

2018 – 19/2019 – 2020 General Education Assessment Plan

Department: Career Development

Date:10/19/2019

General Education Committee has selected the following area for the 2018-2019 & 2019-2020 assessment cycles: Analysis: to recognize, understand, critically evaluate and synthesize the components of a topic using methods appropriate to the discipline.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing higher –order thinking in CUNE graduates.

Department: *What student outcome will the department assess that addresses: “The student will be able to demonstrate effective communication skills for personal, academic and professional purposes?* The student outcome to be assessed is the students understanding of labor market and occupational trends and their options for programs of study.

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

Are students equipped with enough information about the labor market to make educated decisions on major selection?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Students will complete the five self-assessments on the FOCUS2 platform as part of their First Year Experience course. In their FYE courses, students are required to reflect on the assessments. In the reflection, each student will be asked to identify occupations that showed up on their assessments that they hadn't heard of or considered prior to completing the assessments. Coresponding majors and programs are listed in the assessment results.
 - a. *How does this data address the assessment question?* New occupations and job families are listed in the FOCUS2 platform giving studenets the ability to formulate new ideas and to be educated in options based on their interests.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* FYE Journals will be collected via Blackboard and reviewed by FYE instructors.

Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): By individual FYE instructors. Instructors are required to return journals without learned occupations listed for rewriting. The data will be utilized to assess the current career development assessment platform. It will be shared with departments during meetings about recruiting undecided students. The data will also be used to assess the resources in place for new freshmen in the major and career exploration phase of college.
- 2) How you will know if it is good (i.e. score required by % of students): Each student is able to identify one or more occupations, job families, and coresponding programs of study.

Submitted by: Corey Gray Date: 10/19/2019 Assessment Committee Reviewed (Date): 1/31/2020
Department director notified of approval/or additional action needed: 1/31/2020