2018 – 19 Departmental Assessment Plan

Department/Program/Unit: **ECTA**   **Date:**   **10/1/18**
Related: University Goals/Outcomes: **Analysis**
Members involved with development of Plan: **E Lamm, P Koprince, G Haley, L ZumHofe, B Moore, T Beck, L Ashby**
Departmental/Program/Unit Student Outcome: *What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).* **Students will effectively access, review and analyze reference sources unique to the upper level work in the field of their major.**
Background: *What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.*   We have previously assessed the use of/citation of sources in speeches, so we are now moving to see how well students actually analyze the use of sources.
Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*   Does the student correctly analyze the play and/or theatre with its society using clear, supporting evidence from the text or script?

Methodology:
    1. *OBJECT* - What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* A response paper from CTA 153 Theatre History
 	
      a. *How does this data address the assessment question?* Students are assigned a paper that asks them to analyze a play and/or theatre with its society using clear, supporting evidence from the text or script.
 	
        i. *Include/attach a description/example of assessment tool to be used.*
    2. *How will data be collected?* The students will turn in a response paper to the instructor of the course.

Analysis of Artifacts: *PERFORMANCE CRITERIA* - Discuss:*
  1) *How the artifacts will be analyzed (attach rubrics/scoring tools if used):* The department will score the papers using the following rubric. The artifacts will be scored using the following rubric and 5 is high; 1 is low. 5= Demonstrates clear and accurate analysis/argumentation of the question and clear incorporation of supporting evidence from the script and/or text. 4 = Demonstrates understanding of the question, but lacks either clear, complete analysis or supporting evidence. 3 = Demonstrates understanding of the question, but lacks both clear, complete analysis and supporting evidence. 2 = Attempts to answer the question, though lacks accuracy in/understanding of the topic and question presented. 1 = Does not attempt to answer the question presented.
 	
  2) *How you will know if it is good (i.e. score required by % of students):* At least 70% of the students will average 4 or higher on the rubric.

Submitted by: **L ZumHofe & L Ashby**   **Date:**   **10/1/18**   **Assessment Committee Reviewed (Date): 10/2/18**
Department Chair notified of approval/or additional action needed: 10/11/18