

2018 – 19 Departmental Assessment Plan

Department/Program/Unit: Theology, Philosophy, and Biblical Languages	Date:
September 27, 2018	
Related: University Goals/Outcomes: Knowledge Analysis Select Select	
Members involved with development of Plan: Paul Holtorf and Charles Blanco	
Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i> State as follows: Students should be able to [action verb] [something]. Students should be able to acquire and apply select skills useful for the theological task.	
Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> The department is seeking to assess how the sequence of Greek courses (Grk 101, 201, 301, 401) equips students to implement and integrate skills and knowledge necessary for a thorough analysis of the Greek biblical text and of scholarly discussions about the Greek text.	
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> 1. Can a student demonstrate the ability to read and understand the material in an upper-level, scholarly commentary on a book of the Greek New Testament? 2. Can a student demonstrate the ability to accurately summarize the linguistic and theological arguments put forward in an upper-level, scholarly commentary on a book of the Greek New Testament? 3. Can a student demonstrate the ability to assess and evaluate the arguments put forward in an upper-level, scholarly commentary on a book of the Greek New Testament, utilizing scholarly tools of the field (grammars, lexicons, other commentaries, etc.).	
Methodology: 1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Student written submissions summarizing the content of material from an upper-level scholarly New Testament commentary featuring Greek grammar and/or lexicography, along with a critical assessment of the commentator's argument. a. <i>How does this data address the assessment question?</i> The data will demonstrate to what degree the student has gained the ability to understand, accurately state, and intelligently assess the content of upper-level scholarly commentaries dealing with the Greek text of New Testament books. The key concepts identified in the above sections of this document will serve as assessment points in the determination of a student's assessment level. i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> Artifacts will be collected from Grk 499, Greek Readings: Galatians (Fall 2018)	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss: 1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> A statistical analysis of student submissions for each week of the semester will be conducted, arriving at a mean score for each week. One submission per student per week. The mean score will be for the semester. 2) <i>How you will know if it is good (i.e. score required by % of students):</i> A mean score of 80% or better will be required of 70% of the students in the class.	
Submitted by: Holtorf Date: 11/8/18 Assessment Committee Reviewed (Date): 11/20/18	
Department Chair notified of approval/or additional action needed: Approved	