 N = 10 Mean 1.4 Beginning 70% Developing 20% Advancing 10% Proficient 0%	8/29/16 – 12/31/16 N = 3 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%	8/29/16 – 12/31/16 N = 7 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%
1st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 - 2.0	1/1/17 – 5/3/17 N = 10	1/1/17 – 5/3/17 N = 10	1/1/17 – 5/3/17 N = 8		1/1/17 – 5/3/17 N = 10		1/1/17 – 5/3/17 N = 10

<p>2nd set (EDUC 565) 1/1/17 – 5/3/17 Mean 2.0 – 3.0</p> <p>3rd set (EDUC 519) 1/1/17 – 5/3/17 Mean 2.0 – 3.0</p> <p>4th set (EDUC 635) 1/1/17 – 5/3/17 Mean 2.5 – 3.0</p> <p>6th set (EDUC 631) Case Study 1/1/17 – 5/3/17 Mean 3.0</p>	<p>Mean 2.4 Beginning 0% Developing 60% Advancing 40% Proficient 0%</p>	<p>Mean 3.1 Beginning 0% Developing 20% Advancing 50% Proficient 30%</p>	<p>Mean 2.75 Beginning 0% Developing 25% Advancing 75% Proficient 0%</p>		<p>Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>			<p>Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5-2.0</p> <p>2nd set (EDUC 565) 5/5/17 – 8/25/17 Mean 2.0-3.0</p> <p>3rd set (EDUC 519) 5/5/17 – 8/25/17 Mean 2.0-3.0</p> <p>4th set (EDUC 635) 5/5/17 – 8/25/17 Mean 2.5 – 3.0</p> <p>5th set (EDUC 630) Intervention Plan 5/5/17 – 8/25/17 Mean 2.75 – 2.85</p> <p>6th set (EDUC 631) Case Study 5/5/17 – 8/25/17 Mean 3.0</p>	<p>5/5/17 – 8/25/17 N = 16 Mean 2.75 Beginning 0% Developing 25% Advancing 75% Proficient 0%</p>	<p>5/5/17 – 8/25/17 N = 14 Mean 2.71 Beginning 0% Developing 29% Advancing 71% Proficient 0%</p>	<p>5/5/17 – 8/25/17 N = 10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>		<p>5/5/17 – 8/25/17 N = 9 Mean 2.33 Beginning 0% Developing 67% Advancing 33% Proficient 0%</p>		<p>5/5/17 – 8/25/17 N = 10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% Proficient 0%</p>	<p>5/5/17 – 8/25/17 N = 26 Mean 3.0 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>
<p>1st set (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5-2.0</p> <p>2nd set (EDUC 565) 8/31/17 – 12/31/17 Mean 2.0-3.0</p> <p>3rd set (EDUC 519) 8/31/17 – 12/31/17</p>	<p>8/31/17 – 12/31/17 N = 19 Mean 2.63 Beginning 5% Developing 26% Advancing 68%</p>	<p>8/31/17 – 12/31/17 N = 23 Mean 2.61 Beginning 0% Developing 39% Advancing 61%</p>	<p>8/31/17 – 12/31/17 N = 10 Mean 3.0 Beginning 0% Developing 0%</p>		<p>8/31/17 – 12/31/17 N = 9 Mean 2.22 Beginning 0 Developing 78% Advancing 22%</p>		<p>8/31/17 – 12/31/17 N = 9 Mean 3.0 Beginning 0 Developing 0 Advancing 100%</p>	<p>8/31/17 – 12/31/17 N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100%</p>

Mean 2.0-3.0 4 th set (EDUC 635) 8/31/17 – 12/31/17 Mean 2.5 – 3.0 5 th set (EDUC 630) Intervention Plan 8/31/17 – 12/31/17 Mean 2.75 – 2.85 6 th set (EDUC 631) Case Study 8/31/17 – 12/31/17 Mean 3.0	Proficient 0	Proficient 0	Advancing 100% Proficient 0		Proficient 0		Proficient 0	Proficient 0
1st set (EDUC 566) 1/1/2018 – 5/12/2018 Expected Mean 1.5-2.0 2nd set (EDUC 565) 1/1/2018 – 5/12/2018 Expected Mean 2.0-3.0 3rd set (EDUC 519) 1/1/2018 – 5/12/2018 Expected Mean 2.0-3.0 4 th set (EDUC 635) 1/1/2018 – 5/12/2018 Expected Mean 2.5 – 3.0 5 th set (EDUC 630) Intervention Plan 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 2.85 6 th set (EDUC 631) Case Study 1/1/2018 – 5/12/2018 Expected Mean 3.0	1/1/2018 – 5/12/2018 N 9 Mean 2.67 Beginning 0 Developing 33% Advancing 67% Proficient 0	1/1/2018 – 5/12/2018 N 9 Mean 2.2 Beginning 10% Developing 60% Advancing 30% Proficient 0	1/1/2018 – 5/12/2018 N 9 Mean 2.3 Beginning 0 Developing 70% Advancing 30% Proficient 0		1/1/2018 – 5/12/2018 N 10 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0		1/1/2018 – 5/12/2018 N 6 Mean 2.83 Beginning 0 Developing 17% Advancing 83% Proficient 0	1/1/2018 – 5/12/2018 N 8 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0
1st set (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5-2.0 2nd set (EDUC 565) 5/6/2018 – 8/25/2018 Expected Mean 2.0-3.0 3rd set (EDUC 519) 5/6/2018 – 8/25/2018 Expected Mean 2.0-3.0	5/6/2018 – 8/25/2018 N 6 Mean 2.17 Beginning 0 Developing 83% Advancing 17% Proficient 0	5/6/2018 – 8/25/2018 N 25 Mean 2.68 Beginning 0 Developing 32% Advancing 68% Proficient 0	5/6/2018 – 8/25/2018 N 2 Mean 2.5 Beginning 0 Developing 50% Advancing 50% Proficient 0		5/6/2018 – 8/25/2018 N 9 Mean 2.33 Beginning 0 Developing 67% Advancing 33% Proficient 0		5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0	5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0

4 th set (EDUC 635) 5/6/2018 – 8/25/2018 Expected Mean 2.5 – 3.0								
5 th set (EDUC 630) Intervention Plan 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 2.85								
6 th set (EDUC 631) Case Study 5/6/2018 – 8/25/2018 Expected Mean 3.0								

<p>1st set (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5-2.0</p> <p>2nd set (EDUC 565) 8/27/18 – 12/16/18 Expected Mean 2.0-3.0</p> <p>3rd set (EDUC 519) 8/27/18 – 12/16/18 Expected Mean 2.0-3.0</p> <p>4th set (EDUC 635) 8/27/18 – 12/16/18 Expected Mean 2.5 – 3.0</p> <p>5th set (EDUC 630) Intervention Plan 8/27/18 – 12/16/18 Expected Mean 2.75 – 2.85</p> <p>6th set (EDUC 631) Case Study 8/27/18 – 12/16/18 Expected Mean 3.0</p>	<p>8/27/18 – 12/16/18 N = 11 Mean 2.64 Beginning 0 Developing 36% Advancing 64% Proficient 0</p>	<p>8/27/18 – 12/16/18 N = 18 Mean 2.44 Beginning 0 Developing 56% Advancing 44% Proficient 0</p>	<p>8/27/18 – 12/16/18 N = 8 Mean 2.38 Beginning Developing Advancing Proficient</p>		<p>8/27/18 – 12/16/18 N = 9 Mean 2.33 Beginning 0 Developing 67% Advancing 33% Proficient 0</p>		<p>8/27/18 – 12/16/18 N = 10 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>	<p>8/27/18 – 12/16/18 N = 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>6. Demonstrate knowledge of literate classroom environment that fosters multiple literacies via appropriate use of technology. .</p> <p>Expectation(s)</p>	<p>Backward Design Unit</p> <p>1st set of data</p>	<p>Capstone</p> <p>2nd set of data</p>					<p>Intervention Plan</p> <p>3rd set of data</p>	
<p>1st set (EDUC 566) 3/2/2015-11/1/2015: 1.5-2.0</p>	<p>3/2/2015-11/1/2015 N=52 Mean 2.77</p> <p>8% beginning; 27% developing; 46% advancing; 19% proficient</p>							
<p>1st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0</p> <p>2nd set (EDUC 565)</p>	<p>1st set (EDUC 566) of assessment data results</p>	<p>2nd set (EDUC 519)</p>						

<p>1/1/2016 – 10/24/2016: Mean 1.5 – 2.0</p>	<p>1/1/2016 – 10/24/2016</p> <p>N=35 Mean 2.09 Beginning 26% Developing 40% Advancing 34% Proficient 0%</p>	<p>of assessment data results</p> <p>1/1/2016 – 10/24/2016</p> <p>N=46 Mean 2 Beginning 30% Developing 52% Advancing 15% Proficient 2%</p>						
<p>1st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2.0</p> <p>2nd set (EDUC 565) 8/29/16 – 12/31/16: Mean 2.0-3.0</p> <p>3rd Set of data Intervention Plan 8/29/16 – 12/31/16 Mean 2.75 – 2.85</p>	<p>8/29/16 – 12/31/16: Mean 1.5-2</p> <p>N = 9 Mean 1.89 Beginning 44% Developing 22% Advancing 33% Proficient 0%</p>	<p>8/29/16 – 12/31/16:</p> <p>N=8 Mean 2.0 Beginning 25% Developing 50% Advancing 25% Proficient 0%</p>					<p>8/29/16 – 12/31/16</p> <p>N = 3 Mean 2.33 Beginning 0% Developing 67% Advancing 33% Proficient 0%</p>	
<p>1st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 – 2.5</p> <p>2nd set (EDUC 565) 1/1/17 – 5/3/17 Mean 2.0 – 3.0</p>	<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%</p>	<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3.1 Beginning 0% Developing 20% Advancing 50% Proficient 30%</p>						
<p>1st set (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5-2.0</p> <p>2nd set (EDUC 565) 5/5/17 – 8/25/17 Mean 2.0-3.0</p>	<p>5/5/17 – 8/25/17</p> <p>N = 16 Mean 2.63 Beginning 0% Developing 38% Advancing 63%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 14 Mean 2.07 Beginning 0% Developing 93% Advancing 7%</p>					<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.7 Beginning 0% Developing 30%</p>	

3 rd Set of data Intervention Plan 5/5/17 – 8/25/17 Mean 2.75 – 2.85	Proficient 0%	Proficient 0%					Advancing 70% Proficient 0%	
1st set (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5-2.0 2 nd set (EDUC 565) 8/31/17 – 12/31/17 Mean 2.0-3.0 3 rd Set of data EDUC 630 Intervention Plan 8/31/17 – 12/31/17 Mean 2.75 – 2.85	8/31/17 – 12/31/17 N = 19 Mean 2.53 Beginning 0 Developing 47% Advancing 53% Proficient 0	8/31/17 – 12/31/17 N = 23 Mean 2.0 Beginning 4% Developing 83% Advancing 13% Proficient 0					8/31/17 – 12/31/17 N = 9 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0	
1st set (EDUC 566) 1/1/2018 – 5/12/2018 Expected Mean 1.5-2.0 2nd set (EDUC 565) 1/1/2018 – 5/12/2018 Expected Mean 2.0-3.0 3 rd set (EDUC 630) Intervention Plan 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 2.85	1/1/2018 – 5/12/2018 N 9 Mean 2.44 Beginning 0 Developing 56% Advancing 44% Proficient 0	1/1/2018 – 5/12/2018 N 9 Mean 2.0 Beginning 10% Developing 80% Advancing 10% Proficient 0					1/1/2018 – 5/12/2018 N 6 Mean 2.33 Beginning 0 Developing 67% Advancing 33% Proficient 0	
1st set (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5-2.0 2nd set (EDUC 565) 5/6/2018 – 8/25/2018 Expected Mean 2.0-3.0 3 rd set (EDUC 630) Intervention Plan 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 2.85	5/6/2018 – 8/25/2018 N 6 Mean 2.17 Beginning 0 Developing 83% Advancing 17% Proficient 0	5/6/2018 – 8/25/2018 N 25 Mean 2.2 Beginning 0 Developing 80% Advancing 20% Proficient 0					5/6/2018 – 8/25/2018 N 6 Mean 2.67 Beginning 0 Developing 33% Advancing 67% Proficient 0	
1st set (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5-2.0 2nd set (EDUC 565) 8/27/18 – 12/16/18	8/27/18 – 12/16/18 N = 11 Mean 2.18 Beginning 0	8/27/18 – 12/16/18 N = 18 Mean 2.17 Beginning 6%					8/27/18 – 12/16/18 N = 10 Mean 2.4 Beginning 0	

Expected Mean 2.0-3.0 3 rd set (EDUC 630) Intervention Plan 8/27/18 – 12/16/18 Expected Mean 2.75 – 2.85	Developing 82% Advancing 18% Proficient 0	Developing 72% Advancing 22% Proficient 0					Developing 60% Advancing 40% Proficient 0	
7. Demonstrate knowledge of phonemic awareness, word identification, phonics, vocabulary, background knowledge, fluency, read aloud, comprehension, study, writing, and spelling instructional strategies with student Expectation(s)	Backward Design Unit 1 st set of data		Article Review 2 nd set of data			Work Shop Plan 3 rd set of data	Intervention Plan 4 th set of data	Case Study 5 th set of data
1 st set (EDUC 566) 3/2/2015-11/1/2015 Mean 1.5 – 2.5	3/2/2015-11/1/2015 N=52 Mean: 2.44 12% beginning; 42% developing; 37% advancing; 10% proficient							
1 st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0 2 nd set (EDUC 519) 1/1/2016 – 10/24/2016: Mean 2.0 – 3.0 3 rd set (EDUC 520) 1/1/2016 – 10/24/2016: Mean 2.5 – 3.0	1/1/2016 – 10/24/2016 N=35 Mean 1.89 Beginning 20% Developing 71% Advancing 9% Proficient 0%		1/1/2016 – 10/24/2016 N=28 Mean 2.61 Beginning 0% Developing 39% Advancing 61% Proficient 0%			1/1/2016 – 10/24/2016 N=9 Mean 2.78 Beginning 0% Developing 22% Advancing 78% Proficient 0%		
1 st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2.0 2 nd set (EDUC 519) 8/29/16 – 12/31/16: Mean 2.0- 3.0 3 rd set (EDUC 520)	8/29/16 – 12/31/16: Mean 1.5-2 N = 9 Mean 1.67 Beginning 44%		8/29/16 – 12/31/16 N = 10 Mean 2.0 Beginning 30%			8/29/16 – 12/31/16 N=10 Mean 3.1 Beginning 0%	8/29/16 – 12/31/16 N = 3 Mean 3 Beginning 0%	8/29/16 – 12/31/16 N = 7 Mean 3 Beginning 0%

<p>8/29/16 – 12/31/16 Mean 2.5 – 3.0</p> <p>4th set of data Intervention Plan 8/29/16 – 12/31/16 Mean 2.75 – 2.85</p> <p>5th set of data Case Study 8/29/16 – 12/31/16 Mean 3.0</p>	<p>Developing 44%</p> <p>Advancing 11%</p> <p>Proficient 0%</p>		<p>Developing 50%</p> <p>Advancing 20%</p> <p>Proficient 0%</p>			<p>Developing 0%</p> <p>Advancing 100%</p> <p>Proficient 0%</p>	<p>Developing 0%</p> <p>Advancing 100%</p> <p>Proficient 0%</p>	<p>Developing 0%</p> <p>Advancing 100%</p> <p>Proficient 0%</p>
<p>1st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 – 2.0</p> <p>2nd set (EDUC 519) 1/1/17 – 5/3/17 Mean 2.0 – 3.0</p> <p>3rd set (EDUC 520) 1/1/17 – 5/3/17 Mean 2.5 – 3.0</p> <p>5th set of data Case Study 1/1/17 – 5/3/17 Mean 3.0</p>	<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 2.7</p> <p>Beginning 0%</p> <p>Developing 30%</p> <p>Advancing 70%</p> <p>Proficient 0%</p>		<p>1/1/17 – 5/3/17</p> <p>N = 8 Mean 3</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 100%</p> <p>Proficient 0%</p>			<p>1/1/17 – 5/3/17</p> <p>N=10 Mean2.7</p> <p>Beginning 10%</p> <p>Developing 20%</p> <p>Advancing 60%</p> <p>Proficient 10%</p>		<p>1/1/17 – 5/3/17</p> <p>N = 10 Mean 3</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 100%</p> <p>Proficient 0%</p>
<p>1st set (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5-2.0</p> <p>2nd set (EDUC 519) 5/5/17 – 8/25/17 Mean 2.0- 3.0</p> <p>3rd set (EDUC 520) 5/5/17 – 8/25/17 Mean 2.5 – 3.0</p> <p>4th set of data Intervention Plan 5/5/17 – 8/25/17 Mean 2.75 – 2.85</p> <p>5th set of data Case Study 5/5/17 – 8/25/17 Mean 3.0</p>	<p>5/5/17 – 8/25/17</p> <p>N = 16 Mean 2.5</p> <p>Beginning 0%</p> <p>Developing 50%</p> <p>Advancing 50%</p> <p>Proficient 0%</p>		<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.4</p> <p>Beginning 0%</p> <p>Developing 60%</p> <p>Advancing 40%</p> <p>Proficient 0%</p>			<p>5/5/17 – 8/25/17</p> <p>N = 18 Mean 2.33</p> <p>Beginning 0%</p> <p>Developing 67%</p> <p>Advancing 33%</p> <p>Proficient 0%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 10 Mean 2.7</p> <p>Beginning 0%</p> <p>Developing 30%</p> <p>Advancing 70%</p> <p>Proficient 0%</p>	<p>5/5/17 – 8/25/17</p> <p>N = 26 Mean 3.04</p> <p>Beginning 0%</p> <p>Developing 0%</p> <p>Advancing 96%</p> <p>Proficient 4%</p>

<p>1st set (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5-2.0</p> <p>2nd set (EDUC 519) 8/31/17 – 12/31/17 Mean 2.0- 3.0</p> <p>3rd set (EDUC 520) 8/31/17 – 12/31/17 Mean 2.5 – 3.0</p> <p>4th set of data Intervention Plan 8/31/17 – 12/31/17 Mean 2.75 – 2.85</p> <p>5th set of data Case Study 8/31/17 – 12/31/17 Mean 3.0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 19 Mean 2.74 Beginning 0 Developing 26% Advancing 74% Proficient 0</p>		<p>8/31/17 – 12/31/17</p> <p>N = 10 Mean 2.5 Beginning 0 Developing 50% Advancing 50% Proficient 0</p>			<p>8/31/17 – 12/31/17</p> <p>N = 8 Mean 3.0 Beginning 0 Developing 13% Advancing 88% Proficient 0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 9 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>	<p>8/31/17 – 12/31/17</p> <p>N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>1st set (EDUC 566) 1/1/2018 – 5/12/2018 Expected Mean 1.5 – 2.0</p> <p>2nd Set of Data (EDUC 519) 1/1/2018 – 5/12/2018 Expected Mean 2.0 – 3.0</p> <p>3rd Set of Data (EDUC 520) 1/1/2018 – 5/12/2018 Expected Mean 2.5 – 3.0</p> <p>4th Set of Data ((EDUC 630) Intervention Plan 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 2.85</p> <p>5th Set of Data (EDUC 631) Case Study 1/1/2018 – 5/12/2018 Expected Mean 3.0</p>	<p>1/1/2018 – 5/12/2018</p> <p>N 9 Mean 2.33 Beginning 0 Developing 67% Advancing 33% Proficient 0</p>		<p>1/1/2018 – 5/12/2018</p> <p>N 10 Mean 2.7 Beginning 0 Developing 30% Advancing 70% Proficient 0</p>			<p>1/1/2018 – 5/12/2018</p> <p>N 11 Mean 2.82 Beginning 0 Developing 18% Advancing 82% Proficient 0</p>	<p>1/1/2018 – 5/12/2018</p> <p>N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>	<p>1/1/2018 – 5/12/2018</p> <p>N 8 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>1st set (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5 – 2.0</p> <p>2nd Set of Data (EDUC 519) 5/6/2018 – 8/25/2018 Expected Mean 2.0 – 3.0</p> <p>3rd Set of Data (EDUC 520) 5/6/2018 – 8/25/2018</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 2.33 Beginning 17% Developing 33% Advancing 50%</p>		<p>5/6/2018 – 8/25/2018</p> <p>N 2 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0</p>			<p>5/6/2018 – 8/25/2018</p> <p>N 4 Mean 2.5 Beginning 0 Developing 50% Advancing 50%</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100%</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100%</p>

<p>Expected Mean 2.5 – 3.0</p> <p>4th Set of Data ((EDUC 630) Intervention Plan 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 2.85</p> <p>5th Set of Data (EDUC 631) Case Study 5/6/2018 – 8/25/2018 Expected Mean 3.0</p>	Proficient 0					Proficient 0	Proficient 0	Proficient 0
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<p>1st set (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5 – 2.0</p> <p>2nd Set of Data (EDUC 519) 8/27/18 – 12/16/18 Expected Mean 2.0 – 3.0</p> <p>3rd Set of Data (EDUC 520) 8/27/18 – 12/16/18 Expected Mean 2.5 – 3.0</p> <p>4th Set of Data ((EDUC 630) Intervention Plan) 8/27/18 – 12/16/18 Expected Mean 2.75 – 2.85</p> <p>5th Set of Data (EDUC 631) Case Study 8/27/18 – 12/16/18 Expected Mean 3.0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 11 Mean 2.73 Beginning 0 Developing 27% Advancing 73% Proficient 0 0sssssss</p>		<p>8/27/18 – 12/16/18</p> <p>N = 8 Mean 2.38 Beginning 0 Developing 63% Advancing 38% Proficient 0</p>			<p>8/27/18 – 12/16/18</p> <p>N = 21 Mean 2.48 Beginning 5% Developing 43% Advancing 52% Proficient 0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 10 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>8. Demonstrate knowledge and application of formal and informal assessments that involve multiple indicators of learner progress, diagnostic teaching, elements of a case study, the diagnostic/assessment/instructional process, and communication of the findings, and recommendations to parents and the school.</p>								
<p>8a Demonstrate knowledge and application of formal and informal assessments that involve multiple indicators of learner progress, diagnostic teaching, elements of a case study, and the diagnostic/assessment/instructional process.</p> <p>Expectation(s)</p>	<p>Backward Design Unit</p> <p>1st set of data</p>						<p>Intervention Plan</p> <p>2nd set of data</p>	<p>Case Study</p> <p>3rd set of data</p>
<p>1st set (EDUC 566)</p> <p>3/2/2015-11/1/2015: mean 1.5-2.0</p>	<p>3/2/2015-11/1/2015</p> <p>N=52 Mean 2.56</p> <p>13% beginning; 29% developing; 46%</p>							

	advancing; 12% proficient							
1st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2	1/1/2016 – 10/24/2016 N=35 Mean 1.17 Beginning 83% Developing 17% Advancing 0% Proficient 0%							
1st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2.0 2 nd set (EDUC 630) Intervention Plan 8/29/16 – 12/31/16 Mean 2.75 – 2.85 3 rd set of data (EDUC 631) Case Study 8/29/16 – 12/31/16 Mean 3.0	8/29/16 – 12/31/16: Mean 1.5-2 N = 9 Mean 2.22 Beginning 11% Developing 56% Advancing 33% Proficient 0%					8/29/16 – 12/31/16	8/29/16 – 12/31/16	N = 3 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0% N = 7 Mean 3 Beginning 0% Developing 14% Advancing 71% Proficient 14%
1 st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 – 2.0 3 rd set of data (EDUC 631) Case Study 1/1/17 – 5/3/17 Mean 3.0	1/1/17 – 5/3/17 N = 10 Mean 2.8 Beginning 10% Developing 0% Advancing 90% Proficient 0%							1/1/17 – 5/3/17 N = 10 Mean 3 Beginning 0% Developing 0% Advancing 100% Proficient 0%
1st set (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5 – 2 2 nd set (EDUC 630) Intervention Plan 5/5/17 – 8/25/17 Mean 2.75 – 2.85	5/5/17 – 8/25/17 N = 16 Mean 2.13 Beginning 0% Developing 88% Advancing 13% Proficient 0%					5/5/17 – 8/25/17	5/5/17 – 8/25/17	N = 10 Mean 2.8 Beginning 0% Developing 20% Advancing 80% N = 26 Mean 3.0 Beginning 0% Developing 0% Advancing 100%

3 rd set of data (EDUC 631) Case Study 5/5/17 – 8/25/17 Mean 3.0							Proficient 0%	Proficient 0%
1 st set (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5 – 2 2 nd set (EDUC 630) Intervention Plan 8/31/17 – 12/31/17 Mean 2.75 – 2.85 3 rd set of data (EDUC 631) Case Study 8/31/17 – 12/31/17 Mean 3.0	8/31/17 – 12/31/17 N = 19 Mean 2.42 Beginning 0 Developing 58% Advancing 42% Proficient 0						8/31/17 – 12/31/17 N = 9 Mean 2.89 Beginning 0 Developing 11% Advancing 89% Proficient 0	8/31/17 – 12/31/17 N = 17 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0
1 st set (EDUC 566) 1/1/2018 – 5/12/2018 Mean 1.5 – 2 2 nd set (EDUC 630) Intervention Plan 1/1/2018 – 5/12/2018 Mean 2.75 – 2.85 3 rd set of data (EDUC 631) Case Study 1/1/2018 – 5/12/2018 Mean 3.0	1/1/2018 – 5/12/2018 N 9 Mean 2.56 Beginning 0 Developing 44% Advancing 56% Proficient 0						1/1/2018 – 5/12/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0	1/1/2018 – 5/12/2018 N 8 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0
1 st set (EDUC 566) 5/6/2018 – 8/25/2018 Mean 1.5 – 2 2 nd set (EDUC 630) Intervention Plan 5/6/2018 – 8/25/2018 Mean 2.75 – 2.85 3 rd set of data (EDUC 631) Case Study 5/6/2018 – 8/25/2018 Mean 3.0	5/6/2018 – 8/25/2018 N 6 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0						5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0	5/6/2018 – 8/25/2018 N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0

<p>1st set (EDUC 566) 8/27/18 – 12/16/18 Mean 1.5 – 2</p> <p>2nd set (EDUC 630) Intervention Plan 8/27/18 – 12/16/18 Mean 2.75 – 2.85</p> <p>3rd set of data (EDUC 631) Case Study 8/27/18 – 12/16/18 Mean 3.0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 11 Mean 2.64 Beginning 0 Developing 36% Advancing 64% Proficient 0</p>						<p>8/27/18 – 12/16/18</p> <p>N = 10 Mean 2.8 Beginning 0 Developing 20% Advancing 80% Proficient 0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>
<p>8b Demonstrate knowledge and application of formal and informal assessments that involve communication of the findings and recommendations to parents and the school.</p> <p>Expectation(s)</p>	<p>Backward Design Unit</p> <p>1st set of data</p>						<p>Intervention Plan</p> <p>2nd set of data</p>	<p>Case Study</p> <p>3rd set of data</p>
<p>1st set (EDUC 566) 3/2/2015-11/1/2015: mean 1.5-2.0</p>	<p>3/2/2015-11/1/2015 N=52 Mean 2.27</p> <p>13% beginning; 56% developing; 21% advancing; 10% proficient</p>							
<p>1st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0</p>	<p>1/1/2016 – 10/24/2016</p> <p>N=35 Mean 1.06 Beginning 94% Developing 6% Advancing 0% Proficient 0%</p>							
<p>1st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2</p> <p>2nd set of data Intervention Plan 8/29/16 – 12/31/16: Mean 2.75 – 2.85</p>	<p>8/29/16 – 12/31/16: Mean 1.5-2</p> <p>N = 9 Mean 1.0</p>						<p>8/29/16 – 12/31/16</p> <p>N = 3 Mean 3</p>	<p>8/29/16 – 12/31/16</p> <p>N = 7 Mean 3</p>

3 rd set of data Case Study 8/29/16 – 12/31/16 Mean 3.0	Beginning 100% Developing 0% Advancing 0% Proficient 0%						Beginning 0% Developing 0% Advancing 100% Proficient 0%	Beginning 0% Developing 0% Advancing 100% Proficient 0%
1 st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 – 2.0 3 rd set of data 2.5 – 3.5 Case Study 1/1/17 – 5/3/17 Mean 3.0	1/1/17 – 5/3/17 N = 10 Mean 1.4 Beginning 60% Developing 40% Advancing 0% Proficient 0%							1/1/17 – 5/3/17 N = 10 Mean 3.1 Beginning 0% Developing 0% Advancing 90% Proficient 10%
1 st set (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5-2 2 nd set of data Intervention Plan 5/5/17 – 8/25/17 Mean 2.75 – 2.85 3 rd set of data Case Study 5/5/17 – 8/25/17 Mean 3.0	5/5/17 – 8/25/17 N = 16 Mean 2.0 Beginning 0% Developing 100% Advancing 0% Proficient 0%						5/5/17 – 8/25/17 N = 10 Mean 2.7 Beginning 0% Developing 30% Advancing 70% Proficient 0%	5/5/17 – 8/25/17 N = 26 Mean 3.04 Beginning 0% Developing 4% Advancing 88% Proficient 8%
1 st set (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5-2 2 nd set of data Intervention Plan 8/31/17 – 12/31/17 Mean 2.75 – 2.85 3 rd set of data Case Study 8/31/17 – 12/31/17 Mean 3.0	8/31/17 – 12/31/17 N = 19 Mean 1.16 Beginning 84% Developing 16% Advancing 0 Proficient 0						8/31/17 – 12/31/17 N = 9 Mean 2.56 Beginning 0 Developing 44% Advancing 56% Proficient 0	8/31/17 – 12/31/17 N = 17 Mean 3.35 Beginning 0 Developing 0 Advancing 65% Proficient 35%
1 st set (EDUC 566) 1/1/2018 – 5/12/2018	1/1/2018 – 5/12/2018						1/1/2018 – 5/12/2018	1/1/2018 – 5/12/2018

<p>Expected Mean 1.5 – 2</p> <p>2nd set of data Intervention Plan (EDUC 630) 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 2.85</p> <p>3rd set of data Case Study (EDUC 631) 1/1/2018 – 5/12/2018 Expected Mean 3.0</p>	<p>N 9 Mean 1.89 Beginning 11% Developing 89% Advancing 0 Proficient 0</p>						<p>N 6 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0</p>	<p>N 8 Mean 2.88 Beginning 0 Developing 25% Advancing 63% Proficient 13%</p>
<p>1st set (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5 – 2</p> <p>2nd set of data Intervention Plan (EDUC 630) 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 2.85</p> <p>3rd set of data Case Study (EDUC 631) 5/6/2018 – 8/25/2018 Expected Mean 3.0</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 1.67 Beginning 33% Developing 67% Advancing 0 Proficient 0</p>					<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 3.17 Beginning 0 Developing 0 Advancing 83% Proficient 17%</p>	<p>5/6/2018 – 8/25/2018</p> <p>N 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>	
<p>1st set (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5 – 2</p> <p>2nd set of data Intervention Plan (EDUC 630) 8/27/18 – 12/16/18 Expected Mean 2.75 – 2.85</p> <p>3rd set of data Case Study (EDUC 631) 8/27/18 – 12/16/18 Expected Mean 3.0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 11 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0</p>					<p>8/27/18 – 12/16/18</p> <p>N = 10 Mean 2.7 Beginning 0 Developing 30% Advancing 70% Proficient 0</p>	<p>8/27/18 – 12/16/18</p> <p>N = 6 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0</p>	
<p>9. Demonstrate knowledge and application of a professional attitude relating to communication of literacy information to students, parents, allied professions, administrators, school board members, and the general public</p> <p>Expectation(s)</p>							<p>Case Study</p> <p>2nd set of data</p>	

1 st set (EDUC 631) Expected Mean 3.0								
1 st set (EDUC 631) 5/5/17 – 8/25/17 Expected Mean 3.0								5/5/17 – 8/25/17 N = Mean Beginning Developing Advancing Proficient
1 st set (EDUC 631) 8/31/17 – 12/31/17 Expected Mean 3.0								8/31/17 – 12/31/17 N = Mean Beginning Developing Advancing Proficient
1 st set (EDUC 631) 1/1/2018 – 5/12/2018 Expected Mean 3.0								1/1/2018 – 5/12/2018 N 9 Mean Beginning Developing Advancing Proficient
1 st set (EDUC 631) 5/6/2018 – 8/25/2018 Expected Mean 3.0								5/6/2018 – 8/25/2018 N Mean Beginning Developing Advancing Proficient
1 st set EDUC 565 8/27/18 – 12/16/18 Expected Mean 2.0 – 2.5 2 nd set (EDUC 631) 8/27/18 – 12/16/18 Expected Mean 3.0		8/27/18 – 12/16/18 N = 18 Mean 2.22 Beginning 0 Developing 78%						8/27/18 – 12/16/18 N = 6 Mean 2.83 Beginning 0 Developing 17% Advancing 83%

		Advancing 22% Proficient 0						Proficient 0
10. Demonstrate knowledge and application of the design, implementation, and evaluation of professional develop programs. Expectation(s)						Work Shop Plan 1 st set of data		
1st set (EDUC 520) 1/1/2016 – 10/24/2016: Mean 2.5 – 3.5						1/1/2016 – 10/24/2016 N=9 Mean 3.11 Beginning 0% Developing 0% Advancing 89% Proficient 11%		
1st set (EDUC 520) 8/29/16 – 12/31/16 Mean 2.5 – 3.0						8/29/16 – 12/31/16 N=10 Mean 3.0 Beginning 0% Developing 10% Advancing 80% Proficient 10%		
1st set (EDUC 520) 1/1/17 – 5/3/17 Mean 2.5 – 3.0						1/1/17 – 5/3/17 N=10 Mean 2.4 Beginning 20% Developing 30% Advancing 40% Proficient 10%		

1st set (EDUC 520) 5/5/17 – 8/25/17 Mean 2.5 – 3.0						5/5/17 – 8/25/17 N = 18 Mean 2.0 Beginning 0% Developing 28% Advancing 72% Proficient 0%		
1st set (EDUC 520) 8/31/17 – 12/31/17 Mean 2.5 – 3.0						8/31/17 – 12/31/17 N = 8 Mean 3.0 Beginning 0 Developing 13% Advancing 88% Proficient 0		
1st Set (EDUC 520) 1/1/2018 – 5/12/2018 Expected Mean 2.5 – 3.0						1/1/2018 – 5/12/2018 N 11 Mean 2.45 Beginning 0 Developing 55% Advancing 45% Proficient 0		
1st Set (EDUC 520) 5/6/2018 – 8/25/2018 Expected Mean 2.5 – 3.0						5/6/2018 – 8/25/2018 N 4 Mean 3.0 Beginning 0 Developing 0 Advancing 100% Proficient 0		
1st Set (EDUC 520) 8/27/18 – 12/16/18 Expected Mean 2.5 – 3.0						8/27/18 – 12/16/18 N = 21 Mean 2.38 Beginning 5%		

						Developing 62% Advancing 24% Proficient 10%		
11. Demonstrate knowledge of facilitation of paraprofessional participation in the literacy classroom. Expectation(s)						Work Shop Plan 1 st set of data		
1st set (EDUC 520) 1/1/2016 – 10/24/2016: Mean 2.5 – 3.0						1/1/2016 – 10/24/2016 N=9 Mean 3.11 Beginning 0% Developing 0% Advancing 89% Proficient 11%		
1st set (EDUC 520) 8/29/16 – 12/31/16 Mean 2.5 – 3.0						8/29/16 – 12/31/16 N=10 Mean 2.4 Beginning 10% Developing 40% Advancing 50% Proficient 0%		
1st set (EDUC 520) 1/1/17 – 5/3/17 Mean 2.5 – 3.0						1/1/17 – 5/3/17 N=10 Mean 2.6 Beginning 20% Developing 20% Advancing 40%		

						Proficient 20%		
1st set (EDUC 520) 5/5/17 – 8/25/17 Mean 2.5 – 3.0						5/5/17 – 8/25/17 N = 18 Mean 0% Beginning 0% Developing 100% Advancing 0% Proficient 0%		
1st set (EDUC 520) 8/31/17 – 12/31/17 Mean 2.5 – 3.0						8/31/17 – 12/31/17 N = 8 Mean 2.0 Beginning 0 Developing 88% Advancing 13% Proficient 0		
1st Set (EDUC 520) 1/1/2018 – 5/12/2018 Expected Mean 2.5 – 3.0						1/1/2018 – 5/12/2018 N 11 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0		
1st Set (EDUC 520) 5/6/2018 – 8/25/2018 Expected Mean 2.5 – 3.0						5/6/2018 – 8/25/2018 N 4 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0		
1st Set (EDUC 520) 8/27/18 – 12/16/18 Expected Mean 2.5 – 3.0						8/27/18 – 12/16/18 N = 21 Mean 2.05		

						Beginning 5% Developing 86% Advancing 10% Proficient		
12. Demonstrate professionalism by actively participating in reading, reflection, interaction, and presentation with other professionals and literacy organizations. Expectation(s)	Backward Design Unit 1st data set						Intervention Plan 2 nd data set	Case study 3 rd data set
1st set (EDUC 566) 3/2/2015-11/1/2015: mean 1.5-2.0	3/2/2015-11/1/2015 N=52 Mean 2.46 8% beginning; 46% developing; 38% advancing; 8% proficient							
1st set (EDUC 566) 1/1/2016 – 10/24/2016: Mean 1.5 – 2.0	1/1/2016 – 10/24/2016 N=35 Mean 1.11 Beginning 91% Developing 6% Advancing 3% Proficient 0%							
1st set (EDUC 566) 8/29/16 – 12/31/16: Mean 1.5-2.0 2nd set (EDUC 630) Intervention Plan 8/29/16 – 12/31/16 Mean 2.75 – 2.85	8/29/16 – 12/31/16: Mean 1.5-2 N = 9 Mean 1.0 Beginning 100% Developing 0% Advancing 0% Proficient 0%						8/29/16 – 12/31/16 N = 3 Mean 2 Beginning 0% Developing 100% Advancing 0% Proficient 0%	

<p>1st set of data (EDUC 566) 1/1/17 – 5/3/17 Mean 1.5 – 2.0s</p>	<p>1/1/17 – 5/3/17 N = 10 Mean 1.2 Beginning 80% Developing 20% Advancing 0% Proficient 0%</p>							
<p>1st set (EDUC 566) 5/5/17 – 8/25/17 Mean 1.5-2.0</p> <p>2nd set (EDUC 630) Intervention Plan 5/5/17 – 8/25/17 Mean 2.75 – 2.85</p>	<p>5/5/17 – 8/25/17 N = 16 Mean 2.0 Beginning 0% Developing 100% Advancing 0% Proficient 0%</p>						<p>5/5/17 – 8/25/17 N = 10 Mean 2.5 Beginning 0% Developing 50% Advancing 50% Proficient 0%</p>	
<p>1st set (EDUC 566) 8/31/17 – 12/31/17 Mean 1.5-2.0</p> <p>2nd set (EDUC 630) Intervention Plan 8/31/17 – 12/31/17 Mean 2.75 – 2.85</p>	<p>8/31/17 – 12/31/17 N = 19 Mean 1.16 Beginning 84% Developing 16% Advancing 0 Proficient 0</p>						<p>8/31/17 – 12/31/17 N = 9 Mean 2.33 Beginning 0 Developing 67% Advancing 33% Proficient 0</p>	
<p>1st set (EDUC 566) 1/1/2018 – 5/12/2018 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 630) Intervention Plan 1/1/2018 – 5/12/2018 Expected Mean 2.75 – 2.85</p>	<p>1/1/2018 – 5/12/2018 N 9 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0</p>						<p>1/1/2018 – 5/12/2018 N 6 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0</p>	
<p>1st set (EDUC 566) 5/6/2018 – 8/25/2018 Expected Mean 1.5 – 2.0</p> <p>2nd set (EDUC 630)</p>	<p>5/6/2018 – 8/25/2018 N 6 Mean 1.67</p>						<p>5/6/2018 – 8/25/2018 N 6 Mean 2.5</p>	

Intervention Plan 5/6/2018 – 8/25/2018 Expected Mean 2.75 – 2.85	Beginning 33% Developing 67% Advancing 0 Proficient 0						Beginning 0 Developing 50% Advancing 50% Proficient 0
1st set (EDUC 566) 8/27/18 – 12/16/18 Expected Mean 1.5 – 2.0 2nd set (EDUC 630) Intervention Plan 8/27/18 – 12/16/18 Expected Mean 2.75 – 2.85	8/27/18 – 12/16/18 N = 11 Mean 2.0 Beginning 0 Developing 100% Advancing 0 Proficient 0						8/27/18 – 12/16/18 N = 10 Mean 2.2 Beginning 0 Developing 80% Advancing 20% Proficient 0

Data results:

- January 31, 2016 (use Chalk and Wire charts) by outcomes
 - An overall statement for the first set of data coming from EDUC 566 for outcomes 1, 2a, 2b, 4, 5, 6, 7, 8a, 8b, and 12
 - The means were higher than expected.
 - Originally when the course writer selected 8 outcomes as being assessable for EDUC 566, I was skeptical. All outcomes were met. I am still watching to see if this continues.
- July 31, 2016 (use Chalk and Wire charts) by outcomes
 - No changes at this point in time
 - Surprised and pleased to see higher mean scores across the program (same outcome, different classes)
- October, 2017
 - Spring I and II 2017 data
 - Having been through a complete cycle of data collection, two thoughts come to mind:
 - Often there is an increase in the actual mean as the program outcomes progresses through the program
 - The same program outcome assessed in different artifacts will result in a different mean
 - I am still looking to see if some artifacts are “outcome heavy” while others are slim. What does that mean, if anything?
 - It appears that the program outcome placement and assessment is working well.

Plan of action

- October, 2017
 - Will be adding to EDUC 631 student diversity survey and a practicum assessment built on Nebraska Student Teacher Standards.

Budget implications

- October, 2017
 - No increase in budget needed at this point in time.

Summer 2017 data (data analysis completed April 2018)

- Most of the data falls within the expected means. When it does not, the numbers are more often higher than anticipated.
- There is fairly consistent number increase in the mean of data across (horizontally) the matrix, as expected.
- Some classes seem to have exceptionally talented or untalented students in them that affects the mean. There does not appear to have a consistent pattern in exceptionalness.

Fall 2017 data

- The data falls within the expected range of numbers, or very close to that.
- There appears to be an increase in the means per outcome, per course across the program (from beginning class to subsequent classes)
- There are two outcomes that could use some more overt mention in either artifact instructions or class discussion. Those two outcomes are:
 - #6 technology
 - #11 paraprofessionals
 - And technology is mentioned more often than including paraprofessionals in the discussion

Spring 2018 data 1/1/2018 – 5/12/2018

- Still have to work on being more overt in
 - Technology
 - Paraprofessional

Summer 2018 data 5/6/2018 – 8/25/2018

- Sets of data are within expected numerical range for each outcome
- An assumption was that across the program, the mean for each outcome would rise. That is not always the case. A number of factors could influence the means:
 - Expectations of the class
 - Particular group being assessed
 - Maybe, each class is its own entity, not to be compared with another class and its assessment of particular outcomes. Need to spend more time comparing means to make a more resolute response
- It is noticeable that in the last class (EDUC 631), each student is confident in the work and ready to go forward doing good works with struggling students.
- Still have to work on being more overt in
 - Technology – some classes more than others
 - Paraprofessional – often not mentioned in assessed work

Fall 2018 8/27/18 – 12/16/18

- Sets of data are within expected numerical range for each outcome
- An assumption was that across the program, the mean for each outcome would rise. That is not always the case. A number of factors could influence the means:
 - Expectations of the class
 - Particular group being assessed
 - Maybe, each class is its own entity, not to be compared with another class and its assessment of particular outcomes. Need to spend more time comparing means to make a more resolute response
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 - Technology – some classes more than others
 - Paraprofessional – often not mentioned in assessed work