

2018 – 19/2019 – 2020 General Education Assessment Plan

Department: Career Development	Date:10/17/2018
General Education Committee has selected the following area for the 2018-2019 & 2019-2020 assessment cycles: Analysis: to recognize, understand, critically evaluate and synthesize the components of a topic using methods appropriate to the discipline.	
General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing higher –order thinking in CUNE graduates.	
Department: <i>What student outcome will the department assess that addresses: “The student will be able to demonstrate effective communication skills for personal, academic and professional purposes? The student will be able to analyze their internship experience, communicate the learned components, and how what they have learned can be used in their future employment.</i>	
Department: <i>What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.</i> Is the internship experience being used effectively in helping students gain insight and knowledge regarding their future profession?	
Methodology: <ol style="list-style-type: none">1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Student Internship supervisor evaluations and student internship reports.<ol style="list-style-type: none">a. <i>How does this data address the assessment question?</i> In the report, the student is asked to write about their experience and the impact it will have on their future.<ol style="list-style-type: none">i. <i>Include/attach a description/example of assessment tool to be used.</i>2. <i>How will data be collected?</i> Student submits the evaluation and report to the internship course instructor and to career development at the conclusion of the internship experience.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss : <ol style="list-style-type: none">1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): The Director of Career development will read evaluations and note skills/experiences that are identified as those that would impact their future profession.2) How you will know if it is good (i.e. score required by % of students): The student is able to clearly articulate two or more skills or experiences that will directly impact their ideal future profession.	
Submitted by: Corey Gray Date: 10/17/2018 Assessment Committee Reviewed (Date): 11/5/18 Department Chair notified of approval/or additional action needed: 11/5/18	