

2018 – 19 GEN ED Summary of Executive Summaries

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Question	Outcome/ Goal	High Level academic skills	Improve Assessment	Improve Instruction
Art	Recognize components of topic, understand those components and demonstrate analysis of them.			Those students (20% of the students) who scored 1 point or lower and who did not proof read or failed to write using correct grammar etc. Because this was the first assignment of the semester, these students could be required to attend the writing center for tutoring. Perhaps focusing more on comparison and contrast as a key method of analysis might benefit all students. Rather than analyzing two papers, it might be more helpful earlier in the semester to require students to analyze one article using the comparison and contrast chart that is then written.
Business & Math	Students will be able demonstrate proficiency in analysis and problem solving: to analyze problems in an organized manner and solve them using quantitative skills and tools common to the discipline of mathematics.			Those who teach the Statistics course recognize that by the time of the final, a lot of cumulative understanding of statistics needs to have sunk in order for students to meet or exceed expectations for hypothesis testing. The overall meet-or-exceed rates, while not uniformly meeting the target of 80%, are encouraging, but there is always the desire and professional drive to help even more students do well. Amongst the set of professors teaching this GE course, professors take different approaches to teaching and assessing learning. The assessment cycle gives us data upon which to continue the discussion about ways to improve student learning
ECTA	Students will demonstrate effective consideration of audience, purpose, and circumstances of writing in a literary analysis paper.	Literary analysis is will continue to be emphasized as part of our gen ed curriculum		
HHP	HHP 285 - Topics in Nutrition: The student will be able to recognize, understand, interpret and critically evaluate the components of a "fad diet.		ta Rubric for this assignment will be revised. Categories for levels of performance will be expanded to a minimum of 4 such categories. In addition, rubric will be expanded to include more specific and separate criteria/elements as opposed to one overall "score" for the two major sections. Finally, the rubric will provide the opportunity to assess using a range of scores within each level of performance.	Assignment will continue with more detailed instructions and expectations provided to the students, including the revised rubric.

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HGIS & ML	Students will critically analyze a short story and then write an essay that summarizes that analysis.		It would be good in the future to have a larger pool of papers to assess. Perhaps we can include an additional course(s).	
Human & Social Sciences	Students will be able to write a summary analyzing an ethical case study, specific to their particular discipline.		System of collecting data needs to be revised so that applicable data is collected.	
Music	We would like to find out whether students can analyze a piece of music using commonly used analytical techniques in music.		If we assess analysis again next year, we will either (1) select a different assignment to assess; (2) rewrite the scoring rubric for this assignment to allow a more concentrated focus on the analytical part of the assignment; or (3) consider "approaching standard" to be good enough for this assignment. It might appear that we are lowering our standards with the third choice, but in fact "approaching standard" seems a reasonable goal for a first assignment of this type.	We are not overly concerned about the results for the reasons described above. In addition, we have assessed students' writing ability three times over the past several years, and the results have showed students' writing skills to be generally quite strong. Still, there is certainly room for improvement in students' writing, although we are undecided how much that should be pursued with this assignment. The instructor, though, did mention the possibility of collecting a draft of the assignment before it is submitted for a grade, and he is also willing to allow students an extra hundred words in their papers to give them a bit more room to organize their thoughts
Natural and Computer Science	Students can apply scientific analysis to "real world" situations to arrive at an appropriate response.			We will make sure that we have a number of similar problems in a variety of assignments throughout the semester, so students have adequate practice
Theology, Philosophy & Biblical Languages	The student will be able to recognize, understand, and critically evaluate and synthesize academic components in a New Testament related journal article.	Continue to foster analysis in the Biblical literacy courses		