

Key X = Present A = Artifact is collected anytime AX = Artifact is collected in that academic year	Geog 101	Geog 202	Geog/ESci 28	Geog/ESci 29	Geog 311	Geog/ESci 31	Geog/ESci 32	Geog 341	Geog 345	Geog/ESci 36	Geog/ESci 38	Geog/ESci 38	Geog 391	Geog/ESci 46	Geog 490	His 115	His 131	His 132	His 133	His 301	His 303	His 304	His 306	His 307	His 308	His 309	His 311	His 313	His 334
	Intro to Human Geog	World Regional	Physical Geog	Geog of Sports and Rec	North America	Env Sci	Resource Management in the Nat	Asia	Archeology of the Holy Land	Intro to GIS	Meteorology and Oceanography	Intro to GPS	Urban	Advanced GIS	Capstone	United States History	World Civ I	World Civ II	Women in American History	Modern China	Modern Middle East	Colonial and Revolutionary America	The Early American Nation: 178	Elided Age Progressive Era	Isolation to WWII	American Foreign Relations	Religion and Society in the US	Early and Medieval Christiant	

**Goals**

Knowledge: Students will acquire discipline-specific knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Analysis: Students will be able to appropriately analyze discipline-specific literature and other information to assess its credibility and applicability to discipline-related knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	A	X	X	A	A	A		A	X	
Research: Students will be able to use appropriate discipline-specific research techniques to acquire and evaluate discipline-related knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	
Technology: Students will be able to use appropriate technology in the study of discipline-related data.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X			X	
Communication: Students will be able to communicate discipline-related information in clear and appropriate ways.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	X	X	X	X	X	X	X	X	X		X	X	

**Learning Outcomes**

Students will be able to demonstrate that they know appropriate discipline-specific concepts and terms, and can apply them within the appropriate context.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A	X	X	X	X	X	A	X	X	X	X	X	X	X
Students will be able to identify specific events, characters, trends, and developments and place them into a historical context and/or chronology.					X	X	X	X	X							X	X	X	X	X	X	A	X	X	X	X	X	X	X
Students will be able to identify geographic features on a map, including countries, major cities, water bodies, and prominent landforms.	A	A15	X	A	A	X	X	A	X	A	X	X	A	X			X	X			X							X	
Students will be able write a scholarly book review that accounts for thesis, evidence, structure and the like.					X	X						X				A			A	A	A	A	A	A	A	A	A	A	A
Students will be able to write a research demonstrating their ability to identify primary and secondary sources.				X															A	A	X	X	A	A	A	X		A	
Students will be able to locate and use scholarly online database resources pertaining to the discipline.				X															X	X	X	X	X	X	X	X		X	
Students will utilize geospatial technologies (GIS, GPS, remote sensing) to problem solve, conduct research, and create and share maps.	A	X	X	X	X	X	X	X	X	X	X	A	A	A	X														
Students will be able to craft a paper that includes a clear thesis, appropriate structure, correct grammar, and proper citations.																X				A	A	A17		A	A	A	X	A	A15
Students will be able to orally communicate their research findings through a professional presentation.	X		X	X	X			X		X		X	X	X	X					X	X			X	X	X	X		

Key	His t 33	His t 33	His t 41	His t 41	His t 42	His t 42	His t 43	His t 45	His t 48	His t 49	His t 49	PS 11	PS 21	PS 31	Esc i 35
X = Present A = Artifact is collected anytime AX = Artifact is collected in that academic year															
	Renaissance and Reformation	Europe Since 1914	US Since 1945	African American History	Immigration and Ethnicity in A	Latin America	Medieval Crusades	Russia, the Soviet Union, and	US Constitutional History	Senior Seminar	Honors Course	American Government	Global Issues	American Foreign Relations	Environmental Law and Policy

**Goals**

Knowledge: Students will acquire discipline-specific knowledge.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Analysis: Students will be able to appropriately analyze discipline-specific literature and other information to assess its credibility and applicability to discipline-related knowledge.	X	X	A	X	X	X	X	X	X	A	X	X			X
Research: Students will be able to use appropriate discipline-specific research techniques to acquire and evaluate discipline-related knowledge.	X	X	X	X	X	X	X	X	A	A	X	X			X
Technology: Students will be able to use appropriate technology in the study of discipline-related data.	X	X	X	X	X		X	X		A	X	X			X
Communication: Students will be able to communicate discipline-related information in clear and appropriate ways.	X	X	X	X	X	A	X	X	X	A	X	X			X

**Learning Outcomes**

Students will be able to demonstrate that they know appropriate discipline-specific concepts and terms, and can apply them within the appropriate context.	X	X	X	X	X	A	X	X	X	A	X	A	X	X	X
Students will be able to identify specific events, characters, trends, and developments and place them into a historical context and/or chronology.	X	X	X	X	X	X	X	X	X	A	X		X	X	X
Students will be able to identify geographic features on a map, including countries, major cities, water bodies, and prominent landforms.	X	X					X	X			X		X		X
Students will be able write a scholarly book review that accounts for thesis, evidence, structure and the like.	A	A	A	A	A	A	A	A	A		A				
Students will be able to write a research demonstrating their ability to identify primary and secondary sources.	A	X		X	X		A	X	X	A	A		X	X	
Students will be able to locate and use scholarly online database resources pertaining to the discipline.	X	X	X			X	X	X	X	A	X	X	X	X	
Students will utilize geospatial technologies (GIS, GPS, remote sensing) to problem solve, conduct research, and create and share maps.															X
Students will be able to craft a paper that includes a clear thesis, appropriate structure, correct grammar, and proper citations.	A	X	A	A	A	X	A16 A18	X	A	A	A	A17	A15 A16	X	
Students will be able to orally communicate their research findings through a professional presentation.					A17				A16	A		X	X	X	

Key X = Present A = Artifact is collected anytime AX = Artifact is collected in that academic year	Ge og 10 1	Ge og 20 2	Ge og/ ESc i 28	Ge og/ ESc i 29	Ge og 31 1	Ge og/ ESc i 31	Ge og/ ESc i 32	Ge og 34 1	Ge og 34 5	Ge og/ ESc i 36	Ge og/ ESc i 38	Ge og/ ESc i 38	Ge og 39 1	Ge og/ ESc i 46	Ge og 49 0	Hist 11 5	Hist 13 1	Hist 13 2	Hist 30 1	Hist 30 3	Hist 30 4	Hist 30 6	Hist 30 7	Hist 30 8	Hist 30 9	Hist 31 1	Hist 31 3	Hist 33 4	
Students will communicate understanding, awareness, and appreciation of cultural systems besides their own.	X	X			X			X	X				X			X				X		X	X	X	X		X		
Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity.	X	X			X			X	X				X			X								X	X	X		X	
Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross-cultural contexts.	X	X			X			X	X				X			X				X		X	X	X	X		X		

**Gen Ed Goals & Requirements**

Faith	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Appreciation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Knowledge	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Analysis	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Application	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Communication	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Responsibility	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SRQ: Writing Intensive																			X	X					X				
SRQ: Global/Multicultural		X																											
SRQ: Service-Learning																													
Capstone Experience																													
Oral Communication	X																												

Key	His t 33 5	His t 33 9	His t 41 0	His t 41 7	His t 42 0	His t 42 1	His t 43 4	His t 45 1	His t 48 7	His t 49 1	His t 49 9	PS 11 1	PS 21 1	PS 31 1	Esc i 35 1
X = Present A = Artifact is collected anytime AX = Artifact is collected in that academic year			X	X	X	X	X	X	X	X	X	X	X	X	X
Students will communicate understanding, awareness, and appreciation of cultural systems besides their own.			X	X	X	X	X	X	X	X	X	X	X	X	X
Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity.			X	X	X	X	X	X	X	X	X	X	X	X	X
Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross-cultural contexts.			X	X	X	X	X	X	X	X	X	X	X	X	X

**Gen Ed Goals & Requirements**

Faith	X	X	X	X	X	X	X	X	X	X	X	X			X
Appreciation	X	X	X	X	X	X	X	X	X	X	X	X			X
Knowledge	X	X	X	X	X	X	X	X	X	X	X	X			X
Analysis	X	X	X	X	X	X	X	X	X	X	X	X			X
Application	X	X	X	X	X	X	X	X	X	X	X	X			X
Communication	X	X	X	X	X	X	X	X	X	X	X	X			X
Responsibility	X	X	X	X	X	X	X	X	X	X	X	X			X
SRQ: Writing Intensive							X				A	X			
SRQ: Global/Multicultural				X	X										
SRQ: Service-Learning															
Capstone Experience										A					
Oral Communication															