

**2018 – 19/2019 – 2020 General Education Assessment Plan**

**Department: History, Geography, Intercultural Studies and Modern Languages**

**Date: 9/27/19**

**General Education Committee has selected the following area for the 2018-2019 & 2019-2020 assessment cycles: Analysis:** to recognize, understand, critically evaluate and synthesize the components of a topic using methods appropriate to the discipline.

**General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome?** The committee selected this outcome based upon the emphasis on developing higher-order thinking in CUNE graduates.

**Department:** *What student outcome will the department assess that addresses: "The student will be able to demonstrate effective communication skills for personal, academic and professional purposes?"*

Students will critically analyze a short story and then write an essay that summarizes that analysis.

**Department:** *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

Can students in SPAN 204: Intensive Span Composition critically analyze a short story in Spanish and effectively organize their thoughts in a well-constructed essay?

**Methodology:**

1. **OBJECT\*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* During the Spring 2020 semester, students in SPAN 204 will write an essay based on the analysis of a short story.
  - a. *How does this data address the assessment question?* This rubric measures how effectively students can analyze a short story.
    - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* The data will be collected during the Spring 2020 semester in Professor Amy Royuk's SPAN 204 course.

**Analysis of Artifacts: PERFORMANCE CRITERIA\*** - Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Rubric
- 2) How you will know if it is good (i.e. score required by % of students): The goal is for all students to earn a score of at least 85 (out of 100 total possible points).

**Submitted by: Joel Helmer Date: 10/27/19 Assessment Committee Reviewed (Date): 11/11/19**  
**Department Chair notified of approval/or additional action needed: Approved 11/11/19**