Key X = Present A = Artifact is collected anytime A19 = Artifact is collected in 2019- 20	Dept Wide	PSY 101	PSY 211	PSY 212	PSY 221	PSY 241	PSY 290	PSY 295	PSY 306	PSY 324	PSY 341	PSY 345	PSY 385	PSY 406	PSY 421	PSY 422	PSY 442	PSY 445	PSY 446	PSY 451	PSY 481	PSY 490	PSY 499	SOC 101	SOC 201	SOC 221	SOC 306	SOC 312	SOC 321	SOC 322	SOC 325	SOC 331	SOC 333
academic year		Intro to Psy	Child Development and Psychology	Child Devel & Psych: Young Children	Lifespan Development	Child Psychology	Health Psychology	Psychology of Exercise	Intro to Psy and Social Research	Psychology of Exceptionality	Group Techniques	Social Psychology	Psych. and Soc. Analysis of Modern Lit.	Applied Research	Adolescent Psychology and Development	Psych. & Devel. of the Young Adolescent	Intro to Counseling	Ab normal Psychology	Case Studies in Abnormal Psychology	Personality Theory	Practicum in Psychology	Capstone	Psychology Honors	Intro to Sociology	Cultural Anthropology	Social Problems	Intro to Psy and Social Research	Urban Sociology	Criminology	Criminal Justice	Foplcs in Criminal Justice / Criminology	The Family	Social Gerontology
Goals																																	
Students will understand the major concepts and theories of one or more social science.		A15-19	х	x	A	A	х	x			х	А	х	х	А	A	x	A	x	А	x	х	x	А	x	x			А			х	
Students will demonstrate an understanding, awareness, and appreciation of the other cultural, religious, and ethical systems.		x						x		x		x	x		x	x	A19	x		x				A	A15-	x			x			x	x
Students will use effective oral and written communication skills.		х	x	x	A	A	×	×	A16-19	x	x	×	х	A19	А	х	x	х	x	A16-19	A	A19		х	x	x	A16-19	х	х		А	х	x
Students will develop essential technological, analytical, research, and evaluative tools, applying appropriate information when using these skills.		x			x	x		×	A	x	x	A		x	x		A	x	×	А		x	x	А	x	x	A	x	А		A	×	
Students will analyze and evaluate historical and contemporary developments on the basis of the Biblical concepts of peace and justice to promote a more just national and global order.						x						x	x		x		A			x				x		x							
Learning Outcomes																																	
Students will be able to explain and trace the development of significant historical trends and theories.		x	x		x	x	x					х					A	x		A				x					x		A	x	
Students will be able to analyze, synthesize, and report subject specific information.		х	x	x	x	×	x	х	А	х	х	A17-18	x	х			A19		х	А		х	х	A	x	x	А		x		х	A17-18	
Students will be able communicate subject- related knowledge.		х		x	A	A	x	х	А	х	х	А	х	A19		х	А	х	x	х	х	A19	х	А	А	А	А		A		х	A	А
Students will be able to use applicable technology to conduct research and/or problem solve.		x			x	x		x	A		x	A		A		x	x	x		x		x	x	х	х		A				x		
Gen Ed Goals & Requirements																																	
Faith		х										х		х	x		x	х		х					x								
Appreciation		х					x		х	x	x	х		х	x		x	х		х	x			х	x	x	х		x		х	x	
Knowledge		х			А	x	x		х	x	x	х		х	x		x	х		х	x			А	А	Α	х		А		х	А	
Analysis	2018-	х			х	x	x		х	x	x	х		х	x		A19	х		х	x			х	x	x	х		x		х	x	
Application		х			х	x	x		х	x	x	х		х	x		x	х		х	x			x	А	x	х		А		х	А	
Communication		х			х	x	x		Α	x	x	х		A19	x		x	х		A 16-18	x	A19		х	x	x	А		x		х	x	
Responsibility		х			х	x	x		х	x	x	х		х	x		x	х		х	x			х	x	x	х				х		
SRQ: Writing Intensive									Α																		А						
SRQ: Global/Multicultural																									х								
SRQ: Service-Learning																					x					х						х	
Capstone Experience														А							А	А											

Key X = Present	SOC	SOC	SOC	SOC	SOC	SOC	SOC	SOC	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO	GERO
A = Artifact is collected anytime A19 = Artifact is collected in 2019- 20 academic year	335	345	361	406	417	481	490	499	205	400	401	402	403	419	499	404	414	415	417	418	420	421	422	423	425	488	489	498
	Sociology of Religions	Social Psychology	Social Theory	Applied Research	Afro-American History	Enternship in Sociology	Ca pstone Seminar	Honors Course	Adult Development and Aging	Issues in Gerontology and Aging Studies	Health Aspects of Aging	Social Gerontology	Mental Health and Aging	Death, Dying, and Trauma	Practicum	Faith Development and Later Life	Aging Policy, Programs and Services	Retirement and Lifespan Financial Issues	Aging and the Brain	Nutrition and the Older Adult	Long-Term Care Nursing Administration	Events and Activities Management	Intergenerationa I Programming and Activities	Geriatric Counseling	Complementary Therapies	Conflict Resolution: Coaching	Conflict Resolution: Mediation II	Special Topics in Aging
Goals NT N										NT						NT	NT	NT	NT	NT	NT	NT	NT	NT	NT	NT	NT	NT
Students will understand the major concepts and theories of one or more social science.		А	A15	х			x	x	х	x	x	x	А	x														
Students will demonstrate an understanding, awareness, and appreciation of the other cultural, religious, and ethical systems.	x	x										x																
Students will use effective oral and written communication skills.	x	×	А	A19			A19						А															
Students will develop essential technological, analytical, research, and evaluative tools, applying appropriate information when using these skills.		A	A	x		x	x						A		x													
Students will analyze and evaluate historical and contemporary developments on the basis of the Biblical concepts of peace and justice to promote a more just national and global order.	x	x										x																
Learning Outcomes	Learning Outcomes																											
Students will be able to explain and trace the development of significant historical trends and theories.	x	x	А									x	x															
Students will be able to analyze, synthesize, and report subject specific information.	х	х	A	х			х								х													
Students will be able communicate subject- related knowledge.	x	А	А	A19		x	A19		х	x	х	x	А		x													
Students will be able to use applicable technology to conduct research and/or problem solve.		А		A		x	x						A		х													
Gen Ed Goals & Requirements																												
Faith	х	х		х																								
Appreciation	х	х	x	х																								
Knowledge	х	х	А	х																								
Analysis	х	х	А	х																								
Application	х	х	А	х																								
Communication	х	х	x	A19			A16, A19)																				
Responsibility	х	х		х																								
SRQ: Writing Intensive																												
SRQ: Global/Multicultural											х																	
SRQ: Service-Learning																												
Capstone Experience				Α			х																					
Oral Communication		А		A19			A16, A19)																				

 Key

 X =
 Present

 A =
 Artifact is collected anytime

 A19 =
 Artifact is collected in 2019- 20
academic year

Goals

Students will understand the major concepts and theories of one or more social science.

Students will demonstrate an understanding, awareness, and appreciation of the other cultural, religious, and ethical systems.

Students will use effective oral and written communication skills.

Students will develop essential technological, analytical, research, and evaluative tools, applying appropriate information when using these skills.

Students will analyze and evaluate historical and contemporary developments on the basis of the Biblical concepts of peace and justice to promote a more just national and global order.

Learning Outcomes

Students will be able to explain and trace the development of significant historical trends and theories.
Students will be able to analyze, synthesize, and report subject specific information.
Students will be able communicate subject- related knowledge.
Students will be able to use applicable

technology to conduct research and/or problem solve.

Gen Ed Goals & Requirements

Faith
Appreciation
Knowledge
Analysis
Application
Communication
Responsibility
SRQ: Writing Intensive
SRQ: Global/Multicultural
SRQ: Service-Learning
Capstone Experience
Oral Communication