

## 2018 – 19 Summary of Co-Curricular Executive Summaries

Co- Curricular	Outcome/ Goal	Improve Assessment	Improve Services
<b>First Year Advising</b>	The committee selected this outcome based upon the emphasis on developing higher – order thinking in CUNE graduates.		These results can help us as advisors see the direct impact that our work with students has on their overall college experience and the support we are for them as a community on campus. As we all strive to work together to aid in the student's academic experience, we can attribute our work to join efforts supporting our colleagues that interact with not only first year students, but all students.
<b>Academic Resource Center</b>	The student outcome that will be assessed is the impact of attendance to the tutoring center on students' understanding of course subject matter, ability to work independently, improved grade in the subject(s) for which they sought tutoring, and, if they worked with a writing tutor, improvement in the quality of their writing.		We will continue to provide subject matter and writing tutors to the Concordia student body. We will encourage faculty members to promote use of the Center to their students. The services provided by the Tutoring & Writing Center will continue to assist students in being successful in their courses, which also may have a positive impact on retention and completion rates.
<b>Career Services</b>	Is the internship experience being used effectively in helping students gain insight and knowledge regarding their future profession?		Student internship experiences impact their future employment by giving them opportunities to gain skills and experience in a real world work environment. Through evaluations and reports, every student was able to identify at least two facets of their experience that relate to post-graduation employment.
<b>Library Services</b>	If students are provided with high quality, user-friendly learning modules, will they retain a high majority of information literacy skills and concepts presented to them?	<i>No Data collected - Program is currently being reintroduced and made mandatory for all new graduate program enrollees</i>	
<b>Student Health Services</b>	1) Do students learn important points made during educational presentations sponsored by Student Health Services? 2) Can they identify application opportunities in their own lives?	Data was not collected.	