

2018 – 19/2019 – 2020 General Education Assessment Plan

Department: Art	Date: 8.15.19
General Education Committee has selected the following area for the 2018-2019 & 2019-2020 assessment cycles: Analysis: to recognize, understand, critically evaluate and synthesize the components of a topic using methods appropriate to the discipline.	
General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing higher –order thinking in CUNE graduates.	
Department: <i>What student outcome will the department assess that addresses: “The student will be able to demonstrate effective communication skills for personal, academic and professional purposes?</i> Recognize components of topic, understand those components and demonstrate analysis of them.	
Department: <i>What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.</i> Are students accurately summarizing content? Are they classifying the content into fact/opinion? Are they able to provide strengths and weaknesses of the content they classified?	
Methodology: <ol style="list-style-type: none"><i>OBJECT* - What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Students read two articles and write a two page analysis paper based on the articles.<ol style="list-style-type: none"><i>How does this data address the assessment question?</i> The questions were lifted directly from the assessment question and paired with the assignment.<i>Include/attach a description/example of assessment tool to be used.</i><i>How will data be collected?</i> Students will submit a hardcopy of the analysis. The instructor will photocopy and score.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss : <ol style="list-style-type: none">How the artifacts will be analyzed (attach rubrics/scoring tools if used): See attached PDFHow you will know if it is good (i.e. score required by % of students): 85% of students score 85% or higher.	
Submitted by: Don Robson Date: 8.15.19 Assessment Committee Reviewed (Date): 11/11/19 Department Chair notified of approval/or additional action needed: Approved 11/11/19	