

2018 – 19 Departmental Assessment Plan

Department/Program/Unit: Human and Social Science	Date: 10-1-18
Related: University Goals/Outcomes: Select Select Select Select	
Members involved with development of Plan: Kathy Miller Sara Brady Thad Warren	
<p>Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program). State as follows: Students should be able to [action verb] [something].</i></p> <p>Students will be able to analyze, and report on subject specific information related to social science.</p>	
<p>Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i></p> <p>The majors in the department share a common grounding in human sciences so the department chose to target a common rubric that can be applied to differing topics in each discipline. The assesment will be a short answer response to a key concept in each dicipline. Topics to be determined by a representative instructor in each discipline.</p>	
<p>Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i></p> <ul style="list-style-type: none"> - Can students analyze information relating to a specific topic? - Can students create an applied summary demonstrating an analysis of information in a well-organized presentation? 	
<p>Methodology:</p> <ol style="list-style-type: none"> 1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Responses to the question will be collected in courses directly related to the concept being analyzed. The artifacts will be scored by members of the department using the attached rubric and data will be analyzed. The goal would be that 80% of the students will be able to score at or above the proficient level on each area assessed on the rubric 2. <ol style="list-style-type: none"> a. <i>How does this data address the assessment question?</i> Students will demonstrate, analyze the content and related application of the specific content knowledge. i. <i>Include/attach a description/example of assessment tool to be used.</i> 3. <i>How will data be collected?</i> Response to the question will be collected in courses directly related to the concept being analyzed. A pseudorandom sample will be collected. The artifacts will be reviewed and scored using the provided rubric by members of the department (assuring inter-rater reliability) at a department meeting. Rubric will be applied to assignments. Scores will be tabulated and reported. 	
<p>Analysis of Artifacts: <i>PERFORMANCE CRITERIA* - Discuss:</i></p> <ol style="list-style-type: none"> 1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> The artifacts will be scored using the attached rubric, scores will be tabulated and averaged to account for interater reliability. 2) <i>How you will know if it is good (i.e. score required by % of students):</i> Our goal is 80% of the students will be at the proficient or higher level in each category. 	
<p>Submitted by: Thad Warren Date: 10-8-17 Assessment Committee Reviewed (Date): 10/16/18</p>	
<p>Department Chair notified of approval/or additional action needed: 10/16/18</p>	