

Departmental Summary of Executive Summaries

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Question	Outcome Goal	High Level academic skills	Improve Assessment	Improve Instruction	Post graduate skills
Art	90% or above did not achieve core competencies (score of 4 or higher) as stated and unanimity of acceptance by faculty for resolving and researching criteria. Resolving - 5/10 = 50% Researching - 6/10 = 60%		Re-examine this question, but at the symposium the spring semester of the candidates' senior year and after their BFA Thesis work has been installed.		
Business & Math	63% of the students had composite scores of 70 or higher. Two teams had scores of 69, so 74% had scores of 69 or higher. The performance target is that 80% of the student teams finish with scores of 70 or higher.		We will continue to monitor these scores over the years.		In future terms, students will hear from the outset that this comprehensive exercise is similar to the "real world" of business in that it is a competitive environment, and that analysis and integration of concepts are best demonstrated early on, and the company managers need to continually adapt their implementation strategies in order to be successful.
ECTA	The scores indicate that 89% of the papers received a score of 4 or higher on the rubric.		We would like to choose a different class and outcome for future assessment so that we can measure student learning in a more broad cross section of our program.	We will continue to teach analysis skills and citation of evidence in a similar manner.	
HHP	Due to unanticipated circumstances including not being able to find a qualified instructor; HHP 471 - Adapted Physical Activity was not offered during the 2018-19 academic year**				

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HGCJ	We did not meet the goal in any of the categories. However, one student did not complete the assignment and another submitted a paper well below the assigned standards. If we included only the other eight students' papers then we would have reached the goal of 80%.	Review how instructors in each program teach writing and research, especially in relation to citations.	Rethink our upcoming 2019-20 assessment plan to address more specifically proper citations.	The results suggest additional instruction is necessary in relation to properly citing sources and creating a thesis.	
Human & Social Sciences			Data was not collected. The department will review the data collection procedures for assessment data and make adjustments to ensure that data is collected in the future.		
Music	Eighteen students took the test. Seventeen passed both melodies, and one passed only one of the two. In other words, 100 percent of the students passed at least one melody.			We seem to be on the right track and will continue with what we have been doing.	
Natural and Computer Science	16 of the 20 artifacts met the 3 or above criteria, 80%.		The CS program will probably use a different assignment next year, one that better matches the question. Physics will continue to emphasize statistics in Phys 382, probably adding another assignment for practice.	We intentionally added more instruction into statistical tools in the past year, and the results of the assessment showed improvement. We will continue to add more instruction to the courses (many of which are offered only every other year) in order to make sure that students are able to use statistics.	
Theology, Philosophy & Biblical Languages	9 total students, 8 received a grade of A, 1 received a grade of B. Thus, the department achieved the performance criteria of a score of 80% or better required of 70% of the students in the class.	Continue to maintain high expectations re: exegetical and linguistic knowledge and skills for students taking this class	To consider using the Hebrew Readings course, using the same assessment questions and performance criteria.		

