

## MASTER'S IN BUSINESS ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS- CORE COURSES

Courses	MBA 505 Ethical and Legal Environment of Bus.	MBA 513 Accounting: Fin. Analysis for Decision Making	MBA 525 Leadership and Org. Behavior	MBA 530 Corporate Finance	MBA 508 Innovative and Business Model Generation in a Digital Age	MBA 551 Operations Mgmt.	MBA 531 Effective Decision- Making and Communication	MBA 550 Strategic Marketing	MBA 690 Strategic Mgmt.
Program Goals									
1. Ethics: Students will compose responses to ethical issues that incorporate standards of ethical behavior and align with a Christian worldview.  EXPECTATIONS: (3.0-3.5)	PAPER	PAPER							PAPER/VIDEO
1st Set (3/2/2015- 1/1/2016)	N=18  Mean 3.78 Beginning; 0% Developing; 6% Advancing; 11% Proficient 83%								
2nd Set (1/1/2016- 8/29/2016)	N=31  Mean 3.48 Beginning;	N=21  Mean 3.81 Beginning;							

	3% Developing; 10% Advancing; 23% Proficient; 65%	0% Developing; 5% Advancing; 10% Proficient; 86%						
<b>3rd Set</b> 8/29/2016- 12/31/2016)	<b>N=18</b>  Mean 3.61 Beginning; 6% Developing; 6% Advancing; 11% Proficient; 78%	<b>N=1</b>  Mean 4 Beginning; 0% Developing; 0% Advancing; 0% Proficient 100%						<b>N=20/19</b>  Mean 3.75/3.95 Beginning; 0%/0% Developing; 0%/0% Advancing; 25%/5% Proficient 75%/95%
<b>4th Set</b> 01/01/2017- 05/03/2017)			<b>N=10</b>  Mean 3.3 Beginning; 10% Developing; 0% Advancing; 40% Proficient 50%					<b>N=17/17</b>  Mean 3.29/3.95 Beginning; 0%/0% Developing; 24%/0% Advancing; 24%/18% Proficient 53%/82%
<b>5th Set</b> 05/05/2017- 08/25/2017)	<b>N=6</b>  Mean 2.71 Beginning; 0% Developing; 17% Advancing; 50% Proficient		<b>N=7</b>  Mean 2.71 Beginning; 14% Developing; 14% Advancing; 57% Proficient					<b>N=11</b> (Paper)  Mean 3.73 Beginning; 0% Developing; 0% Advancing; 27%

	33%		14%						<b>Proficient</b> 73%  <b>N=11</b> (Video)  <b>Mean 3.73</b> <b>Beginning:</b> 0% <b>Developing:</b> 0% <b>Advancing:</b> 27% <b>Proficient</b> 73%
<b>6<sup>th</sup> Set</b> <b>08/31/2017-</b> <b>12/31/2017)</b>			<b>N=24</b>  <b>Mean 3.29</b> <b>Beginning:</b> 4% <b>Developing:</b> 8 <b>Advancing:</b> 42% <b>Proficient</b> 46%						<b>N=23</b> (Paper)  <b>Mean 3.35</b> <b>Beginning:</b> 0% <b>Developing:</b> 9% <b>Advancing:</b> 48% <b>Proficient</b> 43%  <b>N=21</b> (Video)  <b>Mean 3.73</b> <b>Beginning:</b> 0% <b>Developing:</b> 19% <b>Advancing:</b> 48% <b>Proficient</b> 33%
<b>7<sup>th</sup> Set</b> <b>01/07/2018-</b> <b>05/12/2018)</b>			<b>N=23</b>  <b>Mean 3.26</b> <b>Beginning:</b> 4%						<b>N=17</b> (Paper)  <b>Mean 3.47</b>

			<b>Developing:</b> 13 <b>Advancing:</b> 35% <b>Proficient</b> 48%					<b>Beginning:</b> 0% <b>Developing:</b> 6% <b>Advancing:</b> 41% <b>Proficient</b> 53%  <b>N=18</b> <b>(Video)</b>  <b>Mean 3.72</b> <b>Beginning:</b> 0% <b>Developing:</b> 6% <b>Advancing:</b> 17% <b>Proficient</b> 78%
<b>8<sup>th</sup> Set</b> <b>05/06/2018-</b> <b>08/25/2018)</b>			<b>N=2</b>  <b>Mean 2.5</b> <b>Beginning:</b> 0% <b>Developing:</b> 50% <b>Advancing:</b> 50% <b>Proficient</b> 0%					<b>N=19</b> <b>(Paper)</b>  <b>Mean 3.79</b> <b>Beginning:</b> 0% <b>Developing:</b> 5% <b>Advancing:</b> 11% <b>Proficient</b> 84%  <b>N=18</b> <b>(Video)</b>  <b>Mean 3.89</b> <b>Beginning:</b> 0% <b>Developing:</b> 0% <b>Advancing:</b> 11% <b>Proficient</b>

<p>9<sup>th</sup> Set 08/26/18-12/31/18</p>			<p><b>N=8</b>   <b>Mean 3.5</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  13%  <b>Advancing;</b>  25%  <b>Proficient</b>  63%</p>						<p><b>89%</b>   <b>N=12</b>  <b>(Paper)</b>   <b>Mean 3.33</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  0%  <b>Advancing;</b>  33%  <b>Proficient</b>  67%</p> <p><b>N=11</b>  <b>(Video)</b>   <b>Mean 3.82</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  0%  <b>Advancing;</b>  18%  <b>Proficient</b>  82%</p>
<p>2. Communication: Students will demonstrate proficiency in written and oral business professional communication.</p> <p>EXPECTATIONS: (2.5-3.0)</p>	<p>PAPER</p>	<p>PAPER</p>							<p>PAPER/VIDEO</p>
<p>1st Set (3/2/2015-1/1/2016)</p>	<p><b>N=18</b>   <b>Mean 2.50</b>  <b>Beginning;</b>  22%</p>								

	<b>Developing;</b> 28% <b>Advancing;</b> 28% <b>Proficient</b> 22%							
<b>2nd Set</b> <b>(1/1/2016-</b> <b>8/29/2016)</b>	<b>N=31</b>  <b>Mean 3.1</b> <b>Beginning;</b> 10% <b>Developing;</b> 16% <b>Advancing;</b> 29% <b>Proficient</b> 45%	<b>N=21</b>  <b>Mean 2.86</b> <b>Beginning;</b> 5% <b>Developing;</b> 38% <b>Advancing;</b> 24% <b>Proficient;</b> 33%						
<b>3rd Set (8/29-</b> <b>2016-12/31/2016)</b>	<b>N=18</b>  <b>Mean 3.28</b> <b>Beginning;</b> 11% <b>Developing;</b> 11% <b>Advancing;</b> 17% <b>Proficient</b> 61%	<b>N=1</b>  <b>Mean 4</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 0% <b>Proficient</b> 100%						<b>N=20/19</b>  <b>Mean</b> 3.05/3.53 <b>Beginning;</b> 10%/0% <b>Developing;</b> 15%/5% <b>Advancing;</b> 35%/37% <b>Proficient</b> 40%/58%
<b>4<sup>th</sup> Set</b> <b>01/01/2017-</b> <b>05/03/2017)</b>			<b>N=10</b>  <b>Mean 3.3</b> <b>Beginning;</b> 10% <b>Developing;</b> 0% <b>Advancing;</b> 40% <b>Proficient</b> 50%					<b>N=17/17</b>  <b>Mean</b> 3.18/3.95 <b>Beginning;</b> 6%/0% <b>Developing;</b> 18%/6% <b>Advancing;</b> 29%/18% <b>Proficient</b> 47%/76%

<p><b>5<sup>th</sup> Set</b>  <b>05/05/2017-</b>  <b>08/25/2017)</b></p>	<p><b>N=6</b></p> <p><b>Mean 2.71</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  17%  <b>Advancing;</b>  50%  <b>Proficient</b>  33%</p>		<p><b>N=7</b></p> <p><b>Mean 2.71</b>  <b>Beginning;</b>  14%  <b>Developing;</b>  14  <b>Advancing;</b>  57%  <b>Proficient</b>  14%</p>						<p><b>N=11</b>  <b>(Paper)</b></p> <p><b>Mean 3.55</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  9%  <b>Advancing;</b>  27%  <b>Proficient</b>  64%</p> <p><b>N=11</b>  <b>(Video)</b></p> <p><b>Mean 3.73</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  0%  <b>Advancing;</b>  27%  <b>Proficient</b>  73%</p>
<p><b>6<sup>th</sup> Set</b>  <b>08/31/2017-</b>  <b>12/31/2017)</b></p>			<p><b>N=24</b></p> <p><b>Mean 3.42</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  13  <b>Advancing;</b>  13%  <b>Proficient</b>  54%</p>						<p><b>N=23</b>  <b>(Paper)</b></p> <p><b>Mean 3.26</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  17%  <b>Advancing;</b>  39%  <b>Proficient</b>  43%</p> <p><b>N=21</b>  <b>(Video)</b></p> <p><b>Mean 3.24</b>  <b>Beginning;</b>  0%</p>

									<b>Developing;</b> 19% <b>Advancing;</b> 38% <b>Proficient</b> 43%
<b>7<sup>th</sup> Set</b> <b>01/07/2018-</b> <b>05/12/2018)</b>			<b>N=23</b>  <b>Mean 3.3</b> <b>Beginning;</b> 0% <b>Developing;</b> 17% <b>Advancing;</b> 35% <b>Proficient</b> 48%						<b>N=17</b> <b>(Paper)</b>  <b>Mean 3.41</b> <b>Beginning;</b> 0% <b>Developing;</b> 12% <b>Advancing;</b> 35% <b>Proficient</b> 53%  <b>N=18</b> <b>(Video)</b>  <b>Mean 3.83</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 17% <b>Proficient</b> 83%
<b>8<sup>th</sup> Set</b> <b>05/06/2018-</b> <b>08/25/2018)</b>			<b>N=2</b>  <b>Mean 2.5</b> <b>Beginning;</b> 0% <b>Developing;</b> 50% <b>Advancing;</b> 50% <b>Proficient</b> 0%						<b>N=19</b> <b>(Paper)</b>  <b>Mean 3.68</b> <b>Beginning;</b> 0% <b>Developing;</b> 11% <b>Advancing;</b> 11% <b>Proficient</b> 79%





<p>problems, interpreting data, formulating and evaluating alternative options, and supporting solutions in complex business situations.</p> <p>EXPECTATIONS: (2.5-3.0)</p>									
<p>1st Set (3/2/2015-1/1/2016)</p>	<p>N=18</p> <p>Mean 2.28</p> <p>Beginning: 22%</p> <p>Developing: 44%</p> <p>Advancing: 17%</p> <p>Proficient 17%</p>								
<p>2nd Set (1/1/2016-8/29/2016)</p>	<p>N=31</p> <p>Mean 3.23</p> <p>Beginning: 3%</p> <p>Developing: 13%</p> <p>Advancing: 42%</p> <p>Proficient 42%</p>	<p>N=21</p> <p>Mean 3.14</p> <p>Beginning: 5%</p> <p>Developing: 19%</p> <p>Advancing: 33%</p> <p>Proficient: 43%</p>							
<p>3rd Set (8/29-2016-12/31/2016)</p>	<p>N=18</p> <p>Mean 3.22</p> <p>Beginning: 6%</p>	<p>N=1</p> <p>Mean 3</p> <p>Beginning: 0%</p>						<p>N=20/19</p> <p>Mean 3.10/3.63</p>	

	<b>Developing;</b> 17% <b>Advancing;</b> 28% <b>Proficient</b> 50%	<b>Developing;</b> 0% <b>Advancing;</b> 100% <b>Proficient</b> 0%						<b>Beginning;</b> 5%/0% <b>Developing;</b> 20%/5% <b>Advancing;</b> 35%/26% <b>Proficient</b> 40%/68%
<b>4<sup>th</sup> Set</b> <b>01/01/2017-</b> <b>05/03/2017)</b>			<b>N=10</b>  <b>Mean 3.3</b> <b>Beginning;</b> 10% <b>Developing;</b> 0% <b>Advancing;</b> 40% <b>Proficient</b> 50%					<b>N=17/17</b>  <b>Mean</b> 3.18/3.76 <b>Beginning;</b> 6%/0% <b>Developing;</b> 18%/6% <b>Advancing;</b> 29%/12% <b>Proficient</b> 47%/82%
<b>5<sup>th</sup> Set</b> <b>05/05/2017-</b> <b>08/25/2017)</b>	<b>N=6</b>  <b>Mean 2.71</b> <b>Beginning;</b> 0% <b>Developing;</b> 17% <b>Advancing;</b> 50% <b>Proficient</b> 33%		<b>N=7</b>  <b>Mean 2.71</b> <b>Beginning;</b> 14% <b>Developing;</b> 14 <b>Advancing;</b> 57% <b>Proficient</b> 14%					<b>N=11</b> <b>(Paper)</b>  <b>Mean 3.64</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 36% <b>Proficient</b> 64%  <b>N=11</b> <b>(Video)</b>  <b>Mean 3.73</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 27%

									<b>Proficient</b> 73%
<b>6<sup>th</sup> Set</b> <b>08/31/2017-</b> <b>12/31/2017)</b>			<b>N=24</b>  <b>Mean 3.33</b> <b>Beginning;</b> 0% <b>Developing;</b> 8 <b>Advancing;</b> 50% <b>Proficient</b> 42%						<b>N=23</b> <b>(Paper)</b>  <b>Mean 3.35</b> <b>Beginning;</b> 0% <b>Developing;</b> 13% <b>Advancing;</b> 39% <b>Proficient</b> 48%  <b>N=21</b> <b>(Video)</b>  <b>Mean 3.24</b> <b>Beginning;</b> 0% <b>Developing;</b> 19% <b>Advancing;</b> 38% <b>Proficient</b> 43%
<b>7<sup>th</sup> Set</b> <b>01/07/2018-</b> <b>05/12/2018)</b>			<b>N=23</b>  <b>Mean 3.22</b> <b>Beginning;</b> 0% <b>Developing;</b> 26% <b>Advancing;</b> 26% <b>Proficient</b> 48%						<b>N=17</b> <b>(Paper)</b>  <b>Mean 3.47</b> <b>Beginning;</b> 0% <b>Developing;</b> 12% <b>Advancing;</b> 29% <b>Proficient</b> 59%  <b>N=18</b> <b>(Video)</b>  <b>Mean 3.83</b>

									<b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 17% <b>Proficient</b> 83%
<b>8<sup>th</sup> Set</b> 05/06/2018- 08/25/2018)			<b>N=2</b>  <b>Mean 2.5</b> <b>Beginning;</b> 50% <b>Developing;</b> 0% <b>Advancing;</b> 50% <b>Proficient</b> 0%						<b>N=19</b> <b>(Paper)</b>  <b>Mean 3.79</b> <b>Beginning;</b> 0% <b>Developing;</b> 11% <b>Advancing;</b> 11% <b>Proficient</b> 84%  <b>N=18</b> <b>(Video)</b>  <b>Mean 3.94</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 6% <b>Proficient</b> 94%
<b>9<sup>th</sup> Set</b> 08/26/18- 12/31/18			<b>N=8</b>  <b>Mean 3.25</b> <b>Beginning;</b> 0% <b>Developing;</b> 13% <b>Advancing;</b> 50% <b>Proficient</b> 38%						<b>N=12</b> <b>(Paper)</b>  <b>Mean 3.33</b> <b>Beginning;</b> 0% <b>Developing;</b> 8% <b>Advancing;</b> 50% <b>Proficient</b> 42%

									<b>N=11</b> <b>(Video)</b>  <b>Mean 3.36</b> <b>Beginning;</b> 0% <b>Developing;</b> 18% <b>Advancing;</b> 27% <b>Proficient</b> 55%
<b>4. Decision-Support:</b> <b>Students will utilize technology and appropriate quantitative and qualitative methods to support strategic decision making</b>	PAPER	PAPER							PAPER/VIDEO
<b>4a. Demonstrates knowledge and skill in the use of technology.</b>  <b>EXPECTATIONS:</b> <b>(3.0-3.5)</b>									
<b>1st Set (3/2/2015-1/1/2016)</b>	<b>N=18</b>  <b>Mean 3.11</b> <b>Beginning;</b> 6% <b>Developing;</b> 22% <b>Advancing;</b> 28% <b>Proficient</b>								

	44%							
2nd Set (1/1/2016- 8/29/2016)	N=31  Mean 3.32 Beginning; 3% Developing; 16% Advancing; 26% Proficient 55%	MBA 513 does not measure 4a.						
3rd Set (8/29- 2016-12/31/2016)	N=18  Mean 3.22 Beginning; 6% Developing; 22% Advancing; 17% Proficient 56%							N=20/19  Mean 3.45/3.58 Beginning; 0%/5% Developing; 15%/5% Advancing; 25%/16% Proficient 60%/74%
4th Set 01/01/2017- 05/03/2017)			N=10  Mean 3.3 Beginning; 10% Developing; 0% Advancing; 40% Proficient 50%					N=17/17  Mean 3.24/3.76 Beginning; 0%/0% Developing; 24%/6% Advancing; 29%/12% Proficient 47%/82%
5th Set 05/05/2017- 08/25/2017)	N=6  Mean 2.71		N=7  Mean 2.43					N=11 (Paper)  Mean 3.55

	<b>Beginning:</b> 0% <b>Developing:</b> 17% <b>Advancing:</b> 50% <b>Proficient</b> 33%		<b>Beginning:</b> 14% <b>Developing:</b> 43 <b>Advancing:</b> 29% <b>Proficient</b> 14%					<b>Beginning:</b> 0% <b>Developing:</b> 9% <b>Advancing:</b> 27% <b>Proficient</b> 64%  <b>N=11</b> <b>(Video)</b>  <b>Mean 3.64</b> <b>Beginning:</b> 0% <b>Developing:</b> 0% <b>Advancing:</b> 36% <b>Proficient</b> 64%
<b>6<sup>th</sup> Set</b> <b>08/31/2017-</b> <b>12/31/2017)</b>			<b>N=24</b>  <b>Mean 3.38</b> <b>Beginning:</b> 0% <b>Developing:</b> 17% <b>Advancing:</b> 29% <b>Proficient</b> 54%					<b>N=23</b> <b>(Paper)</b>  <b>Mean 3.35</b> <b>Beginning:</b> 0% <b>Developing:</b> 9% <b>Advancing:</b> 48% <b>Proficient</b> 43%  <b>N=21</b> <b>(Video)</b>  <b>Mean 3.1</b> <b>Beginning:</b> 0% <b>Developing:</b> 24% <b>Advancing:</b> 43% <b>Proficient</b>



<p>7<sup>th</sup> Set 01/07/2018- 05/12/2018)</p>			<p>N=23  Mean 3.17 Beginning: 0% Developing: 26 Advancing: 30% Proficient 43%</p>						<p>33%  N=17 (Paper)  Mean 3.41 Beginning: 0% Developing: 12% Advancing: 35% Proficient 53%  N=18 (Video)  Mean 3.83 Beginning: 0% Developing: 0% Advancing: 17% Proficient 83%</p>
<p>8<sup>th</sup> Set 05/06/2018- 08/25/2018)</p>			<p>N=2  Mean 2.5 Beginning: 0% Developing: 50% Advancing: 50% Proficient 0%</p>						<p>N=19 (Paper)  Mean 3.74 Beginning: 0% Developing: 11% Advancing: 5% Proficient 84%  N=18 (Video)  Mean 3.94 Beginning: 0%</p>



<b>1st Set (3/2/2015-1/1/2016)</b>	<b>N=18 2.56</b>  <b>Mean 2.56</b> <b>Beginning;</b> 17% <b>Developing;</b> 28% <b>Advancing;</b> 39% <b>Proficient</b> 17%								
<b>2nd Set (1/1/2016-8/29/2016)</b>	<b>N=31</b>  <b>Mean 3.1</b> <b>Beginning;</b> 10% <b>Developing;</b> 16% <b>Advancing;</b> 29% <b>Proficient</b> 45%	<b>N=21</b>  <b>Mean 3.05</b> <b>Beginning;</b> 0% <b>Developing;</b> 33% <b>Advancing;</b> 29% <b>Proficient;</b> 38%							
<b>3rd Set (8/29-2016-12/31/2016)</b>	<b>N=18</b>  <b>Mean 3.33</b> <b>Beginning;</b> 6% <b>Developing;</b> 17% <b>Advancing;</b> 17% <b>Proficient</b> 61%	<b>N=1</b>  <b>Mean 3</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 100% <b>Proficient</b> 0%							<b>N=20/19</b>  <b>Mean</b> 3.40/3.63 <b>Beginning;</b> 0%/0% <b>Developing;</b> 15%/11% <b>Advancing;</b> 30%/16% <b>Proficient</b> 55%/74%
<b>4<sup>th</sup> Set (01/01/2017-05/03/2017)</b>			<b>N=10</b>  <b>Mean 3.3</b>						<b>N=17/17</b>  <b>Mean</b> 3.29/3.71

			<b>Beginning;</b> 10% <b>Developing;</b> 0% <b>Advancing;</b> 40% <b>Proficient</b> 50%						<b>Beginning;</b> 0%/0% <b>Developing;</b> 18%/6% <b>Advancing;</b> 35%/18% <b>Proficient</b> 47%/76%
<b>5<sup>th</sup> Set</b> <b>05/05/2017-</b> <b>08/25/2017)</b>	<b>N=6</b>  <b>Mean 2.71</b> <b>Beginning;</b> 0% <b>Developing;</b> 17% <b>Advancing;</b> 50% <b>Proficient</b> 33%		<b>N=7</b>  <b>Mean 2.71</b> <b>Beginning;</b> 14% <b>Developing;</b> 14% <b>Advancing;</b> 57% <b>Proficient</b> 14%						<b>N=11</b> <b>(Paper)</b>  <b>Mean 3.55</b> <b>Beginning;</b> 0% <b>Developing;</b> 18% <b>Advancing;</b> 9% <b>Proficient</b> 73%  <b>N=11</b> <b>(Video)</b>  <b>Mean 3.64</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 36% <b>Proficient</b> 64%
<b>6<sup>th</sup> Set</b> <b>08/31/2017-</b> <b>12/31/2017)</b>			<b>N=24</b>  <b>Mean 3.33</b> <b>Beginning;</b> 0% <b>Developing;</b> 17% <b>Advancing;</b> 33% <b>Proficient</b> 50%						<b>N=23</b> <b>(Paper)</b>  <b>Mean 3.3</b> <b>Beginning;</b> 0% <b>Developing;</b> 13% <b>Advancing;</b> 43% <b>Proficient</b>

									<p>43%</p> <p><b>N=21</b> <b>(Video)</b></p> <p><b>Mean 3.05</b> <b>Beginning:</b> 0%</p> <p><b>Developing:</b> 29%</p> <p><b>Advancing:</b> 38%</p> <p><b>Proficient</b> 33%</p>
<p>7<sup>th</sup> Set 01/07/2018- 05/12/2018)</p>			<p><b>N=23</b></p> <p><b>Mean 3.22</b> <b>Beginning:</b> 0%</p> <p><b>Developing:</b> 26%</p> <p><b>Advancing:</b> 26%</p> <p><b>Proficient</b> 48%</p>						<p><b>N=17</b> <b>(Paper)</b></p> <p><b>Mean 3.41</b> <b>Beginning:</b> 0%</p> <p><b>Developing:</b> 6%</p> <p><b>Advancing:</b> 41%</p> <p><b>Proficient</b> 53%</p> <p><b>N N=18</b> <b>(Video)</b></p> <p><b>Mean 3.78</b> <b>Beginning:</b> 0%</p> <p><b>Developing:</b> 0%</p> <p><b>Advancing:</b> 22%</p> <p><b>Proficient</b> 78%</p>
<p>8<sup>th</sup> Set 05/06/2018- 08/25/2018)</p>			<p><b>N=2</b></p> <p><b>Mean 2.5</b> <b>Beginning:</b> 0%</p> <p><b>Developing:</b></p>						<p><b>N=19</b> <b>(Paper)</b></p> <p><b>Mean 3.74</b> <b>Beginning:</b> 0%</p>

			<p>50%  <b>Advancing;</b>  50%  <b>Proficient</b>  0%</p>					<p><b>Developing;</b>  11%  <b>Advancing;</b>  5%  <b>Proficient</b>  84%</p> <p><b>N=18</b>  <b>(Video)</b></p> <p><b>Mean 3.94</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  0%  <b>Advancing;</b>  6%  <b>Proficient</b>  94%</p>
<p>9<sup>th</sup> Set  08/26/18-12/31/18</p>			<p><b>N=8</b></p> <p><b>Mean 3.5</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  13%  <b>Advancing;</b>  25%  <b>Proficient</b>  63%</p>					<p><b>N=12</b>  <b>(Paper)</b></p> <p><b>Mean 3.17</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  17%  <b>Advancing;</b>  50%  <b>Proficient</b>  33%</p> <p><b>N=11</b>  <b>(Video)</b></p> <p><b>Mean 3.82</b>  <b>Beginning;</b>  0%  <b>Developing;</b>  9%  <b>Advancing;</b>  18%  <b>Proficient</b>  73%</p>

<p><b>4c. Demonstrates skill in utilizing appropriate quantitative and qualitative methods to support strategic decision making.</b></p> <p><b>EXPECTATIONS: (2.0-2.5)</b></p>									
<p><b>1st Set (3/2/2015-1/1/2016)</b></p>	<p><b>N=18 2.56</b></p> <p><b>Mean 2.58</b></p> <p><b>Beginning; 17%</b></p> <p><b>Developing; 28%</b></p> <p><b>Advancing; 39%</b></p> <p><b>Proficient 17%</b></p>								
<p><b>2nd Set (1/1/2016-8/29/2016)</b></p>	<p><b>N=31</b></p> <p><b>Mean 3.32</b></p> <p><b>Beginning; 3%</b></p> <p><b>Developing; 16%</b></p> <p><b>Advancing; 26%</b></p> <p><b>Proficient 55%</b></p>	<p><b>N=21</b></p> <p><b>Mean 3.0</b></p> <p><b>Beginning; 0%</b></p> <p><b>Developing; 38%</b></p> <p><b>Advancing; 24%</b></p> <p><b>Proficient; 38%</b></p>							
<p><b>3rd Set (8/29-2016-12/31/2016)</b></p>	<p><b>N=18</b></p> <p><b>Mean 3.28</b></p> <p><b>Beginning; 6%</b></p> <p><b>Developing; 17%</b></p>	<p><b>N=1</b></p> <p><b>Mean 3</b></p> <p><b>Beginning; 0%</b></p> <p><b>Developing; 0%</b></p>							<p><b>N=20/19</b></p> <p><b>Mean 3.40/3.63</b></p> <p><b>Beginning; 0%/0%</b></p> <p><b>Developing;</b></p>

	<b>Advancing;</b> 22% <b>Proficient</b> 56%	<b>Advancing;</b> 100% <b>Proficient</b> 0%						15%/11% <b>Advancing;</b> 30%/16% <b>Proficient</b> 55%/74%
<b>4<sup>th</sup> Set</b> <b>01/01/2017-</b> <b>05/03/2017)</b>			<b>N=10</b>  <b>Mean 3.3</b> <b>Beginning;</b> 10% <b>Developing;</b> 0% <b>Advancing;</b> 40% <b>Proficient</b> 50%					<b>N=17/17</b>  <b>Mean</b> 3.29/3.71 <b>Beginning;</b> 0%/0% <b>Developing;</b> 18%/6% <b>Advancing;</b> 35%/18% <b>Proficient</b> 47%/76%
<b>5<sup>th</sup> Set</b> <b>05/05/2017-</b> <b>08/25/2017)</b>	<b>N=6</b>  <b>Mean 2.71</b> <b>Beginning;</b> 0% <b>Developing;</b> 17% <b>Advancing;</b> 50% <b>Proficient</b> 33%		<b>N=7</b>  <b>Mean 2.71</b> <b>Beginning;</b> 14% <b>Developing;</b> 29 <b>Advancing;</b> 43% <b>Proficient</b> 14%					<b>N=11</b> <b>(Paper)</b>  <b>Mean 3.55</b> <b>Beginning;</b> 0% <b>Developing;</b> 18% <b>Advancing;</b> 9% <b>Proficient</b> 73%  <b>N=11</b> <b>(Video)</b>  <b>Mean 3.64</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 36% <b>Proficient</b> 64%



<p><b>6<sup>th</sup> Set</b> 08/31/2017-12/31/2017)</p>			<p><b>N=24</b></p> <p><b>Mean 3.42</b></p> <p><b>Beginning:</b> 0%</p> <p><b>Developing:</b> 13</p> <p><b>Advancing:</b> 33%</p> <p><b>Proficient</b> 54%</p>						<p><b>N=23</b> <b>(Paper)</b></p> <p><b>Mean 3.39</b></p> <p><b>Beginning:</b> 0%</p> <p><b>Developing:</b> 9%</p> <p><b>Advancing:</b> 43%</p> <p><b>Proficient</b> 48%</p> <p><b>N=23</b> <b>(Video)</b></p> <p><b>Mean 3.1</b></p> <p><b>Beginning:</b> 0%</p> <p><b>Developing:</b> 19%</p> <p><b>Advancing:</b> 52%</p> <p><b>Proficient</b> 29%</p>
<p><b>7<sup>th</sup> Set</b> 01/07/2018-05/12/2018)</p>			<p><b>N=23</b></p> <p><b>Mean 3.26</b></p> <p><b>Beginning:</b> 0%</p> <p><b>Developing:</b> 22%</p> <p><b>Advancing:</b> 30%</p> <p><b>Proficient</b> 48%</p>						<p><b>N=17</b> <b>(Paper)</b></p> <p><b>Mean 3.47</b></p> <p><b>Beginning:</b> 0%</p> <p><b>Developing:</b> 12%</p> <p><b>Advancing:</b> 29%</p> <p><b>Proficient</b> 59%</p> <p><b>N=18</b> <b>(Video)</b></p> <p><b>Mean 3.72</b></p> <p><b>Beginning:</b> 0%</p>

									<b>Developing;</b> 6% <b>Advancing;</b> 17% <b>Proficient</b> 78%
<b>8<sup>th</sup> Set</b> <b>05/06/2018-</b> <b>08/25/2018)</b>			<b>N=2</b>  <b>Mean 2.5</b> <b>Beginning;</b> 0% <b>Developing;</b> 50% <b>Advancing;</b> 50% <b>Proficient</b> 0%						<b>N=19</b> <b>(Paper)</b>  <b>Mean 3.68</b> <b>Beginning;</b> 5% <b>Developing;</b> 5% <b>Advancing;</b> 5% <b>Proficient</b> 84%  <b>N=18</b> <b>(Video)</b>  <b>Mean 3.94</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 6% <b>Proficient</b> 94%
<b>9<sup>th</sup> Set</b> <b>08/26/18-12/31/18</b>			<b>N=8</b>  <b>Mean 3.5</b> <b>Beginning;</b> 0% <b>Developing;</b> 0% <b>Advancing;</b> 38% <b>Proficient</b> 63%						<b>N=12</b> <b>(Paper)</b>  <b>Mean 3.33</b> <b>Beginning;</b> 0% <b>Developing;</b> 8% <b>Advancing;</b> 50% <b>Proficient</b> 42%

									<b>N=11</b> <b>(Video)</b> <b>Mean 3.82</b> <b>Beginning;</b> 0% <b>Developing;</b> 9% <b>Advancing;</b> 18% <b>Proficient</b> 73%
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CGS Assessment Framework 1/04/2016

## MASTER'S IN BUSINESS ADMINISTRATION PROGRAM GOALS AND ASSESSMENT ARTIFACTS- CONCENTRATION COURSES

Courses Program Goals	MBA 657 Corporate Taxation (Acct.)	MBA 653 Data Visualization and Communication (Bus Intell.)	MBA 616 Capital Markets and Institutions (Finance)	MBA 619 Employee Training, Development, and Retention (HR Man.)	MBA 632 Cross Cultural Management (Leadership)	MBA 636 Marketing Research (Marketing)	MBA 646 Public Program Evaluation (Nonprofit)	MBA 664 Small Business Devel. (Org. Devel.)	MBA 650 Comp and Reg. Risk (Risk Man.)	MBA 527 Project Management (Proj. Man)
1. Ethics: Students will compose responses to ethical issues that incorporate standards of ethical behavior and align with a			PAPER/ VIDEO	PAPER/ VIDEO	PAPER/ VIDEO	PAPER/ VIDEO	PAPER/ VIDEO	PAPER/ VIDEO	PAPER/ VIDEO	

Christian worldview.  EXPECTATION S: (3.0-3.5)										
2nd Set (1/1/2016- 8/29/2016)			<b>N=15</b>  Mean 3.87 Beginning ; 0% Developin g; 0% Advancin g; 13% Proficient 87%	<b>N=8</b>  Mean 4 Beginning; 0% Developing ; 0% Advancing; 0% Proficient 100%	<b>N=11</b>  Mean 3.91 Beginning; 0% Developin g; 0% Advancing ; 9% Proficient 91%	<b>N=5</b>  Mean 3.4 Beginning ; 0% Developin g; 0% Advancin g; 60% Proficient 40%	<b>N=2</b>  Mean 3.0 Beginning ; 0% Developin g; 0% Advancin g; 100% Proficient 0%	<b>N=18</b>  Mean 4.0 Beginning ; 0% Developin g; 0% Advancin g; 0% Proficient 100%	<b>N=9</b>  Mean 3.67 Beginning ; 0% Developin g; 11% Advancin g; 11% Proficient 78%	
4 <sup>th</sup> Set 01/01/2017- 05/03/2017)			<b>N=4</b>  Mean 4.0 Beginning ; 0% Developin g; 0% Advancin g; 0% Proficient 0%	<b>N=19</b>  Mean 3.47 Beginning; 0% Developing ; 5% Advancing; 42% Proficient 53%	<b>N=6</b>  Mean 3.83 Beginning; 0% Developin g; 0% Advancing ; 17% Proficient 83%		<b>N=3</b>  Mean 3.0 Beginning ; 0% Developin g; 0% Advancin g; 100% Proficient 0%			
5 <sup>th</sup> Set 05/05/2017- 08/25/2017)			<b>N=3</b> (Paper)  Mean 4.0 Beginning ; 0% Developin g; 0% Advancin g; 0% Proficient	<b>N=2</b> (Paper)  Mean 4.0 Beginning; 0% Developing ; 0% Advancing; 0% Proficient	<b>N=6</b> (Paper)  Mean 3.67 Beginning; 0% Developin g; 0% Advancing ; 33% Proficient	<b>N=12</b> (Paper)  Mean 3.42 Beginning ; 8% Developin g; 0% Advancin g; 33% Proficient		<b>N=7</b> (Paper)  Mean 3.71 Beginning ; 0% Developin g; 0% Advancin g; 29% Proficient	<b>N=2</b> (Paper)  Mean 4.0 Beginning ; 0% Developin g; 0% Advancin g; 0% Proficient	

			100% N=3 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%	100% N=3 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%	67% N=6 (Video) Mean 3.83 Beginning: 0% Developing: 0% Advancing: 17% Proficient 83%	58% N=9 (Video) Mean 3.78 Beginning: 0% Developing: 0% Advancing: 22% Proficient 78%		71% N=2 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%	
7 <sup>th</sup> Set 01/07/2018- 05/12/2018)		6 (Paper) Mean 3.17 Beginning: 0% Developing: 33% Advancing: 17% Proficient 50% N=7 (Video) Mean 3 Beginning: 0% Developing: 14% Advancing: 71% Proficient 14%	N=5 (Paper) Mean 3.4 Beginning: 0% Developing: 0% Advancing: 60% Proficient 40% N=4 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient 50%		N=4 (Paper) Mean 3.75 Beginning: 0% Developing: 0% Advancing: 25% Proficient 75% N=4 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%	N=2 (Paper) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient 50% N=4 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%	3 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100% N=3 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%		
8 <sup>th</sup> Set 05/06/2018- 08/25/2018)			N=2 (Paper) Mean 3.0			N=2 (Paper) Mean 4.0	N=1 (Paper) Mean 4.0	N=3 (Paper) Mean 4.0	

			<b>Beginning</b> ; 0% <b>Developin</b> g; 50% <b>Advancin</b> g; 0% <b>Proficient</b> 50%  <b>N=2</b> <b>(Video)</b>  <b>Mean 3.5</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 50% <b>Proficient</b> 50%			<b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 100%  <b>N=2</b> <b>(Video)</b>  <b>Mean 4.0</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 100%	<b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 100%  <b>N=2</b> <b>(Video)</b>  <b>Mean 4.0</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 100%	<b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 0%  <b>N=4</b> <b>(Video)</b>  <b>Mean 4.0</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 100%		
<b>2. Communicatio</b> <b>n: Students will</b> <b>demonstrate</b> <b>proficiency in</b> <b>written and</b> <b>oral business</b> <b>professional</b> <b>communication</b>  <b>EXPECTATION</b> <b>S:</b> <b>(3.0-3.5)</b>			PAPER	PAPER	PAPER	PAPER	PAPER	PAPER	PAPER	
<b>2nd Set</b> <b>(1/1/2016-</b> <b>8/29/2016)</b>			<b>N=15</b>  <b>Mean 3.2</b> <b>Beginning</b> ; 0% <b>Developin</b> g;	<b>N=8</b>  <b>Mean 3.38</b> <b>Beginning;</b> 0% <b>Developing</b> ;	<b>N=11</b>  <b>Mean 3.0</b> <b>Beginning;</b> 0% <b>Developin</b> g;	<b>N=5</b>  <b>Mean 2.8</b> <b>Beginning</b> ; 0% <b>Developin</b> g;	<b>N=2</b>  <b>Mean 2.5</b> <b>Beginning</b> ; 0% <b>Developin</b> g;	<b>N=18</b>  <b>Mean 4.0</b> <b>Beginning</b> ; 0% <b>Developin</b> g;	<b>N=9</b>  <b>Mean 3.33</b> <b>Beginning</b> ; 0% <b>Developin</b> g;	

			27% Advancing; g: 27% Proficient 47%	13% Advancing; 38% Proficient 50%	45% Advancing ; 9% Proficient 45%	60% Advancing g: 0% Proficient 40%	50% Advancing g: 50% Proficient 0%	0% Advancing g: 0% Proficient 100%	22% Advancing g: 22% Proficient 56%	
4 <sup>th</sup> Set 01/01/2017- 05/03/2017)			N=4  Mean 4.0 Beginning ; 0% Developin g; 0% Advancing g; 0% Proficient 0%	N=19  Mean 3.21 Beginning; 0% Developing ; 16% Advancing; 47% Proficient 37%	N=6  Mean 3.67 Beginning; 0% Developin g; 0% Advancing ; 33% Proficient 67%		N=3  Mean 3.0 Beginning ; 0% Developin g; 0% Advancing g; 100% Proficient 0%			
5 <sup>th</sup> Set 05/05/2017 - 08/25/2017)			N=3 (Paper)  Mean 4.0 Beginning ; 0% Developin g; 0% Advancing g; 0% Proficient 100%  N=3 (Video)  Mean 4.0 Beginning ; 0% Developin g; 0% Advancing g; 0% Proficient 100%	N=2 (Paper)  Mean 3.0 Beginning; 0% Developing ; 0% Advancing; 100% Proficient 100%  N=3 (Video)  Mean 3.5 Beginning; 0% Developing ; 0% Advancing; 50% Proficient 50%	N=6 (Paper)  Mean 3.5 Beginning; 0% Developin g; 17% Advancing ; 17% Proficient 67%  N=6 (Video)  Mean 3.5 Beginning; 0% Developin g; 0% Advancing ; 50% Proficient 50%	N=12 (Paper)  Mean 3.5 Beginning ; 0% Developin g; 8% Advancing g; 33% Proficient 58%  N=9 (Video)  Mean 3.56 Beginning ; 0% Developin g; 0% Advancing g; 44% Proficient 56%	N=7 (Paper)  Mean 3.29 Beginning ; 0% Developin g; 0% Advancing g; 71% Proficient 29%	N=2 (Paper)  Mean 3.0 Beginning ; 0% Developin g; 50% Advancing g; 0% Proficient 50%  N=2 (Video)  Mean 3.5 Beginning ; 0% Developin g; 0% Advancing g; 50% Proficient 50%		



<p>7<sup>th</sup> Set 01/07/2018- 05/12/2018)</p>		<p>6 (Paper)</p> <p>Mean 3.17 Beginning: 0% Developing: 33% Advancing: 17% Proficient 500%</p> <p>N=7 (Video)</p> <p>Mean 3 Beginning: 0% Developing: 14% Advancing: 71% Proficient 14%</p>	<p>N=5 (Paper)</p> <p>Mean 3.6 Beginning: 0% Developing: 0% Advancing: 40% Proficient 60%</p> <p>N=4 (Video)</p> <p>Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient 50%</p>		<p>N=4 (Paper)</p> <p>Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient 50%</p> <p>N=4 (Video)</p> <p>Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient 50%</p>	<p>N=2 (Paper)</p> <p>Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient 50%</p> <p>N=2 (Video)</p> <p>Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient 50%</p>	<p>3 (Paper)</p> <p>Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%</p> <p>N=3 (Video)</p> <p>Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%</p>			
<p>8<sup>th</sup> Set 05/06/2018- 08/25/2018)</p>			<p>N=2 (Paper)</p> <p>Mean 3.0 Beginning: 0% Developing: 50% Advancing: 0% Proficient 50%</p> <p>N=2 (Video)</p> <p>Mean 3.5</p>			<p>N=2 (Paper)</p> <p>Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%</p> <p>N=2 (Video)</p> <p>Mean 4.0</p>	<p>N=1 (Paper)</p> <p>Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 100%</p> <p>N=2 (Video)</p> <p>Mean 3.5</p>	<p>N=3 (Paper)</p> <p>Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient 0%</p> <p>N=4 (Video)</p> <p>Mean 4.0</p>		

			<b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 50% <b>Proficient</b> 50%			<b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 100%	<b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 50% <b>Proficient</b> 50%	<b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b> 100%		
<b>3.</b> <b>Analysis/Probl</b> <b>em Solving:</b> <b>Students will</b> <b>demonstrate</b> <b>comprehensive</b> <b>analysis skills</b> <b>by identifying</b> <b>problems,</b> <b>interpreting</b> <b>data,</b> <b>formulating</b> <b>and evaluating</b> <b>alternative</b> <b>options, and</b> <b>supporting</b> <b>solutions in</b> <b>complex</b> <b>business</b> <b>situations.</b>  <b>EXPECTATION</b> <b>S:</b> <b>(3.0-3.5)</b>			PAPER	PAPER	PAPER	PAPER	PAPER	PAPER	PAPER	
<b>2nd Set</b> <b>(1/1/2016-</b> <b>8/29/2016)</b>			<b>N=15</b>  <b>Mean 3.4</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 7% <b>Advancin</b> g; 47% <b>Proficient</b>	<b>N=8</b>  <b>Mean 3.5</b> <b>Beginning;</b> 0% <b>Developing</b> ; 0% <b>Advancing;</b> 50% <b>Proficient</b>	<b>N=11</b>  <b>Mean 3.09</b> <b>Beginning;</b> 0% <b>Developin</b> g; 36% <b>Advancing</b> ; 18% <b>Proficient</b>	<b>N=5</b>  <b>Mean 3.0</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 40% <b>Advancin</b> g; 20% <b>Proficient</b>	<b>N=2</b>  <b>Mean 2.5</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 50% <b>Advancin</b> g; 50% <b>Proficient</b>	<b>N=18</b>  <b>Mean 4.0</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 0% <b>Advancin</b> g; 0% <b>Proficient</b>	<b>N=9</b>  <b>Mean 3.33</b> <b>Beginning</b> ; 0% <b>Developin</b> g; 22% <b>Advancin</b> g; 22% <b>Proficient</b>	

			47%	50%	45%	40%	0%	100%	56%	
4 <sup>th</sup> Set 01/01/2017- 05/03/2017)			N=4 Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 0%	N=19 Mean 3.16 Beginning: 0% Developing: 16% Advancing: 53% Proficient: 32%	N=6 Mean 3.67 Beginning: 0% Developing: 0% Advancing: 33% Proficient: 67%		N=3 Mean 3.0 Beginning: 0% Developing: 0% Advancing: 100% Proficient: 0%			
5 <sup>th</sup> Set 05/05/2017- 08/25/2017)			N=3 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%  N=3 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%	N=2 (Paper) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%  N=3 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%	N=6 (Paper) Mean 3.5 Beginning: 0% Developing: 17% Advancing: 17% Proficient: 67%  N=6 (Video) Mean 3.67 Beginning: 0% Developing: 0% Advancing: 33% Proficient: 67%	N=12 (Paper) Mean 3.5 Beginning: 0% Developing: 8% Advancing: 33% Proficient: 58%  N=9 (Video) Mean 3.44 Beginning: 0% Developing: 11% Advancing: 33% Proficient: 56%		N=7 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%	N=2 (Paper) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%  N=2 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%	
7 <sup>th</sup> Set 01/07/2018- 05/12/2018)		6 (Paper)	N=5 (Paper)		N=4 (Paper)	N=2 (Paper)	3 (Paper)			

		<p><b>Mean 3.17</b>  <b>Beginning:</b>  0%  <b>Developing:</b>  33%  <b>Advancing:</b>  17%  <b>Proficient</b>  50%</p> <p><b>N=7</b>  <b>(Video)</b></p> <p><b>Mean 3</b>  <b>Beginning:</b>  0%  <b>Developing:</b>  14%  <b>Advancing:</b>  71%  <b>Proficient</b>  14%</p>	<p><b>Mean 3.6</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 40%  <b>Proficient</b>  60%</p> <p><b>N=4</b>  <b>(Video)</b></p> <p><b>Mean 3.5</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 50%  <b>Proficient</b>  50%</p>		<p><b>Mean3.5</b>  <b>Beginning:</b>  0%  <b>Developin</b>  g; 0%  <b>Advancing</b>  : 50%  <b>Proficient</b>  50%</p> <p><b>N=4</b>  <b>(Video)</b></p> <p><b>Mean 3.5</b>  <b>Beginning,</b>  0%  <b>Developin</b>  g; 0%  <b>Advancing</b>  : 50%  <b>Proficient</b>  50%</p>	<p><b>Mean3.5</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 50%  <b>Proficient</b>  50%</p> <p><b>N=2</b>  <b>(Video)</b></p> <p><b>Mean3.5</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 50%  <b>Proficient</b>  50%</p>	<p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 0%  <b>Proficient</b>  100%</p> <p><b>N=3</b>  <b>(Video)</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 0%  <b>Proficient</b>  100%</p>			
<p><b>8<sup>th</sup> Set</b>  <b>05/06/2018-</b>  <b>08/25/2018)</b></p>			<p><b>N=2</b>  <b>(Paper)</b></p> <p><b>Mean 3.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 50%  <b>Advancin</b>  g; 0%  <b>Proficient</b>  50%</p> <p><b>N=2</b>  <b>(Video)</b></p> <p><b>Mean 3.5</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%</p>		<p><b>N=2</b>  <b>(Paper)</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 0%  <b>Proficient</b>  100%</p> <p><b>N=2</b>  <b>(Video)</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%</p>	<p><b>N=1</b>  <b>(Paper)</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 0%  <b>Proficient</b>  100%</p> <p><b>N=2</b>  <b>(Video)</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%</p>	<p><b>N=3</b>  <b>(Paper)</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%  <b>Advancin</b>  g; 0%  <b>Proficient</b>  0%</p> <p><b>N=4</b>  <b>(Video)</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  : 0%  <b>Developin</b>  g; 0%</p>			

			Advancing; 50% Proficient 50%			Advancing; 0% Proficient 100%	Advancing; 0% Proficient 100%	Advancing; 0% Proficient 100%		
4. Decision-Support: Students will utilize technology and appropriate quantitative and qualitative methods to support strategic decision making			PAPER	PAPER	PAPER	PAPER	PAPER	PAPER	PAPER	
4a. Demonstrates knowledge and skill in the use of technology.  EXPECTATIONS: (3.0-3.5)										
2nd Set (1/1/2016- 8/29/2016)			N=15  Mean 3.33 Beginning; 7% Developing; 7% Advancing; 33% Proficient 53%	N=8  Mean 3.63 Beginning; 0% Developing; 0% Advancing; 38% Proficient 63%	N=11  Mean 2.91 Beginning; 0% Developing; 55% Advancing; 0% Proficient 45%	N=5  Mean 2.6 Beginning; 0% Developing; 60% Advancing; 20% Proficient 20%	N=2  Mean 3 Beginning; 0% Developing; 0% Advancing; 100% Proficient 0%	N=18  Mean 4.0 Beginning; 0% Developing; 0% Advancing; 0% Proficient 100%	N=9  Mean 3.33 Beginning; 0% Developing; 22% Advancing; 22% Proficient 56%	

<p>4<sup>th</sup> Set 01/01/2017-05/03/2017)</p>			<p>N=4 Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 0%</p>	<p>N=19 Mean 3.47 Beginning: 0% Developing: 16% Advancing: 47% Proficient: 37%</p>	<p>N=6 Mean 3.83 Beginning: 0% Developing: 0% Advancing: 17% Proficient: 83%</p>		<p>N=3 Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p>		
<p>5<sup>th</sup> Set 05/05/2017-08/25/2017)</p>			<p>N=3 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p> <p>N=3 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p>	<p>N=2 (Paper) Mean 3.0 Beginning: 0% Developing: 0% Advancing: 100% Proficient: 0%</p> <p>N=3 (Video) Mean 3.0 Beginning: 0% Developing: 0% Advancing: 100% Proficient: 0%</p>	<p>N=6 (Paper) Mean 3.5 Beginning: 0% Developing: 17% Advancing: 17% Proficient: 67%</p> <p>N=6 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%</p>	<p>N=12 (Paper) Mean 3.5 Beginning: 0% Developing: 8% Advancing: 33% Proficient: 58%</p> <p>N=9 (Video) Mean 3.33 Beginning: 0% Developing: 11% Advancing: 44% Proficient: 44%</p>	<p>N=7 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p>	<p>N=2 (Paper) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%</p> <p>N=2 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%</p>	
<p>7<sup>th</sup> Set 01/07/2018-05/12/2018)</p>		<p>6 (Paper) Mean 3.17 Beginning: 0%</p>	<p>N=5 (Paper) Mean 3.4 Beginning: 0%</p>		<p>N=4 (Paper) Mean 3.5 Beginning: 0%</p>	<p>N=2 (Paper) Mean 3.5 Beginning: 0%</p>	<p>3 (Paper) Mean 4.0 Beginning: 0%</p>		

		<p><b>Developing:</b> 33%</p> <p><b>Advancing:</b> 17%</p> <p><b>Proficient</b> 50%</p> <p><b>N=7</b> <b>(Video)</b></p> <p><b>Mean 3</b> <b>Beginning:</b> 0%</p> <p><b>Developing:</b> 14%</p> <p><b>Advancing:</b> 71%</p> <p><b>Proficient</b> 14%</p>	<p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 60%</p> <p><b>Proficient</b> 40%</p> <p><b>N=4</b> <b>(Video)</b></p> <p><b>Mean 3.5</b> <b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p> <p><b>Proficient</b> 50%</p>		<p><b>Developin</b> g; 0%</p> <p><b>Advancing</b> ; 50%</p> <p><b>Proficient</b> 50%</p> <p><b>N=4</b> <b>(Video)</b></p> <p><b>Mean 3.75</b> <b>Beginning:</b> 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancing</b> ; 25%</p> <p><b>Proficient</b> 75%</p>	<p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p> <p><b>Proficient</b> 50%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean3.5</b> <b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p> <p><b>Proficient</b> 50%</p>	<p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 100%</p> <p><b>N=3</b> <b>(Video)</b></p> <p><b>Mean 4.0</b> <b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 100%</p>			
<p><b>8<sup>th</sup> Set</b> <b>05/06/2018-</b> <b>08/25/2018)</b></p>			<p><b>N=2</b> <b>(Paper)</b></p> <p><b>Mean 3.0</b> <b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 50%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 50%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean 3.5</b> <b>Beginning</b> ; 0%</p>		<p><b>N=2</b> <b>(Paper)</b></p> <p><b>Mean 3.5</b> <b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p> <p><b>Proficient</b> 50%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean 4.0</b> <b>Beginning</b> ; 0%</p>	<p><b>N=1</b> <b>(Paper)</b></p> <p><b>Mean 3.0</b> <b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 100%</p> <p><b>Proficient</b> 0%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean 4.0</b> <b>Beginning</b> ; 0%</p>	<p><b>N=3</b> <b>(Paper)</b></p> <p><b>Mean 4.0</b> <b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 0%</p> <p><b>N=4</b> <b>(Video)</b></p> <p><b>Mean 4.0</b> <b>Beginning</b> ; 0%</p>			

			Developing; 0% Advancing; 50% Proficient 50%			Developing; 0% Advancing; 0% Proficient 100%	Developing; 0% Advancing; 0% Proficient 100%	Developing; 0% Advancing; 0% Proficient 100%		
4b. Demonstrate knowledge of the appropriate quantitative and qualitative methods to support strategic decision making.  EXPECTATION S: (3.0-3.5)										
2nd Set (1/1/2016-8/29/2016)			N=15 Mean 3.47 Beginning; 0% Developing; 7% Advancing; 40% Proficient 53%	N=8 Mean 3.63 Beginning; 0% Developing; 0% Advancing; 38% Proficient 63%	N=11 Mean 3.36 Beginning; 0% Developing; 9% Advancing; 45% Proficient 45%	N=5 Mean 2.8 Beginning; 0% Developing; 40% Advancing; 40% Proficient 20%	N=2 Mean 2.5 Beginning; 0% Developing; 50% Advancing; 50% Proficient 0%	N=18 Mean 4.0 Beginning; 0% Developing; 0% Advancing; 0% Proficient 100%	N=9 Mean 3.33 Beginning; 0% Developing; 22% Advancing; 22% Proficient 56%	
4 <sup>th</sup> Set 01/01/2017-05/03/2017)			N=4 Mean 4.0 Beginning; 0% Developing; 0%	N=19 Mean 3.47 Beginning; 0% Developing; 0%	N=6 Mean 3.83 Beginning; 0% Developing; 0%		N=3 Mean 3.0 Beginning; 0% Developing; 0%			



			0% Advancing; g: 0% Proficient 0%	16% Advancing; 53% Proficient 32%	0% Advancing ; 17% Proficient 83%		0% Advancing g: 100% Proficient 0%			
5 <sup>th</sup> Set 05/05/2017- 08/25/2017)			N=3 (Paper)  Mean 4.0 Beginning ; 0% Developin g: 0% Advancin g: 0% Proficient 100%	N=2 (Paper)  Mean 3.0 Beginning; 0% Developing ; 0% Advancing; 100% Proficient 0%	N=6 (Paper)  Mean 3.5 Beginning; 0% Developin g: 17% Advancing ; 17% Proficient 67%	N=12 (Paper)  Mean 3.42 Beginning ; 0% Developin g: 17% Advancin g: 25% Proficient 58%		N=7 (Paper)  Mean 4.0 Beginning ; 0% Developin g: 0% Advancin g: 0% Proficient 100%	N=2 (Paper)  Mean 3.5 Beginning ; 0% Developin g: 0% Advancin g: 50% Proficient 50%	
			N=3 (Video)  Mean 4.0 Beginning ; 0% Developin g: 0% Advancin g: 0% Proficient 100%	N=3 (Video)  Mean 3.0 Beginning; 0% Developing ; 0% Advancing; 100% Proficient 0%	N=6 (Video)  Mean 3.67 Beginning; 0% Developin g: 0% Advancing ; 33% Proficient 67%	N=9 (Video)  Mean 3.44 Beginning ; 0% Developin g: 11% Advancin g: 33% Proficient 56%			N=2 (Video)  Mean 3.5 Beginning ; 0% Developin g: 0% Advancin g: 50% Proficient 50%	
7 <sup>th</sup> Set 01/07/2018- 05/12/2018)		6 (Paper)  Mean 3.17 Beginning; 0% Developing; 17% Advancing; 33% Proficient 50%	N=5 (Paper)  Mean 3.4 Beginning ; 0% Developin g: 0% Advancin g: 60% Proficient 40%		=4 (Paper)  Mean3.5 Beginning; 0% Developin g: 0% Advancing ; 50% Proficient 50%	=2 (Paper)  Mean3.5 Beginning ; 0% Developin g: 0% Advancin g: 50% Proficient 50%	3 (Paper)  Mean 4.0 Beginning ; 0% Developin g: 0% Advancin g: 0% Proficient 100%			



methods to support strategic decision making.  EXPECTATION S: (3.0-3.5)										
2nd Set (1/1/2016-8/29/2016)			<b>N=15</b>  Mean 3.8 Beginning ; 0% Developing g; 0% Advancing g; 20% Proficient 80%	<b>N=8</b>  Mean 3.63 Beginning; 0% Developing ; 0% Advancing; 38% Proficient 63%	<b>N=11</b>  Mean 3.36 Beginning; 0% Developing g; 9% Advancing ; 45% Proficient 45%	<b>N=5</b>  Mean 2.8 Beginning ; 0% Developing g; 40% Advancing g; 40% Proficient 20%	<b>N=2</b>  Mean 2.5 Beginning ; 0% Developing g; 50% Advancing g; 50% Proficient 0%	<b>N=18</b>  Mean 4.0 Beginning ; 0% Developing g; 0% Advancing g; 0% Proficient 100%	<b>N=9</b>  Mean 3.33 Beginning ; 0% Developing g; 22% Advancing g; 22% Proficient 56%	
4th Set 01/01/2017-05/03/2017)			<b>N=4</b>  Mean 4.0 Beginning ; 0% Developing g; 0% Advancing g; 0% Proficient 0%	<b>N=19</b>  Mean 3.32 Beginning; 0% Developing ; 11% Advancing; 47% Proficient 42%	<b>N=6</b>  Mean 3.83 Beginning; 0% Developing g; 0% Advancing ; 33% Proficient 67%		<b>N=3</b>  Mean 4.0 Beginning ; 0% Developing g; 0% Advancing g; 0% Proficient 100%			
5th Set 05/05/2017-08/25/2017)			<b>N=3</b> (Paper)  Mean 4.0 Beginning ; 0% Developing g; 0%	<b>N=2</b> (Paper)  Mean 3.0 Beginning; 0% Developing ; 0%	<b>N=6</b> (Paper)  Mean 3.5 Beginning; 0% Developing g; 17%	<b>N=12</b> (Paper)  Mean 3.42 Beginning ; 0% Developing g; 8%		<b>N=7</b> (Paper)  Mean 4.0 Beginning ; 0% Developing g; 0%	<b>N=2</b> (Paper)  Mean 3.5 Beginning ; 0% Developing g; 0%	

			<p>Advancing; 0% Proficient 100%</p> <p>N=3 (Video)</p> <p>Mean 4.0 Beginning; 0% Developing; 0% Advancing; 0% Proficient 100%</p>	<p>Advancing; 100% Proficient 0%</p> <p>N=3 (Video)</p> <p>Mean 3.5 Beginning; 0% Developing; 0% Advancing; 50% Proficient 50%</p>	<p>Advancing; 17% Proficient 67%</p> <p>N=6 (Video)</p> <p>Mean 3.5 Beginning; 0% Developing; 0% Advancing; 50% Proficient 50%</p>	<p>Advancing; 42% Proficient 50%</p> <p>N=9 (Video)</p> <p>Mean 3.56 Beginning; 0% Developing; 0% Advancing; 44% Proficient 56%</p>		<p>Advancing; 0% Proficient 100%</p>	<p>Advancing; 50% Proficient 50%</p> <p>N=2 (Video)</p> <p>Mean 3.5 Beginning; 0% Developing; 0% Advancing; 50% Proficient 50%</p>	
7 <sup>th</sup> Set 01/07/2018- 05/12/2018)		<p>6 (Paper)</p> <p>Mean 3.17 Beginning; 0% Developing; 33% Advancing; 17% Proficient 50%</p> <p>N=7 (Video)</p> <p>Mean 3 Beginning; 0% Developing; 14% Advancing; 71% Proficient 14%</p>	<p>N=5 (Paper)</p> <p>Mean 3.4 Beginning; 0% Developing; 0% Advancing; 60% Proficient 40%</p> <p>N=4 (Video)</p> <p>Mean 3.5 Beginning; 0% Developing; 0% Advancing; 50% Proficient 50%</p>		<p>4 (Paper)</p> <p>Mean 3.5 Beginning; 0% Developing; 0% Advancing; 50% Proficient 50%</p> <p>N=4 (Video)</p> <p>Mean 4.0 Beginning; 0% Developing; 0% Advancing; 0% Proficient 100%</p>	<p>2 (Paper)</p> <p>Mean 3.5 Beginning; 0% Developing; 0% Advancing; 50% Proficient 50%</p> <p>N=2 (Video)</p> <p>Mean 3.5 Beginning; 0% Developing; 0% Advancing; 50% Proficient 50%</p>	<p>3 (Paper)</p> <p>Mean 4.0 Beginning; 0% Developing; 0% Advancing; 0% Proficient 100%</p> <p>N=3 (Video)</p> <p>Mean 4.0 Beginning; 0% Developing; 0% Advancing; 0% Proficient 100%</p>			

<p>8<sup>th</sup> Set 05/06/2018- 08/25/2018)</p>			<p>N=2 (Paper)</p> <p>Mean 3.0 Beginning ; 0%</p> <p>Developin g; 50%</p> <p>Advancin g; 0%</p> <p>Proficient 50%</p> <p>N=2 (Video)</p> <p>Mean 3.5 Beginning ; 0%</p> <p>Developin g; 0%</p> <p>Advancin g; 50%</p> <p>Proficient 50%</p>			<p>N=2 (Paper)</p> <p>Mean 3.5 Beginning ; 0%</p> <p>Developin g; 0%</p> <p>Advancin g; 50%</p> <p>Proficient 50%</p> <p>N=2 (Video)</p> <p>Mean 4.0 Beginning ; 0%</p> <p>Developin g; 0%</p> <p>Advancin g; 0%</p> <p>Proficient 100%</p>	<p>N=1 (Paper)</p> <p>Mean 4.0 Beginning ; 0%</p> <p>Developin g; 0%</p> <p>Advancin g; 0%</p> <p>Proficient 100%</p> <p>N=2 (Video)</p> <p>Mean 4.0 Beginning ; 0%</p> <p>Developin g; 0%</p> <p>Advancin g; 0%</p> <p>Proficient 100%</p>	<p>N=3 (Paper)</p> <p>Mean 4.0 Beginning ; 0%</p> <p>Developin g; 0%</p> <p>Advancin g; 0%</p> <p>Proficient 0%</p> <p>N=4 (Video)</p> <p>Mean 4.0 Beginning ; 0%</p> <p>Developin g; 0%</p> <p>Advancin g; 0%</p> <p>Proficient 100%</p>		
<p>5. <u>Accounting-</u> Demonstrate comprehensive skill when applying accounting concepts to ethical decision- making processes.</p> <p><u>Business Intelligence-</u> Demonstrate comprehensive skill in</p>			<p>PAPER</p>	<p>PAPER</p>	<p>PAPER</p>	<p>PAPER</p>	<p>PAPER</p>	<p>PAPER</p>	<p>PAPER</p>	





<p><b><u>Risk Management-</u></b>  <b>Demonstrate comprehensive skill in building an Orientation Program supported by research, in efforts to anticipate or reduce organizational risk.</b></p> <p><b><u>Project Management-</u></b>  <b>TBA</b></p> <p><b>EXPECTATION S:</b>  <b>(3.0-3.5)</b></p>										
<p><b>2nd Set</b>  <b>(1/1/2016-8/29/2016)</b></p>			<p><b>N=15</b></p> <p><b>Mean 3.8</b>  <b>Beginning</b>  ; 0%  <b>Developing</b>  ; 0%  <b>Advancing</b>  ; 20%  <b>Proficient</b>  80%</p>	<p><b>N=8</b></p> <p><b>Mean 4</b>  <b>Beginning</b>  ; 0%  <b>Developing</b>  ; 0%  <b>Advancing</b>  ; 0%  <b>Proficient</b>  100%</p>	<p><b>N=11</b></p> <p><b>Mean 3.64</b>  <b>Beginning</b>  ; 0%  <b>Developing</b>  ; 0%  <b>Advancing</b>  ; 36%  <b>Proficient</b>  64%</p>	<p><b>N=5</b></p> <p><b>Mean 3.4</b>  <b>Beginning</b>  ; 0%  <b>Developing</b>  ; 0%  <b>Advancing</b>  ; 60%  <b>Proficient</b>  40%</p>	<p><b>N=2</b></p> <p><b>Mean 3.0</b>  <b>Beginning</b>  ; 0%  <b>Developing</b>  ; 0%  <b>Advancing</b>  ; 100%  <b>Proficient</b>  0%</p>	<p><b>N=18</b></p> <p><b>Mean 4.0</b>  <b>Beginning</b>  ; 0%  <b>Developing</b>  ; 0%  <b>Advancing</b>  ; 0%  <b>Proficient</b>  100%</p>	<p><b>N=9</b></p> <p><b>Mean 3.78</b>  <b>Beginning</b>  ; 0%  <b>Developing</b>  ; 0%  <b>Advancing</b>  ; 22%  <b>Proficient</b>  78%</p>	



<p>4<sup>th</sup> Set 01/01/2017-05/03/2017)</p>			<p>N=4 Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 0%</p>	<p>N=19 Mean 3.53 Beginning: 0% Developing: 0% Advancing: 47% Proficient: 53%</p>	<p>N=6 Mean 3.83 Beginning: 0% Developing: 0% Advancing: 17% Proficient: 83%</p>		<p>N=3 Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p>		
<p>5<sup>th</sup> Set 05/05/2017-08/25/2017)</p>			<p>N=3 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p> <p>N=3 (Video) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p>	<p>N=2 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p> <p>N=3 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%</p>	<p>N=6 (Paper) Mean 3.67 Beginning: 0% Developing: 0% Advancing: 33% Proficient: 67%</p> <p>N=6 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%</p>	<p>N=12 (Paper) Mean 3.5 Beginning: 0% Developing: 8% Advancing: 33% Proficient: 58%</p> <p>N=9 (Video) Mean 3.56 Beginning: 0% Developing: 0% Advancing: 44% Proficient: 56%</p>	<p>N=7 (Paper) Mean 4.0 Beginning: 0% Developing: 0% Advancing: 0% Proficient: 100%</p>	<p>N=2 (Paper) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%</p> <p>N=2 (Video) Mean 3.5 Beginning: 0% Developing: 0% Advancing: 50% Proficient: 50%</p>	
<p>7<sup>th</sup> Set 01/07/2018-05/12/2018)</p>		<p>6 (Paper) Mean 3.17</p>	<p>N=5 (Paper) Mean 3.6</p>		<p>N=4 (Paper) Mean 3.5</p>	<p>N=2 (Paper) Mean 3.5</p>	<p>N=3 (Paper) Mean 4.0</p>		

		<p><b>Beginning:</b> 0%</p> <p><b>Developing:</b> 33%</p> <p><b>Advancing:</b> 17%</p> <p><b>Proficient</b> 50%</p> <p><b>N=7</b> <b>(Video)</b></p> <p><b>Mean 3</b></p> <p><b>Beginning:</b> 0%</p> <p><b>Developing:</b> 14%</p> <p><b>Advancing:</b> 71%</p> <p><b>Proficient</b> 14%</p>	<p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 40%</p> <p><b>Proficient</b> 40%</p> <p><b>N=4</b> <b>(Video)</b></p> <p><b>Mean 3.5</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p> <p><b>Proficient</b> 60%</p>		<p><b>Beginning:</b> 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancing</b> ; 50%</p> <p><b>Proficient</b> 50%</p> <p><b>N=4</b> <b>(Video)</b></p> <p><b>Mean 3.75</b></p> <p><b>Beginning:</b> 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancing</b> ; 25%</p> <p><b>Proficient</b> 75%</p>	<p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p> <p><b>Proficient</b> 50%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean3.5</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p> <p><b>Proficient</b> 50%</p>	<p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 100%</p> <p><b>N=3</b> <b>(Video)</b></p> <p><b>Mean 4.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 100%</p>			
<p><b>8<sup>th</sup> Set</b> <b>05/06/2018-</b> <b>08/25/2018)</b></p>			<p><b>N=2</b> <b>(Paper)</b></p> <p><b>Mean 3.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 50%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 50%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean 3.5</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 50%</p>			<p><b>N=2</b> <b>(Paper)</b></p> <p><b>Mean 4.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 100%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean 4.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p>	<p><b>N=1</b> <b>(Paper)</b></p> <p><b>Mean 4.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 100%</p> <p><b>N=2</b> <b>(Video)</b></p> <p><b>Mean 4.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p>	<p><b>N=3</b> <b>(Paper)</b></p> <p><b>Mean 4.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p> <p><b>Proficient</b> 0%</p> <p><b>N=4</b> <b>(Video)</b></p> <p><b>Mean 4.0</b></p> <p><b>Beginning</b> ; 0%</p> <p><b>Developin</b> g; 0%</p> <p><b>Advancin</b> g; 0%</p>		

			<b>Proficient</b> 50%			<b>Proficient</b> 100%	<b>Proficient</b> 100%	<b>Proficient</b> 100%		
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CGS Assessment Framework 1/04/2016

#### Data Results:

**March 2, 2015-January 1, 2016** (C&W charts by outcomes)

**January 1, 2016-August 29, 2016** (C&W charts by outcomes)

**August 29, 2016-December 31, 2016** (C&W charts by outcomes)

**January 1, 2017-May 3, 2017** (C&W charts by outcomes)

**May 5, 2017-August 25, 2017** (C&W charts by outcomes)

**August 31, 2017-December 31, 2017** (C&W charts by outcomes)

**January 07, 2018-May 12, 2018** (C&W charts by outcomes)

#### Plan of Action:

**January 1, 2016-August 29, 2016** MBA 610 and MBA 560 are no longer in place for MBA as of 1/1/2016 due to replacing MBA 508 and MBA 531 into the core. At this time sequence order of core classes was also implemented. MBA 525 had assessment tool integration and MBA 505, MBA 513 assessments were removed. As course development continues Core courses with assessment tools will be MBA 525, 690, and the 3<sup>rd</sup> course in each concentration area.

**August 29, 2016-December 31, 2016** MBA 513 is being phased out but there was one outlier of data included in this set. MBA 690 shows results for both a Paper and Video that were scored for this assessment. Future concentration courses will also have both paper and video scored. Video rubrics were not collected in the January 1-August 29 per technical difficulties with Chalk and Wire. This will be fixed for the next report.

**January 1, 2017-May 3, 2017** This data was organized a bit differently than previous reports with some increase in rubrics. Video rubrics were collected in this period but again, technical difficulties with Chalk and Wire and the paper and the video data were lumped together. This will be fixed for the next report.

**May 5, 2017-August 25, 2017** Technical data was fixed in C&W except for in MBA 664. The video and the final presentation was not separated out for data gathering. This will be fixed for Summer 2018 run (Summer 2).

**August 31, 2017-December 31, 2017** This data reflects courses in the newest version of the program where assessed concentrations are not offered in the Fall and only the first and last course 525 & 690 are offered. We should now see assessments for concentrations in two groupings after Spring A and Summer B only in the new program.

**January 07, 2018-May 12, 2018** This data reflects our new Business Intelligence Concentration for the first time. All relevant data was collected and filed appropriately with no computer glitches.

**August 26, 2018-December 31, 2018** This data reflects accurate data with no glitches or instructor errors. Students would be mix of Hotchalk and students between HC and TLH agreements.

**Budget Implications:**