

**2018 – 2019/2019 – 2020 General Education Executive Summary**

<b>Department:</b> Library <b>Date:</b> 5 – 16 - 2019
<b>Members involved with analysis of artifacts:</b> Billy Moore
<b>General Education Assessment Plan:</b> a) Learning Outcome; b) Background; c) Question(s); d) Methodology
<b>Analysis of artifacts:</b> 1). <b>PERFORMANCE CRITERIA*</b> - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> The projects being assessed were being developed for use in the Graduate College, to be implemented in the New Student Orientation course, required of all new graduate students. However, the Graduate College leadership decided to reorganize the curriculum of this particular course to work through these assessment modules, instead of just adding them to the current curriculum structure. This required a complete overhaul of the current process and curriculum. This process was further delayed due to the impact of switching Concordia's graduate marketing partnership. Because of these developments, we were unable to activate the assessments during this academic year. We will be implementing this system and evaluating in an ongoing fashion throughout the next academic year, with expectation to apply it in undergraduate programs in the following year, pending successful evaluation of results.
<b>Summary of RESULTS*:</b> 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> If students are provided with high quality, user-friendly learning modules, will they retain a high majority of information literacy skills and concepts presented to them? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> N/A 3). <b>INTERPRETATION*</b> - <i>Discuss how the results answer the assessment question(s).</i> N/A 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> N/A
<b>Sharing of Results:</b> <i>When were results shared? Date:</i> N/A <i>How were the results shared? (i.e. met as a department)</i> N/A <i>Who were results shared with? (List names):</i> N/A
<b>Discussion of Results –Summarize your conclusions including:</b> 1. <b>ACTION*</b> - <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> Program is currently being reintroduced and made mandatory for all new graduate program enrollees b. <i>Assignment/course:</i> Assessments are being built into the New Student Orientation. c. <i>Program:</i> All graduate level programs. d. <i>Assessment:</i> N/A 2. <b>IMPACT*</b> - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> The anticipated impact is higher use of library services among graduate students and an increased implementation of library materials in course work. 3. <b>BUDGET IMPLICATIONS</b> – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> Because the program is being written into the curriculum, and associated through the Blackboard LMS system, with all components being created in-house, we anticipate no additional cost for this project.
<b><i>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</i></b>
<b><i>What assessment questions related to the learning outcome would the program like to investigate in the future?</i></b> N/A
<b>Submitted by:</b> Billy Moore; Philip Hendrickson <b>Assessment Committee Reviewed:</b> 6/10/19
<b>Department Chair notified – approval/additional action needed:</b> na
<b>BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean:</b> na

