2018 – 19 Departmental Executive Summary

Department: Career Development **Date:** 5/1/2019

Members involved with analysis of artifacts: Corey Gray, Nancy Elwell

See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) Student Outcome; b)

Background; c) Question(s); d) Methodology

Analysis of artifacts:

1). **PERFORMANCE CRITERIA*** - How was data analyzed? (attach rubrics/scoring tools if used). Utilizing internship report and internship supervisor evaluation, the students articulated skills or experiences ganied the directly impact their future profession.

Summary of RESULTS*:

1). Restate the assessment question(s) (from the Assessment plan):

Is the internship experience being used effectively in helping students gain insight and knowledge regarding their future profession?

2). Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.)

Students completed internship reports asking them to identify skills and experiences gained. Supervisor evaluations identified student opportunities for improvement that impact employability.

3). INTERPRETATION* - Discuss how the results answer the assessment question(s).

Student internship experiences impact their future employment by giving them opportunities to gain skills and experience in a real world work environment. Through evaluations and reports, every student was able to identify at least two facets of their experience that relate to post-graduation employment.

4). Observations made that were not directly related to the question(s). NA

Sharing of Results: When were results shared? Date: May, 2019 How were the results shared? (i.e. met as a department) Departmental Meetings Who were results shared with? (List names):

Discussion of Results –Summarize your conclusions including:

- 1. ACTION*- How will what the department learned from the assessment impact:
 - a. Teaching:
- b. Assignment/course: Current internship evaluation process is an effective way to continue evaluating internships.
 - c. Program:
 - d. Assessment:
- 2. **IMPACT*-** What is the anticipated impact of the **ACTION*** on student achievement of the learning outcome in the next academic year? NA
- 3. **BUDGET IMPLICATIONS** Indicate budget requirements necessary for the successful implementation of the **ACTION*** NA

If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.

What assessment questions related to the learning outcome would the program like to investigate in the future? NA

Submitted by: Corey Gray Reviewed by the Assessment Committee (date): 7/29/19

Department Chair notified/additional action needed: na BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na Approved & Posted to Assessment site: 7/29/19