

2018 – 19 Alternative Delivery Assessment Plan

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit to the Assessment BlackBoard site.

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| Department: Human & Social Science Date: 10-1-18 Course: Psy 101/ Dual Alternative Format(s) – select as many as are applicable: Dual Credit Select Select |
| Members (must include more than course instructor only) involved with the development of this Assessment Plan: Sara Brady, Thad Warren, Nancy Elwell |
| Course Requirements: <ol style="list-style-type: none">1. Each alternative delivery course meets credit hour requirements? (135 clock hours).<ol style="list-style-type: none">a. Attach: Credit Hour Audit - traditional formatb. Attach: Credit Hour Audit for each alternative format. (Dual credit will be provided by the Dual Credit Coordinator)2. Course requirements for all formats are comparable.<ol style="list-style-type: none">a. Attach: Course Guide - traditional format.b. Attach: Course Guide for each alternative format. (Dual credit will be provided by the Dual Credit Coordinator) |
| Student Outcome: <ol style="list-style-type: none">1. <i>What student outcome will be assessed? “The student will be able to gain a broad understanding of key concepts in the psychology field?” Content Knowledge in 12 topic areas of psychology will be assessed in the dual credit and on-campus PSY 101 Introduction to Psychology classes. This is the second year for assessing this outcome. The outcome was chosen again to establish a clear baseline of knowledge retained over a two year period.</i>2. State as follows: Students should be able to [action verb] [something]. The student will demonstrate an understanding of key concepts from 12 topic areas of psychology. |
| Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> <ol style="list-style-type: none">1. Do students in Dual Credit PSY 101 classes retain knowledge of the field of psychology presented to them throughout the course, as measured through an assessment at the end of the educational experience?2. Do students in Dual Credit compared to on-campus PSY 101 classes retain comparable knowledge in the field of Psychology on the same measure? |
| Methodology <ol style="list-style-type: none">1. Student Outcome - OBJECT*<ol style="list-style-type: none">a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> An exam consisting of 50 multiple choice questions in 12 specific psychology topic areas.<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> The 50 question multiple choice exam and answer sheets will be emailed to instructors to administer. The completed exams will be sent to the chair of the Human & Social Science department to be scored.b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> The same exam that consisting of 50 multiple choice questions in 12 specific psychology topic areas.<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> The 50 question multiple choice exam and tests and answer sheets will be emailed to instructors to administer. The completed exams will be sent to the chair of the Human & Social Science department to be scored. Once scored the data will be tabulated and data analysis will be computed and reported. |
| Analysis of Artifacts: <ol style="list-style-type: none">1) Student Outcome: PERFORMANCE CRITERIA*<ol style="list-style-type: none">a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i><ol style="list-style-type: none">i. Traditional course: 1. scores will be computed by topic and by overall exam.ii. Alternative course(s) (note SAME if the same as the traditional course): 1. scores will be computed by topic and by overall exam.2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). Statistical comparison (t-test) will be computed for CUNE vs. Dual credit by topic and overall score. It is anticipated that the following will be accomplished:<ol style="list-style-type: none">1. 75% of CUNE students will receive a score of 75% or higher on each topic area. |

2. 75% of CUNE students will receive a score of 75% or higher on the overall exam.
3. 75% of Dual Credit students will receive a score of 75% or higher on each topic area.
4. 75% of Dual Credit students will receive a score of 75% or higher on the overall ex

Submitted by: ThadWarren Date: 10-1-18 Assessment Committee Reviewed (Date): 11/20/18

Submitter notified or approval/ or additional action needed: 11/20/18