

2018 – 19/2019 – 2020 General Education Assessment Plan

Department: Human and Social Sciences	Date:10-1-10
General Education Committee has selected the following area for the 2018-2019 & 2019-2020 assessment cycles: Analysis: to recognize, understand, critically evaluate and synthesize the components of a topic using methods appropriate to the discipline.	
General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing higher –order thinking in CUNE graduates.	
Department: <i>What student outcome will the department assess?</i> Students will be able to write a summary analyzing an ethical case study, specific to their particular discipline.	
Department: <i>What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.</i> - Can students analyze information relating to a specific ethical case study related to their discipline? - Can students create an applied summary demonstrating analysis and of information?	
Methodology: 1. <i>OBJECT* - What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> A case study on ethics will be given to students from each discipline in the Human and Social Science department. Responses to the question will be collected separate from the course assignment. The artifacts will be scored by members of the department using the attached rubric and data will be analyzed. The goal would be that 80% of the students will be able to score at or above the proficient level on each area assessed on the rubric. a. <i>How does this data address the assessment question?</i> b. Students will demonstrate through written a summary of how they will analyze the content and related application of the specific ethical issue. c. i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> Response to the question will be collected in courses representing each discipline that address the issue of ethics. The artifacts will be reviewed and scored using the provided rubric by members of the department (assuring inter-rater reliability) at a department meeting. Rubric will be applied to assignments. Scores will be tabulated and reported. 3.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss : 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): The artifacts will be scored using the attached rubric, scores will be tabulated and averaged to account for interater reliability. 2) How you will know if it is good (i.e. score required by % of students): Our goal is 80% of the students will be at the proficient or higher level in each category.	
Submitted by: Thad Warren Date: 10/2/18 Assessment Committee Reviewed (Date): 10/16/18 Department Chair notified of approval/or additional action needed: 10/16/18	