

2019 – 20 Alternative Delivery Assessment Plan

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit to the Assessment BlackBoard site.

Department: History, Geography, Intercultural Studies & Modern Languages	Date: 9/27/19	Course: ESci 315: Introduction to Environmental Science
Alternative Format(s) – select as many as are applicable: Dual Credit Select Select		
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Joel Helmer, Grant Rolfsmeier		
Course Requirements: <ol style="list-style-type: none">1. Each alternative delivery course meets credit hour requirements? (135 clock hours).<ol style="list-style-type: none">a. Attach: Credit Hour Audit - traditional formatb. Attach: Credit Hour Audit for each alternative format. (Dual credit will be provided by the Dual Credit Coordinator)2. Course requirements for all formats are comparable.<ol style="list-style-type: none">a. Attach: Course Guide - traditional format.b. Attach: Course Guide for each alternative format. (Dual credit will be provided by the Dual Credit Coordinator)		
Student Outcome: <ol style="list-style-type: none">1. <i>What student outcome will be assessed? Students will be able to demonstrate that they know appropriate discipline-specific concepts and terms, and can apply them within the appropriate context.</i>2. State as follows: Students should be able to [action verb] [something]. Students will analyze the place where they live (The Big Here) in terms of the environment.		
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Can students critically analyze the environment near where they live.		
Methodology <ol style="list-style-type: none">1. Student Outcome - OBJECT*<ol style="list-style-type: none">a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Research paper called The Big Here.<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> Collected in ESci 315: Introduction to Environmental Science during Spring 2020.b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> Research paper called The Big Here.<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> Collected in Environmental Science course during spring 2020		
Analysis of Artifacts: <ol style="list-style-type: none">1) Student Outcome: PERFORMANCE CRITERIA*<ol style="list-style-type: none">a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i><ol style="list-style-type: none">i. Traditional course: Rubricii. Alternative course(s) (note SAME if the same as the traditional course): Rubric2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). There will not be a statistically significant difference between the project mean scores.		
Submitted by: Joel Helmer Date: 9/27/19 Assessment Committee Reviewed (Date): 1/23/2020		
Submitter notified or approval/ or additional action needed: Approved 1/23/2020		