

2019 – 20 Departmental Assessment Plan

Department/Program/Unit: History, Geography, Intercultural Studies and Modern Languages Date: 9/27/19
Related: University Goals/Outcomes: Communication Knowledge Analysis Select
Members involved with development of Plan: Joel Helmer, Matt Phillips, John Hink, Jamie Hink, Amy Royuk, Vicki Anderson, Tobin Beck
Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i> State as follows: Students should be able to [action verb] [something]. Students will be able to craft a paper which clearly states and supports a thesis, is appropriately structured, and uses correct grammar and proper citations.
Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> Last year we focused more specifically on assisting students in developing strong thesis statements for their writing assignments. We are again going to assess whether students can clearly state and support a thesis, since this is crucial in the research process.
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Can students analyze information relating to a specific topic/thesis?
Methodology: <ol style="list-style-type: none">1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Research papers will be collected in Hist 451: Imperial Russia<ol style="list-style-type: none">a. <i>How does this data address the assessment question?</i> The expectation for these papers is for students to clearly state and support a thesis.<ol style="list-style-type: none">i. <i>Include/attach a description/example of assessment tool to be used.</i>2. <i>How will data be collected?</i> Papers will be collected during Fall 2019 and assessed using a rubric.
Analysis of Artifacts: PERFORMANCE CRITERIA* - <i>Discuss:</i> <ol style="list-style-type: none">1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> Papers will be analyzed using the attached rubric.2) <i>How you will know if it is good (i.e. score required by % of students):</i> Our goal is to have 80% of the students at the "Excellent" level for each category on the rubric.
Submitted by: Joel Helmer Date: 9/27/19 Assessment Committee Reviewed (Date): 11/11/19
Department Chair notified of approval/or additional action needed: Approved 11/11/19