

2018 – 19 Departmental Executive Summary

Department: Health & Human Performance	Date: 5/8/19
Members involved with analysis of artifacts: Vicki Boye	
See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) <i>Student Outcome</i> ; b) <i>Background</i> ; c) <i>Question(s)</i> ; d) <i>Methodology</i>	
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i>	
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Does an extended field experience with an outside population, increase students' understanding, empathy for, and acceptance of a given population? Specifically for 2018-2019, the given population is people with disabilities and the course is HHP 471 - Adapted Physical Activity 2). <i>Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.)</i> **Due to unanticipated circumstances including not being able to find a qualified instructor; HHP 471 - Adapted Physical Activity was not offered during the 2018-19 academic year** 3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s).</i> N/A 4). <i>Observations made that were not directly related to the question(s).</i> N/A	
Sharing of Results: <i>When were results shared? Date:</i> N/A <i>How were the results shared? (i.e. met as a department)</i> N/A <i>Who were results shared with? (List names):</i> N/A	
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> N/A b. <i>Assignment/course:</i> The field experience for HHP 471 will continue c. <i>Program:</i> Field Experiences will continue to be a part of appropriate courses d. <i>Assessment:</i> It should be noted that this course will be taught after a one-year hiatus. Also, there will be a new instructor for the course next time it is offered and therefore a new coder/scorer; consequently, effort needs to be made to maintain interrater reliability. 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> The HHP Department believes in the importance and plans to continue to provide effective opportunities in a variety of program specific courses for students to exhibit professional knowledge, skills, and abilities relative to their respective programs in a 'real world setting' 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION*</i> It will be necessary to hire an adjunct instructor to teach this course twice a year. This will necessitate additional funding The adjunct must be qualified to teach adapted physical activity/education. This position was difficult to fill prior to having it covered by a full-time faculty member. During the 2018-19 year, the department was unable to secure a qualified adjunct instructor for the course. As a result, additional unforeseen costs & difficulties were incurred by students who needed the course to fulfill program and graduation requirements. So that this does not occur again, additional costs for advertising, recruitment of qualified candidates as well as market-value compensation should be anticipated.	
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.	
What assessment questions related to the learning outcome would the program like to investigate in the future? The same learning outcome will be used for a second assessment cycle with HHP 471 as the targeted course due to it not being offered in 2018-19 and the questions regarding the potential impact of larger class size on the effectiveness/quality of the experience; it is further anticipated that the department will investigate and assess the effectiveness of "real world field experiences" in other courses moving forward after the 2019-2020 academic year.	
Submitted by: Vicki Boye	Reviewed by the Assessment Committee (date): 5/10/19

Department Chair notified/additional action needed: na BUDGET IMPLICATIONS – Assessment
Committee Chair notified appropriate Dean: yes Approved & Posted to Assessment site: